

Elementary Education Major

In conjunction with completing all Elementary Education courses as required for the Major, there are several ways in which students may apply the Elementary Education Major in their careers and ministry. The most prevalent broad categories of interests are:

1. Public or Charter School Teaching

It is highly recommended that students complete the Florida Teacher Certification Exams (FTCE) including the General Knowledge Test, Professional Education Test, and Elementary Education (K-6) Subject Area Examination prior to graduation. A Trinity College graduate holding a Bachelor of Arts degree with a major in Elementary Education meets the Subject Specialization Requirements for Elementary Education (Grades K-6) in order to qualify for the Florida Temporary Educator Certificate. The Temporary Certificate is issued only after the individual has successfully interviewed for a teaching position and is employed in a Florida public, state-supported, or state-approved private school, and has completed all application process requirements including a fingerprint clearance. The Temporary Certificate is valid for three school years and is nonrenewable. Most teachers with a valid Temporary Certificate who have achieved passing scores on all parts of the Florida Teacher Certification Examinations (FTCE) are eligible to apply for a Professional Certificate after they have demonstrated Professional Education Competence (PEC), verified by the school principal after the first year of full-time employment as a teacher. (See <http://fldoe.org/teaching/certification/> for complete details on certification.)

2. Christian, Private, Missions, or International School Teaching

All Trinity College Elementary Education majors will complete the Association of Christian Schools International (ACSI) certification process. Most students desiring to teach in Christian, Private, Missions, or International schools will complete their Field Internships and Senior Year Student Teaching Internships in Christian or Private schools. Those focused on teaching in Missions schools have the option of completing their final Student Teaching Internship in a Missions setting. These students are also strongly encouraged to participate in short term missions opportunities or other intercultural ministry experiences and to choose electives from Intercultural Studies courses.

3. Church or Children's Ministry

In addition to the practical application of teaching methods and philosophies that are learned as an Elementary Education Major, it is important to remember that every student graduating with a Bachelor of Arts from Trinity College also double majors in Bible and Theology. Trinity is first and foremost a Bible College with a mission that every student will be immersed in the teachings of Scripture and how it applies to each student's program of study. Having a double major in Elementary Education and Bible and Theology uniquely equips individuals to effectively teach children the Word of God in Church and Ministry settings. Most students desiring to teach in Church and Children's ministry settings will complete their Field Internships and Senior Year Student Teaching Internships in Christian schools.

For specific information regarding Florida certification, students may contact the Florida Department of Education, Bureau of Educator Certification, Suite 201, Turlington Building, 325 West Gaines Street, Tallahassee, Florida 32399-0400.

Bachelor of Arts

Elementary Education Major

Department Chair: Michelle B. Chauncey, M.Ed.

The Elementary Education major is designed for students who sense their teaching gift and desire to express it in academic settings to include Christian schools, public schools, or charter schools.

Student Learning Outcome Goals:

1. A basic academic knowledge of the histories and philosophies of education of both Christian and public schools including an ability to compare and contrast these respective philosophies.
2. Skill in the various techniques, methods, and strategies necessary for being an effective teacher.
3. An understanding of and proficiency in professional terminology, pedagogy, and ethics necessary to effectively teach in both Christian and public schools

MAJOR REQUIREMENTS

I. General Studies	36 Credits	II. Bible (continued)	
College and Career Success	3	Systematic Theology I	3
Freshman Composition I	3	Systematic Theology II	3
Freshman Composition II	3	Systematic Theology III	3
Introduction to Public Speaking	3	Systematic Theology IV	3
Introduction to Philosophy	3	Apologetics	3
Interpersonal Communication	3	Evangelism and Discipleship	3
General Psychology	3	World Missions and Religions	3
Literature Elective	3		
Fine Arts Elective	3	III. Major	51 Credits
History Elective	3	<i>Core Courses:</i>	
Math Elective	3	Developmental Psychology	3
Science Elective	3	Introduction to Elementary Education*	3
		Philosophy of Education*	3
II. Bible	36 Credits	Educational Psychology	3
Old Testament Law and History	3	Teaching Methods Courses*	18
Old Testament Poetry and Prophecy	3	Teaching Children's Literature*	3
Life and Revelation of Christ	3	Diagnosis and Remediation of Reading Instruction*	3
New Testament History and Letters	3	Field Experience Internships	3
Hermeneutics	3	Student Teaching	12

TOTAL REQUIRED CREDITS: 123

* Students must satisfactorily complete the course with a letter grade of C- or better.

Suggested Four-Year Schedule

for the Elementary Education Major

Freshman Year

Fall Semester - 15 credits

<i>SLS</i>	1501	<i>College and Career Success</i>	3
GNMN	1302	Evangelism and Discipleship	3
BIBL	1311	Old Testament Law and History	3
<i>ENC</i>	1101	<i>Freshman Composition I</i>	3
EDE	1001	Introduction to Elementary Ed.	3

Spring Semester - 15 credits

MISS	1301	World Missions and Religions	3
BIBL	1322	Old Testament Poetry and Prophecy	3
<i>ENC</i>	1102	<i>Freshman Composition II</i>	3
<i>PSY</i>	1012	<i>General Psychology</i>	3
ELED	1302	Philosophy of Education	3

Sophomore Year

Fall Semester - 15 credits

BIBL	2301	Life and Revelation of Christ	3
BIBL	2331	Hermeneutics	3
<i>SPC</i>	1608	<i>Introduction to Public Speaking</i>	3
EDP	2002	Educational Psychology	3
ELED	1000	Methods	3

Spring Semester - 18 credits

BIBL	2321	New Testament History and Letters	3
<i>SCEL</i>	2000	<i>Science Elective</i>	3
<i>SPC</i>	1300	<i>Interpersonal Communication</i>	3
DEP	2004	Developmental Psychology	3
ELED	2000	Methods	3
ELED	2000	Methods	3

Junior Year

Fall Semester - 18 credits

THEO	3301	Systematic Theology I	3
THEO	4321	Systematic Theology III	3
THEO	4311	Apologetics	3
<i>PHI</i>	1010	<i>Introduction to Philosophy</i>	3
ELED	3091	Field Experience Internships	3
ELED	3000	Methods	3

Spring Semester - 15 credits

THEO	3302	Systematic Theology II	3
<i>LTEL</i>	3000	<i>Literature Elective</i>	3
<i>MTEL</i>	3000	<i>Math Elective</i>	3
ELED	3000	Methods	3
ELED	4000	Methods	3

Senior Year

Fall Semester - 12 credits

ELED	4092	Student Teaching Program	12
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Spring Semester - 15 credits

THEO	4331	Systematic Theology IV	3
<i>HSEL</i>	4000	<i>History Elective</i>	3
<i>FAEL</i>	4000	<i>Fine Arts Elective</i>	3
EDE	4228	Teaching Children's Literature	3
RED	4519	Diagnosis/Remed. of Rgd. Instr.	3

Bold indicates courses in the Bible Core.

Italics indicates courses in the General Studies Core.

Regular type indicates courses in the major.