

# ARCHAEOLOGY

\* Indicates this course is included in the Statewide Course Numbering System. See pages 52-54.

## **ARCH 1001 Introduction to Archaeology**

3 Credit Hours

This course provides an introduction to the most significant discoveries, contributions, and controversies that have emerged in the world of biblical archaeology and provides students with opportunities to assess how ancient material cultural remains (such as tools, pottery, jewelry, architecture, monuments, and inscriptions) enlighten our understanding of the biblical world.

# BIBLE

\* Indicates this course is included in the Statewide Course Numbering System. See pages 52-54.

## **BIBL 1101 Basics of Biblical Living**

3 Credit Hours

This introductory course provides students with an in-depth look at the Gospel of Jesus Christ and the Christian disciplines that help us grow in our faith. There is an examination of who Jesus is and what Jesus did and how that relates to godly living. Then there is a hands-on practical approach to engaging the various Christian disciplines.

## **BIBL 1102 Christian Belief and Scripture**

3 Credit Hours

This course provides an introduction to foundational Christian theology and to Scripture. It examines the narrative and major themes of the Christian Bible. It also introduces the crucial and foundational claims of Christian theology by examining ancient consensus about theological boundaries that have historically distinguished Christian belief from other ancient religious teachings.

## **BIBL 1311 Old Testament Law and History**

3 Credit Hours

This course surveys the content, structure, events, and theological themes of the Pentateuch and the historical books of the Old Testament (the first 17 books) in light of their ancient Near Eastern setting.

## **BIBL 1322 Old Testament Poetry and Prophecy**

3 Credit Hours

This course surveys the content, structure, events, and theological themes of the Old Testament poetical and prophetic books (the last 22 books) in light of their historical and canonical setting.

## **BIBL 2001 Genesis 1-11**

3 Credit Hours

PREREQUISITE: BIBL 1311 Old Testament Law and History. This course is an exegetical study of the first 11 chapters of Genesis with an emphasis on the origins of creation and the events that followed. Special attention will be paid to the four key events of this section of Scripture: the Creation of the world, the Fall of mankind, the Global Flood, and the Tower of Babel.

## **BIBL 2002 Genesis 12-50**

3 Credit Hours

PREREQUISITE: BIBL 1311 Old Testament Law and History. This course is an exegetical study of the last 39 chapters of Genesis with an emphasis on the foundations of the Jewish people. Special attention will be paid to the four people chosen by God to form the roots of the Chosen People: Abraham, Isaac, Jacob, and Joseph.

## **BIBL 2301 Life and Revelation of Christ**

3 Credit Hours

This course comprehensively studies the life of Christ as seen in the Gospels. An emphasis of the theme of each Gospel is considered, as well as, a synoptic and chronological view of the life of Jesus, with an interpretation of key events and main discourses.

## **BIBL 2302 Acts**

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

This course is an expositional study of the book of Acts with major emphasis on its theological arguments and New Testament evangelism. Special attention is given to the infancy, adolescence, and maturity of the church. A synopsis is given to each of the Pauline epistles in their chronological order.

## **BIBL 2311 Pentateuch**

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

This course is a detailed study of the first five books in their historical setting. Special attention is given to authorship, critical problems, the early history of Israel, the Mosaic laws, and to the development of the theocratic rule. Emphasis is placed on the cultural, political, and geographical background of each book.

**BIBL 2312 Old Testament Historical Books**

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

Students will analytically study the Old Testament books from Joshua through Esther, following Israel's political periods of theocracy, judgeship, monarchy, divided kingdom, and the partial restoration. This study also deal with persons who made significant contributions to the nation of Israel during these periods.

**BIBL 2321 New Testament History and Letters**

3 Credit Hours

This course is a study of Acts, the Pauline Epistles, and the General Epistles. Attention will be given to background, structure, authorship, and doctrinal importance.

**BIBL 2331 Hermeneutics**

3 Credit Hours

This course is designed to study principles and procedures for interpreting Scriptures, as well as, for the provision of an inductive approach toward Bible study. It emphasizes the grammatical, historical, and cultural method of interpretation with guidelines which are applicable to any book of the Bible.

**BIBL 3100 Role of Women in Scripture**

3 Credit Hours

Pre- or Corequisite: BIBL 2331 Hermeneutics

This course surveys some of the major women in Scripture and examines their role, leadership, and characteristics. Biblical, historical, and contemporary cultural issues are considered in an effort to help the student develop a personal philosophy of life and ministry. Special attention will be given to difficult passages of Scripture that address the role of women in ministry.

**BIBL 3120 History of the Israelite Kingdom**

3 Credit Hours

This course is a study of the history of the people of God in the Old Testament as that history is recorded from Genesis through Esther. It will consider God's redemptive plan as it is expressed in His covenants with Israel. Special emphasis will be made to help the student understand the geography of the Near East.

**BIBL 3205 I-II Peter**

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

This course is a detailed study of 1–2 Peter. Special attention is given to themes of suffering, hope, Jesus and His transformed people as fulfillment of Old Testament prophetic expectations, Peter's testimony of Jesus' transfiguration and its relation to Jesus' second coming, and personal, familial, and public ethical demands.

**BIBL 3301 General Epistles**

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

This course provides exposition of the non-Pauline epistles, with the exception of the book of Hebrews. Special attention is given to a general introduction to each epistle with a major emphasis on a detailed study of the book of James.

**BIBL 3302 Prophetical Books (Isaiah/Malachi)**

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

A careful study is given to the major and minor prophets in chronological order. Emphasis is placed upon their historical settings; contemporary kings; and political, economic, and spiritual conditions. Special attention is given to the study of propheticism.

**BIBL 3303 The Post Exilic Books**

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

This course first studies the six Old Testament books that constitute the "Post-exilic division": Ezra, Nehemiah, Esther, Haggai, Zechariah, and Malachi. Both the content and the application of these books will be surveyed, and interpretive issues will be treated in depth.

**BIBL 3233 Thinking Like Jesus: Foundations for Biblical Worldview**

3 Credit Hours

This course is designed to help students understand the meaning of world view, and its importance in the life of a Christian. The world views of modern culture will be examined and evaluated in light of biblical truth. Students will understand the foundations of a biblical worldview by studying appropriate passages of Scripture, especially those that relate to the life and teachings of Jesus.

**BIBL 3311 Gospel of John**

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

A study of the fourth gospel, this course focuses on the prologue and the unique features of this book's presentation of Christ's message, ministry, and passion. It uses John as a model for inductive study.

**BIBL 3312 Poetical Books**

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

This course examines the books of Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. The study examines the nature, content, structure, and the enduring lifestyle that is adequate to meet the pressures of contemporary society.

**BIBL 3313 Old Testament Survey**

3 Credit Hours

This course provides a survey of each Old Testament book in relation to authorship, date, purpose, and time period. The Old Testament is divided into eleven historical periods and covers the history, geography, and cultural context of each period as well as the contribution of each book to the Old Testament canon and its relationship to the fulfillment of God's total progressive revelation.

**BIBL 3314 New Testament Survey**

3 Credit Hours

All twenty-seven books of the New Testament will be reviewed for an essential understanding of the linkage to the Old Testament, the working out of God's plan for our salvation, the end times through the last days, and the glorious hope of heaven. The historical, literary, cultural, and archaeological context will also be reviewed.

**BIBL 3322 Early Pauline Epistles**

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

This course provides an analysis and exposition of I and II Corinthians and I and II Thessalonians with emphasis upon authorship, date, and place of writing, along with the occasion and purpose of each book. Special attention is given to the gifts of the Spirit as related to the pagan influence in the early church, the problems facing the church, and the hope of the pre-tribulation rapture of the church.

**BIBL 3323 Biblical Ethics**

3 Credit Hours

Students will become familiar with the wisdom literature of the Old and New Testaments, and of cultures and writings throughout history. Students will understand the integration of the wisdom teachings of the Old and New Testaments and what that means to modern day Biblically based ethical decision making.

**BIBL 3332 Johannine Literature**

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

This class is a study of the Johannine literature in its historical context. An examination of the evidence that indicates that Johannine Christianity was a distinctive development with its own literature within early Christianity. An examination of the setting, literary genre, content, and theology of the Johannine Gospel and Epistles with a comparative introduction to the book of the Revelation of John.

**BIBL 3345 Sermons of Jesus**

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

An analytical and expository study of the Sermons of Jesus Christ, with attention to Matthew's account of the Sermon on the Mount and its parallel passages. Specific focus will be on the practical implications of His sermons from both a group and individual perspective.

**BIBL 4301 Romans**

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

This course is an exegesis of the Roman epistle including the historical background, the theological elements of condemnation, justification, sanctification, and glorification. Special attention is given to the dispensational and the practical divisions.

**BIBL 4303 Daniel & Revelation: Exegesis & Theology**

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

This course carefully examines these two major apocalyptic books chapter by chapter, investigating their historical setting, the critical questions, and their relation to one another and to the Olivet Discourse. Heavy emphasis is given to the book of Revelation.

**BIBL 4311 Pastoral Epistles**

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

This course is an exegetical study of I and II Timothy and Titus. Emphasis is placed upon authorship, date and place of writing, and the occasion and purpose of writing. Special attention is given to the practical directives for pastors as well as patterns for church structure, discipline, and leadership.

**BIBL 4312 Hebrews**

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

This course is an exegesis of the book of Hebrews stressing the superiority of Christ's person and work over the agents of the Old Covenant. Special attention is given to the quality of faith which pleases God and the need for perseverance of the believers.

**BIBL 4313 Early Foundations in Christian History: Paul's Journey**

3 Credit Hours

This course is an inquiry into the life and missionary journeys of Paul as it pertains to his ministry in Greece and Italy. Special attention will be given to his historical presence and ministry in the regions of Corinth, Athens, and Rome as the student is provided with a biblical and archaeological "hands-on experience."

**BIBL 4314 Exploring the Footsteps of Christ in Israel: A Journey into History**

3 Credit Hours

This course is an inquiry into the life and ministry of Jesus Christ in the land of Israel. Special attention will be given to his historical presence in the Holy Land, the background and cultural issues that shaped his life and ministry, and the subsequent impact that his life, death, and resurrection, and ministry has had on redemption history. The student will be provided with a biblical and archaeological "hand on experience."

**BIBL 4315 Foundations of Faith**

3 Credit Hours

This course is designed as an inquiry into the foundations and context of the Judea-Christian faith, with specific emphasis on the origins (or genesis) of our world and our Bible. Further study will also include the way in which Christianity helped shape the foundational structure of the United States. A trip to the Washington D.C. (Museum of the Bible) and Kentucky (Ark Encounter, Creation Museum) will provide experiential learning along with additional coursework.

**BIBL 4321 Bible as Literature**

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

This course examines the various literary elements within the different genres of Biblical writings. The special qualities of each literary form will be discussed along with the special problems of interpretation and application.

**BIBL 4322 Prison Epistles**

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

This course contains a doctrinal, expositional, and practical study of Ephesians, Philippians, Colossians, and Philemon with special attention given to the person and work of Christ showing His pre-eminence. A careful introduction is given to each book.

**BIBL 4323 Ethics in Hebrew Wisdom Literature**

3 Credit Hours

A study of Job, Psalms, Proverbs, Ecclesiastes and the Song of Songs that emphasizes the genius of Hebrew poetry and the doctrinal depth, spiritual value and ethical implications of these books.

**BIBL4422 The Miracles of Christ**

3 Credit Hours

This course focuses on a study of the 35 miracles of Christ as recorded in the four gospels. An inductive study methodology is used, which identifies each miracle's unique progression, and searches out the interpretation and applications intended by the divine and human authors. The role of miracles in apologetics, especially the central miracle of the resurrection of Christ is discussed along with other related historical and theological topics.

**BUSINESS**

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**MAR 3613/MKTG 3613 Marketing Research & Strategy\***

3 Credit Hours

This course explores research in the context of making marketing decisions. This course assists in developing the skills necessary to make marketing decisions by providing students the ability to interpret market research, consumer research, opinion research, and survey research. Marketing Research & Strategy is an applied and practical course surveying contemporary advanced research methods and statistical techniques applied to business settings. The development and implementation of a comprehensive qualitative and quantitative marketing research project focused on a current marketing problem will be conducted to assist in solidifying learning.

**MNGT 3322 Leadership and Organization in Sports Management**

3 Credit Hours

This course will provide an introduction to sports management. This course will also provide an application for the development of skills necessary to be an effective and efficient leader regarding communication, human resources, motivation, organizational culture, and decision-making in basic organizational structures found in the sport industry.

**MNGT 4319 Managerial Leadership**

3 Credit Hours

This course emphasizes how leaders position and guide their organizations using vision and strategy to help them meet internal and external demands for continuous improvement.

**MNGT 4323 Business Financial Management**

3 Credit Hours

Students will study the common principles and differing philosophies of effective financial management in for-profit and nonprofit contexts. This course instructs students on the main financial concepts and tools needed for effective business planning, including transactional analysis and cash flow management.

# BUSINESS ORGANIZATIONAL LEADERSHIP

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## **ACG 3024 Accounting for Nonfinancial Majors**

3 Credit Hours

This course addresses the use of accounting information by nonfinancial managers. Emphasis is placed on the interpretation of accounting information and the language of financial accounting to effectively participate in activities such as planning, investment, internal control, and managerial decision making.

## **ECO2023 Principles of Microeconomics**

3 Credit Hours

This introductory course surveys modern economic analyses and theories of price determination. The curriculum includes decision-making processes by economic agents under differing market structures in product and factor markets.

## **BSOL 4081/4082 Business Organizational Leadership Internship**

0 Credit Hours

This course requires the student to be involved in a Business or a Nonprofit Organization under the supervision of a manager in the organization and a professor as designated by the department chairperson. An internship contract specifies the activities engaged in and the standards used in evaluating the success of the internship experience.

## **LDR 1362 Introduction to Organizational Leadership\***

3 Credit Hours

This course examines the nature of leadership, the development of teams and group dynamics, basic understanding of organizational culture and climate, and the overarching preparatory aspects leaders need to be effective in an everchanging organizational environment. Students will gain strategies for processing and sharing information through classroom dialogues, interactive projects, and practical research of current organizational trends and psychological challenges.

## **LDR 2370 Organizational Communication: Methods & Strategies for Leaders\***

3 Credit Hours

This course examines the function and structures of communication in both formal and informal situations in an organization. This course provides a practical view of leadership communication, strategies for transmitting, receiving, and understanding information in the organization. The emphasis of this course is on providing leaders with tools for overcoming communication challenges/barriers by utilizing appropriate strategies and methods.

## **LDR 3202 Managing Ethics in Organizations\***

3 Credit Hours

This course applies biblical principles to business practices in order to provide a clear and reasonably comprehensive discussion of ethical choices available in organizations. This course expands biblical ethics to focus on challenging situations a manager will face in a secular or religious environment. Specific case studies will be used to validate so the student can make choices based upon biblical principles. Areas of discussion will focus on finances, marketing, dealings with employees and customers, and the community-at-large.

## **LDR 3215 Leading Organizations, Innovation and Change\***

3 Credit Hours

This course is an analysis of the dynamics of change and the importance of innovation within modern organizations. Emphasis is on how managers can develop a culture receptive to new ideas, products, processes, and systems for improving organizational performance.

## **LDR 3333/MNGT 3333 Strategic Human Resources in Organizations\***

3 Credit Hours

This course examines the fundamental nature and strategies associated with Human Resources. Students will study the traditional and modern principles of human resources in for-profit and nonprofit contexts. Students will use many of the tools of successful human resource management principles in various exercises.

## **LDR 3341 Leadership in Non-Profits\***

3 Credit Hours

This course examines fundamental principles and practices for nonprofit organizations. An introduction to management and leadership in the nonprofit sector, history, philosophy, ethics, and the organizations of nonprofit agencies. Concepts will include volunteerism, board selection, fundraising, role of the foundation, administration, and public relations.

**LDR 3363 Team Dynamics & Leading Diverse Groups\***

3 Credit Hours

This course examines the application of leadership theory in groups and team dynamics. This course will also examine the factors that influence group membership and how the structure and development of groups progress overtime. Social identity, intragroup dynamics, perceptions, ingroup/outgroup membership, attitudes, judgments, and performance will also be discussed within the framework of situational factors and emerging technologies and how they influence both intra- and intergroup behaviors.

**LDR 3364 Project Leader, Strategy & Scope\***

3 Credit Hours

This course will discuss the foundational aspects of strategic planning including what it is, why it is important, how it is done, who should do it, and why a vast amount of organizations struggle to do it. This course will also develop a foundation of concepts and solutions that support the planning, development, implementation, controlling, and closure activities required for successful completion of a project.

**LDR 3373 Intermediate Leadership: Conflict/Negotiation\***

3 Credit Hours

Intermediate study of leadership practices as related to translating a leadership vision into organizational effectiveness builds on previous foundation courses of leadership and introduces the student to skills relevant to effective communication in conflict interactions that occur in organizations. A practical emphasis will be placed on the area of conflict management and negotiation skills through the use of case study group sessions within the role of leadership.

**LDR 4104 Concepts & Theories of Managerial Leadership\***

3 Credit Hours

This is a senior research course which emphasizes how leaders' position and guide their organizations using vision and strategy to help them meet internal and external demands for continuous improvement. This course provides the student ample opportunity to assess their own leadership ability and skills while learning their strengths and weaknesses and other practical and theoretical ways to apply leadership principles.

**LDR 4164 Organizational Theory and Behavior\***

3 Credit Hours

This course examines the principles of organizational behavior and development within the confines of the organization, the individual, the group, and the external environmental levels. Emphasis for this course is placed on understanding current organizational theories and organizational design models.

**LDR 4334 Resource Allocations in Organizations\***

3 Credit Hours

This course examines the necessity for leaders in organizations to address planning and resource allocation in organizations. This course emphasizes the process and strategy involved in an organization deciding how to make effective and efficient decisions with their scarce resources.

**LDR 4540 Study of Great Leaders\***

3 Credit Hours

This course examines cogent leaders, which includes both historical and contemporary. The purpose of this course is to gain insight into the leadership behaviors used by significant leaders during times of crisis and great success. This course will allow the student to engage in many different genres of text. The students will read and learn about leaders ranging from Ghandi to Winston Churchill, and from George Washington to Bill Gates.

## COMMUNICATIONS

\* Indicates this course is included in the Statewide Course Numbering System. See pages 52-54.

**SLS 1501 College and Career Success\***

3 Credit Hours

This course provides students with essential study skills necessary to succeed at the collegiate level. Students will study topics such as learning styles, time management, reading comprehension, note-taking techniques, and test-taking skills.

**SPC 1300 Interpersonal Communication\***

3 Credit Hours

This course provides an introduction to the study of interpersonal communication, emphasizing skill in identifying and choosing the approach that is most appropriate and effective in a given communication situation. Emphasis on interpersonal relationships, language, and nonverbal communication.

**SPC 1608 Introduction to Public Speaking\***

3 Credit Hours

Students are introduced to the basic principles of communication in public speech. The course analyzes the speaker-audience relationship as a basis for effective communication. Oral presentations are designed for practice in speech organization, speaker-listener relations, voice, articulation, and body movement. Speech communication also introduces the student to Bible message preparation and delivery.

**SYG 1431 Marriage and Family Communication\***

3 Credit Hours

This course surveys the social aspects of courtship, marriage, and parenting across the life cycle. Additional topics include divorce, sexuality, and family communication. Consideration will be given to activities that strengthen marriage and family with implications for church ministry.

## COUNSELING

\* Indicates this course is included in the Statewide Course Numbering System. See pages 52-54.

**COUN 2301/COUN 3301 Introduction to Counseling**

3 Credit Hours

This course is an introduction to the field of Christian counseling, comparing secular and Christian models for understanding people, problem development, and intervention strategies. Must be taken the first semester it is offered after entering the counseling program.

**COUN 2302/COUN 3313 Crisis Counseling**

3 Credit Hours

PREREQUISITE: COUN 2301/COUN 3301 Introduction to Counseling.

This course examines specific strategies for counseling various crisis situations including grief, terminal illness, abuse, unemployment, and addictions from a Christian as well as a clinical perspective. Strategies will be explained and rehearsed for recognizing symptoms of abuse and/or addiction and intervening when necessary.

**COUN 4081/4082 Counseling Internship**

0 Credit Hours

Counseling majors have the option of choosing between one of two options for this course. Option #1- Individual Interest. This option involves working with professionals in your field of interest as well as doing research in your chosen area. Option #2- Community Engagement. This option involves reaching out to the needs of the community in the capacity of a future mental health professional. With this option, the student will be researching the needs of the community and working hand in hand with professionals in the field to assist in accomplishing those needs. Both internship options involve 128 hours of intensely supervised experience.

**COUN 3204 Counseling Cross Cultural**

3 Credit Hours

PREREQUISITE: COUN 2301/3301 Introduction to Counseling.

This course provides an introduction to diversity and multicultural perspectives in psychology, and their impact on counseling practices. Focus will be on dimensions of culture, ethnicity, lifestyle, religion, gender, identity development models and the effects of privilege and oppression on individuals and groups. This course will offer an opportunity for student self-examination and practice of strategies and techniques in counseling.

**COUN 3312 Counseling Adolescents**

3 Credit Hours

PREREQUISITE: COUN 2301/COUN 3301 Introduction to Counseling.

This course surveys the physical, emotional, intellectual, and spiritual growth of the adolescent. Emphasis will be on counseling the adolescent and the family within church and family settings.

**COUN 3332 Stress Management**

3 Credit Hours

This course will examine the effects of stress and the counseling techniques used to treat stress related issues. Topics will include: the mind/body connection and its role in the development and treatment of stress related disorders, Biblical perspective on the counseling of clients experiencing the effects of stress, and ways for individuals in helping professions to avoid burnout and other related illnesses will be explored.

**COUN 4302 Counseling Skills Lab**

3 Credit Hours

PREREQUISITE: COUN 2301/COUN 3301 Introduction to Counseling and other Counseling and Psychology courses in the program. This course studies counseling strategies and techniques for diagnosis and treatment. A discussion of actual disguised cases, as well as representative counseling situations, is used.

**COUN 4312 Seminar in Group Dynamics**

3 Credit Hours

PREREQUISITE: COUN 2301/COUN 3301 Introduction to Counseling.

The principles of group dynamics will be presented along with practical guidance and experience in leading and participating in various types of groups.

**COUN 4401 Counseling Psychology Internship**

3 Credit Hours

This course requires 128 contact hours of counseling activity under the supervision of an on-site counselor and the department chairperson. An internship contract specifies the activities engaged in and the standards used in evaluating the success of the experience.

**COUN 4403 Counseling Psychology Capstone**

1 Credit Hour

Counseling Psychology majors have two options: #1- The Individual Interest Project which involves creating a project that relates to your personal or occupational interests. This project will include extra reading, interviewing, and working with professionals in your field of interest (at least 3 professionals), as well as doing extensive research in your chosen area. #2- The Community Engagement Project which involves reaching out to the needs of the community in the capacity of a future mental health professional. In this project you will be researching the needs of the community and how these needs are or are not being fulfilled. You will also spend time working with at least 3 different community service agencies. Both projects will also involve writing a 10–15-page APA style paper on your chosen plan.

## ELEMENTARY EDUCATION

\* Indicates this course is included in the Statewide Course Numbering System. See pages 52-54.

**EDE 1001 Introduction to Elementary Education\***

3 Credit Hours

This introductory course will allow students to view innovative strategies being used in today's classrooms. Students will look inside the Public, Christian and Charter school systems. Course will allow for 5 hours of classroom observation in an effective classroom. Discussions will be based on educational history, current issues and barriers in education. Educational technology is intentionally embedded throughout all coursework to enhance student engagement, support diverse learning styles, and promote digital literacy. Candidates regularly utilize technology tools for lesson planning, assessment, collaboration, and instructional delivery. Coursework incorporates learning management systems, digital presentation platforms, and interactive applications that align with current classroom practices. Faculty model effective technology integration and require candidates to design, implement, and reflect on lessons that integrate technology meaningfully to support student learning outcomes. ESOL strategies will be embedded in coursework.

**EDE 1228 Methods of Teaching Language Arts\***

3 Credit Hours

This course will focus on systematic approaches to teaching Language Arts in Elementary Classrooms. Students will learn about the educational pendulum around reading and writing. Methods, strategies and instructional techniques will be highlighted through preparing effective Language Arts lessons. Students will observe reading groups through digital means. Reading strategies are intentionally embedded throughout the coursework to support the development of effective literacy instruction and comprehension skills. Candidates engage in research-based practices that emphasize phonemic awareness, phonics, fluency, vocabulary, and comprehension. ESOL strategies will be embedded in coursework.

**EDE 1302 Philosophy of Education and Professional Conduct\***

3 Credit Hours

The Philosophy of Education course will allow students to learn about several philosophies from the secular and Christian perspective. Students will learn classroom techniques to use as they develop their own philosophy. Students will have an opportunity to develop and present their own philosophy. Techniques and engagement strategies will be presented and critiqued by students. Course requires students to participate in ten hours of observation time in an effective classroom. Final presentations will incorporate technology, learning, philosophy, and oral presentations. Educational technology is intentionally embedded throughout all coursework to enhance student engagement, support diverse learning styles, and promote digital literacy. Candidates regularly utilize technology tools for lesson planning, assessment, collaboration, and instructional delivery. Coursework incorporates learning management systems, digital presentation platforms, and interactive applications that align with current classroom practices. Faculty model effective technology integration and require candidates to design, implement, and reflect on lessons that integrate technology meaningfully to support student learning outcomes. ESOL strategies will be embedded in coursework.

**EDE 2311 Methods of Teaching Mathematics\***

3 Credit Hours

This course will provide methods, strategies and techniques informing best practices in mathematical competency with an emphasis on conceptual understanding. This class will be hands-on with use of manipulatives and interactive lessons. Students will have the opportunity to present multiple lesson components. Field hours are built into this course. Educational technology is intentionally embedded throughout all coursework to enhance student engagement, support diverse learning styles, and promote digital literacy. Candidates regularly utilize technology tools for lesson planning, assessment, collaboration, and instructional delivery. Coursework incorporates learning management systems, digital presentation platforms, and interactive applications that align with current classroom practices. Faculty model effective technology integration and require candidates to design, implement, and reflect on lessons that integrate technology meaningfully to support student learning outcomes. ESOL strategies will be embedded in coursework.

**ELED 3091 Field Experience Internships\***

3 Credit Hours

The Field Experience Internships are an opportunity for the Elementary Education Major to acquire additional exposure to working in a classroom with a supervising teacher that will help to prepare the student for their Student Teaching Internship in their final year. Students will complete the ACSI certification requirements as part of this class. Students will also work on portfolio submissions. ESOL strategies will be embedded in coursework.

**EDE 3213 Methods of Teaching Social Studies and Art\***

3 Credit Hours

This course prepares students to understand the importance of teaching Social Studies in their classrooms as a means of equipping their students for life in a diverse world that is always changing. Students will gain both a knowledge of theory and practice necessary to effectively teach Social Studies. Students will also learn how to integrate art as a teaching tool for Social Studies. Educational technology is intentionally embedded throughout all coursework to enhance student engagement, support diverse learning styles, and promote digital literacy. Candidates regularly utilize technology tools for lesson planning, assessment, collaboration, and instructional delivery. Coursework incorporates learning management systems, digital presentation platforms, and interactive applications that align with current classroom practices. Faculty model effective technology integration and require candidates to design, implement, and reflect on lessons that integrate technology meaningfully to support student learning outcomes. Reading strategies are intentionally embedded throughout the coursework to support the development of effective literacy instruction and comprehension skills. Candidates engage in research-based practices that emphasize phonemic awareness, phonics, fluency, vocabulary, and comprehension. ESOL strategies will be embedded in coursework.

**EDE 3223 Methods of Teaching Music and Physical Education\***

3 Credit Hours

This course is designed to help the classroom teacher effectively integrate music and physical education activities into their units and lesson plans. Students will learn to appreciate the importance of music and physical education as memorable teaching tools. An emphasis will be made on accumulating resources for future use in the classroom. ESOL strategies will be embedded in coursework.

**EDE 3318 Methods of Teaching Reading\***

3 Credit Hours

This course provides various techniques and methods of reading instruction for word recognition, and literal, interpretive, and critical comprehension skills. Educational technology is intentionally embedded throughout all coursework to enhance student engagement, support diverse learning styles, and promote digital literacy. Candidates regularly utilize technology tools for lesson planning, assessment, collaboration, and instructional delivery. Coursework incorporates learning management systems, digital presentation platforms, and interactive applications that align with current classroom practices. Faculty model effective technology integration and require candidates to design, implement, and reflect on lessons that integrate technology meaningfully to support student learning outcomes. Strategies are presented for language development. ESOL strategies will be embedded in coursework.

**ELED 4092 Student Teaching Program**

12 Credit Hours

This course is open only to students who have senior standing, are fully qualified as prospective graduates, and have completed the required courses. Students may choose to be placed for their internship in Christian schools, public schools, charter schools or overseas mission schools (for those students who are interested in being missionary teachers and meet the requirements). Placement of student teachers in schools is facilitated by the Elementary Education Program Director, and students are not to pursue arrangements on their own with teachers or school administrators. The Student Teaching Internship experience must take place within an approved school and classroom grade level setting as identified and confirmed by the Program Director. Student teachers must observe and be mentored under the direct daily guidance of an experienced supervising teacher. ESOL strategies will be embedded in coursework.

**PHASE I**

Students observe in an elementary classroom under the supervision of a qualified teacher and the Director of Elementary Education. The student teacher is expected to observe classroom management and procedures, discipline techniques, testing, record keeping, conferences, and meetings. The student teacher must observe and assist the classroom teacher in directed teaching activities and planning lessons and gradually begin to take on additional classroom responsibilities when ready.

**PHASE II**

The student teaches under the joint supervision of their supervising teacher, principal, and the Director of Elementary Education, gradually teaching more and more each day. He/she develops and implements lesson plans for all subjects which culminate in the student teacher completely running the classroom for a period of two weeks under the supervision of the classroom teacher. Technology will be implemented into daily practices. Student teachers are required to attend scheduled seminars with other student teachers, keep a journal, make a videotape of a lesson they teach, and complete a professional portfolio.

**EDE 4228 Teaching Children's Literature\***

3 Credit Hours

This course surveys the works of authors and illustrators whose materials are relevant to children, teaching recognition of appropriate age for reading and correlation of literature with unit work taught in the classroom. Educational technology is intentionally embedded throughout all coursework to enhance student engagement, support diverse learning styles, and promote digital literacy. Candidates regularly utilize technology tools for lesson planning, assessment, collaboration, and instructional delivery. Coursework incorporates learning management systems, digital presentation platforms, and interactive applications that align with current classroom practices. Faculty model effective technology integration and require candidates to design, implement, and reflect on lessons that integrate technology meaningfully to support student learning outcomes. Reading strategies are intentionally embedded throughout the coursework to support the development of effective literacy instruction and comprehension skills. Candidates engage in research-based practices that emphasize phonemic awareness, phonics, fluency, vocabulary, and comprehension. ESOL strategies will be embedded in coursework.

**ELED 4300 Philosophy of Christian School Education**

3 Credit Hours

This course meets a requirement for fulfilling the ACSI (Association of Christian Schools International) Certification Program. The course consists of a three-hour in-service video with text on the Philosophy of Christian Education, another two-hour in-service video with text on Classroom Discipline, as well as two books, one exploring paths to a unity between Christianity and Education, and the other addressing the foundations to final assessment of Christian Education in a Democracy. This class is for non-Elementary Education majors who want to teach Bible in Christian Schools. They would not be certified to teach anything but Bible. ESOL strategies will be embedded in coursework.

**EDE 4317 Methods of Teaching Science, Health, and Safety\***

3 Credit Hours

This course provides a hand-on approach to teaching best practices in the area of life science, physical science, earth science and health in the elementary classroom. This course will equip students with teaching tools, best practices and high leverage strategies for their own classroom. Scientific processes will be taught and modeled through student prepared lessons. Reading strategies are intentionally embedded throughout the coursework to support the development of effective literacy instruction and comprehension skills. Candidates engage in research-based practices that emphasize phonemic awareness, phonics, fluency, vocabulary, and comprehension. ESOL strategies will be embedded in coursework.

**EME 2040 Introduction to Educational Technology\***

3 Credit Hours

Candidates integrate digital tools, online resources, and adaptive technology to support student learning and engagement. Lesson plans include use of technology for assessment and collaboration.

**RED 4519 Diagnosis and Remediation of Reading Instruction\***

3 Credit Hours

Students learn to sequence developmental skills and concepts of reading, recognize and diagnose reading problems, and remediate and utilize appropriate methods and materials to increase reading performance. Students will work with elementary children and high leverage remediation strategies. Reading strategies are intentionally embedded throughout the coursework to support the development of effective literacy instruction and comprehension skills. Candidates engage in research-based practices that emphasize phonemic awareness, phonics, fluency, vocabulary, and comprehension. ESOL strategies will be embedded in coursework.

## ENGLISH/LITERATURE

\* Indicates this course is included in the Statewide Course Numbering System. See pages 52-54.

**AML 1000 American Literature\***

3 Credit Hours

PREREQUISITE: ENC 1102 English Composition II or its equivalent.

The work of representative American authors from the colonial period to the present is studied with emphasis on such writers as Cooper, Irving, Bryant, Hawthorne, Emerson, Melville, Thoreau, and Poe, among others.

**CRW 3011 Creative Writing\***

3 Credit Hours

PREREQUISITE: ENC 1102 English Composition II or its equivalent.

This course will introduce students to the fundamental tools of creative writing: How to generate ideas, recognize and develop a writer's voice, choose a form and genre, assess and edit creative work, and how professional writers work on their craft.

**ENC 1101 English Composition I\***

3 Credit Hours

This course introduces students to rhetorical concepts and audience-centered approaches to writing including composing processes, language conventions and style, and critical analysis and engagement with written texts and other forms of communication. Learning Outcomes: Students will apply rhetorical knowledge to communicate for a range of audiences and purposes. Students will employ critical thinking to analyze forms of communication. Students will engage in writing processes that involve drafting, revising and reflecting.

**ENC 1102 English Composition II\***

3 Credit Hours

PREREQUISITE: ENC 1101 English Composition I or its equivalent

This course further develops skills in the planning, organization, and writing of essays of various modes. Focus will be placed on advanced writing and comprehensive skills including conducting research, writing research papers and articles, and mastering the different forms and styles of research paper writing. This course is designed to help the student possess advanced college level skills in writing and comprehension.

**ENC 4313 Advanced Research Writing**

3 Credit Hours

This course is an interdisciplinary, integrative course in which students learn advanced research writing techniques. Each student composes a 35-40-page research paper, including a formal proposal, outline, and drafts with revisions, which integrates an element of their chosen major with their Christian worldview. Papers are presented in sessions that are open to other members of the College community.

**ENG 3674 Film and Culture \***

3 Credit Hours

PREREQUISITE: ENC 1102 English Composition II or its equivalent.

Students will be introduced to key concepts and techniques of film studies, including the history of film; an examination of film genres; an overview of foreign cinema; and the study of issues of class, race, gender, and other societal issues. The course is structured to introduce film to students as an important cultural artifact worthy of systematic analysis, evaluation, and interpretation.

**LIT 3026 Selected Topics in Twentieth Century Literature**

3 Credit Hours

PREREQUISITE: ENC 1102 English Composition II or its equivalent.

This is a topics course focusing on twentieth-century literature (British; American; and/or world). Develop a deeper understanding and appreciation for twentieth-century American and British poetry, fiction, nonfiction, and drama. It explores literature within the historical, political, and cultural context and applies a Biblical worldview. This course focuses on improving critical thinking and analytical skills necessary for interpretive essays. Authors studied include T.S. Eliot, C.S. Lewis, J.R.R. Tolkien, George Orwell, Elisabeth Elliot, A.W. Tozer, and G.K. Chesterton.

**LIT 3031 Selected Topics in Poetry\***

3 Credit Hours

PREREQUISITE: ENC 1102 English Composition II or its equivalent.

This course examines major authors and their works of a major period. Content varies by interest level of students and instructor.

**LIT 3333 Literature for Adolescents\***

3 Credit Hours

PREREQUISITE: ENC 1102 English Composition II or its equivalent

This course examines literature for adolescents from social, psychological, educational, and other points of view. This course fulfills general studies, general education, and literature elective requirements at Trinity College of Florida.

**FINE ARTS**

\* Indicates this course is included in the Statewide Course Numbering System. See pages 52-54.

**HUM 1020 Introduction to Humanities\***

3 Credit Hours

In this course, students will learn about the creative ideas and accomplishments of various cultures in various fields of humanities that may include art, architecture, drama, history, music, literature, philosophy, and religion. The course will include cultural expressions from the western canon and may also include expressions from around the globe. Student learning outcomes: Students will demonstrate knowledge of arts and ideas and synthesize information from various sources. Students will analyze and interpret selected expressions of arts and ideas. Students will compare and contrast selected expressions of arts and ideas. Students will identify contextual influences on the development of interdisciplinary arts and ideas.

**MVK 1011 Piano\***

1 Credit Hour

Private study of specialized piano techniques, skills, repertoire, and rehearsal techniques. Audition and placement are required. (A special fee applies).

**MVV 1870 Applied Voice\***

1 Credit Hour

Private study of specialized vocal techniques, skills, repertoire, and rehearsal techniques. Audition and placement are required. (A special fee applies.)

**GENERAL MINISTRY**

\* Indicates this course is included in the Statewide Course Numbering System. See pages 52-54.

**GNNM 1302 Evangelism and Discipleship**

3 Credit Hours

This course introduces students to various methods of sharing their faith at the personal level. Special needs of various groups will be assessed. Programs, materials, and activities commonly used will be examined. Attention is also given to the Biblical basis for and principles of discipleship. Discipleship literature, problem areas and their solutions are examined. The course will include participation in real life evangelistic and discipleship experiences.

**GNNM2321 Discipleship and Small Group Development**

3 Credit Hours

PREREQUISITES: PAST 2001 Foundations of Pastoral Ministry or WMIN 2001 Foundations of Women's Ministry  
Discipleship and Small Group Development examines contemporary models, strategies, and best practices for small group ministry within the local church. The course explores the theological and practical foundations of discipleship, evaluates various small group structures, and emphasizes the development and implementation of a cohesive strategy that integrates small groups into the overall mission and ministry of the church.

**GNMN 3401 Pastoral Leadership**

3 Credit Hours

PREREQUISITES: PAST 2001 Foundations of Pastoral Ministry

Pastoral Leadership examines the biblical, theological, and practical foundations of effective leadership within the local church. The course explores principles of leadership related to character, responsibility, accountability, team development, and leadership style, drawing from the example of godly leaders in Scripture, history, and the contemporary church. Attention is given to the unique leadership responsibilities of pastors, including shepherding God's people, leading ministry staff and volunteers, guiding congregational decision-making, and exercising spiritual oversight with wisdom and integrity. The course also addresses essential aspects of church administration, including strategic planning, stewardship, financial oversight, budgeting, and basic tax and legal considerations, equipping students to lead congregations faithfully and responsibly within their ministry contexts.

## HISTORY

\* Indicates this course is included in the Statewide Course Numbering System. See pages 52-54.

**AFA 2220 African American Leadership\***

3 Credit Hours

An in-depth analysis of effective leadership traits within the context of historical perspective. The emphasis of the course will focus on the unique challenges of the African American experience. The core elements of the study will include the concept, development, and exercise of leadership from the African American model of notable leaders: past and present.

**AMH 1010 United States History to 1865\***

3 Credit Hours

The study of United States history to 1865 emphasizing the European background, the Revolution, the Articles of the Confederation, the Constitution, the problems of the new republic, sectionalism, manifest destiny, slavery, and the Civil War.

**AMH 1020 United States History Since 1865\***

3 Credit Hours

The study of United States history from 1865 to the present. This study includes the Reconstruction, growth of big business, the agrarian revolt, Latin American affairs, the Progressive Movement, World War I, and political, economic, and world affairs since World War II.

**EUH 1000 History of Modern Western Civilization I\***

3 Credit Hours

This course covers the origins and development of Western Civilization beginning with the ancient world and classical civilizations, the Middle Ages, the transition to modern states and politics of power, the Protestant and Catholic Reformations, and the Commercial Revolution of the 16th Century. Emphasis is placed on the relevance of the political, social, economic, and cultural trends of each period upon our present world society.

**EUH 1001 History of Modern Western Civilization II\***

3 Credit Hours

This course covers the evolution and continuation of Western Civilization since the 16th century. A study of governments from absolutism to democracy, European power politics, duels for world empire; scientific, cultural, political, social and industrial revolutions, nationalism, imperialism, and global conflicts. Emphasis is placed on relevance of past history upon our present world society.

**HIST 2342/POS 1049 American Government\***

3 Credit Hours

An examination of the American system of government with emphasis on the growing importance of global affairs in American life. Philosophical and historical perspectives are provided to show how institutions and processes have evolved to their present state. Comparative perspective is provided so that students may contrast the American system with other contemporary forms of government.

**HIST 3311 History of Restoration Movement**

3 Credit Hours

This course is a history of the Restoration Movement in the nineteenth and twentieth centuries as it results in the Christian Churches/Churches of Christ. Special interest will be given to early leaders and guiding principles.

**HIST 4300 Christianity in the 21st Century**

3 Credit Hours

This course is a study of major issues facing the church as it enters the new century with emphasis upon the key problems that both Protestant and Roman Catholic churches are wrestling with and trends that are likely to develop. The study will consider the Sermon on the Mount from the teaching of Jesus to determine how Christians ought to deal with these issues.

**REL 1506 Church History\***

3 Credit Hours

PREREQUISITE: BIBL 1322 Old Testament Poetry and Prophecy.

This course surveys the growth of the church from the apostolic era to the present, noting key-figures, movements, and the developments in Christian theological thought.

# HONORS

\* Indicates this course is included in the Statewide Course Numbering System. See pages 52-54.

## **HNRS/THEO 3341 Readings in Christian Thought/Theology I (Classical Period)**

3 Credit Hours

This course examines the foundations of the Christian tradition through the study and discussion of primary source texts from the early and medieval eras of Christian history. Selections are drawn from the early church fathers, such as Justin Martyr, Irenaeus of Lyons, and Augustine of Hippo, as well as medieval scholastics such as Anselm and Thomas Aquinas. As an Honors Program course, the format is intensely discussion-oriented, and content is integrated with Honors Program themes. Fulfills a Bible/Theology elective.

## **HNRS/THEO 3412 Reading in Christian Thought/Theology II (Modern Period)**

3 Credit Hours

This course examines the development of the Christian tradition through the study and discussion of primary source texts from the Reformation and Modern eras of Christian history. Selections are drawn from Martin Luther, John Calvin, and representative Modern European and American thinkers. As an Honors Program course, the format is intensely discussion-oriented, and content is integrated with Honors Program themes. Fulfills a Bible/Theology elective.

## **HNRS/HIST 2301 History of Civilization**

3 Credit Hours

This course surveys the historical foundations and transformations of Western Civilization, from its Ancient Near Eastern and Greco-Roman roots to its Christian and post-Christian phases, through the study and discussion of selected primary source texts. Special focus is placed on the interaction between faith and culture, and the development of key ideas and institutions such as law, government, marriage, family, the church, and society. As an Honors Program course, the format is intensely discussion-oriented, and content is integrated with Honors Program themes. Fulfills a General Studies or History elective.

## **HNRS/THEO 3303 C. S. Lewis: Apostle to the Skeptic**

3 Credit Hours

This course explores the life and writings of C. S. Lewis, as one of the most influential Christian apologists of the modern period. Through intensive reading and discussion of key works, such as *Mere Christianity*, *Screwtape Letters*, *The Problem of Pain*, *Miracles*, and others, it considers Lewis's contributions to the intellectual defense of the faith and key insights regarding Christian life in the modern world. As an Honors Program course, the format is intensely discussion-oriented, and content is integrated with Honors Program themes. Fulfills a Bible/Theology elective.

## **HNRS 3211 Great Books Honors Seminar I**

3 Credit Hours

This course surveys the classics of the Western literary tradition from its Greco-Roman foundations through the early church and medieval Christendom. Selections may include the writings of Homer, Virgil, Augustine, and Dante, among others. As an Honors Program course, the format is intensely discussion-oriented, and content is integrated with Honors Program themes. Fulfills a General Studies or Literature elective.

## **HNRS 3212 Great Books Honors Seminar II**

3 Credit Hours

This course surveys the classics of the Western literary tradition from the Renaissance and the early modern period to the present. Selections may include the writings of William Shakespeare, John Milton, Fyodor Dostoevsky, T. S. Eliot, and Flannery O'Connor, among others. As an Honors Program course, the format is intensely discussion-oriented, and content is integrated with Honors Program themes. Fulfills a General Studies or Literature elective.

## **HNRS 1000 Honors Colloquium**

This non-credit (pass/fail) course facilitates monthly meetings between the Honors Program Director and Honors students to build community and provide a context for discussion of program-related texts, themes, and ideas. Honors students must enroll in at least 4 offerings of the course to graduate with Honors.

## **HNRS 4313 Honors Capstone**

3 Credit Hours

This course facilitates the research and writing of a major capstone project, normally to be completed in the final year of the student's degree program. The project focuses on an aspect of the student's major area of study and integrates it with themes and ideas discussed in Honors Program coursework. The project is supervised by the Honors Program Director and may be substituted for ENC 4313 Advanced Research Writing in programs that require that course.

**HNRS 3501 Honors Study Trip**

3 Credit Hours

This course accompanies an Honors Program study trip (either domestic or international) and involves related readings and assignments that promote critical reflection on key historical and cultural themes and developments. The course is interdisciplinary in nature and special focus is placed on the intersection of Christianity and Western culture. Travel destinations include Greece, Italy, the United Kingdom, Israel, Washington D. C., and Boston, among others. Fulfills a General Studies elective.

## INTERCULTURAL STUDIES

\* Indicates this course is included in the Statewide Course Numbering System. See pages 52-54.

**MISS 1301/MISS 3303 World Missions and Religions**

3 Credit Hours

This course provides an introductory survey of world missions, including the Biblical and theological basis for missions, a review of the history of missions, various strategies for missions, and current issues in missions. A brief review of the history, beliefs, and practices of leading contemporary world religions is also included. The emphasis of the course is on how to promote world missions within the local church, as well as on how world Christians should discern God's guidance regarding sending or going.

**MISS 2303 Church Planting and Development**

3 Credit Hours

This course surveys the movement in our day with materials, programs, and techniques of church growth. It shows the causes of church growth, impact of social change, demographics, and political movements. A strategy for world evangelization, along with incorporating the principles of rapid church growth, is developed.

**MISS 3300 Theology of Missions**

3 Credit Hours

**PREREQUISITE:** MISS 3303 World Missions and Religions  
This course is a study of God's redemptive purpose in the Old and New Testament with major emphasis on how the character of God impacts missions. Consideration will also be given to the missionary emphasis of the ministry of Jesus and Paul, as well as to contemporary theologies of missions.

**MISS 3301 Cultural Anthropology**

3 Credit Hours

This course treats the basic principles of cultural and social anthropology with consideration of a variety of cultures. The nature of cultural, social, political, and economic change as well as the effect of culture on the development of personality will be considered. Some principles of cross-cultural communications are applied.

**MISS 3302 Cross-Cultural Communication**

3 Credit Hours

This course is an advanced, in-depth study of the history, beliefs, and practices of contemporary world religions, secular humanism, and major cults, especially as they constitute a challenge to Christian missions. Witnessing to these groups is examined both historically and methodologically.

**MISS 3311 Strategy of Missions**

3 Credit Hours

This course studies the missionary, mission boards, theological issues in missions, significant historical developments, and creation of a strategy for world evangelization. Close examination is given to unevangelized peoples. It surveys the contemporary scene, evaluating opportunities in light of social, political, economic, and religious pressures with which missions must deal.

**MISS 3312 Urban Ministry**

3 Credit Hours

This course treats the historical and sociological overview of world urban centers. It studies the pertinent factors of urban society in relationship to the development of strategies for effective evangelism and church planting. Attention is given to the special needs of urban dwellers, such as poverty, overcrowding, ethnic groups and minorities, identity, and spiritual crises.

**MISS 4300 Contemporary Issues and Trends in World Evangelism**

3 Credit Hours

An overview of significant world trends, world missions trends, and issues of strategy, methodology, and theology that are being proposed, pioneered, or debated in our time. There will be an emphasis on proposals to speed up closure, trends in church planting strategy and reaching closed countries, tent-making, church mobilization, urbanization, and the impact of technology and postmodernism.

**MISS 4301 World Religions**

3 Credit Hours

This course is an advanced, in-depth study of the history, beliefs, and practices of contemporary world religions, secular humanism, and major cults, especially as they constitute a challenge to Christian missions. Witnessing to these groups is examined both historically and methodologically.

**MISS 4331 Cross-Cultural Communication Practicum**

3 Credit Hours

Students will complete a supervised Intercultural experience in a professional setting. The primary focus is on cultural study, practical outreach, and other mission duties outlined in the Cross-Cultural Practicum Manual.

## INTERDISCIPLINARY STUDIES

\* Indicates this course is included in the Statewide Course Numbering System. See pages 52-54.

**INDS 4081/4082 Interdisciplinary Internship**

0 Credit Hours

## LANGUAGES

\* Indicates this course is included in the Statewide Course Numbering System. See pages 52-54.

**GRE 1110 Elementary Greek I\***

3 Credit Hours

This course studies the elements of New Testament Greek, including intensive drill in vocabulary, conjugation, declensions, and grammatical constructions. It uses limited portions of the New Testament for application.

**GRE 2111 Elementary Greek II\***

3 Credit Hours

**PREREQUISITE:** GRE 1110 Elementary Greek I or its equivalent.

This course expands on Elementary Greek I and employs the more technical elements of the language to develop skills in exegesis. The Greek New Testament is employed to apply exegetical skills.

**GRE 3212 Advanced Greek I\***

3 Credit Hours

**PREREQUISITES:** GRE 1110 Elementary Greek I and GRE 2111 Elementary Greek II.

This course engages in the Translation and analysis of selected passages in the Greek New Testament. Includes continuing grammatical investigation, vocabulary acquisition, and development of syntactical analysis.

# LEADERSHIP AND ORGANIZATION IN SPORTS

\* Indicates this course is included in the Statewide Course Numbering System. See pages 52-54.

**LDR 2351 Leadership and Organization in Sports\***

3 Credit Hours

This course will provide an introduction to sports leadership. This course will also provide an application for the development of skills necessary to be an effective and efficient leader regarding communication, human resources, motivation, organizational culture, and decision-making in basic organizational structures found in the sport industry.

**SPB 3013 Advanced Coaching and Leadership**

3 Credit Hours

This course is designed to teach the principles, techniques, and strategies of coaching individual and team sports. In addition, an overview of the philosophy and psychology of coaching are examined. Testing for the national coaching certification through The American Sport Education Program (ASEP) is also granted upon successful completion of the course.

**SPB 4753 Sport Science I (Sports Psychology)**

3 Credit Hours

In this course students will be introduced to a broad array of topics within the field. Through an introductory review of physiological concepts, students will gain an understanding and appreciation for the processes of response and adaptation which enhance and improve psychological understanding specific to sports organizations. Career options will be reviewed and explored, giving students an informed exposure to potential areas of future employment.

**SPB 4754 Sport Science II (Nutrition & Exercise)**

3 Credit Hours

This course establishes a framework for developing a comprehensive exercise program and integrating proper nutrition with the process. Using application-based activities students will develop the skills to recognize movement patterns, perform assessments, and correct inefficient movement. After successful completion, students will be able to provide appropriate instruction, leading to better movement mechanics, reduced risk of injury, and higher levels of athletic performance. The student will be introduced to common business practices and ethical scenarios within the field.

**SPB 4703 Sports Administration\***

3 Credit Hours

This course examines the intricacies in the management and leadership of sports programs. This course focuses on specified administration techniques and theories to provide a foundational basis for the student to be an effective leader and supervise sports programs. The student will gain an understanding of methods of system and program design.

## MATHEMATICS

\* Indicates this course is included in the Statewide Course Numbering System. See pages 52-54.

**MGF 1106 Mathematics for the Liberal Arts I\***

3 Credit Hours

The intent of this course is to introduce students to the beauty and utility of mathematics to the general student population. Topics include: Systematic Counting, Probability, Statistics, History of Mathematics, Geometry, Sets, and Logic.

**MGF 1107 Mathematics for the Liberal Arts II\***

3 Credit Hours

The intent of this course is to present topics which demonstrate the beauty and utility of mathematics to the general student population. Topics include: Financial Mathematics, Linear and Exponential Growth, Numbers and Number Systems, History of Mathematics, Elementary Number Theory, Voting Techniques, and Graph Theory. The course will consist of a set of topics similar to the ones above.

**STA 2026 Statistics\***

3 Credit Hours

This course is designed to introduce students to the fundamentals of descriptive and inferential statistics with a pronounced emphasis on inference. The major topics include methods for analyzing sets of data, probability distributions, estimation, confidence intervals, hypothesis testing, simple linear regression, correlation, and nonparametric statistics.

## PASTORAL MINISTRY

\* Indicates this course is included in the Statewide Course Numbering System. See pages 52-54.

**PAST 2001 Foundations of Pastoral Ministry**

3 Credit Hours

Foundations of Pastoral Ministry introduces the roles and responsibilities of pastoral leadership, examining the biblical qualifications and call to church leadership, a theological framework for local church ministry, and the practical realities of shepherding a congregation.

**PAST 3031 Fundamentals of Expository Preaching**

3 Credit Hours

PREREQUISITES: BIBL 2331 Hermeneutics, SPC 1300 Interpersonal Communication

Fundamentals of Expository Preaching introduces the theology and philosophy of expository preaching, emphasizing the inspiration, authority, and sufficiency of Scripture and the responsibility of the preacher to proclaim the meaning of the biblical text as intended by the original author and inspired by the Holy Spirit. The course defines expository preaching as the faithful explanation and application of Scripture, allowing the structure, meaning, and message of the text to shape the sermon. Attention is given to the biblical and historical rationale for expository preaching as central to pastoral ministry.

**PAST 3032 Expository Preaching and Sermon Preparation**

3 Credit Hours

PREREQUISITES: PAST 3031 Fundamentals of Expository Preaching, GRE 1110 Elementary Greek I

Expository Preaching and Sermon Preparation builds upon foundational principles of expository preaching by focusing on the homiletics of sermon development. The course emphasizes the application of hermeneutical principles through careful exegetical analysis of the biblical text and examines the essential components of an expositional sermon, including structure, illustration, application, and delivery, with the goal of proclaiming Scripture accurately and pastorally to the contemporary congregation.

**PAST 3310 Fundamentals of Pastoral Counseling**

3 Credit Hours

PREREQUISITES: PAST 2001 Foundations of Pastoral Ministry, THEO 3301 Systematic Theology I

Fundamentals of Pastoral Counseling introduces students to the biblical and theological foundations of pastoral counseling within the context of the local church. The course examines the pastor's role in providing spiritual care and guidance, addresses common pastoral counseling situations, and emphasizes appropriate boundaries and ethics. Built upon the sufficiency of God's Word, the course emphasizes the application of Scripture and theological principles for pastoral care.

**PAST 3402 Ecclesiology and the Mission of the Local Church**

3 Credit Hours

PREREQUISITES: GNMN 3401 Pastoral Leadership, THEO 4331 Systematic Theology IV

Ecclesiology and the Mission of the Local Church examines the biblical and theological foundations of the church and its mission in the world. Students will explore the nature, purpose, and practices of the local church, with attention to church membership, ordinances, leadership, governance, discipline, unity, and mission. Emphasis is placed on developing a theologically informed understanding of the church that shapes pastoral leadership, ministry philosophy, and congregational life. The course also addresses contemporary challenges facing the church and evaluates models of church health and mission in light of Scripture, equipping students to lead and serve faithfully within the life and mission of the local church.

**PAST 4402 Pastoral Theology**

3 Credit Hours

PREREQUISITES: THEO 3301 Systematic Theology I, THEO 3302 Systematic Theology II, THEO 4321 Systematic Theology III, THEO 4331 Systematic Theology IV

Pastoral Theology examines the theological foundations that inform and shape pastoral ministry. Built upon the core doctrines of systematic theology, the course explores the integration of biblical theology and ministry practice, emphasizing how theological convictions guide pastoral leadership, shepherding, preaching, and decision-making within the life of the church. Attention is given to developing a coherent pastoral theology that faithfully applies Scripture to contemporary contexts and challenges of pastoral ministry.

**PAST 4410 Expository Preaching Workshop**

3 Credit Hours

PREREQUISITES: PAST 3032 Expository Preaching and Sermon Preparation

Expository Preaching Workshop is a practice-oriented preaching course designed to strengthen students' ability to faithfully proclaim Scripture through repeated preparation and delivery of sermons. Serving as a "preaching lab," the course requires students to research, write, and preach four expository sermons drawn from distinct biblical genres: Old Testament narrative, Poetry, New Testament narrative, and New Testament epistle. Emphasis is placed on genre-sensitive interpretation, clear sermon structure, theological faithfulness, and effective sermon delivery. Through instructor feedback, peer review, and guided reflection, students refine their exegetical method, homiletical skill, and pastoral confidence in proclaiming God's Word.

**PAST 4431 Pastoral Ministry Practicum**

3 Credit Hours

PREREQUISITES: GNMN 3401 Pastoral Leadership, PAST 4410 Expository Preaching Workshop, PAST 3402 Ecclesiology and the Mission of the Local Church

Pastoral Ministry Practicum provides focused pastoral skill development through supervised, structured pastoral ministry training within an approved local church setting. The course focuses on the development and practice of specific pastoral skills, including preaching preparation and delivery, pastoral counseling, and other related pastoral responsibilities.

## PHILOSOPHY

\* Indicates this course is included in the Statewide Course Numbering System. See pages 52-54.

**PHI 1010 Introduction to Philosophy\***

3 Credit Hours

In this course, students will be introduced to the nature of philosophy, philosophical thinking, major intellectual movements in the history of philosophy, including topics from the western philosophical tradition and various problems in philosophy. Students will strengthen their intellectual skills, become more effective learners, and develop broad foundational knowledge. Student learning outcomes: students will develop critical thinking skills, students will demonstrate an understanding of classical western philosophical views, students will analyze, explain, and evaluate foundational concepts of epistemology, metaphysics, and ethics.

**PHI 1016 Philosophy in Film\***

3 Credit Hours

This course examines classical philosophy questions concerning knowledge, truth, minds, bodies, persons, morality, and meaning of life as raised in and through the medium of contemporary film.

**PHI 1600 Applied Ethics\***

3 Credit Hours

This course is a practical overview of key issues, questions, and concepts in applied ethics. This course identifies the foundation and principles of biblical ethics as is situated in a historical view of moral theory. After identifying biblical ethics, it seeks to apply Christian ethics to contemporary professional issues and situations present in the public square.

**PHIL 4321 Ethical Decisions in the Workplace**

3 Credit Hours

This course explores the development, discussion, and resolution of ethical issues in organizations and how outcomes are impacted by ethical standards and Christian faith.

**PHIL 4331 Case Studies in Ethics**

3 Credit Hours

This course includes reading, discussion, and development of papers pertaining to relevant case studies, and readings involving ethical issues applied to actual situations.

# PSYCHOLOGY

\* Indicates this course is included in the Statewide Course Numbering System. See pages 52-54.

**CLP 3146 Psychopathology\***

3 Credit Hours

PREREQUISITE: PSY 1012 General Psychology

This course examines the major categories of mental disorders. Diagnostic criteria, treatment methods, and legislation applicable to the emotionally disturbed are studied. Local agencies which provide services to the mentally disordered are reviewed.

**DEP 2004 Developmental Psychology\***

3 Credit Hours

Human psychological development from birth to death is studied. Consideration is given to psychological, emotional, cognitive, social, moral, and spiritual development and experiences.

**EDP 2002 Educational Psychology\***

3 Credit Hours

This course focuses on the psychological bases of educational theory and practice, and includes studies of the developmental characteristics of children, principles of learning as applied to the classroom, and the nature and significance of individual differences.

**EXP 3604 Cognitive Psychology\***

3 Credit Hours

This course concentrates on topics important to human cognition. We focus on how people acquire, process, and store information. We also examine human cognition factors such as memory, attention, problem-solving, reasoning, and decision making.

**PPE 3003 Theories of Personality\***

3 Credit Hours

This course examines the major psychological approaches to the development of the human personality. Emphasis is placed on the application of these theories to a variety of useful settings that include counseling, church, interpersonal relationships, and personal self-understanding. Questions this course attempts to answer: 1. What is personality? 2. Are personalities shaped by our genes or by our environment? 3. Are we stuck with the same personality across our lifespan or do we change chameleon-like according to the situation? 4. Is there one personality type that is better than another? 5. How can we tell if someone's behavior falls outside the boundaries of normal personality characteristics?

**PSY 1012 General Psychology\***

3 Credit Hours

This course is an introduction to the field of psychology. It includes the history, scientific methodology, major theoretical schools of thought, various approaches to interpersonal functioning, and human development.

**PSY 3213 Research Methods\***

3 Credit Hours

PREREQUISITE: STA 2026 Statistics

This course introduces research design in psychology and the social sciences including both quantitative and qualitative research methods. Topics include ethics in research, statistics applied to the behavioral sciences, and the use of electronic statistical packages such as SPSS.

**PSY3820 Health Psychology**

3 Credit Hours

Health psychology is the scientific study of how the mind, body, and behavior interact to affect physical health. This course will examine the contributions of psychology to the promotion and maintenance of health and prevention of illness. Topic included will be substance use and abuse, eating disorders and chronic illness. The definition of health will be scrutinized using eight dimensions of health including emotional, spiritual, intellectual, physical, environmental, financial, occupational, and social all of which contribute to a person's overall wellness.

**PSYC 4081/PSYC 4082 Psychology Internship**

0 Credit Hours

Psychology majors have the option of choosing between one of two options for this course. #1- Individual Interest. This option involves working with professionals in your field of interest as well as doing research in your chosen area. #2- Community Engagement. This option involves reaching out to the needs of the community in the capacity of a future mental health professional. With this option, the student will be researching the needs of the community and working hand in hand with professionals in the field to assist in accomplishing those needs. Both internship options involve 128 hours of intensely supervised experience.

**PSYC 4104 Psychology Seminar**

3 Credit Hours

This course is an intensive investigation of selected advanced topics in psychology. These topics will vary by semester, and the course will require a significant level of student research and participation.

**SOP 4004 Social Psychology\***

3 Credit Hours

This course studies the social foundations of behavior, how people think, feel and behave within a social context, focusing on theoretical perspectives and scientific research. Topics include affiliation, aggression and altruism, attitude formation, helping behavior, group dynamics, and compliance and conformity.

**SOP 4451 Psychology of Religion and Spirituality\***

3 Credit Hours

PREREQUISITE: PSY 1012 General Psychology.

This course focuses on religious/spiritual development, the relationship between personality and religion/spirituality, and the research on religious questions and spirituality.

**SCIENCE**

\* Indicates this course is included in the Statewide Course Numbering System. See pages 52-54.

**ISC 1502 Darwinism and Intelligent Design\***

3 Credit Hours

This course introduces students to the scientific debate over creation, evolution and intelligent design in the modern era. With a focus on Darwinism's intensifying paradigm-crisis since the 1980s, we will survey (a) basic principles of lab science and historical science, (b) the range of arguments and lines of evidence that are set forth to defend either Darwinism or Intelligent Design, and (c) key discoveries from astronomy, physics, and chemistry that lead to the inference of a designed universe. The relationship of science and Christian Theology will be explored on selected topics in the origins debate.

**SOCIAL MEDIA MANAGEMENT**

\* Indicates this course is included in the Statewide Course Numbering System. See pages 52-54.

**STCO 2301 Introduction to Social Media Management**

3 Credit Hours

This course is designed to provide students with a fundamental understanding of social media platforms and their role in modern marketing. The course covers the basics of creating and managing social media accounts on popular platforms. Students will learn how to develop a social media strategy, create engaging content, analyze audience engagement, and measure the effectiveness of social media campaigns. Additionally, the course will explore the ethical considerations and best practices for social media management, including issues related to privacy, security, and online reputation management.

**STCO 3301 Strategic Storytelling**

3 Credit Hours

Strategic Storytelling: Branding by Story is an innovative course that focuses on using the power of storytelling to build strong brands and connect with clients on a deeper level. The course covers the fundamental concepts of storytelling and its importance in shaping brand identity, creating emotional connections, and driving business success. Students will explore the latest trends and techniques in strategic storytelling, including brand storytelling, customer journey mapping, and narrative marketing. Through case studies and real-world examples, students will learn how to craft compelling brand stories that resonate with target audiences and drive engagement across multiple channels.

**STCO 3303 Strategic Communication Campaigns for the Digital Age**

3 Credit Hours

This is an advanced course that focuses on developing effective communication strategies for the digital world. The course covers the fundamental concepts of communication and its importance in shaping public opinion, building brand awareness, and driving business success. Students will explore the latest trends and techniques in digital communication, including social media, content marketing, and influencer outreach. By the end of the course, students will have the skills and knowledge needed to develop and implement a comprehensive communication strategy for any business or organization operating in the digital marketplace.

**STCO 3302 Strategic Media Analysis**

3 Credit Hours

This is an advanced course that focuses on analyzing media content in the context of public opinion, politics, and business. The course covers the fundamental concepts of media analysis, including media theories, media effects, and media framing. Students will explore the latest trends and techniques in media analysis, (SWOT analysis) including social media analytics, sentiment analysis, and audience measurement. By the end of the course, students will have the skills and knowledge needed to conduct a comprehensive media analysis for any business or organization operating in the digital marketplace.

**STCO 2302 Introduction to Video, Social and Mobile Promotion**

3 Credit Hours

This is a comprehensive course designed to provide students with an in-depth understanding of the latest trends and techniques in digital marketing. The course covers the fundamentals of video production, social media marketing, and mobile app promotion, and explores how these strategies can be used to create engaging and effective marketing campaigns. By the end of the course, students will have the skills and knowledge needed to create and execute a comprehensive digital marketing strategy that leverages video, social media, and mobile promotion to drive business success.

## THEOLOGY

\* Indicates this course is included in the Statewide Course Numbering System. See pages 52-54.

**THEO 3301 Systematic Theology I: Prolegomena, Bibliology, and Theology Proper**

3 Credit Hours

The field of theology is introduced to the beginning student, and the major divisions of theology are explained in order to prepare students for the theological enterprise. Attention then turns to the doctrines of the Bible and the attributes of God.

**THEO 3302 Systematic Theology II: Christology, Pneumatology, and Angelology**

3 Credit Hours

PREREQUISITE: THEO 3301 Systematic Theology I or its equivalent.

The study of theology is continued through a detailed examination of the doctrines of Christ (Christology), the Holy Spirit (Pneumatology), and angels (Angelology). Each is examined in terms of its existence, nature, attributes, and special problems.

**THEO 3304 Readings in Christian Thought/Theology**

3 Credit Hours

This seminar course, based on a shared inquiry method, focuses on the timeless writings of Christian thought from the Church Fathers to the present. Selections will be read from Augustine's "City of God," Calvin's "Institutes of the Christian Religion," and C.S. Lewis's "God in the Dock." Students will read from an array of other authors, including John Owen and John Piper.

**THEO 3305 C.S. Lewis and the Compelling Case for Christianity**

3 Credit Hours

Through an encounter with key essays and excerpts from C.S. Lewis' writings, along with contributions from prominent C.S. Lewis scholars, students will survey a wealth of support for the Christian Faith. The course will highlight the life and thinking of Lewis, and review the rapid expansion and development of apologetics since his passing.

**THEO 3306 Early Christian Spirituality**

3 Credit Hours

An exploration of early Christian prayer, worship, discipleship, and sanctification during the formative 2nd through 5th centuries. This course uses a shared inquiry approach with an emphasis on extensive reading and group discussion of select classic writings about spirituality from the early Christian era.

**THEO 3321 Theology of the Gospel and Its Development in Great Britain**

3 Credit Hours

This course, taught in Great Britain, explores the biblical foundations and the historical development of the understanding of the Gospel in its British context. Special attention is given to the work of Thomas Cranmer, G.K. Chesterton, C.S. Lewis and John Stott in clarifying and defending the Gospel message.

**THEO 3322 Contemporary Issues in Theology and Ethics**

3 Credit Hours

This course is designed to examine a host of issues related to contemporary issues in theology and ethics, specifically those issues that have surfaced in contemporary American culture evaluated in light of traditional Judeo-Christian values and ethics. Some of the key topics that will be covered include: basic approaches to Christian ethics; current cultural trends and controversies not limited to but including: the prosperity gospel, abortion, gay marriage, bioethics, rap music, war, marriage and divorce, sexual promiscuity, pop culture, misuse of Scripture, religious pluralism, etc.

**THEO 3332 Theology of Sanctification**

3 Credit Hours

In order to make sense of the Christian doctrine of sanctification, diverse biblical models and theological systems have been developed and taught through the ages. Many of these are mutually harmonious and very complementary to each other. The purpose of this course is to survey these models, evaluate their Biblical theological foundations, and understand how to implement their insights into daily living.

**THEO 3421 Knowing Christ in a Skeptical Age**

3 Credit Hours

This course reviews the biblical teaching on the person of Christ as Messiah, who is one person with two natures: full deity and full humanity. Also, it traces the development of this understanding in three phases, beginning with the Early Church's development of the orthodox Christology. The Medieval and Renaissance Era saw further refinement and clarification of orthodoxy, then in the Enlightenment and Modern Era, an array of skeptical attacks on the deity of Christ led to a robust defense and new clarity of Christ's nature. Special attention is given to the doctrine of the "Logos," and the role of C.S. Lewis and other 20th Century defenders of classic Christology.

**THEO 4301 Contemporary Ethical Issues**

3 Credit Hours

PREREQUISITE: THEO 3301 Systematic Theology I or its equivalent.

This is a seminar course on current ethical debates, including abortion, euthanasia, racism, homosexuality, war and peace, genetics and cloning, and environmentalism. The course will investigate the theological and philosophical worldviews and assumptions that undergird the various positions in these debates.

**THEO 4311 Apologetics**

3 Credit Hours

This course studies the science of Christian Evidence, examining the reasonableness of our faith and the corroboration of findings from science, history, and philosophy. It contrasts the biblical concept with various alternative positions and considers major problem areas, such as authority, miracles, evil, and evolution. It sets a basis for a Christian apologetic which is theologically and historically sound.

**THEO 4312 Advanced Apologetics**

3 Credit Hours

A survey of current issues and trends in apologetics, including the work of Phillip Johnson, William Lane Craig, Alvin Plantinga, J. P. Moreland, James Sire, William Dembski, and Peter Kreeft. Topics to be covered include the extent and nature of "common ground" with unbelievers; the legacy of St. Augustine and Pascal, the role of scientific apologetics and a critique of naturalism, and currents in historical, cultural, and philosophical apologetics.

**THEO 4321 Systematic Theology III: Anthropology, Hamartiology, and Soteriology**

3 Credit Hours

PREREQUISITE: THEO 3301 Systematic Theology I or its equivalent.

The study of theology is continued with an examination of God's created order as seen in human beings (Anthropology). The nature and consequences of sin are also examined (Hamartiology). The focus then shifts to God's redemptive program for humanity in the doctrine of salvation (Soteriology).

**THEO 4331 Systematic Theology IV: Ecclesiology, Eschatology, and Contemporary Theology**

3 Credit Hours

PREREQUISITE: THEO 3301 Systematic Theology I or its equivalent.

The study of God's redemptive plan for humanity is continued through an examination of the doctrines of the church (Ecclesiology) and last things (Eschatology). In addition, various recently developing approaches to theological questions are also examined.

**THEO 4342 Foundations of the Broader Christian Theological Tradition (Patristics)**

3 Credit Hours

This course examines Christian theology in the period immediately after the writing of the New Testament through the fifth century, and the development of theological consensus by God's people concerning foundational Christian beliefs.

# WOMEN'S MINISTRY

\* Indicates this course is included in the Statewide Course Numbering System. See pages 52-54.

## **WMIN 2001 Foundations of Women's Ministry**

3 Credit Hours

Foundations of Women's Ministry introduces the biblical, theological, and historical foundations of women's ministry. Students will examine the role of women in Scripture, the complementarian framework of womanhood and ministry, and key principles for guiding and equipping women in diverse ministry contexts. Emphasis is placed on integrating theological understanding with practical strategies for discipleship, leadership, and service within a local church's women's ministry.

## **WMIN 3101 Women's Ministry Strategy and Program Design**

3 Credit Hours

PREREQUISITES: WMIN 3401 Women's Ministry Leadership  
Women's Ministry Strategy and Program Design focuses on the comprehensive design of women's ministry within the local church. Students develop mission statements, annual ministry calendars, discipleship pathways, event planning strategies, communication systems, budgeting principles, and evaluation tools. Emphasis is placed on aligning women's ministry with the overall mission and theology of the church.

## **WMIN 3310 Counseling and Care in Women's Ministry**

3 Credit Hours

PREREQUISITES: WMIN 2001 Foundations of Women's Ministry, THEO 3301 Systematic Theology I

Counseling and Care in Women's Ministry equips students to provide care and counseling within women's ministry contexts. Emphasis is placed on applying biblical and theological principles to guide, support, and mentor women in spiritual, emotional, and relational needs. Students will develop practical skills for listening, guiding, and facilitating care, while addressing contemporary challenges faced by women in the local church. Case studies will be used.

## **WMIN 3401 Women's Ministry Leadership**

3 Credit Hours

PREREQUISITES: WMIN 2001 Foundations of Women's Ministry

Women's Ministry Leadership explores the principles, practices, and skills necessary for effective leadership in women's ministry. Students will study organizational strategies, team development, and servant leadership within the context of the local church. Emphasis is placed on applying biblical and theological insights to guide, mentor, and empower women in ministry, fostering healthy, sustainable, and mission-focused ministry environments.

## **WMIN 4402 Theological Implementation of Women's Ministry**

3 Credit Hours

PREREQUISITES: THEO 3301 Systematic Theology I, THEO 3302 Systematic Theology II, THEO 4321 Systematic Theology III, THEO 4331 Systematic Theology IV

Theological Implementation of Women's Ministry examines the theological foundations that guide women's ministry. Building on core doctrines of systematic theology, it integrates biblical theology with practical ministry, emphasizing how theological convictions inform leadership, shepherding, preaching, and decision-making. Students will develop a coherent philosophy of ministry that faithfully applies Scripture to the contemporary contexts and challenges of women's ministry in the local church.

## **WMIN 4431 Women's Ministry Practicum**

3 Credit Hours

PREREQUISITES: WMIN 3401 Women's Ministry Leadership, PAST 4410 Expository Preaching Workshop, WMIN 4101 Women's Ministry Strategy and Program Design

Women's Ministry Practicum serves as the integrative capstone of the program, placing students in supervised ministry contexts where they apply biblical knowledge, theological reflection, and pastoral skills. Through mentored experience and evaluation, students demonstrate readiness for women's ministry and vocational service in the local church.

# WORSHIP MINISTRY

\* Indicates this course is included in the Statewide Course Numbering System. See pages 52-54.

## **WORS 2305 Foundations of Worship in the Local Church**

3 Credit Hours

PREREQUISITES: PAST 2001 Foundations of Pastoral Ministry or WMIN 2001 Foundations of Women's Ministry  
Foundations of Local Church Worship examines God's design for worship as revealed in Scripture, with particular attention to the biblical and theological foundations of Christian worship. Emphasis is given to worship as developed in the Old and New Testaments and its fulfillment and expression in the life of the local church today. Students explore key biblical themes, terminology, and practices related to worship, evaluating both historical and contemporary expressions in light of Scripture. The course considers how theological convictions shape worship philosophy and practice, equipping students to discern faithful worship that is biblically grounded while thoughtfully engaging contemporary cultural influences.