

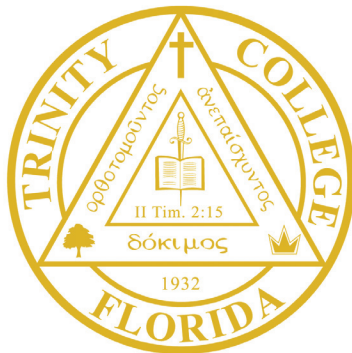
TRINITY
COLLEGE
OF FLORIDA

Academic Catalog

2021-2022

Trinity College of Florida

2021-2022 Academic Catalog



Accreditation

Trinity College is accredited by the Commission on Accreditation of the Association for Biblical Higher Education, an institutional accrediting body recognized by the Council on Higher Education Accreditation and the U.S. Department of Education.

Association for Biblical Higher Education
5850 T. G. Lee Blvd., Ste. 130
Orlando, FL 32822-4407
Phone: (407) 207-0808

Approvals

- Licensed by the Commission for Independent Education, Florida Department of Education. Additional information regarding this institution may be obtained by contacting the Commission at 325 West Gaines Street, Suite 1414, Tallahassee, Florida 32399-0400, toll-free telephone number (888) 224-6684.
- Trinity College is authorized under Federal law to enroll nonimmigrant alien students, and
- United States Department of Education for Federal Pell Grants and other Federal financial aid programs, and
- Approved to enable the certified veteran to gain financial supplement for education.

Memberships

- American Association of Collegiate Registrars and Admissions Officers (AACRAO)
- Association of Business Administrators of Christian Colleges (ABACC)
- Association of Christian Schools International (ACSI)
- Council of Higher Education Accreditation (CHEA)
- Evangelical Council for Financial Accountability (ECFA)
- Florida Association of Christian Colleges and Schools (FACCS)
- Florida Association of Student Financial Aid Administrators (FASFAA)
- National Association of Independent Colleges & Universities (NAICU)
- National Christian College Athletic Association (NCCAA)
- Tampa Bay Library Consortium (TBLC)

In compliance with Title IX of the Education Amendment of 1972, Trinity College does not discriminate on the basis of sex in admission to or employment in its education programs or activities.

All inquiries concerning the application of Title IX and its implementing regulations may contact the Title IX coordinator: Al Depoutot, 2430 Welbilt Boulevard, Trinity, FL 34655. Phone: 727-569-1416. E-mail: adeputot@trinitycollege.edu.

"One reason for the high percentage of successful Christian workers produced by this school is that we are not so large that the individual gets lost in the crowd. Students are individuals, not a number, and each one is able to have individual help so that they may grow, not only in intellect but in spirit. "

- Dr. W. T. Watson, Founder

The President's Message



Dr. Mark T. O'Farrell
President

Discovering
Discerning
Developing
Deciding

The words above describe the *journey* you will enjoy at Trinity College of Florida! You will *discover amazing truth* in God's Word and *the life* He has given you. His truth will transform your character and activities. You will be able to *discern and make decisions* that will honor Him and generate abundant satisfaction and fulfillment for you. In addition, the relationships you establish in and outside the classroom at Trinity will be a blessing to you for the rest of your life! Your *personal development* will be seen intellectually, socially, emotionally, and most of all, spiritually. You will become the person God intended you to be! You will discover God's mission for your life! What an amazing journey ... **Discovering ... Discerning ... Developing ... making Decisions** in life that will be the best!

Continuing in the passion for higher biblical education for more than 88 years as a college, we treasure the Word of God as the Book for guidance and fulfillment in this life. Our founder, Dr. W. T. Watson, possessed a strong passion to provide an educational experience that would transform the student into a servant leader for Kingdom ministry! This pursuit continues today with the educational excellence of our faculty to the sacrificial commitment of the staff.

Remember the challenge God gave Jeremiah:

*Call to Me, and I will answer you, and show you
great and mighty things, which you do not know.*

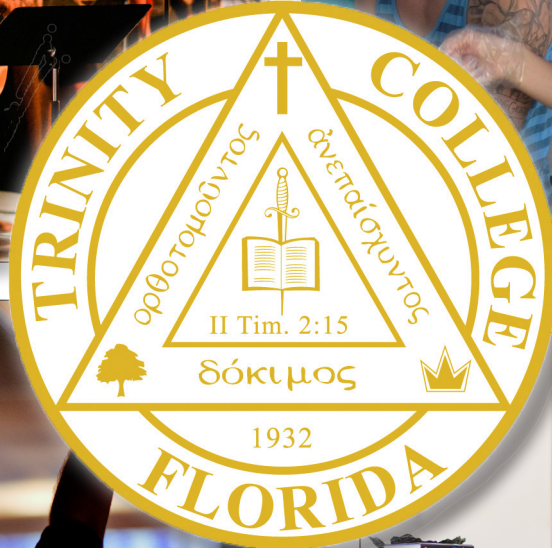
Experience this *reality* in the classroom, on campus, and in service for the Lord! The discovery of the "great and mighty things" awaits you! *Come and join the adventure* of becoming a transformational servant of the Most High, commissioned to *influence and impact* the 21st century for the glory and honor of the Lord Jesus Christ!

A handwritten signature in black ink that reads "Mark T. O'Farrell". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

Mark T. O'Farrell
President
Trinity College of Florida



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www.trinitycollege.edu



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Published 06/04/2021

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General Information

DOCTRINAL STATEMENT

We believe the Scriptures of the Old and New Testament are verbally inspired by God, inerrant in the original writings, and that they are the supreme and final authority in faith and life.

We believe in one God, eternally existing in three persons, Father, Son and Holy Spirit.

We believe that Jesus Christ was conceived by the Holy Spirit and born of the Virgin Mary and is true God and true man.

We believe that man was created in the image of God, but that he sinned and thereby incurred not only physical death, but also spiritual death, which is separation from God.

We believe that the Lord Jesus died for our sins according to the Scriptures as a representative and substitutionary sacrifice, and that all who believe in Him are justified on the ground of His shed blood, and adopted into God's family as His beloved children.

We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life, and by whom the Church is empowered to carry out Christ's Great Commission.

We believe in the resurrection of the crucified body of our Lord, in His ascension into heaven, and His present life there for us, as High Priest and Advocate.

We believe in "that blessed hope," the personal, premillennial and imminent return of our Lord and Savior Jesus Christ.

We believe in the bodily resurrection of the just and the unjust, the everlasting bliss of the saved, and the everlasting conscious suffering of the lost.

Trinity College believes and teaches the essential doctrines of the Christian faith that are commonly held to be the historic, Biblical, conservative, and evangelical position. The doctrinal statement above is applied within the academic and spiritual understanding of the interdenominational character of our student body and faculty.

HISTORY

Dr. William T. Watson, a tent preacher from North Carolina, and pastor of a large Christian and Missionary Alliance church in St. Petersburg, felt the Lord leading him to establish a Bible college for the training of Christian workers. Following God's call, he founded Florida Bible Institute in 1932, changing the name to Trinity College in 1947. Little did he realize when he started the College that a young man, Billy Graham, who would enroll in 1937 and graduate in 1940, was destined to become one of the great evangelists in the history of the church.

Though Dr. Graham is the College's most famous graduate, he is but one of many in the past years who have gone on from the College to serve the Lord all over the world, and in many different roles. Originally focused on training pastors and missionaries, the College has expanded its course offerings over the

years to include worship ministry, youth ministry, elementary education, psychology, general studies, and business organizational leadership. In 1999, the College also added an evening degree completion program for adults, enabling those with families and careers to benefit from a Trinity education.

An important characteristic of the College has always been its distinctly evangelical, but interdenominational, nature. At Trinity, students from a wide variety of church backgrounds have the opportunity to study God's Word and be equipped to serve Him in an atmosphere of respect. In a world where interdenominational cooperation among evangelicals is becoming increasingly vital, Trinity College of Florida believes this type of education best serves its students as they prepare to live and serve more effectively. A major milestone in the life of the College was

achieved in 1996 when Trinity was accredited by the Association for Biblical Higher Education. Accreditation demonstrates an institution's commitment to educational quality in general, and to the Biblical and theological as well as, Christian Service requirements unique to Bible colleges.

The physical size of the College was doubled with a donation of land in 2003, and an ambitious 20-year expansion plan has been adopted and is being initiated. At this important point in its development, Trinity looks with pride on its past, and with enthusiasm at its future, as we continue the tradition of equipping men and women to serve our Lord.

OUR MISSION STATEMENT

Trinity College of Florida provides a biblically-centered education, equipping servant leaders for life and career opportunities.

The goals for achieving this mission are:

1. Spiritual - To orient, motivate, and lead students to Christian maturity and spiritual depth.
2. Academic - To engage students with opportunities to integrate Biblical faith and learning.
3. Intellectual - To develop in students the ability for critical analysis and to motivate in them a desire for continuing intellectual pursuits.
4. Professional - To produce graduates competent in the area of their professional training.
5. Social - To cultivate a culture that redefines how we learn, love, and live in a way that honors God, impacting our community for generations to come.

OUR VISION STATEMENT

The vision of Trinity College of Florida is to be the premier provider of Biblically-focused, multifaceted and diversified higher learning to fulfill the Great Commission in the life and career. Trinity College believes that the Bible should be at the heart and core of all training, and that it is the standard for evaluating all claims to knowledge. The Bible, as the inspired Word of God, is instrumental in thoroughly equipping God's servants for ministry. This philosophy is reflected in the wide range of Bible and theology courses offered. The College believes that the Bible is the only framework within which a consistent,

effective, and productive world, view, lifestyle, and life of service to God and humanity can be maintained.

STANDARDS

Trinity College is a private, Christian educational institution which has sought to create and encourage the kind of atmosphere in which quality Christian education can flourish. It is believed that the College should provide the student with precept and example from which a student can develop personal values within a Biblical framework.

In accordance with the objectives of the College, certain standards and norms have been adopted to create just such an atmosphere for the best possible educational experience.

The College expects its faculty, staff, and students to maintain personal conduct which is spiritually and morally constructive—thus glorifying the Lord in all things.

The student should understand that attendance at Trinity College is a privilege granted only to those who desire to work together in carrying out and attaining the aims of a Christian college.

When a student is accepted, an agreement is implied to be diligent in studies and employment, and to obey the *Student Handbook* regulations. The administration reserves the right to withdraw anyone who is considered to be out of harmony with the spirit of the College. It is expected that the conduct of each student will give evidence of Christian standards of honesty, morality, and courtesy.

The policy of the College in promoting spiritual growth and the pursuit of learning is best summed up in these words: *Be diligent to present yourself approved to God as a workman who does not need to be ashamed, accurately handling the word of truth. (2 Timothy 2:15, NASB)*





Although the Trustees and Administration of Trinity College of Florida in no way guarantee employment to any of its graduates, they believe that the application of Biblical principles in the lives of faculty and the students will result in personal love and commitment to Christ, wholesome consideration for others, and a well-disciplined life.

STUDENT BODY

Geographical Distribution

Seventeen states and two foreign countries were represented on campus in the Fall 2020-2021 semester with 86% of students coming from Florida.

Church Affiliation

Trinity College is an interdenominational, evangelical Bible college, and in the last academic year more than 10 denominations or independent churches were represented, or attended, by students on campus. The represented denominations and churches included:

Assemblies of God	Methodist
Baptist	Methodist, United
Baptist, Southern	Nondenominational
Brethren	Pentecostal
Church of God	Presbyterian
Episcopal	Wesleyan

Campus

The campus of Trinity College is located in Trinity, just north of Tampa and near the Gulf of Mexico. It is in the heart of a rapidly expanding new area of Pasco County, the Trinity Communities, which contains its own medical facility, YMCA, and other facilities. It is convenient to several shopping areas, and its location provides easy access to many of Florida's tourist areas and Gulf fishing and boating.

Library

The Director of Library Services is available for reference/research assistance for both students and faculty. The library catalog can be searched online through Oasissis. This is accessible from the Trinity College of Florida website or the library website directly. Electronic resources such as academic databases and e-books are available for all students. These can also be accessed from the Raymond H. Center library website <http://library.trinitycollege.edu>. The library has resources in both print and electronic format to meet the needs of 21st century students. In print, the library holds

roughly 26,000 volumes and access to over 43 print periodicals. For electronic resources, the library offers multiple databases for academic journals.

For any resources that the library may not have currently, students can receive access to these books and journals through interlibrary loan. Search OCLC's worldwide library catalog through worldcat.org to find available resources that may help with research. These items can be requested from the Librarian and typically delivered within a week or two. The Raymond H. Center library is also a part of the Tampa Bay Library Consortium, Christian Library Consortium and Association of Christian Librarians groups. This extends its resources available to students exponentially.

Residence Halls

The L.L. Speer Hall serves as the main residence hall for the campus. The three-story residence building is equipped with the latest and safest technology. The Ruth Munce Hall is used as an additional residence hall for the campus.

W.T. Watson Administration Building

The W.T. Watson Administration Building currently houses the student lounge, kitchen, dining room, administrative offices, faculty offices, and classrooms, along with the central maintenance facility.

Disclaimer

Trinity College of Florida reserves the right to make any changes in the programs presented, tuition and fees, and the courses offered in this publication. The provisions of this catalog are subject to change without notice and do not constitute an irrevocable contract between any student and the College. All addendums will be posted on the Trinity College website, once approved.



Admission Information

Home page: www.trinitycollege.edu

E-mail: admissions@trinitycollege.edu



Anthony L. Abell
Vice President for Enrollment



Kenyata Hayes
Director of Admissions

ADMISSION POLICIES AND PROCEDURES

The procedures outlined below apply to all prospective students requesting acceptance to the College's traditional, undergraduate, academic program. Applicants seeking admission to the *TrinityQuest* degree completion program should refer to the catalog section regarding *TrinityQuest* (page 90) for detailed program information and specific admissions procedures.

Equal Opportunity Policy

Trinity College of Florida admits qualified students who are personally committed to Jesus Christ. Students are admitted without regard to race, color, handicap, sex, age, or national or ethnic origin. Individuals are afforded all rights, privileges, programs, and activities generally accorded or made available to students at the College. Trinity College of Florida does not discriminate in the administration of its educational policies, admission policies, scholarship programs, athletic programs, or other school-administered programs.

Spiritual Requirements

Applicants to Trinity College of Florida:

1. Must profess faith in Jesus Christ as Lord and Savior

2. Must adhere to the historic foundational doctrines of the Christian faith (such as found in the Apostle's Creed.)
3. Must demonstrate consistent Christian character
4. Must be engaged in regular church attendance

Academic Preparation

Trinity College of Florida recommends that applicants take a broad range of college preparatory classes at the secondary school level including:

1. Four units in English (including grammar and composition)
2. Four units in math
3. Four units in science

4. Four units in social sciences, history, and/or humanities
5. Two units in a foreign language.

Academic Recommendations

The preferred incoming student's minimum grade point average is a 2.2 (4-point scale).

Students are required to take either the ACT or SAT college entrance exam. The ACT/SAT score is a valued element in the process of evaluating students seeking acceptance to Trinity College of Florida. Students electing to take the ACT should strive to achieve a composite score of 18. Students electing to take the SAT should strive to achieve a score of 980. See the Transfer Students subsection for specific academic recommendations for applicants.

NOTE: Students with a troubled academic past who can demonstrate a commitment to higher education study are encouraged to apply even if they do not meet the academic recommendations outlined in this section. Mitigating circumstances may allow for the Admissions Committee to grant an applicant probationary acceptance status.

Admission Process

To apply for admission to Trinity College of Florida, applicants should do the following:

1. Application

Submit the application for admission.

2. References

Applicants must submit a church reference and a

personal reference. (Non-relative). Complete in step 4 of your application.

- The church reference must be completed by a pastor or leader at your church.
- The personal reference should be completed by a non-relative (i.e. teacher, mentor, Guidance Counselor, co-worker etc).

3. Essay

The essay should be completed on Step 5 in your application. Please answer the following questions:

- 1) Describe your testimony of accepting Christ, explain how that changed your life, and how it currently affects the way you live.
- 2) What are your spiritual and academic goals? Describe how attending Trinity College will help equip you in achieving these goals?
- 3) Trinity is a Bible based institution that focuses on spiritual growth and academic excellence within our community. How would you define spiritual growth? What does academic excellence look like to you?
- 4) In today's world, Christianity can be described many different ways. In your own words describe what it means to be a Christian: Include scriptures that support your answer? Since all students at Trinity College are expected to maintain the highest standards of integrity, we require that your essay be your own work. Essays can be submitted through the online application.

4. Transcripts



Applicants must have official high school and/or college transcripts mailed to Trinity College of Florida.

5. ACT/SAT Scores

ACT or SAT score reports are required for all applicants that have less than 24 college credits.

- To have ACT score report sent, visit actstudent.org, college code: 4876
- To have SAT score report sent, visit collegeboard.org, college code: 1979

6. \$35 Application Fee

Applicants can submit the application fee by check (made payable to Trinity College of Florida) or payment can be made online.

Acceptance Status of New Students

Once a prospective student's application is complete, the Admissions Committee will render a decision regarding admission to Trinity College of Florida. Any one of the following types of acceptance status may be granted to an applicant:

1. *Full acceptance* indicates an applicant has submitted all required materials, including official transcripts, official SAT and/or ACT scores (for first-time students), references, and they have met all admissions standards. Fully accepted students are eligible to enroll in classes at the College for their starting semester.
2. *Probationary acceptance* indicates an applicant has submitted all materials, including official transcripts, official SAT or ACT scores (for first-time students) and references, but does not meet all admission standards. The applicant receiving probationary acceptance has demonstrated, by supporting documentation, their potential to succeed in college and, therefore, is eligible to enroll up to, but not to exceed, 12 credit hours of classes for their starting semester, and are subject to academic mentoring. Applicants granted probationary acceptance must earn a 2.0 or higher GPA during their first semester of study. Students earning a 2.0 or higher during their first semester of study will be removed from academic probation during their second semester. Students who do not earn a 2.0 or higher GPA during their first semester will be placed on Level

2 probation during their second semester. Level 2 probationary students will be prohibited from participating in any extracurricular activities (sports, student groups, resident assistants, praise band, etc.) Students who do not earn a 2.0 or higher GPA during their second semester will be placed on final academic probation during their third semester.

3. *Non-degree seeking acceptance* indicates an applicant has been accepted and is eligible to enroll in courses for audit or to earn academic credit for certificate programs, transient study, or high school dual enrollment for their starting semester. Non-degree seeking students pursuing transient study or high school dual enrollment study may enroll up to, but not exceed 9 credit hours per semester for sophomores and juniors; 12 credit hours for seniors to earn academic credit unless exempted by the VP of Academic Affairs.

If an accepted student chooses not to enroll, his/her acceptance status will remain in effect for 3 consecutive semesters before they are required to reapply. Trinity College of Florida does not guarantee acceptance to any prospective student.

NOTE: High school dual enrollment students may be fully accepted upon graduation provided they have met all necessary requirements of the College and have maintained satisfactory academic achievement.

Denial

Denial indicates that a student has not met the requirements for acceptance into the College. Once an application is denied, that decision stands for one year (two semesters). If the prospective student wishes to apply again, he/she can do so for the start term that is one year from the start date for which he/she was originally denied.

Readmission after Withdrawal or Leave

1. Students who have not attended classes for a period of one semester may reenroll by contacting the Registrar's Office.
2. Students who have not attended classes for a period of two semesters must submit a new application to the Admissions Office.
3. Any student who has been suspended from the College must submit a "Letter of Request

for Admission” to the appropriate dean prior to requesting application materials from the Admissions Office.

In all cases, the College reserves the right to require a new application, references, and/or additional documentation prior to readmission.

Transfer Students

Transfer students must submit official sealed transcripts from all previously attended colleges and/or universities in addition to the general application procedures outlined in this section. NOTE: High school transcripts and scores (ACT/SAT) do not need to be submitted if an applicant’s college transcript indicates a successful completion of an associate’s degree or 24 credits.

The preferred transfer student’s minimum grade point average is 2.2 (4-point scale).

NOTE: Students with a troubled academic past who can demonstrate a commitment to higher education study are encouraged to apply even if they do not meet the academic recommendations outlined in this section. Mitigating circumstances may allow for the Admissions Committee to grant an applicant probationary acceptance status.

Dual Enrollment Students

Students grades 10-12 simultaneously earn credits toward their high school diploma and a college degree, in-seat or online (attending a traditional semester). Visit the dual enrollment website page (<https://www.trinitycollege.edu/dual-enrollment>) for the list of courses offered at the reduced price of \$390.00 per course. Additional costs for books and other materials may be required.

High school students may take general education courses, including first and second-year Bible/theology courses. Courses not designated as dual enrollment (see the downloadable list on the dual enrollment page) will be charged at the regular tuition rate of \$515 a credit hour.

TCF academic requirements for admissions as a dual-enrolled student: Students must be at least a sophomore in high school and have at least a 3.0 GPA to take dual enrollment courses. They must also process through the normal admissions process with the exception of the required SAT/ACT tests.

Home-Schooled Students

Home-schooled applicants will use the standard

college application. Transcript options available to home-schooled students are an umbrella high school transcript, parent-issued high school transcript. Essential elements of a parent-issued transcript include but are not limited to: All courses taken in ninth through twelfth grade (listed by year and semester), final course letter grades, final GPA (based on a 4-point scale), graduation date, teaching parent’s official signature and date.

International Students

International students should request a copy of the “International Student Information” packet. This packet details the process for application, lists the approximate cost of attendance and contains all forms required for admission.

In addition to the general requirements, international students whose primary language is not English must submit a score of 500 or above on the paper-based Test of English as a Foreign Language Examination (TOEFL) or 61 or above on the computer-based TOEFL.

If a decision to grant admission is rendered, the prospective student will be pre-registered and an I-20 Form will be issued.

Tuition & Residency Deposits

Upon notification of acceptance, students are required to submit a tuition and residency deposit (if applicable).

The College requires a nontransferable, nonrefundable tuition deposit (\$50.00). This deposit allows the College to officially register students for classes, issue their student identification number, and set up their College email account. This process occurs based on the order in which the College receives the deposit. Therefore, students should submit the tuition deposit promptly after receiving notification of acceptance.

Resident students are required to submit a residency deposit (\$150.00). Room assignments are made based on the order the College receives the residency deposit. Therefore, it is imperative for students to submit this deposit promptly after receiving notification of acceptance. Please note, the residency deposit is refundable at the end of a student’s campus residency as long as there are no associated residency charges or damages.

Student Life



*Albert R. Depoutot, Jr., M.A.
Vice President for
Student Development*



*David DeLisle
Director of Student Life*

Trinity College offers education designed to equip men and women for Christian service in a number of occupations. This sort of equipping demands growth and development in every facet of life and recognizes that true Christian maturity goes beyond academic achievement to include one's lifestyle. At Trinity, we are committed to complementing classroom instruction with Biblical values and lifestyles.

Trinity College provides many opportunities for Christian fellowship and for the enrichment of Christian personality through a balanced program of social events throughout the year. The social program is correlated through the Office of the Vice President for Student Development. These events include a series of all-school socials sponsored by the Student Government Association.

Devotionals and interpersonal relationships in the residence halls provide shared experiences leading toward maturity. All of these are a vital part of the student experience at Trinity College.

Student Handbook

Let no one look down on your youthfulness, but rather in speech, conduct, love, faith and purity, show yourself an example of those who believe. (1 Timothy 4:12, NASB)

In order to do this, clearly defined standards and guidelines are necessary. The *Trinity College Student Handbook* will be each student's source for information regarding the College's standards and guidelines. We acknowledge that it is impossible to create a community with behavioral standards with which each member totally agrees, but we believe that it is essential to specify certain patterns that will assist the community in realizing its objectives.

It is the desire of the College that true freedom of thought and action be enjoyed by the students, but there can be no effective freedom without organization. This is particularly true of large groups of people living in close contact and interdependence. The guidelines set forth in the *Trinity College Student Handbook* are designed to regulate the activities of the student body so that the basic rights of all are protected. Scriptural standards, which are binding on the entire Christian community, have been taken into consideration in the formation of all guidelines. It is the hope of the College that each student will have a value system based on scriptural concepts which will

be reinforced by a set of strong inner controls.

The College expects, therefore, that all students will read and carefully observe the policies in the *Student Handbook*. (A complete copy of the *Trinity College Student Handbook* can be found in the yearly student planner and on the Trinity College of Florida website).

Medical Information Forms

The American College Health Association has recommended that all college students born after December 31, 1956, be given a second dose of measles, mumps, and rubella vaccine (MMR). These vaccines must be obtained from a family physician prior to arrival on campus. Proof of these vaccinations must be submitted to the Office of Student Development.

Christian Service

The Christian Service program involves weekly participation in a specific ministry or community service activity approved by the Vice President for Student Development. This service is required for full-time students at the College. Freshmen and Sophomores can minister in a variety of programs, which may or may not correspond to their chosen major. Juniors and Seniors will need to minister in an area corresponding to their chosen major. Students involved in an internship or a Practicum are excused from Christian Service. *All Christian Service sections must be recorded as "satisfactory" to be permitted to walk in graduation.*

Chapel

The Chapel program of Trinity College is designed to be an important part in the development of students' spiritual lives. Chapel takes place on Monday and Wednesday, and Tuesday and Thursday mornings, and all full-time students are required to attend. Students who are enrolled part-time, and who have a class immediately before or after Chapel are also required to attend. *All Chapel sessions must be recorded as "satisfactory" to be permitted to walk in graduation.*

Social Activities

Trinity College provides many opportunities for Christian fellowship and for the enrichment of Christian personality. In addition to the usual associations of residence hall life, the College sponsors special events such as banquets, informal sports events, college outings, and other activities in which the entire College participates. These activities provide an opportunity for

students to mature in their relationships with others and their Lord. Through these activities, the College seeks to develop the whole student in social, physical, mental, and emotional areas.

Education in Action

Education in Action (EIA) provides students with valuable teaching experience and resources to help prepare them to teach in their directed areas of study. Students are able to apply their skills to real educational experiences as well as have the opportunity to impact the youth they work with. EIA also organizes educational activities, student volunteering, and discussion forums designed to further student learning and growth.

Great Commission Missionary Fellowship

Understanding that both prayer and awareness are essential elements for all missionary ventures, the Great Commission Missionary Fellowship (GCMF) organizes various student activities involving world missions. An annual missions conference brings church leaders, missionaries, mission organizations, and others to the campus for a special time of concentrated recognition of missions as the worldwide outflow of the church. Trinity College works with other Bible colleges and Christian institutions in sponsoring missions conferences and cooperative projects.

Speaking Truth Student Group

The Speaking Truth Student group was formed to promote the Great Commission and to build up and edify the students preparing for ministry. The student group preaches the gospel at a variety of locations including local schools, churches and assisted living facilities.

Student Government Association

The Student Government Association (SGA) and its activities are an important part of the educational and social program of the College and can provide valuable leadership experience. All students are encouraged to participate in this balanced program of activities. The SGA is an elected body that coordinates various cultural, social, and intramural athletic programs for the College student body. The SGA also serves as a way students can communicate needs and concerns to the College Administration.

Trinity's Heart Against Trafficking

Trinity's Heart Against Trafficking brings awareness

in the College and in the community about human trafficking locally, nationally, and around the world.

Recreational/Sporting Activities

Intramural sports are an inner school sports program designed for relaxation, socialization, and healthy physical activity. The emphasis is on participation. Students and staff are encouraged to become active through the various individual and team sport contests. Intramural sports, which include basketball, soccer, frisbee, and flag football, cater to the interests of the student body.

Sports Equipment

The following equipment is available for checkout through Student Government: disc golf frisbees, footballs, volleyballs, soccer balls, orange cones, and games.

Athletics

The Athletic Department at Trinity College of Florida is dedicated to excellence both on and off the court. Practice, hard work, and commitment are key to developing successful teams which generate winning results.

Our highly motivated coaching staff believes in mastering sport fundamentals, incorporating proven strategies, and creating positive team cultures which produce great achievements. Trinity College of Florida is a member of the National Christian College Athletic Association (NCCAA) and National Invitation Tournament (NIT). Our men's soccer, men's and women's basketball, and women's volleyball teams currently participate in the NCCAA. If you share a desire for excellence in athletics, then Trinity College of Florida invites you to become part of its athletic program.

YMCA Membership for Trinity Students

All traditional students will have membership in the James P. Gills Family YMCA. The YMCA has the latest fitness equipment, a gym, two swimming pools, and the other usual YMCA programming available to members. The YMCA is adjacent to the College campus.

Residence Halls

In everything, therefore, treat people the same way you want them to treat you, for this is the Law and the Prophets. (Matthew 7:12, NASB)

The experiences and relationships in the residence

hall environment will become some of the most important of the student's educational career. These opportunities enable the student to put into practice Christian principles that are learned in the classroom setting, enabling the student to grow and minister at the same time.

As a result, all students under the age of 24 are required to live on campus, with the exception of married students and persons living with one or both parents. Priority will be given to freshmen and international students. Room assignments are made through the Student Development Office and room deposits should be made as early as possible.

DISCIPLINE

Philosophy of Discipline

The purpose of discipline at Trinity College is to assist in the maturity of its members and to aid the College in maintaining an atmosphere conducive to Christian growth. Discipline is designed to help students assume responsibility for themselves as mature Christians in the Trinity College community in particular, and the Christian community in general. The biblical model of confrontation taught in Matthew 18 is the primary model that College personnel seek to follow in their work with students. The requirements that may follow are intended to be developmental and redemptive, rather than merely punitive.

Trinity College students are expected to conduct themselves in compliance with the *Trinity College Student Handbook*, and in such a way as to adorn the high calling of the Lord Jesus Christ in their lives. Accordingly, students are expected to assume responsibility for their personal conduct, and also to accept reasonable Christian responsibility for the behavior of others.

If the conduct of a student appears to be inconsistent with these standards, the Student Disciplinary Procedure will be employed in the investigation and disposition of the matter.

The Vice President for Student Development and Director of Student Life, the Student Development Disciplinary Committee, and/or the Student Disciplinary Review Committee, may make student disciplinary decisions. All time restrictions specified in this document refer to business hours. Twenty-four hours, therefore, means within the next business day; action taken on Friday, for example, will be completed on the following Monday.

Students discovered violating the College requirements

as expressed in the *Trinity College Student Handbook* should expect a response, which will assure the maintenance of College standards and the call to integrity and responsibility on the part of the offender.

The administration of Trinity College of Florida reserves the right, in its sole discretion, to evaluate any conduct it deems detrimental to the purpose and mission of the college.

Amnesty Policy

Students who struggle with issues that go against the standards put forth in the *Trinity College Student Handbook* are encouraged to seek support and help. Examples include, but are not limited to, drugs, alcohol, pornography, sexual or inappropriate relationships, eating disorders, and homosexual behavior.

The amnesty policy was adopted by Trinity College to promote students to seek help without fear of possible disciplinary consequences. This policy allows students who want to receive help and support to work through these issues and accept accountability for these behaviors without going through the normal discipline process.

Students requesting help are asked to abstain from the behavior and may be asked to sign a behavioral agreement, which would be set up on an individual basis between the student and the Dean of Students upon requesting amnesty, and/or to seek professional help. Students must request amnesty before any disciplinary confrontation (by a faculty member, staff member, or RA) addressing the specific inappropriate behavior(s) occurs (including before notification of required drug or alcohol tests).

Students also must be honest, cooperative, compliant with amnesty requirements, and demonstrate a true desire to change. The student should also note that the behavior in violation will need to eventually change for the student to be able to remain at Trinity College. Students may contact the Office of Student Development to request amnesty, or learn more about the policy.

When students request amnesty, they are not suspended for behaviors they have engaged in prior to their confession. However, there are instances where a student may be required to withdraw for reasons of safety, or in order to get further help before returning as a student.

Classroom Misconduct

Ideally, college education is both voluntary and

cooperative. There is a common focus on the subject at hand and a common appreciation for the privilege of learning in an exciting and challenging atmosphere. But in our society, such cooperation and appreciation is often neglected. At a minimum, the professor is charged with the responsibility of designing, creating, and maintaining an atmosphere where students feel safe and free to hear the lecture and ask sincere questions without fear of reprisal, intimidation, or repeated interruptions from disruptive students. In most cases, a word of rebuke given in class, or a brief warning after class, is sufficient to correct the misbehavior. Nevertheless, disrespect or abuse directed toward any faculty member, school administrator, or staff person is prohibited and disciplinary action will follow.

In order to help ensure that minimum level of classroom decorum, the following process has been established to guide professors in taking further action to correct misconduct in the classroom.

1. If initial informal efforts fail, the professor will give, within a week of the most recent offense, a written request to the student to meet with him/her in the professor's office. In that appointment, the professor will explain what is objectionable about the behavior and what the possible consequences may be if it continues. The professor will keep a written record of the date, time, main topics, and necessary actions taken at the meeting.
 - a. If the behavior violates clear criteria in the syllabus for proper classroom behavior, (i.e., poor or improper participation in class discussion may have a negative effect on the final grade), any consequences included in the syllabus should be referred to and administered.
 - b. If the misbehavior does not violate any written criteria in the syllabus, or if the professor deems the offense serious enough to merit further action, he/she will give a clear warning about specific disciplinary action that will be taken if corrections are not made. Possible actions might include any one or combination of:
 - (1) Restricting where the student sits and/or whom he/she sits near.
 - (2) Insisting on a written formal apology to the teacher and/or class.
 - (3) Dismissing the student from the class for a length of time commensurate with the offense.

2. If the student's misbehavior continues, or if he or she refuses to comply with the professor's discipline, a formal written reprimand will be sent to the student by the professor, with copies kept in the professor's file and sent to the Offices of the Registrar and Student Development. The reprimand should include the following:
 - a. A summary of the specific misbehavior(s).
 - b. A list of specific actions taken by the professor in response to the misbehavior.
 - c. The warning that unless corrections are made, a formal complaint will be made to the Academic Affairs Committee. The committee will determine the validity of the complaint and decide the action to be taken, up to dismissal from the college.
 - d. In extreme cases, the Academic Dean may suspend a student immediately. This action will be submitted to the Academic Affairs Committee within two days for ratification.

The Student Body and Discipline

Discipline is an important part of our lives, and students may face varying degrees of discipline during their time at Trinity. They may also be involved in disciplinary procedures involving other students. This is an important part of maintaining a Christian environment, and we see appropriate discipline modeled in Scripture. The following guidelines and principles are meant to assist students in leading a disciplined life, and to help them properly interact with the disciplinary process.

1. Students should practice a lifestyle that clearly demonstrates Godly principles.
2. As members of a Christian community, students must be willing to confront fellow students (when appropriate) on behavioral matters. With this responsibility comes the need for forgiveness and restoration. The following guidelines should be used in matters of spiritual conflict:
 - a. Confront the person in a manner consistent with Matthew 18:15-20.
 - b. Work to forgive the offending student (when necessary) and pray for their restoration.
 - c. Contain details and discussion of the matter to the parties involved, whether students or faculty/staff.
3. After a disciplined student has been restored and the situation resolved, the details of the

process and/or situation should be handled with confidentiality and the College community should be willing to assist the disciplined student in changing any inappropriate behavior or practice.

4. Each student should examine his or her intentions and actions in relation to the disciplinary process of the College. Rebellious attitudes, arrogance, and gossip are all inappropriate, but common, reactions to disciplinary procedures. Students must be on guard against these things.

It is impossible for all College standards to be included in the student handbook. Therefore, the Office of Student Development reserves the right to make decisions regarding policy that may not be mentioned in this publication in accordance with the philosophy of the College. The student has the right to appeal any action of Student Development to be heard by the President's Cabinet.

Hazing

Trinity College prohibits hazing. "Hazing" means any action or situation which recklessly or intentionally endangers the mental or physical health or safety of a student for the purpose of initiation or admission into, or affiliation with, any organization operating under the sanction of Trinity College. Hazing includes, but is not limited to, any brutality of a physical nature, such as whipping, beating, branding, forced calisthenics, exposure to the elements, forced consumption of any food, liquor, drug, or other substance, or other forced physical activity which could adversely affect the physical health or safety of the student, and also includes any activity which would subject the student to extreme mental stress, such as sleep deprivation, forced exclusion from social contact, forced conduct which could result in extreme embarrassment, or other forced activity which could adversely affect the mental health or dignity of the student.

Persons engaged in hazing are subject to the disciplinary process of Trinity College as delineated in the *Trinity College Student Handbook*.

"Drug-Free Schools and Campuses"

The Drug-Free Schools and Communities Act Amendment of 1989 (Public Law 101-226), signed by President Bush on December 12, 1989, required all institutions that receive Federal funds to implement a program to prevent the illicit use of drugs and the abuse of alcohol by students and employees. The following information is in compliance with the Amendment.

Trinity College of Florida prohibits the unlawful possession, use or distribution of drugs on campus. Any student or employee found to be taking part in the unlawful possession, use, or distribution of drugs or alcohol can expect severe disciplinary action up to expulsion or termination of employment, and referral for prosecution for violation of the standards of conduct.

Other disciplinary action can include loss of privileges, suspension, and completion of rehabilitation program. Each disciplinary case will consider the severity of the incident and the prior disciplinary history of the student or employee.

Upon completion of a rehabilitation program, the employee or student's future with the College will be decided by the administration of Trinity College. Each case will be evaluated on an individual basis, taking into consideration the severity of the program, the evaluation of the rehabilitation service, and the prior disciplinary history of the individual.

Trinity College of Florida will provide, upon request, a description of the health risks associated with the illicit drugs and the abuse of alcohol, plus information on drug or alcohol counseling, treatment or rehabilitation or reentry programs that are available to employees or students.

Any student engaged in these illegal activities will not be eligible for the Federal Pell Grant program.

Grievance Policy

A grievance is a complaint of an alleged unfair or discriminatory practice or decision by faculty, administration, or administrative staff. The central focus of a grievance is not a policy, but rather the actions of the one against whom the grievance is filed. A grievance must be supported by evidence that the unfavorable decision is in violation of institutional policy or practice, or that the person has been treated in a different way than other persons in similar circumstances have been treated. Any student wishing to file a grievance may do so by the following procedure:

1. Complete a Grievance Petition available from the Dean of Students or the Academic Dean. (Or you can submit the form electronically below)
2. Submit the Grievance Petition requesting reconsideration of the unfavorable decision to the faculty member or administrator in question. A written response must be given to the student no later than

five class days after the receipt of the Grievance Petition.

3. If the student is not satisfied after step 2, the student may submit the Grievance Petition to their respective Vice President. The respective Vice President then has five class days to respond, in writing (letter or email), in hopes of bringing resolution to the situation.

4. If the student is not satisfied after step 3 and if the Grievance Petition has not yet involved the President, the student may file the original Grievance Petition with the President. The President must respond in writing no later than five class days after receipt of the Grievance Petition. The decision of the President shall be final.

5. The aggrieved student who receives no response within five class days at any level in the grievance process may appeal to the next higher level. Those hearing the grievance at the higher level shall secure the written opinion of those who failed to respond at the lower level.

Grievance Petition

Distance Education Student Appeal Process

Students who have a complaint about instruction or grading should first refer them to the instructor. If the complaint is not resolved, then the student may refer the complaint in writing to the Academic Affairs Committee, as presented in the college catalog (Academic Information). This will usually bring about an appropriate resolution. If a student has exhausted Trinity College of Florida's complaint procedures and remain unsatisfied, that student may consider contacting the Commission for Independent Education at <http://www.fldoe.org/policy/cie/file-a-complaint.shtml>.

Institutional Designation and Affirmation

Distance Education students, who have completed the internal institutional grievance process and the applicable state grievance process, may appeal non-instructional complaints to the FL-SARA PRDEC Council. For additional information on the complaint process, please visit the FL-SARA Complaint Process.

Financial Information



Christian Frost
Senior Accountant



Andria Llanas
Business Office Manager

Trinity College of Florida operates on minimum costs so that our students may obtain a quality Christian education at a competitive price. The College's tuition charges are below the national average for a four-year private college due to scholarships and financial support from people who are vitally interested in Trinity College. The Business Office serves students and their families by assisting in the management of the financial aspects of their education.

Tuition and Fee Schedule for 2021-2022

Tuition Deposit

Upon notification of acceptance, the College requires a nontransferable, nonrefundable tuition deposit (\$50.00). This deposit allows the College to officially register students for classes, issue their student identification number, and set up their College email account. This process occurs based on the order in which the College receives the deposit. Therefore, students should submit the tuition deposit promptly after receiving notification of acceptance.

Tuition - Traditional Program

Per Semester (full-time, 12-18 Credits).....	\$7,600.00
Per Credit Hour (1-11 Hours)	\$510.00
Per Credit Hour (19 Hours and above)	\$450.00
Per Credit Hour - (Retired Senior Citizens 65+).....	\$255.00

Tuition - TrinityQuest Program

Credit Hour Per Semester	\$400.00
(See TrinityQuest section for full tuition and fee schedule)	

Tuition - Online Program/Trinity Access Courses

Per Credit Hour	\$450.00
Technology Fee (per course)	\$70.00



Residence

Room Security Deposit	\$150.00
Replacement Key Charge	\$30.00
* Room and Board Per Semester - 10 Meal Plan (double occupancy).....	\$3,800.00
* Room and Board Per Semester, additional for private room (upon approval).....	\$1000.00
Summer Room Per Week	\$100.00

General Fees

** Student Services Fee Per Semester (5+ credits)	\$550.00
Late Registration Fee	\$50.00
Late Graduation Application Fee	\$50.00
Transcript Request (1 copy).....	\$5.00 for each copy
Transcript URGENT Request (1 copy).....	\$25.00
Student Services Fee Online Program/Trinity Access Option Per Semester	\$50.00

Special Fees

Audit Fee (per course).....	\$210.00
Graduation Fee	\$125.00
Internship Fee (for 0 credit)	\$65.00
Replacement Key Charge (other than room key)	\$20.00
Independent/Directed Study Fee (plus per credit hour fee).....	\$110.00
Parking Decal (Annual).....	\$25.00
Practice Piano Fee Per Semester	\$110.00
Private Music Per Semester	\$165.00
(1/2 hour per week - 15 weeks) (Vocal, Piano)	

* Meals Included: Breakfast, lunch and dinner available Monday through Friday.

** Students taking less than 5 credits pay only for involvement in specific activities.

Please note: All charges are subject to change.

Financial Obligations

The following is a list of costs related to your education at Trinity College:

Tuition

Tuition for full-time (12-18 credits) is \$7,600. Tuition is billed at a rate of \$510 per credit hour for all credits up to 18. Credits 19 and above are billed at a rate of \$450 per credit hour. Tuition for retired senior citizens 65+ is \$255.00 per credit hour.

Auditing

Persons auditing a course are expected to pay the audit fee, in full, at the time of registration.

Room and Board

All resident students participate in the Board Plan. They are responsible for paying the entire board cost, even if all meals are not eaten. Board charges exclude fall and spring vacations, as meals are not served at these times. Funds received for the Board Plan will be applied to the Student ID Card.

Room Security Deposit

A security deposit is required of all resident students. If no damage occurs during the student's enrollment, the entire security deposit will be refunded once the Business Office receives clearance from the Student Development Office. However, if you have an outstanding account balance, any security deposit refund will be applied to the account balance. Failure to properly check out of a room will result in the forfeiture of the security deposit. If damage occurs due to negligence or misuse, or if professional cleaning is required at the end of residency due to negligence, the deposit will be used to offset these costs. Additionally, students will be responsible for the cost of repairs or cleaning if those costs exceed the amount of the deposit.

Required Fees

Student Services Fee: All students taking 5 or more credits are charged student fees, which support student groups, such as, Student Government Association, Great Commission Missionary Fellowship, and other official student organizations. These fees also include full access to the adjacent James P. Gills YMCA Branch, provide for student admission to all college athletic events, annual banquet, and campus technology.

Graduation Fee: All associate's, bachelor's, and certificate graduation candidates will pay a graduation fee during their final semester. This fee is applied toward the cost of the regalia, diploma, and other graduation expenses.

Late Graduation Application Fee: A late fee will be charged to graduating students who have not submitted their Graduation Application prior to the deadline. The deadline is listed on the Trinity College website on the Academic Calendar page.

Late Registration Fee: A late fee will be charged to continuing students who have not completed class registration before the registration deadline. The deadline is announced each semester at registration chapel.

Miscellaneous Costs

Students may incur fines (parking, library, etc.) that are not part of the registration process. These fines must be paid by the end of the month in which they are issued.

Printing/Copying Costs

Students are provided with \$25 worth of black/white printing at no cost to the student each semester. There is no rollover from semester to semester. Additional printing can be added to the print system for \$.10 per black copy on campus as long as the intended use is college related. Color printing can be provided at the library or from the receptionist.

Textbooks

Trinity College does not operate an on-campus bookstore. The book list for each semester is posted on the College website. While the cost of books varies according to the classes taken, students should plan for estimated book costs of \$500 per semester.

Hospitalization

All costs of hospitalization and major medical needs must be met by the student. Trinity College does not assume any responsibility for serious illness or accidents on or off campus even if incurred during or as a result of recreational activities. Use of the College's facilities is at the student's own risk.

Payment Options and Policies

Financing a college education is a major commitment, and the process can be confusing at times. The Business Office and the Financial Aid Office are available to assist students and their families with any questions or additional information that may need to be addressed.

A student's charges for the semester may include some or all of the charges mentioned in the previous section. Once course registration is complete, a student's bill can be generated, and the obligation to the College can be determined. At that point, the Business Office, in coordination with the Financial Aid Office, can work with a student to make the necessary financial arrangements for the semester.

Student accounts must be paid in full, or students must have enrolled in the College's payment plan, by 4:00 p.m. on the Friday of the first week of classes. Failure to pay the balance due in full or be enrolled in the College's payment plan by the deadline will result in a student being administratively withdrawn from classes and suspended from access to campus facilities, housing, meal plans and other college services. All accounts are to be paid in full by the end of each semester.

For student financial aid to be considered part of

the payment process, all documentation must be submitted to the Financial Aid Office prior to the start of classes.

Financial arrangements may include any or all of the following elements:

Semester Payment Plan: Student makes payment for tuition and applicable fees for each semester in advance. Payment may be made by credit card or check (\$20 fee for returned checks).

College Payment Plan: Trinity College of Florida offers the Nelnet Services Payment Plan to assist students in paying educational expenses over equal monthly installments. It is convenient and affordable. A student can choose either direct debit from their bank account, or charge to their credit card for automatic payments. The only cost to participate is a \$25 per semester enrollment fee. For more information please contact Andria Llanas (andria@trinitycollege.edu).

Grants and Scholarships: Several State and Federal grants are available to Trinity College students, as well as internal and external scholarships. See the Financial Aid section of the catalog for more details on these programs. The Trinity College Financial Aid Application and the Free Application for Federal Student Aid (FAFSA) must be completed in order for a student to receive consideration for these funds. **These forms should be completed as soon as possible after January 1st for the following academic year.** Priority will be given to students who have completed their Financial Aid paperwork by January 1st. Links to the FAFSA online and the Trinity College Financial Aid Application are available on www.trinitycollege.edu, the College's website, under the Financial Aid tab.

Stafford Loans: Students must complete the FAFSA to determine eligibility for the Stafford Loan. Additional paperwork is required if students choose to borrow under the Stafford program. Information and instructions on this process will be provided to eligible students by the Financial Aid Office. The Master Promissory Note must be completed in order for a loan to count towards a student's bill.

Alternative Loans: Information is available from the Financial Aid Office on alternative loans. These loans require a credit-worthy applicant or co-signer. Students are encouraged to apply for these loans at least two months in advance of the semester so that they will be approved and available funds by the beginning of the semester.

Payments may be made using cash, check, money order, or credit card (VISA or MasterCard). Payments can be made in person at the Business Office, or online at www.trinitycollege.edu/resources.

Personal Funds

(Cash, Check, Visa, MasterCard)

Approval of a payment arrangement will be contingent upon the status of the various payment types involved (authorization of loans, etc.). **Personal funds used to pay any remaining balance after financial aid are due by 4:00 p.m. on the Friday of the first week of classes.**

Past Due Status

Delays in processing financial aid may occur because of missing information, loan denial, or other circumstances. We encourage all students to begin the financial aid process as soon as possible to avoid these delays. If a student does not address these needs or respond to communications from the Financial Aid Office or Business Office promptly, their account may be considered past due, and the student may be placed on financial suspension. Until the situation is corrected, a student on financial suspension cannot attend classes and receives failing grades on any work missed. Past due accounts are also subject to the following consequences, as determined by the Vice President for Business and Finance:

1. Financial hold on registration for future semesters
2. Degrees, diplomas, and transcripts will not be issued to the student
3. Dismissal from the College

Pro Rata Tuition Refund Policy

By registering for classes, the student makes a financial commitment to pay all applicable tuition and fees to Trinity College of Florida. The institution relies on student enrollment to determine its budget for an academic year. The College recognizes that occasionally it is necessary for a student to totally withdraw from coursework for a variety of valid reasons. A student who officially withdraws from the College will be entitled to an adjustment on their student account per the schedule listed below.

It is the responsibility of the student to obtain the official school withdrawal form from the Registrar's office and to complete that form. An administrative withdrawal fee of \$100.00 will be applied to the student account prior to calculation of the refund.

The following refund schedule applies to all tuition and student fees, except for the withdrawal fee.

For 16 weeks course:

Withdraw within 2 weeks after drop/add period.....	100% Refund
Withdraw within 4 weeks after drop/add period.....	75% Refund
Withdraw within 6 weeks after drop/add period.....	50% Refund
Withdraw within 8 weeks after drop/add period.....	25% Refund
Withdrawal after 8 weeks of the enrollment period	No Refund

For 8 weeks course:

Withdrawal during the drop/add period.....	100% Refund
Withdrawal within 2 weeks of the enrollment period.....	75% Refund
Withdrawal within 3 weeks of the enrollment period.....	50% Refund
Withdrawal within 4 weeks of the enrollment period.....	25% Refund
Withdrawal after 4 weeks of the enrollment period	No Refund

For 5 weeks course:

Withdrawal during the drop/add period (5 days)	100% Refund
Withdrawal within 2 weeks of the enrollment period.....	75% Refund
Withdrawal within 3 weeks of the enrollment period.....	50% Refund
Withdrawal after 3 weeks of the enrollment period	No Refund

Other policy clarifications:

- No financial adjustment will be made for individual course withdrawals after the drop/add period unless the student totally withdraws from the College.
- The drop/add period for the Traditional semester (16 week courses) is seven days from the semester start date.
- The drop/add period for five or eight week module-based courses is five days from the course start date.
- Refund payments to students will be paid within 30 days.
- **Withdrawal from the College may affect the student's eligibility for future financial aid.**

Any student account which remains outstanding and has to be forwarded to a collection agency will be assessed with collection costs and fees. Therefore, the student will be responsible for the full balance of their account plus all collection charges and fees.

Return of Title IV Funds

A "Return of Title IV Funds Calculation" will be done for students who receive Federal Financial Aid upon withdrawal from the College. Federal aid funds are

considered "earned" based on the percentage of the semester actually completed. In some cases, federal funds already disbursed to the student as a refund will need to be returned to the College for repayment to the federal aid programs. A student who remains enrolled and attends class through the 60% point in the term is eligible to retain 100% of the federal grant and loan funds. The return of State and College funds will also be proportional to the percentage of semester completed. (A more detailed explanation is available in the Financial Aid section of the catalog or by contacting the Financial Aid Office.)

Room & Board Refunds

Students who withdraw from the College prior to the first day of class will be charged the daily guest rate. Beginning with the first day of class, students will be charged a prorated semester charge.

Veterans Refund Policy

The refund of the unused portion of tuition, fees, and other charges for veterans or eligible persons who fail to enter a course, withdraw, or discontinue prior to completion will be made for all amounts paid which exceed the appropriate prorated portion of the total charges related to the total length of the course. The proration will be determined on the ratio of the number of days or hours of instruction completed by the student to the total number of instructional days or hours in the course. This policy applies only to veterans to conform to the legal requirements for veterans programs.

Priority of Disbursing Funds

If a student withdraws from the institution or stops attending for a length of time, funds must be returned to any financial aid programs from which they came. **We encourage all students to consult with the Financial Aid Office prior to withdrawal consideration.**

Special Circumstances

Every student is presumed to be familiar with the costs and other matters of the financial policy stated in the catalog. Trinity College reserves the right to make any exceptions to the above policies to ensure the proper handling of individual situations and to comply with State and Federal regulations.

Financial Aid



Karly Dooley
Financial Aid Director

Trinity College seeks to assist every student in order to further their education and strengthen their relationship with God. In order to do so, Trinity College offers many options to help students fund their education. Financial Aid was first established in the 1600s with a single act of kindness by a widow named Lady Anne Radcliffe Mowlson. Her giving spirit and love for the students of Harvard University opened up the door to a rarely thought of concept: student financial educational support. In 1867, the creation of the Department of Education was authorized, and slowly, schools began to adapt programs to help fund students' education. Financial assistance went nationwide with the Higher Education Act of 1965, which allowed students to take out school loans and qualify for federal and state scholarships and grants.

Most degree seeking students are eligible to receive financial assistance. Each student is encouraged to apply for financial assistance through the Financial Aid Office. Students should complete all documents required for receiving financial aid at least four weeks prior to the beginning of current semester in order for an award notification letter to be expedited in a timely manner. It is recommended that students apply early and complete their FAFSA. Some types of aid are limited and priority is given to students who have filed all documented paperwork by January 1st.

New Federal Ruling: As of the 2016 academic year, students will be able to fill out the FAFSA (Free Application for Federal Student Aid) starting on October 1. For the upcoming 2021-2022 academic year, students and parents should complete the FAFSA using their 2019 tax information.

Forms Needed

1. Completion of the Free Application for Federal Student Aid (FAFSA). Go to www.studentaid.gov, complete and submit. **It is highly recommended that students and/or parents (of a dependent student) use the IRS Data Retrieval Tool to import their tax information into the FAFSA application.** In order to authenticate the FAFSA application, students and their parents must have a verified Federal Student Aid (FSA) ID (user name and password). You can register for your FSA ID at <https://studentaid.ed.gov/sa/fafsa/filling-out/fsaid>. TRINITY'S SCHOOL CODE IS 030282.
2. Other forms as needed to determine eligibility by the FAO. Students will be notified by email and their financial aid portal if additional forms are needed.

PRIORITY DEADLINES for submission of forms is January 1st (Fall semester start) and August 1st (Spring

semester start). It is first-come, first-served with some Aid.

Eligibility for Aid

To be considered for financial assistance under the Title IV programs listed below, a student must:

1. Be a citizen or permanent resident of the United States with a high school diploma or its equivalent.
2. Have been accepted as a regular student by the Admissions Office and be currently enrolled as a regular student in a degree-seeking program at Trinity College.
3. Not be in default on a Perkins or Stafford Student Loan.
4. Not owe a refund on any Title IV financial aid.

To remain eligible for assistance from federal, state, or institution sources, students must maintain satisfactory academic progress as outlined under "Satisfactory Academic Progress." To qualify for any of the programs of financial assistance provided by the U.S. Department of Education, it is necessary for the student to fill out the necessary forms listed under "Forms Needed" in the Financial Aid Office section above. Also there are additional sources of funding, such as VA Benefits or State Rehabilitation and Trinity College's institutional grants and scholarships.

Students desiring not to receive any financial help, or who do not want all aid awarded to them, may decline any or all aid listed on their Trinity College Award Notification Letter. However, students are still responsible for their educational cost.

Grants and Loans

There are many types of aid for which a student may be eligible based on their FAFSA application. Awarding of grants, scholarships, and loans depend upon a variety of factors, primarily the student's demonstrated financial need. Most common forms of federal assistance include the Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (SEOG), Federal Work Study, and Loans. There are state programs such as Florida Student Assistance Grant (FSAG), Florida Bright Futures Scholarship Program and Florida Work Experience Program. There are also Trinity College's Institutional Grants and additional sources of funding such as Veteran's Benefits and State Rehabilitation. A student will receive an award letter directing the to log onto their student portal to view their financial aid offers. Through this online portal, students will have the ability to accept, decline, or adjust their award

offers. Adjustments can also be made through the Financial Aid Office. Please note that students are still responsible for their educational costs, regardless of any adjustments made to the award offer.

It is recommended by the Financial Aid Office that a student only accept the amount needed to cover their actual cost and therefore limit the amount of loans they have to pay back.

Federal Pell Grant

This grant is provided by the U.S. Department of Education and is based on need. *This is a grant and does not require repayment.* Those receiving a Pell Grant may be eligible for an early refund in order to purchase books. Students may see the Business Office to see if they qualify. Awards are based on financial need and enrollment status.

To apply for a Pell Grant, it is necessary to complete and submit all the forms listed under Financial Aid Office forms needed.

Pell Grants have a Lifetime Eligibility Used (LEU) of 600%. Once a student has reached 600% they have reached their maximum lifetime limit. Please see www.studentaid.gov for Pell eligibility used.

Federal Supplemental Educational Opportunity Grant (SEOG)

This program provides limited assistance for students of exceptional financial need, who, without the grant, would be unable to continue their education. Pell Grant recipients with the lowest "EFC" (Expected Family Contribution) are given priority consideration. Eligibility is determined by completing the FAFSA. The Financial Aid Office administers FSEOG according to Section 676.10 of the Federal Regulations.

Federal Work Study Program (FWS)

This program provides a limited number jobs for students who have great financial need. The College arranges on-campus or off-campus jobs, such as, tutoring for elementary age students in reading or math programs, as well as, other community service jobs. These jobs, are provide for students who will accept the responsibility of working faithfully at assigned tasks.

A student should make an appointment with the supervisor of the department in which he or she is interested in acquiring a position. Trinity has a very limited number of jobs available on campus. Offices

on campus with possible positions are (but not limited to) admissions, business, student services, library, and maintenance. The supervisor notifies the FAO (Financial Aid Office) by filling out a FWS (Federal Work Study) request form and FAO determines if the student is eligible for FWS program. FAO notifies the supervisor of the eligibility. If approved, FAO will add it to the student's Award Notification Letter and process the FWS contract. FWS contract should be signed by the supervisor, student, and FAD (Financial Aid Director). If it is not approved, FAD will notify the supervisor and the supervisor will notify the student.

Loans

Although loans are a common source of financing a college education, students should enter into them carefully. The Financial Aid Office recommends that students discuss each loan option with them prior to initial application. Federal law requires all borrowers to complete a Master Promissory Note and to complete an Entrance Counseling Session prior to receiving the first loan and an Exit Counseling Session prior to leaving the College.

Both the Entrance and Exit Counseling Sessions will provide students with their rights and responsibilities. The Department of Education will notify the school when these are complete. For assistance please contact the Financial Aid Office.

You may complete the Master Promissory Note and Entrance Counseling Session and the Exit Counseling Session at www.studentaid.gov. You will need your FSA ID and password to access the site.

The Department of Education requires students who are first time borrowers to have their loans held for 30 days into the academic year before they are deposited against the student's account. Loans must also disburse evenly across semesters of attendance. Therefore, a student will receive half their loan amount in the fall and the other half in the spring. If a student is attending fall only or spring only, they would receive one disbursement at the beginning of the semester and the remaining amount halfway through the semester.

Subsidized Federal Stafford Loan

This program allows the student to borrow money from the Department of Education to help pay for college. A Subsidized Federal Stafford Loan is one in which the U.S. Government pays the interest on

the loan while the student is currently enrolled in at least six credit hours in a college. Interest generally does not begin until six months (grace period) after the student has graduated or is not enrolled in a college, or drops below half-time (six credits); however, starting July 1, 2012, interest will accrue during the grace period for loans disbursed on or after July 1, 2012.

You are limited to the amount you can borrow. It is based on your dependency status (dependent or independent), enrollment status (i.e., freshman, sophomore, Junior and Senior) and your yearly and lifetime aggregate loan limits. To check your aggregate loan limits go to www.studentaid.gov. You will need your FSA ID and password to access your information.

Eligibility is determined by completing and submitting the FAFSA. You must also complete and submit to the Department of Education the Master Promissory Note and Entrance Counseling Session (see above for directions). (See instructions for completing under LOANS.)

Unsubsidized Federal Stafford Loan

An Unsubsidized Stafford Loan is one in which the interest is not paid by the U.S. Department of Education under any circumstances. Eligibility is determined by completing and submitting the FAFSA. You must also complete and submit to the Department of Education the Master Promissory Note and Entrance Counseling Session. (See instructions for completing under LOANS.)

You are limited to the amount you can borrow. The limit is based on your dependency status (dependent or independent), enrollment status (i.e., freshman, sophomore, Junior and Senior) and your yearly and lifetime aggregate loan limits. To check your aggregate loan limits go to www.studentaid.gov. You will need your FSA ID and password to access your information.

Federal Parent Plus Loan for Undergraduate Students

This program enables parents of a dependent undergraduate student (24 year olds and up are considered to be independent) to borrow in order to finance their child's education. By default, payments are required 60 days after the loan is fully disbursed. However, a parent may request deferment during the course of the application. The Parent Plus Loan is limited to parents who do not have an adverse credit

history. If the parent is denied the Plus Loan, they will still be given several options on how to proceed, including an additional student loan being awarded to the student. Parents may apply at www.studentaid.gov.

Florida Student Assistance Grant (FSAG)

The Florida Student Assistance Grant (FSAG) is a grant that is awarded to full-time, degree-seeking students who are Florida residents. Award amounts vary based on financial need. In order to continue to receive funding, a student must meet all renewal eligibility requirements, which can be accessed at www.floridastudentfinancialaid.org/SSFAD/factsheets/FSAG.htm. Student must provide proof of residency according to Florida statutes for financial aid purposes (once you apply FAO will send you this form).

Florida Bright Futures Scholarship Program

This scholarship is awarded in high school to Florida students who meet the specific GPA, SAT/ACT test scores, and other general requirements which can be accessed at www.FloridaStudentFinancialAid.org/SSFAD/bf/acadrequire.htm. High School students apply for this scholarship by submitting a Student Florida Financial Aid Application during the last year in high school (after December 1st and prior to graduation). The application can be accessed at www.FloridaStudentFinancialAid.org, under State Grants, Scholarships & Applications. The application gives the Florida Department of Education (FDOE) permission to evaluate the student's high school transcript and standardized test scores for eligibility for a Bright Futures Scholarship and other state scholarships and grants. In addition, a student must meet all renewal eligibility requirements in order to be considered for future funding. Proof of Florida residency is required.

The Academic Top Scholars Award (ATS), announced by the Florida Department of Education before the end of the fall term after all Term One disbursements are reported, is awarded to the Florida Academic Scholar with the highest qualifying SAT/ACT test score.

All Bright Futures students must file a FAFSA each year to receive disbursement of the Bright Futures award. Trinity College of Florida must have a valid processed application on file in order for Bright Futures to disburse. The FAFSA can be completed at www.studentaid.gov. Trinity's school code is 030282. The process of verification, if selected, is not required

for the disbursement of Bright Futures, but may be required for other award programs.

Bright Futures are based on a per credit hour amount established by the General Appropriations Act each year. Institutions are required to recalculate the Bright Futures award when a student withdraws or drops one or more classes after the Drop/Add period ends.

The Student and Financial Aid

Satisfactory Academic Progress (SAP)

According to federal regulations, in order for a student to remain eligible for financial aid, they must maintain Satisfactory Academic Progress. Satisfactory Academic Progress (SAP) is a way to show that students are progressing at a reasonable rate toward achieving their degree. There are two components of SAP:

1. *Qualitative*: Minimum Cumulative Grade Point Average (CGPA) - maintaining a cumulative GPA of 2.0 or higher. Cumulative GPA includes transfer work if applicable.
2. *Quantitative*: includes both the completion ratio (pace) and the maximum time frame--The completion ratio means maintaining a 67% semester credit hour completion ratio. For example, if the student signed up for 12 credits, they must earn at least 9 credits in order to be in compliance. Nine divided by twelve is 75% (over the minimum 67%). Maximum time frame is completing all required courses and graduating within the 150% maximum time frame. For example, if your degree requires you to complete 120 credit hours, those credits must be completed before the student reaches 180 credit hours. Students cannot receive financial aid for more than 150% of the credit hours required to complete their degree.

Only grades A through D- will be considered as credits completed. SAP will be reviewed at the end of each semester/term.

Financial Aid Warning/Probation/Suspension

Students will be officially evaluated for SAP at the end of each semester. Students will be placed on Financial Aid Warning if they have not maintained Satisfactory Academic Progress as outlined above for a period of one semester.

Students may receive financial aid during the warning period. If the student does not meet Satisfactory

Academic Progress by the end of the warning semester, he/she will be placed on Financial Aid Suspension unless an appeal is submitted and approved. During the suspension period the student will be ineligible to receive any Federal or State. Institutional aid is given at the discretion of the college.

If the student chooses to appeal suspension, and it is approved, then the student will be placed on Financial Aid Probation and receive an academic plan. Students on probation will remain eligible to receive financial aid as long as they adhere to their academic plan. If the student fails to adhere to their academic plan, they will be placed on Financial Aid Suspension and will be ineligible to receive financial aid until the above SAP requirements are met. (Note: Some Federal, State, and Institutional programs may have more stringent policies than listed above for Satisfactory Academic Progress.) Financial aid can be reinstated upon meeting the Satisfactory Academic Progress in any subsequent semester, regardless of whether or not the student filed an appeal.

Maintaining Scholarship Eligibility

If a student is awarded a scholarship based on a GPA requirement, then that GPA must be maintained in order for the scholarship to be retained. If the student falls below the GPA requirement for a given scholarship, that scholarship will not be renewed for the following year and cannot be regained.

Financial Aid Appeals

Students who have a question about their Financial Aid Suspension have the right to appeal to the Financial Aid Director. This appeal should be made in writing within thirty days after the date of the student's suspension notice. The student must submit a Trinity College SAP Appeal Form, including a detailed explanation of how their circumstances kept them from meeting SAP requirements in the past, and what has changed that will enable them to meet SAP guidelines in the future.

If the student had extenuating circumstances, such as: a medical condition or serious illness, a learning disability, the death of an immediate family member, an involuntary call to active military duty, a documented change in conditions of employment, or other extraordinary/emergency circumstances (such as natural disasters), the student must provide legitimate documentation to support their explanation along with an appeal form. Letters from family and friends

may not be considered legitimate documentation. Appeals submitted without detailed explanation and necessary documentation may not be approved. Successfully submitting an appeal does not guarantee approval, however, not successfully submitting an appeal could lead to continued ineligibility for financial aid. You can request a Satisfactory Academic Progress (SAP) appeal form from the Financial Aid Office.

Funds From Other Sources

Veterans Benefits or State Rehabilitation

Trinity College is approved by the Florida State Approving Agency for Veterans' education and training. Veterans qualify for educational assistance according to their length of military service. Widows and children of veterans who died or were disabled as a result of a service connected injury or disease may also be eligible for educational benefits. Information may be obtained from the Veterans Administration or from a Veterans Service Officer.

VA Pending Payment Compliance

Facility Name/Address: Trinity College of Florida, 2430 Welbilt Blvd., Trinity, FL 34655. VA Facility Code: 319B2110.

In accordance with Title 38 US Code 3679 subsection (e), this school adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from the VA. This school will not:

- Prevent the student's enrollment;
- Assess a late penalty fee to the student;
- Require the student to secure alternative or additional funding;
- Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- Produce the VA Certificate of Eligibility (COE) by the first day of class;
- Provide a written request to be certified;
- Provide additional information needed to

properly certify the enrollment as described in other institutional policies.

Veterans who wish to receive veterans benefits to cover tuition must submit the Application for Veterans Benefits and follow the instructions given by the Registrar's Office.

Scholarship Awards

A limited amount of financial assistance is also available through the Trinity College Scholarship Fund for traditional students. Supported through gifts of interested donors, these funds provide assistance for worthy students in the form of scholarships. It is administered by the Trinity College Scholarship Committee. Awards are made annually, and are divided over appropriate fall and spring term enrollments. The number of awards and quantity of awards are determined by the Committee and may vary from year to year. Some scholarships may be added to this list (as funds are available) or others may be deleted from this list (as funds are limited).

Established scholarship funds include the following:

Abe Brown Memorial Scholarship
 Academic Excellence Scholarship
 Alumni Scholarship in Honor of Gary Williams
 Art Yohner Mission Fund Scholarship
 Bill and Janice Lanpher Endowed Scholarship
 Bragg Mission
 Charles and Emily Massey Memorial Scholarship
 E. C. Bragg Endowed Memorial Scholarship
 International Student Scholarship in Honor of Merten and Iola Fogleboch
 Gordon and Bernadine Ford Memorial Scholarship
 Jan Jendrynski-Rosser Memorial Scholarship
 Jean H. Binnion Education Scholarship
 John Minder Memorial Scholarship
 Joseph Koch Memorial Scholarship
 Lewis W. Smith Memorial Scholarship
 Lillian Seymour Endowed Scholarship
 Melvin and Kathleen Carter Endowed Scholarship
 O. C. Clark Memorial
 Phillis O'Farrell Memorial Scholarship
 Rockenhaus Memorial Scholarship
 Ruth Munce Memorial Scholarship

Sammie Burress Hess Memorial Scholarship
 Sid Williams Memorial Scholarship
 Thomas E. and Ann C. Wade Endowed Scholarship
 Vince Shaffer Memorial Scholarship
 W. T. Watson Memorial Scholarship
 Wilma R. Saling Memorial Scholarship

In some categories of institutional aid, students may receive only the highest award for which they are eligible. Institutional awards cannot create a credit on a student's account. In such instances, the award will be the balance remaining on the account prior to the application of student loans. Personal charges are not eligible to be paid by institutional aid. In a case of questionable charges, the Financial Aid Director and the Business Office Manager will make the final decision.

Academic Merit Scholarship (amounts are per year)

GPA		2.20 - 2.99	3.00 - 3.49	3.50 - 4.00
ACT:	SAT:			
0 - 17	0 - 970	\$0	\$0	\$0
18 - 20	980 - 1050	\$0	\$1,000	\$2,000
21 - 25	1060 - 1220	\$1,000	\$4,000	\$6,000
26 - 36	1230 - 1600	\$2,000	\$6,000	\$7,600

- Renewable if the student maintains at least a 3.0 cumulative GPA or higher. If student drops below 3.0, they will be given one semester during which to bring their GPA back up to the 3.0 standard. If they do not, then the scholarship will be renewed and cannot be regained.
 - 9-11 credit hours = 3/4 of original scholarship amount
 - 6-8 credit hours = 1/2 of original scholarship amount
 - Below 6 credit hours = scholarship removed

Trinity College Grant

The Trinity College Grant is awarded as funds are available to full-time students who are attending TCF for the first time either as freshmen or transfer students. Eligibility is based on FAFSA information as well as academic merit.

Christian Workers Grant

Dependent Students who are enrolled full-time and whose parents are in full-time pastoral ministry will be eligible for this institutional grant of \$1000 each semester. Independent students (not spouses) who are enrolled full-time and are full time pastors or missionaries, will be eligible for a grant of \$1000 each semester.

Life Change Scholarship

The Life Change Scholarship is awarded as funds are available to full-time or part-time students, new or continuing, need or non-need based. The Admission Director and Financial Aid Director determine eligibility for incoming students.

General Eligibility Requirements

If a student is awarded a scholarship based on a GPA requirement, then that GPA must be maintained in order for the scholarship to be retained. If the student falls below the GPA requirement for a given scholarship, that scholarship will not be renewed for the following year and cannot be regained.

Any student who is in default on a student loan or who owes a refund for any previous federal award is ineligible for any federally funded financial aid until it is satisfied.

Trinity College of Florida does not over award students receiving institutional aid. Any institutional aid will be capped at the amount of the student's balance owed plus a \$350 allowance for books, if funding allows. If a student is not receiving institutional aid, then he/she may receive a refund through other types of funding, ie. federal loans/grants.

The Federal Refund Policy (R2T4)

A statutory schedule is used to determine the amount of federal funds a student who has earned when he or she ceases attendance based on the period the student was in attendance. When a student who is determined to be a recipient of a Title IV grant or loan program withdraws from an institution during a payment period or period of enrollment in which the student began attendance, the institution must begin the Title IV Refund (R2T4) process to determine the

student's eligibility of Title IV funds based in accordance with the calculations prescribed by regulations. There are several factors used to determine Title IV Refund (R2T4) calculations: official or unofficial withdrawal date, payment period or period of enrollment, amount of aid that was disbursed, amount of aid that could have been disbursed, percent of Title IV earned, post-withdrawal or late disbursement, institutional cost, amount of Title IV aid to be returned (if applicable), time limits, and reporting requirements.

Up through the 60% point in each payment period or period of enrollment, a prorata schedule is used to determine how much federal funds the student has earned at the time of withdrawal. After the 60% point in the payment period or period of enrollment, a student has earned 100% of the federal funds. Upon the completion of Title IV Refund (R2T4), a school is required to determine if a post-withdrawal disbursement is necessary for funds earned and not disbursed to students and/or parents. Recent regulations state that all withdrawals must undergo Title IV Refund (R2T4) if federal monies apply. The Federal Refund Policy (R2T4) is very encompassing and this is intended to be an overview of the policies and procedures that govern regulations pertaining to Title IV Refund (R2T4). For further guidance on Title IV Refund's (R2T4) policies and procedures, please see the reference material found in Volume 5 of the Federal Student Aid Handbook under Withdrawals. You may access a copy in the Financial Aid Office.

Academic Information



*Eric J. Bargerhuff, Ph.D.
Vice President
for Academic Affairs*



*Sheila M. Johnson, M.B.A., M.A.
Registrar*

Accreditation and Membership

Trinity College is incorporated under the laws of the State of Florida as a four-year, semester-based college authorized by the Florida State Commission for Independent Education to grant the associate and baccalaureate degree.

Trinity College is accredited by the Commission on Accreditation of the Association for Biblical Higher Education (5575 S. Semoran Blvd., Suite 26, Orlando, Florida 32822-1781; telephone number 407-207-0808) to award associate's and bachelor's degrees. ABHE is recognized as an institutional accreditor by the Council on Higher Education Accreditation and the U. S. Department of Education.

In addition, Trinity College is listed by the United States Department of Education in the directory of Accredited Institutions of Higher Learning, is approved for the training of veterans and certain of their dependents, and is authorized under Federal law to enroll non immigrant alien students.

Trinity College holds membership in a number of local and national professional organizations in order to maintain the highest standards, strengthen itself, and keep abreast of current developments in educational trends.

Academic Policies

Definition of Terms

The following are definitions of very common and often used terms in this section. They will provide a context for understanding many of the policies you will read about afterward.

Credit Hour

A credit hour represents an amount of work spent by students to meet a course's intended learning objectives, verified by evidence of student achievement.

The credit hour reasonably approximates one hour (50 minutes) of direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester, or the equivalent amount of work over a different amount of time. Thus, the College expects that a typical student, who attends all course meetings and who completes all readings, activities, and assignments related to a



course, will spend normally about 45 hours of (clock) time per credit hour awarded.

Non-traditional venues such as online, hybrid, shortened (e.g. summer sessions), compressed format and other non-traditional modes of delivery for a course must require work equivalent to the credit/contact hours and out of class work leading to the achievement of course learning objectives. Most will be greater in hours per credit.

All courses will be reviewed and approved on a periodic basis by the Academic Affairs Committee to ensure that this equivalency is met.

Semester

Our traditional Fall and Spring semester dates encompass a total of 16 weeks, with three additional days for exams. One of the 16 weeks in both semesters is a break for Thanksgiving or Spring Break. These semesters are standard term. The traditional Summer session is 8-9 weeks in length.

Non-traditional venues which consist of online, hybrid, or intensive courses have semesters that are broken down by modules within the semester. These are considered nonstandard terms with a Fall and Spring semester consisting of four modules each. A Summer session may have two modules, one that is five weeks in length and one that is eight weeks in length.

Registration

Registration deadlines are set each Fall and Spring for the following semester. Students registering on or before that deadline avoid paying a late registration fee. In addition, three days are scheduled for orientation, registration, and testing of new students in the Fall. All freshmen, students being re-admitted after an absence, and transfer students are required to be present for orientation.

Adding/Dropping/Withdrawing (Courses)

Changes in the student's schedule may be made during the Drop/Add Period without penalty. Courses may not be added after the Drop/Add Period.

A completed electronic Drop/Add Form must be submitted within seven days from the semester start date for changes to 16 week semester courses, and an electronic Drop/Add Form must be submitted within 5 days from the course start date for 5 or 8 week courses.

Students may **withdraw** from a 16 week course with

a "VWD" (Voluntary Withdrawal) until the 10th Friday of the semester. Students may voluntarily **withdraw** from a 5 week course, with a "VWD", until the 14th day after the course start date, or from an 8 week course, until the 25th day after the course start date.

Class withdrawals will be effective on the date the Registrar's Office receives the completed Class Withdrawal Form.

A "VWD" will show on a transcript and affect the SAP (Satisfactory Academic Progress) at the College, but it will not affect a student's GPA. The student will also be responsible for tuition and fees. However, consequences of withdrawing from a course may include 1) loss of tuition and fees paid for the course, 2) reductions and recalculation of the financial aid award, 3) loss of work-study hours, 4) loss of on-campus housing, and 5) loss of some veteran's benefits. Once the Withdrawal Period is over, students will earn the grade from all submitted assignments.

Grade Forgiveness

Students will be permitted to repeat a course in which they have received either an F or D grade. Students who desire to repeat a course in which a C- or better was earned must receive approval from the Vice President for Academic Affairs prior to registering for the repeated course. The first grade will be deducted from the attempted and earned cumulative totals but will not be physically removed from the permanent record. For all repeated courses, the last grade only will be computed in cumulative totals and grade point average. Students are responsible for indicating at the time of registration that they are repeating courses. Applied music and independent or directed study courses are exempted from the grade forgiveness policy and may not be repeated. Students may not repeat courses at another institution and transfer the grade back to Trinity College for grade forgiveness.

Grade Appeal Policy

Grades are determined solely on the basis of the academic performance of each student according to pre-established criteria determined by the course instructor, printed in the syllabus and consistent with College policies. Grade determination is the prerogative of the instructor, and students should be aware that the evaluation and grading of academic performance is subject to the professional judgment of each instructor. Considerable personal discretion is required in these judgments - a justifiable margin

of difference can exist between the evaluations made by two or more professionals of the same person's academic performance. Students are entitled to compare their work in the course with the criteria applied in deciding the final grade for the course. Accordingly, the course instructor is required to return major papers to students or to make such available for students until the end of the following term. Spring semester materials are to be available until the end of the Fall semester.

A student may object to a course grade for one or more of the following reasons: 1) the methods or criteria for evaluating academic performance, made explicit by the instructor at the beginning of the course, usually in a course syllabus or as subsequently modified by the instructor, were not actually applied in determining the grade, 2) the grade was determined or influenced by criteria other than those explained by the instructor, or 3) the grade was incorrectly computed.

A student may appeal his or her final grade in a course only in the semester immediately following the one in which the grade was received. Appeals will not be considered after that time. The student who appeals a grade bears the full burden of proof that there are sufficient grounds for changing a grade. Only the final grade of a course and its means of determination may be appealed; grades on individual assignments may not be appealed.

A student who is considering a grade appeal must first discuss the grade with the instructor. The instructor is expected to explain the reason for the grade to the student. The instructor may recommend to the Registrar a change in the grade that is questioned. This should be done only in unusual circumstances. A written explanation (from the student) for the grade change should accompany the Change of Grade Form, which must be submitted to the Registrar.

If that attempt fails, the student may continue his or her appeal by submitting a written request to the Vice President for Academic Affairs for a hearing. Since the burden of proof rests upon the student, it is important that the student include a clear and coherent statement (typed) with the reason for the appeal, together with any supporting documents the student may wish to include. Students may request that copies of supporting documents in possession of the faculty member be forwarded to the Vice President for Academic Affairs. All appeals will be thoroughly and fairly reviewed.

Upon receipt of the appeal, the Vice President for Academic Affairs will forward all materials to the instructor of the course for a written response within two weeks. A copy of the response will be forwarded to the student. The Vice President of Academic Affairs may request oral clarification from either the instructor or the student in preparation for an official appeal before the Academic Affairs Committee. The Academic Affairs Committee hear all unresolved grade appeals. The Vice President for Academic Affairs, as Chair of the Academic Affairs Committee, receives all requests for hearing, sets the calendar, notifies all committee members and involved parties of the dates and times of the hearings, and informs students by written notice of the recommendations of the Committee. The members of the Committee are expected to disqualify themselves should a conflict of interest arise.

The Committee shall evaluate the appeal and vote to approve or deny. Decisions of the Committee arrived at by secret ballot are to be determined by a majority vote. Such action must be taken within four weeks of the date of filing the appeal.

The Committee is to reach one of the three following decisions:

1. Appeal affirmed and settled by consent: i.e., the Committee devises conciliation mutually acceptable to the student and the instructor who gave the grade. Should the acceptable conciliation involve a change of grade, the instructor will submit a Change of Grade Form.
2. Appeal affirmed and the Committee may submit a Change of Grade Form. In determining the student's final grade, the Committee will take into account all evidence of the student's academic performance in the course under appeal as well as the implications for the student's grade of the instructor's actions in the case in question.
3. Appeal denied; original grade stands.

The decision reached by the Committee is to be communicated by the Vice President for Academic Affairs in writing directly to the instructor and the student. The explanation for the decision will also be communicated.

Decisions by the Committee are final and binding on all parties.



Transfer Students

Students who have been enrolled in other institutions of higher education may apply to Trinity College to be admitted as transfer students. Official transcripts of student records from previous institutions must be sent directly from the institution to the Office of Admissions of Trinity College. It is the responsibility of the applicant to initiate the requests for transcripts. Students from other institutions may apply for the transfer of credits taken prior to their admission to Trinity College, provided the classes are compatible with their declared programs.

Transferability of Credits

Trinity College accepts the transfer of credits as part of its educational policy. The value or transferability of credits to and from Trinity College is determined according to the curricular requirements and at the discretion of the receiving institution. Decisions to accept transfer credits are not based on the source of an institution’s accreditation, provided that agency is recognized as an institutional accreditor by the Council on Higher Education Accreditation. It is the responsibility of each student seeking the transfer of credits to initiate the request and confirm the acceptance of earned credits. Trinity College allows the transfer of credits in order to avoid the duplication of coursework and unnecessary expense where demonstrably comparable work can be shown.

Students from approved institutions of higher education will be given credit for courses which are applicable for the student’s course of study at Trinity, provided such courses were completed with a grade of “C” or better. Grades earned in transferred courses are not used in computing the student’s Trinity College grade point average. The final 32 credit hours and at least 50% of all major credit hours must be completed in residence at Trinity College.

No credit will be allowed without an official transcript of previous work. In some cases, when a student is transferring from a non-accredited college, provisional credits in Bible, theology, and Bible-related fields may be allowed. These must be validated by the student’s demonstration of ability to maintain a “C” or better grade point average in 30 semester hours of coursework at Trinity. Subjects in general education taken at a non-accredited institution may be transferable by examination.

Advanced Credit by Testing

Students at Trinity College may earn up to 30 semester credits toward degree requirements by submitting satisfactory results from the following College-approved testing programs:

- 1) **Advanced Placement Examinations** are given by the College Entrance Examination Board. Students take Advanced Placement courses in high school and may take the AP Examination at the end of each course. Students receiving a score of three will earn three semester hours of credit in the related subject area. Students receiving a score of four or five will earn up to six semester hours of credit in the related subject area.
- 2) **College Level Examination Placement (CLEP)** is a means by which students may earn college credit by obtaining a minimum score on an examination.

The following chart shows the passing standards required by Trinity College.

CLEP Examination	Score	Trinity Application	Credits
Composition and Literature			
American Literature	50	Sounds Literature Elective	3
English Literature	50	Literature Elective	3
College Composition	50	ENC 1101/1102	
		Fresh. Comp. I & II	6
Social Sciences and History			
American Government	50	History Elective	3
History of the United States I	50	History Elective	3
History of the United States II	50	History Elective	3
Human Growth and Devt.	50	Developmental Psychology	3
Humanities	50	Fine Arts Elective	3
Intro. to Educational Psychology	50	Educational Psychology	3
Introductory Psychology	50	General Psychology	3
Introductory Sociology	50	General Psychology	3
Social Sciences and History	50	History Elective	6
Western Civilization I	50	History Elective	3
Western Civilization II	50	History Elective	3
Science and Mathematics			
Biology	50	Darwinism & Gen. Elective	6
Calculus	50	College Math & Gen. Elective	4
Chemistry	50	Darwinism & Gen. Elective	6
College Algebra	50	College Math	3
College Mathematics	50	Math Elective & Gen. Elective	6
Natural Sciences	50	Darwinism & Gen. Elective	6
Precalculus	50	College Math	3

- 3) **Defense Activity for Non-Traditional Education Support (DANTES)** is a system of examinations offered by the Educational Testing Service by

which students may obtain credit in particular subject areas.

- 4) **Educational Experiences in the Armed Services** are recommendations given to veterans that suggest equivalent course credit for experience and training in the armed services.

As with all transfer credit, only that credit which is applicable to degree programs at Trinity College will be accepted.

Florida's Statewide Course Numbering System (Section 1007.24, Florida Statutes)

Some courses in this catalog are identified by prefixes and numbers that were assigned by Florida's Statewide Course Numbering System (SCNS). This numbering system is used by all public postsecondary institutions in Florida and by participating non-public institutions. The major purpose of this system is to facilitate the transfer of courses between participating institutions. Students and administrators can use the online SCNS to obtain course descriptions and specific information about course transfer between participating Florida institutions. This information is at the SCNS website at <http://scns.fldoe.org>.

Each participating institution controls the title, credit, and content of its own courses and recommends the first digit of the course number to indicate the level at which students normally take the course. Course prefixes and the last three digits of the course numbers are assigned by members of faculty discipline committees appointed for that purpose by the Florida Department of Education in Tallahassee. Individuals nominated to serve on these committees are selected to maintain a representative balance as to type of institution and discipline field or specialization.

The course prefix and each digit in the course number have a meaning in the SCNS. The listing of prefixes and associated courses is referred to as the "SCNS taxonomy." Descriptions of the content of courses are referred to as "statewide course profiles."

Example of Course Identifier

Prefix	Level Code (first digit)	Century Digit (second digit)	Decade Digit (third digit)	Unit Digit (fourth digit)	Lab Code
ENC	1	1	0	1	
English Composition	Lower (Freshman) Level at this institution	Freshman Comp.	Freshman Comp. Skills	Freshman Comp. Skills I	No Laboratory component this course

General Rule for Course Equivalencies

Equivalent courses at different institutions are identified by the same prefixes and same last three digits of the course number and are guaranteed to be transferable between participating institutions that offer the course, with a few exceptions, as listed below in Exceptions to the General Rule for Equivalency.

For example, a freshman composition skills course is offered by 59 different postsecondary institutions. Each institution uses "ENC_101" to identify its freshman composition skills course. The level code is the first digit and represents the year in which students normally take the course at a specific institution. In the SCNS taxonomy, "ENC" means "English Composition," the century digit "1" represents "Freshman Composition," the decade digit "0" represents "Freshman Composition Skills," and the unit digit "1" represents "Freshman Composition Skills I."

In the sciences and certain other areas, a "C" or "L" after the course number is known as a lab indicator. The "C" represents a combined lecture and laboratory course that meets in the same place at the same time. The "L" represents a laboratory course or the laboratory part of a course that has the same prefix and course number but meets at a different time or place.

Transfer of any successfully completed course from one participating institution to another is guaranteed in cases where the course to be transferred is equivalent to one offered by the receiving institution. Equivalencies are established by the same prefix and last three digits and comparable faculty credentials at both institutions. For example, ENC 1101 is offered at a community college. The same course is offered at a state university as ENC 2101. A student who has successfully completed ENC 1101 at a Florida College System institution is guaranteed to receive transfer credit for ENC 2101 at the state university if the student transfers. The student cannot be required to take ENC 2101 again since ENC 1101 is equivalent to ENC 2101. Transfer credit must be awarded for successfully completed equivalent courses and used by the receiving institution to determine satisfaction of requirements by transfer students on the same basis as credit awarded to the native students. It is the prerogative of the receiving institution, however, to offer transfer credit for courses successfully completed



that have not been designated as equivalent. NOTE: Credit generated at institutions on the quarter-term system may not transfer the equivalent number of credits to institutions on the semester-term system. For example, 4.0 quarter hours often transfer as 2.67 semester hours.

The Course Prefix

The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or subcategory of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix to identify the course.

Authority for Acceptance of Equivalent Courses

Section 1007.24(7), Florida Statutes, states:

Any student who transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education, and that participate in the statewide course numbering system, shall be awarded credit by the receiving institution for courses satisfactorily completed by the student at the previous institutions. Credit shall be awarded if the courses are judged by the appropriate statewide course numbering system faculty committees representing school districts, public postsecondary educational institutions, and participating non-public postsecondary educational institutions to be academically equivalent to courses offered at the receiving institution, including equivalency of faculty credentials, regardless of the public or non-public control of the previous institution. The Department of Education shall ensure that credits to be accepted by a receiving institution are generated in courses for which the faculty possess credentials that are comparable to those required by the accrediting association of the receiving institution. The award of credit may be limited to courses that are entered in the statewide course numbering system. Credits awarded pursuant to this subsection shall satisfy institutional requirements on the same basis as credits awarded to native students.

Exceptions to the General Rule for Equivalency

Since the initial implementation of the SCNS, specific disciplines or types of courses have been excepted

from the guarantee of transfer for equivalent courses. These include courses that must be evaluated individually or courses in which the student must be evaluated for mastery of skill and technique. The following courses are exceptions to the general rule for course equivalencies and may not transfer:

- A. Courses not offered by the receiving institution.
- B. For courses at non-regionally accredited institutions, courses offered prior to the established transfer date of the course in question.
- C. Courses in the 900-999 series are not automatically transferable, and must be evaluated individually. These include such courses as Special Topics, Internships, Apprenticeships, Practica, Study Abroad, Theses, and Dissertations.
- D. Applied academics for adult education courses.
- E. Graduate courses.
- F. Internships, apprenticeships, practicums, clinical experiences, and study abroad courses with numbers other than those ranging from 900-999.
- G. Applied courses in the performing arts (Art, Dance, Interior Design, Music, and Theatre) and skills courses in Criminal Justice (academy certificate courses) are not guaranteed as transferable. These courses need evidence of achievement (e.g., portfolio, audition, interview, etc.).

Transferability is at the discretion of the receiving institution.

Courses at Non-regionally Accredited Institutions

The SCNS makes available on its home page (<http://scns.fldoe.org>) a report entitled "Courses at Non-regionally Accredited Institutions" that contains a comprehensive listing of all non public institution courses in the SCNS inventory, as well as each course's transfer level and transfer effective date. This report is updated monthly.

Questions about the SCNS and appeals regarding course credit transfer decisions should be directed to Sheila Johnson in the Registrar's Office or to the Florida Department of Education, Office of Articulation, 1401 Turlington Building, Tallahassee, Florida 32399-0400. Special reports and technical information may be requested by calling the SCNS office at (850) 245-0427 or at <http://scns.fldoe.org>.

Catalog Requirements

A student normally endeavors to fulfill the requirements set forth in the catalog in force at the time of entering the college. However, a lapse in matriculation of one or more semesters will require the student to fulfill the requirements of the catalog in effect upon re-entry to the college. A student extending continuous enrollment more than eleven semesters will be required to fulfill the requirements of the catalog in force during the twelfth semester. If a new catalog comes into effect while a student is matriculated at the College, they may elect to come under the requirements of the new catalog by completing the appropriate form in the Registrar's Office. In all instances, students are responsible for knowing their program requirements and completing their program of study.

Declaration of Major

In order to enter one of the majors offered by the College, students must complete the Declaration/Change of Major Form. Students who wish to change their major must complete this application noting 'change of major.' This form should be completed electronically. Students must complete at least 50% of course work in the major in residence at Trinity College. All students graduating with a Bachelor of Arts degree will receive a double major consisting of a Bible and Theology major along with their chosen major. Students may declare an additional major but should be aware that this may extend their program of study at the College beyond four years since an additional 30 credits in the major is required.

Transient Students

Students desiring to take special instruction outside the College must request permission from their academic advisor and must be authorized by the Registrar. This permission needs to be granted for each course. A Transient Student Letter should be requested from the Registrar by completing the Transient Student Form electronically.

Auditing Classes

Persons not wishing credit may audit a course. No records of attendance or assignments are kept, and no grades are issued to auditors. An audit may not be changed to credit or vice-versa after the first week of class.

Academic Advising

Students will be assigned an advisor in their preferred field when they designate a major. Undecided students will be advised by the Registrar.

Advisors are provided to assist students in planning course schedules each semester and to help in selecting the appropriate courses and electives that will best support the student's educational and vocational goals. In all instances, however, students are responsible for completing their program of study. Advisors cannot be held liable for student failure to meet specified program requirements. The college catalog should be studied carefully so that each student will be fully aware of all academic policies and procedures.

Academic Load

A full-time student is one who takes at least 12 semester hours. Usually, a student takes from 15 to 18 semester hours to maintain the pace of their academic program. Students with a cumulative grade point average (GPA) of 3.00 may take up to 21 semester hours.

Class Schedule

Trinity is on the semester plan with two semesters of sixteen (16) weeks each in the academic year. Classes meet for 50 minutes per week per credit. Most classes meet twice a week on either Mondays and Wednesdays or Tuesdays and Thursdays. A few classes meet once per week or in the evening for at least 2-1/2 hours. Some courses, being experiential by nature, do not have class periods, but instead learning activities are designed by the instructor to achieve learning outcomes equivalent to traditional classes.

Class Cancellation Policy

Each class requires a minimum enrollment of seven students. If registration for a specific class falls below seven students, Trinity College may cancel the class.

Class Attendance

Students are expected to be present in class to assure the effectiveness of the educational process. Students obtain information, insights, and differing perspectives from class sessions. It is also expected that students will contribute to class discussion and content. If a student will be absent, it is the student's responsibility to notify their instructor via email or phone prior to or the same day of absence.



Instructors establish attendance requirements for their courses. When permitted by the instructor and stated in the syllabus, students may request that an absence be excused. The instructor will make the decision as to whether or not to excuse the student's absence. If a student exceeds the maximum allowed absences in a course because of extended serious illness or emergency, he or she may appeal to the instructor for special consideration by submitting a written explanation of the absences. The instructor will make the decision as to whether to allow additional absences.

Group Absence Forms for college events such as athletics or touring groups must be secured by the coach or team leader and presented to one's professors in advance of the absence.

If, for some reason, a professor does not show up for class, students must wait fifteen minutes. If the professor still has not come, and the class has not been advised otherwise, class is dismissed.

Residency Requirements

Residency requirements at Trinity College apply to two areas of the curriculum:

1. At least the final 32 hours or final 25% of the degree, whichever is greater, must be completed in residence;
2. A minimum of 50% of courses in a student's major must be completed in residence.

A student is in residence when they take courses at Trinity College, whether or not they live on campus.

Classification of Students

Student academic classifications are determined at the beginning of each semester based on the number of accumulated semester credit hours as follows:

Freshmen:	Up to 27 semester hours
Sophomores:	28 - 59 semester hours
Juniors:	60 - 93 semester hours
Seniors:	94 or more semester hours

Transfer Students are those who transfer to Trinity College from another college.

Full-time Students are those enrolled for 12 or more semester hours.

Part-time Students are those enrolled for less than 12 semester hours.

Probationary Students are those current students who

earned less than a 2.00 GPA for the previous semester as designated by the Vice President for Academic Affairs based on the Registrar's report. Entering students may also be designated as probationary by the Admissions office if they fail to meet all admission requirements.

Special Students are those enrolled in selected courses without regard for a prescribed course of study. This may only be done by permission of the Vice President for Academic Affairs. This includes dual enrolled students. See <https://www.trinitycollege.edu/dual-enrollment/>.

Audit Students are those who attend classes and pay required fees but who are not required to do assignments, take examinations, or attend classes regularly. No credit is given for classes which are audited. After the first week of class, a student may not convert an audit class to a credit class.

Americans with Disabilities Act

Students with disabilities, both physical and learning, work with the Academic Affairs office regarding necessary accommodations. Trinity College is committed to providing equal educational opportunities for all students and assisting them in making their college experience successful. In compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, Trinity College provides reasonable accommodations for students with currently documented disabilities ("Current" is defined as within three years from the time the request for accommodations is received). We request that students notify the Academic Affairs office of any special accommodations needs at least thirty (30) working days prior to the first day of class to help ensure the quality and availability of services needed.

Probation Policy

The success of students accepted or placed on probation requires institutional attention. The students have demonstrated in some way that they need academic assistance to be successful. Student success stabilizes the student body and serves the student by positioning them for the best chance of successful completion of their educational pursuits. This requires a 360° approach that includes academics, student life, and athletics (if applicable).

This probation policy applies to:

- Any student accepted to Trinity College of Florida

on academic probation.

- Any returning student who failed to achieve a GPA (Grade Point Average) of greater than 2.0 the previous semester.

Level One Probation

A student whose GPA is below 2.0 the previous semester, and all incoming students who are accepted on probation, will be placed on level one probation for the following semester. This warning status requires the student to improve their academic performance and includes the following conditions for continued enrollment:

- The student must sign a Student Agreement with the Director of the Student Learning Center committing to weekly appointments with the Student Learning Center on the main campus and other requirements as stipulated in the Agreement;
- The student must demonstrate that they are meeting all the course requirements in the weekly meetings with the Student Learning Center.

Level Two Probation

A student who does not attain a GPA greater than 2.0 while on Level One probation, will be placed on Level Two Probation the following semester. Students on Level Two probation will have the following stipulations and requirements:

The student must sign a Student Agreement with the Director of the Student Learning Center committing to weekly appointments with the Student Learning Center on the main campus and other requirements in the Agreement which may be adjusted to help the student succeed.

Traditional seated or online students will be limited to 12 credit hours or less. No extracurricular activities (sports, student groups, resident assistants, praise band, etc.) will be allowed while on Level Two Probation.

Final Probation

If a student's GPA is below 2.0 for the semester in which they are on Level Two Probation they will be put on Final Probation the following semester. Students on Final Probation must sign a Student Agreement with the Director of the Student Learning Center (same as Level 2 Probation) plus the following restrictions:

Traditional in seat students can only take 6 hours and not be allowed to take online courses. Traditional online only students can only take 6 credit hours.

No extracurricular activities (sports, student groups, resident assistants, praise band, etc.) will be allowed while on Final Probation.

These restrictions may affect the availability of financial aid.

Academic Dismissal

A student whose GPA is below 2.0 for the semester in which they have been on Final Probation will be dismissed for an indefinite period. The student may not apply for readmission for one calendar year and must provide evidence of successful academic performance in another college or university as a part of the readmission process.

Academic Alert System for Reporting Poor Academic Performance

All professors will report to the Registrar any student who is in danger of failing his/ her course. The Registrar will then notify the Student Learning Center and all other professors who have this student in class to clarify whether the performance is limited to the one course. The Director of the Student Learning Center will communicate the results of this online discussion to that student's Department Chairperson who will discuss with the student what is needed to improve class performance.

Academic Integrity

The expectation at Trinity College of Florida is that the principles of truth and honesty will be rigorously followed in all academic endeavors. In support of this aim, Trinity College of Florida requires all students to exhibit academic work.

A culture of academic integrity is built upon respect for others' work, commitment to doing one's own work, and intolerance for academic dishonesty in all its forms. This assumes that all work will be done by the person who purports to do the work without unauthorized aids. In addition, when making use of language and some idea not his or her own, whether quoting them directly or paraphrasing them into his or her own words, the student must attribute the source of the material in some standard form, such as naming the source in the text or offering a citation.

Individual instructors are responsible to notify the



Academic Dean and the Registrar within seven (7) days of the discovery of an offense. No information pertaining to the offense shall be disclosed to external entities such relatives, colleges, employers, or agencies, except upon subpoena or by written permission of the student.

Definitions

Violations of academic integrity include, but are not limited to:

- Cheating - which is the use or attempted use of unauthorized material, information, electronic device, implement or study aid in, for example, any test, quiz, academic exercise or assignment without the instructor's permission;
- Plagiarizing - which is the unacknowledged adoption or reproduction of the ideas, words, data or statement of others; for example, fellow students, printed materials, or any digital materials;
- Fabricating or falsifying - which is the unauthorized falsification or invention of any data, information or citation in an academic exercise;
- Impersonating - which is assuming another individual's identity or allowing another individual to do so, for the purpose of fulfilling an academic requirement;
- Facilitating - which is helping or attempting to help another commit an act of academic dishonesty; for example, making an assignment available or using a mobile device to coach another.

If students have any questions or doubts about what cheating or plagiarism involves, or about how to acknowledge source materials, they should feel free to consult their professor, the Student Learning Center, or the Vice President for Academic Affairs. The full policy on Academic Integrity is one of the announcements in every course syllabus in CANVAS LMS.

Penalties for an initial case of plagiarism are at the discretion of the course instructor and may include failure of the course. Penalties for repeated plagiarism in the same course or for plagiarism in multiple courses are at the discretion of the Vice President for Academic Affairs and may include expulsion from the college. Students may appeal a finding of plagiarism by filing a written appeal with the office of the Vice President for Academic Affairs

no more than one week after the original decision. The Vice President for Academic Affairs will schedule a hearing in which evidence of the alleged plagiarism will be presented by the faculty member. The student, who may have another person present with them during the interview, will have an opportunity to reply. The academic Affairs Committee by majority vote may decide on one of the following: a) Affirm the appeal and remove the penalty, b) Affirm that academic dishonesty did occur but reduce the penalty, c) Reject the appeal and affirm the imposed penalty, d) Reject the appeal and impose a more severe penalty.

Grading System

Courses at Trinity are evaluated in one of two ways:

1. By letter grade and grade points:

Letter Grade	Percent	Grade Points Per Hour	Explanation
A	94 - 100	4.0	Superior, marked initiative
A-	90 - 93	3.7	
B+	87 - 89	3.3	Excellent, above average
B	84 - 86	3.0	
B-	80 - 83	2.7	
C+	77 - 79	2.3	
C	74 - 76	2.0	Fair, satisfactory
C-	70 - 73	1.7	
D+	67 - 69	1.3	
D	64 - 66	1.0	Poor, less than average
D-	60 - 63	0.7	
F	0 - 59	0.0	Failure, unsatisfactory
INC		0	Incomplete
RF		0	Repeated F
VWD		0	Voluntary withdrawal

2. By non-letter grade basis with no grade points:

Letter Grade	Grade Points Per Hour	Explanation
AU	0	Audit
CR	0	Satisfactory
NCR	0	Unsatisfactory

Graduation is based not only on the accumulation of credit hours, but also on the student's Grade Point Average (GPA). This is determined by dividing the total grade points earned by the total hours attempted. Failed courses (F) are included in the division and therefore lower the overall GPA. This negative impact

on the GPA can be eliminated by the student retaking the course involved and earning a passing grade.

Courses, which are graded as "Satisfactory," or "Unsatisfactory," do not carry any grade points, and thus the hours credited are not included in the division to obtain the GPA. GPA is based only on courses taken at Trinity College.

Incomplete Courses

In case of an emergency situation, such as serious illness or death in the family, a student may request a grade of "INC" (extension request) in a course. In order to do this, a student must electronically submit a completed Request for Grade of Incomplete Form prior to the end of the semester and/or course. This extension must be approved by the professor and the Vice President for Academic Affairs. Students in their last semester will not be approved for an "INC." All work for courses in which an "INC" is given must be completed no later than four weeks after the end of the semester. After that time, the "INC" will automatically become a grade of "F."

Independent Study

An independent study is designed to provide a student with the opportunity to investigate areas of knowledge not covered in regular course offerings or to explore in greater depth areas of knowledge only touched on in regular courses. Each student should realize that the expectations and requirements will be at the same level as a regular classroom course.

The following guidelines will apply:

1. The student should submit to the Registrar a completed Application for Independent Study along with all requested accompanying materials at least one week prior to registering for the course. This application requires the signature of the professor directing the study, the student's advisor, and the Vice President for Academic Affairs. A student may register for an independent study no later than the Drop/Add Period in a semester.
2. Independent study will be limited to a total of six semester hours of the student's total college program.
3. A student must have successfully completed a minimum of 66 semester hours (earned or transferred) and have a 3.0 GPA in order to be eligible to apply for independent study.
4. Independent study will be considered part of a student's normal course load.
5. Independent studies should contain a minimum of 35 hours of study for each hour of credit requested.
6. All independent studies are only allowed to count for elective and cannot be a required course on any program.

Directed Study

Directed study is a regular course of study taken outside the normal class period with content and requirements very similar to those prescribed for the regular class. This method of study is an irregular way of meeting college course requirements and will be granted only under exceptional circumstances, such as an irresolvable schedule conflict when a student is close to graduation and cannot otherwise meet graduation requirements. Each student should realize that the expectations and requirements will be at the same level as a regular classroom course.

The following guidelines will apply:

1. The student should submit to the Registrar a completed Application for Directed Study along with all requested accompanying materials at least one week prior to registering for the course. This application requires the signature of the professor directing the study, the student's advisor, and the Vice President for Academic Affairs. A student may register for a directed study no later than the Drop/Add Period in a semester.
2. A student must have successfully completed a minimum of 66 semester hours (earned or transferred) in order to be eligible to apply for directed study.
3. Directed study will be considered part of a student's normal course load.
4. Directed studies are not permitted when a course is offered as an in-seat or online course during a particular semester.
5. Directed studies should contain a minimum of 35 hours of study for each hour of credit requested.

Internship

Students enrolled in the Bachelor of Arts degree programs except for Advanced Theological Studies majors are required to participate in a minimum two



semester internship program in their specialized fields. The internship program is practical field work in a specialized area of ministry and will be supervised by the student's academic advisor. A written report of the field experience will be submitted at the end of the second semester and will be graded by the academic advisor. It will be graded with satisfactory or unsatisfactory.

Trinity Online Courses

Trinity College of Florida offers courses utilizing an online mode of learning. Every course is created based on a traditional class syllabus. All assessments are based on the week's readings and/or lecture topics. The courses are kept up-to-date by incorporating current topics and online teaching methods. All courses require a weekly forum discussion and may include collaborative projects with other students in the course.

During the Fall and Spring semesters, traditional students can enroll in online courses if they have time conflicts with other classes, work conflicts, or would like to take extra courses. The online mode allows students who cannot meet at a scheduled time the opportunity to engage at a time that works best for them. The traditional summer semester is typically comprised of all online courses. The courses are intended to give the opportunity for both students and instructors to interact. Students who are working toward an Associate or a Bachelor of Arts degree may take courses online (as available). The Bachelor of Science degrees can be completed fully online.

Trinity Access Option

The Trinity Access option is for students who cannot attend college in the traditional day time hours, but still want the community experience of the live classroom. Trinity Access option currently offers an Associates of Arts degree in General Studies. This degree program is primarily for non-traditional students who have little or no college credits. The normal entry requirements remain for this degree program. The degree offers evening courses delivered through multi-access format and online courses. Half of the courses for the degree are asynchronous online and half of the courses are synchronous multi-access format. Each course is eight weeks in duration; there are two eight week

modules containing two courses each in the fall and spring semester as well as one module containing two courses in the summer. If a student follows the suggested course schedule, they can finish in four semesters and two summers or two calendar years. The *Multi-access delivery format means that the courses are synchronous, meeting weekly at a scheduled time.* A student can weekly attend the courses either in the classroom or live online. Students choose how to attend the course on any given class date. Live online students will be required to be seated in a secluded area free from distractions and with their camera on at all times during class time. Students must use a computer to access the class (not a mobile device). The *Online courses in the degree are asynchronous* and include video instruction for course content as well as individual and group assignments.

TrinityQuest Adult & Online Learning

Trinity College, through its TrinityQuest program, offers three degree completion majors in modular format in which students meet one day per week for about two years in order to finish their college degree. Incoming students are preferred to be at least 24 years of age with previous substantive college experience. The TrinityQuest program offers majors in Business Organizational Leadership, Business Organizational Leadership Church Management Concentration, Christian Ministry, and Counseling Psychology which lead to a Bachelor of Science degree. Further information about admission requirements and program details may be obtained from the TrinityQuest Offices or the TrinityQuest Adult & Online Learning section of this catalog.

Records

Privacy Rights

Trinity College, in accordance with the Family Educational Rights and Privacy Act of 1974 (FERPA) as amended, guarantees any student who is or has been in attendance at Trinity College the right of access to inspect and review educational records subject only to certain specific exceptions. With other limited exceptions, no personally identifiable information from educational records is to be disclosed to any third party by any employee of Trinity College without the written consent of the student.

Each student is guaranteed an opportunity to challenge the accuracy of information contained in any

file or record to which the student may have access, including the right to a hearing if so requested. Each student also has the right to file a complaint directly with the U.S. Department of Education whenever the student believes that the rights afforded the student by the college policy or the Family Educational Rights and Privacy Act have been violated.

Copies of the complete college policy statement on student records may be obtained from the Registrar's Office.

Transcripts

The Registrar keeps a transcript of all credits earned by each student. Transcripts are issued upon receipt of a completed electronic Transcript Request Form and clearance from the Business Office. A fee of \$5 is charged for each transcript. A fee of \$25 is charged for each transcript needed on an emergency basis. No transcript will be issued unless all financial obligations owed by the student to the College have been fulfilled.

Records Retention Policy

The transcript (permanent record) is the historical record of the student's academic performance at Trinity College. It contains the term-by-term record of enrollment in courses, grades awarded, and degrees conferred. The transcript, along with a record of Christian service activities and credit, is retained permanently in the student's file.

The student's file also contains supplemental material associated with admission to Trinity College, enrollment, and graduation. Examples include petitions for exemptions to policies, degree audits, evaluations of transferred work, Declaration of Major Forms, and miscellaneous correspondence. These supplemental materials are retained for seven years after the student's last day of attendance and are then destroyed.

Academic Honors

Dean's List

After the conclusion of each semester, students who are full-time and have achieved a Grade Point Average of 3.50 and above are placed on the Dean's List. Students will receive a certificate to honor their achievement.

Graduation Honors

At graduation, Trinity College will recognize each

student who achieves a high cumulative grade point average. Students who attend at least two sequential years immediately preceding graduation are eligible to be presented with honors at graduation and will be awarded appropriate honor cords and sashes. Students who have earned at least 60 credit hours in residency will be honored according to the following cumulative GPA scale:

3.50 to 3.74 Cum Laude/With honors

3.75 to 3.89 Magna Cum Laude/With high honors

3.90 to 4.00 Summa Cum Laude/With highest honors

Students who have earned less than 60 credit hours in residency will be honored according to the following cumulative GPA scale:

3.7 to 3.79 Cum Laude/With honors

3.8 to 3.89 Magna Cum Laude/With high honors

3.90 to 4.00 Summa Cum Laude/With highest honor

Two students will be selected from each of the graduating classes (Bachelor of Arts and Bachelor of Science) for Valedictorian and Salutatorian. Qualifications are based on highest overall academic performance, exemplary moral and spiritual character, and potential for future ministry.

Retention and Graduation Rates

Trinity College of Florida is engaged in the ongoing collection of retention and graduation rates.

For the past 5 years, the percentage of new freshman still enrolled at the start of the next academic year has been as follows:

Fall 2019 freshmen who returned in Fall 2020: 64%

Fall 2018 freshmen who returned in Fall 2019: 55%

Fall 2017 freshmen who returned in Fall 2018: 37%

Fall 2016 freshmen who returned in Fall 2017: 65%

Fall 2015 freshmen who returned in Fall 2016: 54%

Graduation rates are calculated by computing the percentage of the entering first-time, full-time students who graduate from the College within six years and are as follows:

Fall 2014 freshman who graduated by May 2020: 16%

Fall 2013 freshman who graduated by May 2019: 8%

Fall 2012 freshman who graduated by May 2018: 27%

Fall 2011 freshmen who graduated by May 2017: 34%

Fall 2010 freshmen who graduated by May 2016: 35%

Fall 2009 freshman who graduated by May 2015: 23%



Academic Programs

The academic programs of Trinity College are designed to prepare students to serve Christ in every vocation. The Certificate Programs and the Associate of Arts degrees have the same mission and compatible goals as the four year degrees but involve fewer credit hours.

Bachelor of Arts

The Bachelor of Arts is the degree that each four-year graduate of the College receives. Within the B.A., each student selects a major from among Advanced Theological Studies, Business Organizational Leadership (Leadership Concentration, Sports Leadership Concentration or Church Management Administration Concentration), Ministry (Intercultural Studies Concentration, Pastoral Ministry Concentration, Worship Ministry Concentration, or Youth Ministry Concentration), Elementary Education, Interdisciplinary Studies, Psychology, or Psychology (Counseling Concentration). These majors provide thorough Biblical knowledge, advanced theological studies, and professional preparation for various facets of Christian ministry or preparation for further study.

In the following pages, each major or emphasis is presented in a recommended four-year layout. Students are encouraged to follow the recommended sequence as closely as possible. While students are not prohibited from changes in the sequence, following it ensures that students will finish their programs in a timely manner with the fewest conflicts.

Core Curriculum

All students planning to receive the B.A. are required to complete the Core Curriculum and any other requirements that are specified for the major they select. The Core Curriculum is divided into four areas, the first three being general education and the fourth being Bible and Theology, requiring at least 36 credit hours.

The general education segment of the Core Curriculum provides intellectual preparation in the mastery of basic tools and skills of thought, learning, and academic preparation in acquiring the general knowledge which is the foundation for more specialized studies.

Students successfully completing the General Studies Core Curriculum will demonstrate:

1. College level competence in the general intellectual skills that form the foundation for all

learning: reading, writing/composition, rhetoric and logic;

2. A broad academic knowledge of Western culture, integrating themes from its history, science, philosophy, politics, literature, art, and music;
3. An ability to integrate a Christian worldview into their understanding of general studies content.

The Bible and Theology segment of the Core Curriculum provides a basic academic knowledge of the Bible's content and doctrines, as well as, the skills necessary for its proper interpretation and the ability to apply the Bible to personal life situations and to articulate the Biblical message to others. A student successfully completing the Bible and Theology Core Curriculum will demonstrate:

1. A general knowledge of the content of Scripture,
2. A general knowledge of the content of Systematic Theology,
3. Knowledge and skills for accurate Biblical interpretation, application to life situations, and communication of the Biblical message to others.

The Core Curriculum for the majority of our majors is made up of the following courses:

Area I:

Humanities and Fine Arts

Freshman Composition I	3
Freshman Composition II	3
Introduction to Public Speaking	3
Introduction to Philosophy	3
General Education Electives	6
Literature Elective	3
Fine Arts Elective	3

Area II:

Social and Behavioral Sciences

Skills for College Success	3
General Psychology	3
History Elective	3

Area III:

Natural & Computer Sciences & Mathematics

Mathematics Course	3
Science Elective	3

Area IV:

Bible and Theology

Bible

Basics of Biblical Living	3
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Christian Belief and Scripture	3
Old Testament Law and History	3
Old Testament Poetry and Prophecy	3
Life and Revelation of Christ	3
New Testament History and Letters	3
Romans	3
Hermeneutics	3
Bible and Theology Electives	3-9

Theological Studies

Systematic Theology I: Prolegomena, Bibliology, and Theology Proper	3
Systematic Theology II: Christology, Pneumatology, and Angelology	3
Systematic Theology III: Anthropology, Hamartiology, and Soteriology	3
Systematic Theology IV: Ecclesiology, Eschatology, and Contemporary Theology	3
Apologetics	3
Theology Elective	3

Interdisciplinary Bible-related

Evangelism and Discipleship	3
World Missions and Religions	3
Senior Research Seminar	3

Graduation Requirements

All of the following requirements must be met in order to graduate and receive a Bachelor of Arts degree from Trinity College: (To see the graduation requirements for the Certificate and Associate of Arts degrees, please go to pages 43-47.)

1. Satisfactory completion of a minimum of 123 semester credit hours with at least a 2.0 cumulative grade point average including completion of all Core Curriculum, major, Chapel, and Christian Service requirements. The final 32 credit hours and at least 50% of all major credit hours must be completed in residence at Trinity College.
2. Satisfactory completion of Bible Theology Test.
3. Satisfactory completion of all Trinity College assessment procedures.
4. Continued evidence of a consistent genuine Christian testimony.
5. Continued essential agreement with the Doctrinal Statement of the College.
6. Satisfactory fulfillment of all financial obligations to the College. No degree will be granted or transcript provided to a student with an outstanding financial obligation to the College.

7. Affirmative recommendation by the faculty, Vice President for Academic Affairs, and the Board of Trustees.

Honors Program

Purpose

The Honors Program at Trinity College of Florida is a three-year program. It is designed to provide each participant with an opportunity to achieve academic excellence at the highest level in his or her respective field of study as well as to excel in advanced learning by taking courses that will further develop a Biblical worldview.

Program Content

Classes: Each program candidate will take a variety of six honor classes during the course of their Sophomore-Senior years at Trinity College of Florida, where one course option can be a one/two-week intensive class taken here at Trinity College, somewhere in the United States, or abroad. Trinity Honors Program classes include:



- A. Readings in Christian Thought/Theology 1 (Classical Period)
- B. Reading in Christian Thought/Theology 2 (Modern Day Period)
- C. Darwinism, Intelligent Design, and the Rhetoric of Science
- D. Contemporary Issues in Ethics and Theology
- E. C.S. Lewis - Apostle to the Skeptic
- G. Western Civilization - Great Books

Note: a student can take *each course* in the summer which will count towards the total of six courses.

Summer Honors Seminar: During the course of the program, each Honors student will be required to attend and complete the curriculum in one of the summer seminars (one or two weeks long) offered every summer at Trinity College of Florida, somewhere in the United States, or abroad (Israel, Greece, Italy, United Kingdom).

Summer Honors Reading: A total of two to three books will be read each summer in the Honors Program under the umbrella of "Great Books of Western Civilization" or "Classics of the Christian Faith."

Summer Honors Seminar: During the course of the program, each Honors student will be required to attend and complete the curriculum in one of the summer seminars (one or two weeks long) offered every summer at Trinity College of Florida, somewhere in the United States, or abroad (e.g. Israel, Greece, Italy, United Kingdom).

Summer Honors Reading: A total of one to two books will be read each summer in the Honors Program under the umbrella of “Classics of the Christian Faith.”

Senior Research Project: Each senior student at Trinity College of Florida is required to complete a senior research project that demonstrates research in his or her chosen field. Participants in the Honors Program will successfully complete their research and may be given additional “honors level” requirements added to their project that will set their project apart in keeping with the high expectations of being in the Honors Program.

Benefits of Honors Program: Study abroad; tangible recognition on resume; recognition at commencement; diploma, transcript; reception in late April before graduation; medallion at graduation. Advanced standing and better admission into many Masters programs.

How to Enter Program

Qualifications: The Honors Program will be a three-year program where application for admission into the program will take place during one’s freshman year of college.

- A. Minimum score requirement of (29 on ACT)/1290 on SAT) and 3.5 GPA upon graduation from high school OR a GPA of at least 3.6 obtained during the first semester at Trinity College of Florida.
- B. Interview by Honors Program Director.
- C. Complete online application through the Trinity College website.

For inquiries or more information on the Honors Program, please contact Dr. David Miller at david.miller@trinitycollege.edu.

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CLASS OVERVIEW

1) Current Honors Courses Schedule:

<i>Every Spring</i>	<i>Darwinism and Intelligent Design</i>
Fall 2021	Readings in Christian Thought/Theology (Modern Period)
Spring 2022	Readings in Christian Thought/Theology (Classical Period)
Fall 2022	C.S. Lewis – Apostle to the Skeptic
Spring 2023	Western Civilization – Great Books
Fall 2023	Contemporary Issues in Theology and Ethics

2) Summer Honors Course History and Schedule:

- A) Summer 2015 Trip – England (Cambridge/Oxford/London – C. S. Lewis)
- B) Summer 2016 – On campus course
- C) Summer 2017 Trip – East Coast (Yale, Princeton, NYC, Philadelphia – Early Christian Revivals on College Campuses)
- D) Summer 2018 Trip – Greece (Athens, Corinth), Italy (Venice, Rome) – Early Travels of Paul in Christianity
- E) Summer 2019 Trip – Israel
- F) Summer 2020 – Museum of the Bible (Washington D.C.); Ark Encounter, Creation Museum in Kentucky
- G) Summer 2021 – Trip postponed due to COVID – 19
- H) Summer 2022 – Reformation Tour – Germany, Switzerland
- I) Summer 2023 - Israel

Programs of Study

Certificate of Biblical Studies

Department Chair: Stuart E. Parsons, Ph.D.

The Certificate of Biblical Studies is for students who want a Biblical foundation prior to pursuing education or training at a non-Christian institution or for those who already have a degree but are seeking additional instruction in Biblical studies. The Certificate is also appropriate for lay workers in local churches who sense a need for Biblical education. This program may also help a student to meet the requirements of various mission boards.

Graduation Requirements

All of the following requirements must be met in order to receive a Certificate of Biblical Studies from Trinity College:

1. Satisfactory completion of a minimum of 30 semester credit hours with at least a 2.0 cumulative grade point average including completion of the Certificate of Biblical Studies curriculum, Chapel, and Christian Service requirements. The final 26 credit hours must be completed in residence at Trinity College.
2. Satisfactory completion of all Trinity College assessment procedures.
3. Continued evidence of a consistent, genuine, Christian testimony.
4. Continued essential agreement with the Doctrinal Statement of the College.
5. Satisfactory fulfillment of all financial obligations to the College. No certificate will be granted or transcript provided to a student with an outstanding financial obligation to the College.
6. Affirmative recommendation for graduation by the faculty, Vice President for Academic Affairs, and the Board of Trustees.

CERTIFICATE REQUIREMENTS

Fall Semester - 15 credits

ENC	1101	Freshman Composition I	3
BIBL	1311	Old Testament Law and History	3
GNMN	1302	Evangelism and Discipleship	3
BIBL	2301	Life and Revelation of Christ	3
BIBL	2331	Hermeneutics	3

Spring Semester - 15 credits

ENC	1102	Freshman Composition II	3
BIBL	1322	Old Testament Poetry and Prophecy	3
MISS	1301	World Missions and Religions	3
BIBL	2321	N.T. History and Letters	3
BIBL	xxxx	Bible Elective	3

TOTAL REQUIRED CREDITS: 30

Certificate in Apologetics and Christian Evidences

Department Chair: Stuart E. Parsons, Ph.D.

The Certificate in Apologetics and Christian Evidences is for non-degree seeking students who wish to be equipped to deal with the philosophical and theological issues that increasingly arise in evangelism and missions directed to atheists or those who hold to other major world religions.

Graduation Requirements

All of the following requirements must be met in order to receive a Certificate in Apologetics and Christian Evidences from Trinity College:

1. Completion of at least 18 credits in residence at Trinity College.
2. Satisfactory completion of a minimum of 21 semester hours with at least a 3.0 cumulative grade point average.
3. Satisfactory completion of all requirements of the Certificate of Apologetics and Christian Evidences curriculum.
4. Continued evidence of a consistent genuine Christian testimony.
5. Continued essential agreement with the Doctrinal Statement of the College.
6. Satisfactory fulfillment of all financial obligations to the College. No certificate will be granted or transcript provided to a student with an outstanding financial obligation to the College.
7. Affirmative recommendation for graduation by the faculty, Vice President for Academic Affairs, and the Board of Trustees.

CERTIFICATE REQUIREMENTS

THEO	4311	Apologetics	3	Six Credits from among the following:	
MISS	1301	World Missions and Religions	3	THEO	3303 C.S. Lewis: Apostle to the Skeptic
ISC	1502	Darwinism and Intelligent Design	3	THEO	4301 Contemporary Ethical Issues
THEO	3301	Systematic Theology I	3	THEO	4312 Advanced Apologetics
BIBL	xxxx	Bible Elective	3	THEO	4302 Issues in Science and Theology

TOTAL REQUIRED CREDITS: 21

** This certificate is only available to degree seeking students and is not licensed by the Commission for Independent Education.*

Associate of Arts in Biblical Studies

Department Chair: Stuart E. Parsons, Ph.D.

The Associate of Arts degree at Trinity College is a two-year degree offered to students for the purpose of providing a foundational program in Biblical studies.

Students successfully completing this program will demonstrate:

1. General knowledge of the content of Scripture, and
2. Knowledge and skills for accurate Biblical interpretation and application to life situations.

Graduation Requirements

All of the following requirements must be met in order to graduate and receive an Associate of Arts degree in Biblical Studies from Trinity College:

1. Satisfactory completion of a minimum of 60 semester credit hours with at least a 2.0 cumulative grade point average including completion of the Associate of Arts curriculum, Chapel, and Christian Service requirements. The final 30 credit hours and at least 50% of all major course credit hours must be completed in residence at Trinity College.
2. Satisfactory completion of all Trinity College assessment procedures.
3. Continued evidence of a consistent, genuine, Christian testimony.
4. Continued essential agreement with the Doctrinal Statement of the College.
5. Satisfactory fulfillment of all financial obligations to the College. No degree will be granted or transcript provided to a student with an outstanding financial obligation to the College.
6. Affirmative recommendation for graduation by the faculty, Vice President for Academic Affairs, and the Board of Trustees.

MAJOR REQUIREMENTS

First Year

Fall Semester - 15 credits

SLS	1501	College and Career Success	3
ENC	1101	Freshman Composition I	3
BIBL	1311	Old Testament Law and History	3
GNMN	1302	Evangelism and Discipleship	3
OPEL	xxxx	Open Elective	3

Spring Semester - 15 credits

ENC	1102	Freshman Composition II	3
BIBL	1322	Old Testament Poetry and Prophecy	3
PSY	1012	General Psychology	3
MISS	1301	World Missions and Religions	3
SPC	1300	Interpersonal Communication	3

Second Year

Fall Semester - 15 credits

BIBL	2331	Hermeneutics	3
BIBL	2301	Life and Revelation of Christ	3
SPC	1608	Introduction to Public Speaking	3
HSEL	xxxx	History Elective	3
OPEL	xxxx	Open Elective	3

Spring Semester - 15 credits

BIBL	2321	New Testament History and Letters	3
SCEL	xxxx	Science Elective	3
LTEL	xxxx	Literature Elective	3
BTEL	xxxx	Bible or Theology Elective	3
OPEL	xxxx	Open Elective	3

TOTAL REQUIRED CREDITS: 60

Associate of Arts in General Studies

Department Chair: Krista S. Mallo, Ph.D.

The Associate of Arts degree in General Studies is designed to give students valuable preparation for further studies, by providing them with introductory general studies courses while helping them develop a foundational Biblical perspective.

Students successfully completing this program will demonstrate:

1. A general knowledge of the content of Scripture;
2. College-level competence in the general skills that form the foundation for all learning: reading, writing/composition, and critical thinking; and
3. Introductory knowledge of Western culture integrating themes from history, science, philosophy, or literature.

The Trinity Access Option (see page 37) for the Associate of Arts in General Studies is designed to give students flexibility in scheduling and pacing of the degree course requirements. Students selecting this degree option will meet all of the graduation requirements for the Associate of Arts in General Studies, while also:

1. maintaining a non-traditional schedule of courses, including evening and online courses, throughout the duration of the degree program;
2. maintaining an advanced pace, with each course scheduled for 8 weeks rather than the full length of the traditional semester; and
3. choosing either the traditional Chapel and Christian Service or following an approved alternative option. Alternative options must be approved through the office of Student Development.

Students are advised to follow one of the following course load timelines to complete the Trinity Access Program for the Associate of Arts in General Studies:

- A. 15 credits in each of 4 semesters; OR
- B. 15 credits in each of 2 semesters for the first year of the program, followed by 6 credits in the summer session, and 12 credits in each of 2 semesters of the second year; OR
- C. 12 credits in each of 4 semesters along with 6 credits in each of 2 summer sessions.

Graduation Requirements

All of the following requirements must be met in order to graduate and receive an Associate of Arts degree in General Studies from Trinity College:

1. Satisfactory completion of a minimum of 60 semester credit hours with at least a 2.0 cumulative grade point average including completion of the Associate of Arts curriculum, Chapel, and Christian Service requirements. The final 30 credit hours and at least 50% of all major courses credit hours must be completed in residence at Trinity College.
2. Satisfactory completion of all Trinity College assessment procedures.
3. Continued evidence of a consistent, genuine, Christian testimony.
4. Continued essential agreement with the Doctrinal Statement of the College.
5. Satisfactory fulfillment of all financial obligations to the College. No degree will be granted or transcript provided to a student with an outstanding financial obligation to the College.
6. Affirmative recommendation for graduation by the faculty, Vice President for Academic Affairs, and the Board of Trustees.

MAJOR REQUIREMENTS

Fall Semester - 15 credits

SLS	1501	College and Career Success	3
ENC	1101	Freshman Composition I	3
BIBL	xxxx	Bible Elective*	3
GEEL	xxxx	General Studies Elective**	3
GEEL	xxxx	General Studies Elective**	3

Spring Semester - 15 credits

ENC	1102	Freshman Composition II	3
BIBL	xxxx	Bible Elective*	3
SPC	1300	Interpersonal Communication	3
GEEL	xxxx	General Studies Elective**	3
GEEL	xxxx	General Studies Elective**	3

Fall Semester - 15 credits

BIBL	2331	Hermeneutics	3
BIBL	xxxx	Bible Elective*	3
GNMN	1302	Evangelism and Discipleship	3
LTEL	xxxx	Literature Elective	3
GEEL	xxxx	General Studies Elective**	3

Spring Semester - 15 credits

BIBL	xxxx	Bible Elective*	3
MTEL	xxxx	Math Elective	3
HSEL	xxxx	History Elective	3
MISS	1301	World Missions and Religions	3
GEEL	xxxx	General Studies Elective**	3

*Following Admissions Assessment, the following courses: **BIBL1101 Basics of Biblical Living** (Fall), **BIBL1102 Christian Belief and Scripture** (Spring) may be required during the freshman year.

**Students may select a course in history, science, literature, psychology, communication, language, fine arts, or honors. All selections must be approved by the student's advisor.

TOTAL REQUIRED CREDITS: 60



Every word of God is flawless; he is a shield to those who take refuge in Him.

~Proverbs 30:5 (NIV)

Bible and Theology Major

Department Chair: Stuart E. Parsons, Ph.D.

All Trinity College students graduating with a Bachelor of Arts degree will receive a double major consisting of a Bible and Theology major along with their chosen major.

The Bible and Theology major includes at least 36 required credit hours in Bible and theology which are built into every Trinity College of Florida Bachelor of Arts program. The Bible and Theology major is integrated into all Bachelor of Arts programs because the theology and content of the Bible is foundational for a Christian world view. The Bible and Theology major is inseparable from the College's mission and heritage. This major defines Trinity College of Florida as a Bible college.

Students successfully completing the Bible and Theology B.A. program will demonstrate:

1. Knowledge of biblical studies.
2. Knowledge of systematic theology.
3. Knowledge and skills for accurate interpretation and communication of the biblical message.

MAJOR REQUIREMENTS

Courses	Credits
Old Testament Law and History	3
Old Testament Poetry and Prophecy	3
Life and Revelation of Christ	3
New Testament History and Letters	3
Romans	3
Hermeneutics	3
Systematic Theology I	3
Systematic Theology II	3
Systematic Theology III	3
Systematic Theology IV	3
Apologetics	3
Theology Elective	3
Evangelism and Discipleship	3
World Missions and Religions	3
Senior Research *	3

*Substitute a Bible or theology elective for majors that do not require Senior Research

Department Chair: Stuart E. Parsons, Ph.D.

Students successfully completing the Advanced Theological Studies B.A. program will demonstrate:

1. Advanced knowledge of biblical studies.
2. Knowledge of the history of Christian thought.
3. Advanced skills in translation and interpretation of biblical Greek.

MAJOR REQUIREMENTS

I. General Studies	39 Credits	III. Major	30 Credits
College and Career Success	3	<u>Core Courses:</u>	
Freshman Composition I	3	Choose one: Biblical Ethics, Contemp. Issues in Theo. & Ethics, C.S. Lewis: Apostle to the Skeptic, Contemp. Ethical Issues, Bus. Ethics, Managing Ethics in Org., or Theo. of Sanctification	3
Freshman Composition II	3		
Introduction to Public Speaking	3		
Introduction to Philosophy	3		
General Psychology	3		
Literature Elective	3		
Fine Arts Elective	3	Church History	3
History Elective	3		
Math Elective	3	Choose one: Fundamental Issues in Worship, Sacred Actions and Sacramentality, Music and the Arts in Christian Worship, Philo. & Theo. of Worship, The ChurchYear, Art & Architecture in Christian Worship, Images of Christ: The History & Christology of Religious Art & Film or History of Worship in the Church	3
Science Elective	3		
General Education Electives	6		
II. Bible/Theology Foundation	54 Credits	<u>Concentration Courses:</u>	
Old Testament Law and History	3	Daniel & Revelation: Exegesis & Theology	3
Old Testament Poetry and Prophecy	3	Elementary Greek I	3
Life and Revelation of Christ	3	Elementary Greek II	3
New Testament History and Letters	3	Advanced Greek I	3
Romans	3	Foundations of the Broader Christian Theological Tradition (Patristics)	3
Hermeneutics	3	Major Electives*	6
Bible and Theology Electives	9		
Systematic Theology I	3		
Systematic Theology II	3		
Systematic Theology III	3		
Systematic Theology IV	3		
Apologetics	3		
Theology Elective	3		
Evangelism and Discipleship	3		
World Missions and Religions	3		
Senior Research Seminar	3		

TOTAL REQUIRED CREDITS: 123

*A course from a list of approved major elective courses available from the student's advisor.

Suggested Four-Year Schedule

for the Advanced Theological Studies Major

Freshman Year

Fall Semester - 12 credits

SLS	1501	College and Career Success	3
GNMN	1302	Evangelism and Discipleship	3
BIBL	1311	Old Testament Law and History	3
ENC	1101	Freshman Composition I	3

Spring Semester - 15 credits

MISS	1301	World Missions and Religions	3
BIBL	1322	Old Testament Poetry and Prophecy	3
ENC	1102	Freshman Composition II	3
PSY	1012	General Psychology	3
BTEL	xxxx	Bible or Theology Elective	3

Sophomore Year

Fall Semester - 15 credits

BIBL	2301	Life and Revelation of Christ	3
BIBL	2331	Hermeneutics	3
THEO	3301	Systematic Theology I	3
PHI	1010	Introduction to Philosophy	3
SPC	1608	Introduction to Public Speaking	3

Spring Semester - 15 credits

BIBL	2321	New Testament History and Letters	3
THEO	3302	Systematic Theology II	3
SCEL	xxxx	Science Elective	3
HSEL	xxxx	History Elective	3
MTEL	xxxx	Math Elective	3

Junior Year

Fall Semester - 18 credits

THEO	4321	Systematic Theology III	3
GRE	1110	Elementary Greek I	3
THEO	4311	Apologetics	3
BTEL	xxxx	Bible or Theology Elective	3
GEEL	xxxx	General Education Elective	3
XXXX	xxxx	Major Elective*	3

Spring Semester - 15 credits

THEO	4331	Systematic Theology IV	3
GRE	2111	Elementary Greek II	3
BIBL	4301	Romans	3
WORS	2302	Fundamental Issues in Worship**	3
GEEL	xxxx	General Education Elective	3

Senior Year

Fall Semester - 18 credits

GRE	3212	Advanced Greek I	3
THEO	4342	Fnds of Broader Trad (Patristics)	3
BIBL	4303	Daniel & Revelation: Exegesis & Theology	3
THEO	xxxx	Theology Elective	3
FAEL	xxxx	Fine Arts Elective	3
LTEL	xxxx	Literature Elective	3

Spring Semester - 15 credits

BIBL	3323	Biblical Ethics***	3
REL	1506	Church History	3
GNMN	4302	Senior Research Seminar	3
XXXX	xxxx	Major Elective*	3
BTEL	xxxx	Bible or Theology Elective	3

Bold indicates courses in the Bible and Theology Core • *Italics indicates courses in the General Studies Core* • Regular type indicates courses in the major.

* A course from a list of approved major elective courses available from the student's advisor.

** or Sacred Actions and Sacramentality, Music & the Arts in Christian Worship, Philo. & Theo. of Worship, The Church Year, Art & Architecture in Christian Worship, Images of Christ: The History & Christology of Religious Art & Film, or History of Worship in the Church.

*** or Contemp. Issues in Theo. & Ethics, C.S. Lewis: Apostle to the Skeptic, Contemp. Ethical Issues, Bus. Ethics in Org., Ethics in Hebrew Wisdom Literature, or Theo. of Sanctification.

Following Admissions Assessment, the following courses: **BIBL1101 Basics of Biblical Living** (Fall), **BIBL1102 Christian Belief and Scripture** (Spring) may be required during the freshman year in lieu of Bible/Theology electives. Adjustments will be made to satisfy all other course requirements of the degree.

Bachelor of Arts

Business Organizational Leadership Major Church Management Administration Concentration

Department Chair: Cynthia Perkins, M.A.O.L.

Students successfully completing this program will demonstrate:

- 1) An advanced understanding and application of leadership theories to effectively motivate others, lead innovation, and impact an organization for successful growth.
- 2) A personal understanding of his/her core competencies as it relates to the ability to lead in an ethical manner through negotiation, inspiration, teamwork, and strategic decision making.
- 3) An in-depth understanding of how to integrate his/her faith into all areas of business and organizational life.

CONCENTRATION REQUIREMENTS

I. General Studies		39 Credits	II. Bible and Theology (continued)	
College and Career Success	3		Systematic Theology IV	3
Freshman Composition I	3		Apologetics	3
Freshman Composition II	3		Bible or Theology Electives	6
Introduction to Public Speaking	3		Evangelism and Discipleship	3
Introduction to Philosophy	3		World Missions and Religions	3
General Psychology	3			
Literature Elective	3			
Fine Arts Elective	3			
History Elective	3			
Math Elective	3			
Science Elective	3			
General Education Electives	6			
II. Bible and Theology		45 Credits	III. Major	
Old Testament Law and History	3		39 Credits	
Old Testament Poetry and Prophecy	3		<i>Core Courses:</i>	
Life and Revelation of Christ	3		Christian Leadership or Managerial Leadership	3
New Testament History and Letters	3		or Organizational Theory and Behavior	3
Romans	3		Intermediate Leadership: Conflict/Negotiation	3
Hermeneutics	3		Introduction to Organizational Leadership	3
Systematic Theology I	3		Leadership in Non-Profits	3
Systematic Theology II	3		Intro. to Counseling or Marriage & Family Comm.	3
Systematic Theology III	3		Managing Ethics in Organizations	3
			Org. Comm: Methods & Strategies for Leaders	3
			Marketing & Research Strategy	3
			Bus. Financial Mgt. or Resource Allocations in Org.	3
			Strategic Human Resources in Organizations	3
			Team Dynamics & Leading Diverse Groups	3
			Pastoral Methods	3
			Pastoral Methods Practicum	3
			Business Org. Leadership Internship (2 semesters)	0

TOTAL REQUIRED CREDITS: 123

Suggested Four-Year Schedule

*for the Business Organizational Leadership Major
Church Management Administration Concentration*

Freshman Year

Fall Semester - 15 credits

SLS	1501	College and Career Success	3
GNMN	1302	Evangelism and Discipleship	3
BIBL	1311	Old Testament Law and History	3
ENC	1101	Freshman Composition I	3
LDR	1362	Intro. to Organizational Leadership	3

Spring Semester - 15 credits

MISS	1301	World Missions and Religions	3
BIBL	1322	Old Testament Poetry and Prophecy	3
ENC	1102	Freshman Composition II	3
PSY	1012	General Psychology	3
LDR	2370	Org. Comm. Methods & Strategy for Leaders	3

Sophomore Year

Fall Semester - 15 credits

BIBL	2301	Life and Revelation of Christ	3
BIBL	2331	Hermeneutics	3
SPC	1608	Introduction to Public Speaking	3
LDR	3202	Managing Ethics in Org.	3
LDR	3341	Leadership in Non-Profits	3

Spring Semester - 15 credits

BIBL	2321	New Testament History and Letters	3
SCEL	xxxx	Science Elective	3
MTEL	xxxx	Math Elective	3
LDR	3363	Team Dyn. & Leading Diverse Groups	3
BTEL	xxxx	Bible or Theology Elective	3

Junior Year

Fall Semester - 15 credits

THEO	3301	Systematic Theology I	3
PHI	1010	Introduction to Philosophy	3
COUN	2301	Introduction to Counseling*	3
LDR	3333	Strategic Human Resources in Org.	3
LDR	4334	Resource Allocations in Org.**	3

Spring Semester - 18 credits

THEO	3302	Systematic Theology II	3
BTEL	xxxx	Bible or Theology Elective	3
GEEL	xxxx	General Education Elective	3
LTEL	xxxx	Literature Elective	3
HSEL	xxxx	History Elective	3
LDR	3373	Inter. Leadership: Conflict/Negot.	3

Senior Year

Fall Semester - 15 credits

THEO	4321	Systematic Theology III	3
THEO	4311	Apologetics	3
FAEL	xxxx	Fine Arts Elective	3
PAST	4301	Pastoral Methods	3
PAST	4341	Pastoral Methods Practicum	3
BSOL	4081	Business Org. Leadership Internship	0

Spring Semester - 15 credits

THEO	4331	Systematic Theology IV	3
BIBL	4301	Romans	3
GEEL	xxxx	General Education Elective	3
GNMN	4301	Christian Leadership***	3
MKTG	3613	Marketing & Research Strategy	3
BSOL	4082	Business Org. Leadership Internship	0

Bold indicates courses in the Bible and Theology Core.

Italics indicates courses in the General Studies Core. Regular type indicates courses in the major.

*or Marriage & Family Communication **or Bus. Financial Mgt.***or Managerial Leadership or Org. Theory & Behavior

Following Admissions Assessment, the following courses:

BIBL1101 Basics of Biblical Living (Fall), **BIBL1102 Christian Belief and Scripture** (Spring) may be required during the freshman year in lieu of Bible/Theology electives. Adjustments will be made to satisfy all other course requirements of the degree.

Bachelor of Arts

Business Organizational Leadership Major

Leadership Concentration

Department Chair: Cynthia Perkins, M.A.O.L.

This program equips the student with business and leadership skills to be influential in diverse and complex organizational environments. The Leadership Concentration equips students to be influential, ethical change agents in both the public and private sectors. The student will study current and emerging leadership theories, best practices, skills, and tools used to influence others to generate innovation, creativity, and change within organizations.

Students successfully completing this program will demonstrate:

- 1) An advanced understanding and application of leadership theories to effectively motivate others, lead innovation, and impact an organization for successful growth.
- 2) A personal understanding of his/her core competencies as it relates to the ability to lead in an ethical manner through negotiation, inspiration, teamwork, and strategic decision making.
- 3) An in-depth understanding of how to integrate his/her faith into all areas of business and organizational life.

CONCENTRATION REQUIREMENTS

I. General Studies		39 Credits	II. Bible and Theology (continued)	
College and Career Success	3		Apologetics	3
Freshman Composition I	3		Bible or Theology Electives	6
Freshman Composition II	3		Evangelism and Discipleship	3
Introduction to Public Speaking	3		World Missions and Religions	3
Introduction to Philosophy	3			
Literature Elective	3			
Fine Arts Elective	3			
General Psychology	3			
History Elective	3			
Math Elective	3			
Science Elective	3			
General Education Electives	6			
II. Bible and Theology		45 Credits	III. Major	
Old Testament Law and History	3			39 Credits
Old Testament Poetry and Prophecy	3		<i>Core Courses:</i>	
Life and Revelation of Christ	3		Concepts & Theories of Managerial Leadership	3
New Testament History and Letters	3		Intermediate Leadership: Conflict/Negotiation	3
Romans	3		Introduction to Organizational Leadership	3
Hermeneutics	3		Leadership in Non-Profits or Project	
Systematic Theology I	3		Leader, Strat. & Scope	3
Systematic Theology II	3		Leading Organizations, Innovation and Change	3
Systematic Theology III	3		Managing Ethics in Organizations	3
Systematic Theology IV	3		Org. Comm. Methods & Strategies for Leaders	3
			Organizational Theory and Behavior	3
			Marketing & Research Strategy or	
			Research Methods I	3
			Resource Allocations in Organizations	3
			Strategic Human Resources in Organizations	3
			Business Financial Mgt. or Study of	
			Great Leaders	3
			Team Dynamics & Leading Diverse Groups	3
			Business Org. Leadership Internship	
			(2 semesters)	0

TOTAL REQUIRED CREDITS: 123

Suggested Four-Year Schedule

for the Business Organizational Leadership Major Leadership Concentration

Freshman Year

Fall Semester - 15 credits

SLS	1501	College and Career Success	3
GNMN	1302	Evangelism and Discipleship	3
BIBL	1311	Old Testament Law and History	3
ENC	1101	Freshman Composition I	3
LDR	1362	Intro to Organizational Leadership	3

Spring Semester - 15 credits

MISS	1301	World Missions and Religions	3
BIBL	1322	Old Testament Poetry and Prophecy	3
ENC	1102	Freshman Composition II	3
PSY	1012	General Psychology	3
LDR	2370	Org. Comm. Methods & Strat. for Leaders	3

Sophomore Year

Fall Semester - 15 credits

BIBL	2301	Life and Revelation of Christ	3
BIBL	2331	Hermeneutics	3
SPC	1608	Introduction to Public Speaking	3
LDR	3202	Managing Ethics in Organizations	3
LDR	3341	Leadership in Non-Profits*	3

Spring Semester - 15 credits

BIBL	2321	New Testament History and Letters	3
SCEL	xxxx	Science Elective	3
MTEL	xxxx	Math Elective	3
LDR	3363	Team Dynam./Leading Diver. Groups	3
LDR	3215	Leading Org. Innovation & Change	3

Junior Year

Fall Semester - 15 credits

THEO	3301	Systematic Theology I	3
PHI	1010	Introduction to Philosophy	3
MKTG	3613	Marketing Research & Strategy**	3
LDR	3333	Strategic Human Resources in Org.	3
LDR	4334	Resource Allocations in Org.	3

Spring Semester - 18 credits

THEO	3302	Systematic Theology II	3
BTEL	xxxx	Bible or Theology Elective	3
GEEL	xxxx	General Education Elective	3
LDR	4164	Org. Theory & Behavior	3
LDR	3373	Inter. Leadership: Conflict/Neg.	3
LTEL	xxxx	Literature Elective	3

Senior Year

Fall Semester - 15 credits

THEO	4321	Systematic Theology III	3
THEO	4311	Apologetics	3
BTEL	xxxx	Bible or Theology Elective	3
FAEL	xxxx	Fine Arts Elective	3
MNGT	4323	Bus. Financial Management***	3
BSOL	4081	Business Org. Leadership Internship	0

Spring Semester - 15 credits

THEO	4331	Systematic Theology IV	3
BIBL	4301	Romans	3
GEEL	xxxx	General Education Elective	3
LDR	4104	Concepts & Theories of Mang. Leadership	3
HSEL	xxxx	History Elective	3
BSOL	4082	Business Org. Leadership Internship	0

Bold indicates courses in the Bible and Theology Core.

Italics indicates courses in the General Studies Core. Regular type indicates courses in the major.

*or Project Leader, Strategy & Scope **or Research Methods I (pre-req: Statistics) ***or Study of Great Leaders

Following Admissions Assessment, the following courses:

BIBL1101 Basics of Biblical Living (Fall), **BIBL1102 Christian Belief and Scripture** (Spring) may be required during the freshman year in lieu of Bible/Theology electives. Adjustments will be made to satisfy all other course requirements of the degree.

Bachelor of Arts

Business Organizational Leadership Major

Sport Leadership Concentration

Department Chair: Cynthia Perkins, M.A.O.L.

This program equips the student with business and leadership skills to be influential in diverse and complex organizational environments. The Sport Leadership Concentration equips students to become influential, ethical change agents in sports-related agencies and businesses. The student will study effective ways to influence the sports arena through project management, sports administration, and sports leadership theories, skills, and best practices.

Students successfully completing this program will demonstrate:

- 1) An advanced understanding and application of leadership theories to effectively motivate others, lead innovation, and impact an organization for successful growth.
- 2) A personal understanding of his/her core competencies as it relates to the ability to lead in an ethical manner through negotiation, inspiration, teamwork, and strategic decision making.
- 3) An in-depth understanding of how to integrate his/her faith into all areas of business and organizational life.

CONCENTRATION REQUIREMENTS

I. General Studies		39 Credits	II. Bible and Theology (continued)	
College and Career Success	3		Bible or Theology Electives	6
Freshman Composition I	3		Evangelism and Discipleship	3
Freshman Composition II	3		World Missions and Religions	3
Introduction to Public Speaking	3			
Introduction to Philosophy	3			
General Psychology	3			
Literature Elective	3			
Fine Arts Elective	3			
History Elective	3			
Math Elective	3			
Science Elective	3			
General Education Electives	6			
II. Bible and Theology		45 Credits	III. Major	
Old Testament Law and History	3		39 Credits	
Old Testament Poetry and Prophecy	3		<i>Core Courses:</i>	
Life and Revelation of Christ	3		Sport Science I or Leading Org. Innov. & Change	3
New Testament History and Letters	3		Introduction to Organizational Leadership	3
Romans	3		Leadership and Organization in Sports	3
Hermeneutics	3		Sport Science II or Managerial Leadership	3
Systematic Theology I	3		Managing Ethics in Organizations	3
Systematic Theology II	3		Org. Comm. Methods & Strategies for Leaders	3
Systematic Theology III	3		Organizational Theory and Behavior	3
Systematic Theology IV	3		Leadership in Non-Profits or Proj. Leader, Stat. & Scope	3
Apologetics	3		Marketing & Research Strategy or Research Methods I	3
			Adv. Coaching & Leadership or Res. Alloc. in Organizations	3
			Sports Administration	3
			Strategic Human Resources in Organizations	3
			Team Dynamics & Leading Diverse Groups	3
			Business Org. Leadership Internship (2 semesters)	0

TOTAL REQUIRED CREDITS: 123

Suggested Four-Year Schedule

*for the Business Organizational Leadership Major
Sport Leadership Concentration*

Freshman Year

Fall Semester - 15 credits

SLS	1501	College and Career Success	3
GNMN	1302	Evangelism and Discipleship	3
BIBL	1311	Old Testament Law and History	3
ENC	1101	Freshman Composition I	3
LDR	1362	Intro. to Organizational Leadership	3

Spring Semester - 15 credits

MISS	1301	World Missions and Religions	3
BIBL	1322	Old Testament Poetry and Prophecy	3
ENC	1102	Freshman Composition II	3
PSY	1012	General Psychology	3
LDR	2370	Org. Comm. Methods & Strat. for Leaders	3

Sophomore Year

Fall Semester - 15 credits

BIBL	2301	Life and Revelation of Christ	3
BIBL	2331	Hermeneutics	3
SPC	1608	Introduction to Public Speaking	3
LDR	3202	Managing Ethics in Organizations	3
LDR	3341	Leadership in NonProfits*	3

Spring Semester - 15 credits

BIBL	2321	New Testament History and Letters	3
SCEL	xxxx	Science Elective	3
MTEL	xxxx	Math Elective	3
LDR	2351	Leadership & Org. in Sports	3
LDR	3363	Team Dyn. & Leading Diverse Groups	3

Junior Year

Fall Semester - 15 credits

THEO	3301	Systematic Theology I	3
PHI	1010	Introduction to Philosophy	3
MKTG	3613	Marketing & Research Strategy**	3
FAEL	xxxx	Fine Arts Elective	3
LDR	3333	Strategic Human Res. in Org.	3

Spring Semester - 18 credits

THEO	3302	Systematic Theology II	3
BTEL	xxxx	Bible or Theology Elective	3
SPB	4753	Sport Science I***	3
GEEL	xxxx	General Education Elective	3
LDR	4164	Org. Theory & Behavior	3
SPB	3013	Adv. Coaching and Leadership ****3	3

Senior Year

Fall Semester - 15 credits

THEO	4321	Systematic Theology III	3
THEO	4311	Apologetics	3
BTEL	xxxx	Bible or Theology Elective	3
LTEL	xxxx	Literature Elective	3
HSEL	xxxx	History Elective	3
BSOL	4081	Business Org. Leadership Intern.	0

Spring Semester - 15 credits

THEO	4331	Systematic Theology IV	3
BIBL	4301	Romans	3
GEEL	xxxx	General Education Elective	3
SPB	4754	Sport Science II*****	3
SPB	4604	Sports Administration	3
BSOL	4082	Business Org. Leadership Intern.	0

Bold indicates courses in the Bible and Theology Core.

Italics indicates courses in the General Studies Core. Regular type indicates courses in the major.

*Project Leader, Strat. & Scope** Research Methods I (pre-req: Statistics) *** or Leading Org. Innov. & Change **** or Resource Alloc. in Org. ***** Managerial Leadership

Following Admissions Assessment, the following courses:

BIBL1101 Basics of Biblical Living (Fall), **BIBL1102 Christian Belief and Scripture** (Spring) may be required during the freshman year in lieu of Bible/Theology electives. Adjustments will be made to satisfy all other course requirements of the degree.



*I owe my vision, my knowledge of the Word of God,
to Trinity College of Florida.*

- Dr. Billy Graham

Elementary Education Major

In conjunction with completing all Elementary Education courses as required for the Major, there are several ways in which students may apply the Elementary Education Major in their careers and ministry. The most prevalent broad categories of interests are:

1. Public or Charter School Teaching

It is highly recommended that students complete the Florida Teacher Certification Exams (FTCE) including the General Knowledge Test, Professional Education Test, and Elementary Education (K-6) Subject Area Examination prior to graduation. A Trinity College graduate holding a Bachelor of Arts degree with a major in Elementary Education meets the Subject Specialization Requirements for Elementary Education (Grades K-6) in order to qualify for the Florida Temporary Educator Certificate. The Temporary Certificate is issued only after the individual has successfully interviewed for a teaching position and is employed in a Florida public, state-supported, or state-approved private school, and has completed all application process requirements including a fingerprint clearance. The Temporary Certificate is valid for three school years and is nonrenewable. Most teachers with a valid Temporary Certificate who have achieved passing scores on all parts of the Florida Teacher Certification Examinations (FTCE) are eligible to apply for a Professional Certificate after they have demonstrated Professional Education Competence (PEC), verified by the school principal after the first year of full-time employment as a teacher. (See <http://www.fldoe.org/teaching/certification/> for complete details on certification.)

2. Christian, Private, Missions, or International School Teaching

All Trinity College Elementary Education majors will complete the Association of Christian Schools International (ACSI) certification process. Most students desiring to teach in Christian, Private, Missions, or International schools will complete their Field Internships and Senior Year Student Teaching Internships in Christian or Private schools. Those focused on teaching in Missions schools have the option of completing their final Student Teaching Internship in a Missions setting. These students are also strongly encouraged to participate in short term missions opportunities or other intercultural ministry experiences and to choose electives from Intercultural Studies courses.

3. Church or Children's Ministry

In addition to the practical application of teaching methods and philosophies that are learned as an Elementary Education Major, it is important to remember that every student graduating with a Bachelor of Arts from Trinity College also double majors in Bible and Theology. Trinity is first and foremost a Bible College with a mission that every student will be immersed in the teachings of Scripture and how it applies to each student's program of study. Having a double major in Elementary Education and Bible and Theology uniquely equips individuals to effectively teach children the Word of God in Church and Ministry settings. Most students desiring to teach in Church and Children's ministry settings will complete their Field Internships and Senior Year Student Teaching Internships in Christian schools.

For specific information regarding Florida certification, students may contact the Florida Department of Education, Bureau of Educator Certification, Suite 201, Turlington Building, 325 West Gaines Street, Tallahassee, Florida 32399-0400.

Bachelor of Arts

Elementary Education Major

Department Chair: Michelle B. Chauncey, M.Ed.

The Elementary Education major is designed for students who sense their teaching gift and desire to express it in academic settings to include Christian schools, public schools, or charter schools.

Student Learning Outcome Goals:

1. A basic academic knowledge of the histories and philosophies of education of both Christian and public schools including an ability to compare and contrast these respective philosophies.
2. Skill in the various techniques, methods, and strategies necessary for being an effective teacher.
3. An understanding of and proficiency in professional terminology, pedagogy, and ethics necessary to effectively teach in both Christian and public schools

MAJOR REQUIREMENTS

I. General Studies		36 Credits	II. Bible and Theology (continued)	
College and Career Success	3		Systematic Theology I	3
Freshman Composition I	3		Systematic Theology II	3
Freshman Composition II	3		Systematic Theology III	3
Introduction to Public Speaking	3		Systematic Theology IV	3
Introduction to Philosophy	3		Apologetics	3
Interpersonal Communication	3		Evangelism and Discipleship	3
General Psychology	3		World Missions and Religions	3
Literature Elective	3			
Fine Arts Elective	3			
History Elective	3			
Math Elective	3			
Science Elective	3			
II. Bible and Theology		36 Credits	III. Major	
Old Testament Law and History	3		Core Courses:	
Old Testament Poetry and Prophecy	3		Developmental Psychology	3
Life and Revelation of Christ	3		Introduction to Elementary Education*	3
New Testament History and Letters	3		Philosophy of Education*	3
Hermeneutics	3		Educational Psychology	3
			Teaching Methods Courses*	18
			Teaching Children's Literature*	3
			Diagnosis and Remediation of Reading Instruction*	3
			Field Experience Internships	3
			Student Teaching	12

TOTAL REQUIRED CREDITS: 123

* Students must satisfactorily complete the course with a letter grade of C- or better.

Suggested Four-Year Schedule

for the Elementary Education Major

Freshman Year

Fall Semester - 15 credits

<i>SLS</i>	1501	<i>College and Career Success</i>	3
GNMN	1302	Evangelism and Discipleship	3
BIBL	1311	Old Testament Law and History	3
<i>ENC</i>	1101	<i>Freshman Composition I</i>	3
EDE	1001	Introduction to Elementary Ed.	3

Spring Semester - 15 credits

MISS	1301	World Missions and Religions	3
BIBL	1322	Old Testament Poetry and Prophecy	3
<i>ENC</i>	1102	<i>Freshman Composition II</i>	3
<i>PSY</i>	1012	<i>General Psychology</i>	3
ELED	1302	Philosophy of Education	3

Sophomore Year

Fall Semester - 18 credits

BIBL	2301	Life and Revelation of Christ	3
BIBL	2331	Hermeneutics	3
<i>SPC</i>	1608	<i>Introduction to Public Speaking</i>	3
EDP	2002	Educational Psychology	3
ELED	xxxx	Methods	3

Spring Semester - 15 credits

BIBL	2321	New Testament History and Letters	3
<i>SCEL</i>	xxxx	<i>Science Elective</i>	3
<i>SPC</i>	1300	<i>Interpersonal Communication</i>	3
DEP	2004	Developmental Psychology	3
ELED	xxxx	Methods	3
ELED	xxxx	Methods	3

Junior Year

Fall Semester - 18 credits

THEO	3301	Systematic Theology I	3
THEO	4321	Systematic Theology III	3
THEO	4311	Apologetics	3
<i>PHI</i>	1010	<i>Introduction to Philosophy</i>	3
ELED	3091	Field Experience Internships	3
ELED	xxxx	Methods	3

Spring Semester - 15 credits

THEO	3302	Systematic Theology II	3
<i>LTEL</i>	xxxx	<i>Literature Elective</i>	3
<i>MTEL</i>	xxxx	<i>Math Elective</i>	3
ELED	xxxx	Methods	3
ELED	xxxx	Methods	3

Senior Year

Fall Semester - 12 credits

ELED	4092	Student Teaching Program	12
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Spring Semester - 15 credits

THEO	4331	Systematic Theology IV	3
<i>HSEL</i>	xxxx	<i>History Elective</i>	3
<i>FAEL</i>	xxxx	<i>Fine Arts Elective</i>	3
EDE	4228	Teaching Children's Literature	3
RED	4519	Diagnosis/Remed. of Rdg. Instr.	3

Bold indicates courses in the Bible and Theology Core.

Italics indicates courses in the General Studies Core.

Regular type indicates courses in the major.

Bachelor of Arts

Interdisciplinary Studies Major

Department Chair: Krista S. Mallo, Ph.D.

The Interdisciplinary Studies Major is designed for students whose vocational objectives draw from multiple disciplines and who are seeking a well-rounded undergraduate education. It allows students the flexibility to design their own programs specific to their long-term goals. This major would be appropriate preparation for additional studies at the graduate level or for individuals anticipating attending seminary.

Students successfully completing this program will demonstrate:

1. Advanced skills in written communication,
2. Advanced knowledge of the Western intellectual tradition,
3. Advanced ability to integrate their Christian faith with the content areas of two or more disciplines.

Program: Students select 30 credits from two or more disciplines (core courses) with at least 18 semester hours at the 3000 level or above. Students will also complete two semester long internships that are aligned with the selected disciplines within the major.

MAJOR REQUIREMENTS

I. General Studies		39 Credits	II. Bible and Theology (continued)	
College and Career Success	3		Romans	3
Freshman Composition I	3		Hermeneutics	3
Freshman Composition II	3		Bible and Theology Electives	9
Introduction to Public Speaking	3		Systematic Theology I	3
Introduction to Philosophy	3		Systematic Theology II	3
General Psychology	3		Systematic Theology III	3
Literature Elective	3		Systematic Theology IV	3
Fine Arts Elective	3		Apologetics	3
History Elective	3		Theology Elective	3
Math Elective	3		Evangelism and Discipleship	3
Science Elective	3		World Missions and Religions	3
General Education Electives	6		Senior Research Seminar	3
II. Bible and Theology		54 Credits	III. Major	
Old Testament Law and History	3		Major Electives	30
Old Testament Poetry and Prophecy	3		Interdisciplinary Studies	
Life and Revelation of Christ	3		Internships (2 Semesters)	0
New Testament History and Letters	3			

TOTAL REQUIRED CREDITS: 123

Suggested Four-Year Schedule

for the Interdisciplinary Studies Major

Freshman Year

Fall Semester - 12 credits

<i>SLS</i>	1501	<i>College and Career Success</i>	3
GNMN	1302	Evangelism and Discipleship	3
BIBL	1311	Old Testament Law and History	3
<i>ENC</i>	1101	<i>Freshman Composition I</i>	3

Spring Semester - 15 credits

MISS	1301	World Missions and Religions	3
BIBL	1322	Old Testament Poetry and Prophecy	3
<i>ENC</i>	1102	<i>Freshman Composition II</i>	3
<i>PSY</i>	1012	<i>General Psychology</i>	3
XXXX	xxxx	Major Elective*	3

Sophomore Year

Fall Semester - 15 credits

BIBL	2301	Life and Revelation of Christ	3
BIBL	2331	Hermeneutics	3
<i>SPC</i>	1608	<i>Introduction to Public Speaking</i>	3
<i>HSEL</i>	xxxx	<i>History Elective</i>	3
XXXX	xxxx	Major Elective*	3

Spring Semester - 15 credits

BIBL	2321	New Testament History and Letters	3
BTEL	xxxx	Bible or Theology Elective	3
<i>SCEL</i>	xxxx	<i>Science Elective</i>	3
<i>GEEL</i>	xxxx	<i>General Education Elective</i>	3
XXXX	xxxx	Major Elective*	3

Junior Year

Fall Semester - 18 credits

THEO	3301	Systematic Theology I	3
BTEL	xxxx	Bible or Theology Elective	3
<i>LTEL</i>	xxxx	<i>Literature Elective</i>	3
<i>PHI</i>	1010	<i>Introduction to Philosophy</i>	3
XXXX	xxxx	Major Elective*	3
XXXX	xxxx	Major Elective*	3

Spring Semester - 15 credits

THEO	3302	Systematic Theology II	3
BTEL	xxxx	Bible or Theology Elective	3
<i>MTEL</i>	xxxx	<i>Math Elective</i>	3
XXXX	xxxx	Major Elective*	3
XXXX	xxxx	Major Elective*	3

Senior Year

Fall Semester - 18 credits

THEO	4321	Systematic Theology III	3
THEO	4311	Apologetics	3
THEO	xxxx	Theology Elective	3
<i>FAEL</i>	xxxx	<i>Fine Arts Elective</i>	3
XXXX	xxxx	Major Elective*	3
XXXX	xxxx	Major Elective*	3
INDS	4081	Interdisciplinary Studies Internship	0

Spring Semester - 15 credits

THEO	4331	Systematic Theology IV	3
BIBL	4301	Romans	3
GNMN	4302	Senior Research Seminar	3
<i>GEEL</i>	xxxx	<i>General Education Elective</i>	3
XXXX	xxxx	Major Elective*	3
INDS	4082	Interdisciplinary Studies Internship	0

Bold indicates courses in the Bible and Theology Core.

Italics indicates courses in the General Studies Core. Regular type indicates courses in the major.

*A minimum of 18 credits of Major Elective must be at the 3000 level or higher.

Following Admissions Assessment, the following courses:

BIBL1101 Basics of Biblical Living (Fall), **BIBL1102 Christian Belief and Scripture** (Spring) may be required during the freshman year in lieu of Bible/Theology electives. Adjustments will be made to satisfy all other course requirements of the degree.

Bachelor of Arts

Ministry Major

Intercultural Studies Concentration

Department Chair: Joseph Allotta, D. Min.

Purpose: The Ministry Major provides the student with the academic and professional preparation necessary for ministry.

Program Outcomes/Goals:

1. Students will have a professional readiness to deliver Biblical knowledge.
2. Students will have a well-articulated Christian worldview of life and ministry.
3. A student will display ministry-ready professional skills in the area of his or her concentration.

MAJOR REQUIREMENTS

I. General Studies	39 Credits	II. Bible and Theology (continued)	
College and Career Success	3	Systematic Theology I	3
Freshman Composition I	3	Systematic Theology II	3
Freshman Composition II	3	Systematic Theology III	3
Introduction to Public Speaking	3	Systematic Theology IV	3
Introduction to Philosophy	3	Evangelism and Discipleship	3
Interpersonal Communication	3	World Missions and Religions	3
General Psychology	3	Senior Research Seminar	3
Literature Elective	3		
Fine Arts Elective	3	III. Major	36 Credits
History Elective	3	<i>Core Courses:</i>	
Math Elective	3	Business Organizational. Leadership Elective	3
Science Elective	3	Christian Leadership	3
General Education Elective	3	Church Planting and Development	3
		Cross Cultural Communication	3
		Cross Cultural Communication Practicum	3
II. Bible and Theology	48 Credits	Fundamental Issues in Worship	3
Old Testament Law and History	3	Introduction to Counseling	3
Old Testament Poetry and Prophecy	3	Introduction to Preaching or Small Group Dev.	3
Life and Revelation of Christ	3	Major Elective*	6
New Testament History and Letters	3	Strategy of Missions	3
Romans	3	Urban Ministry	3
Hermeneutics	3	Ministry Internship	0
Bible and Theology Electives	6		
Apologetics	3		

TOTAL REQUIRED CREDITS: 123

*This can be a Bible or Theology class or a 3000 level course or higher in any major.

Suggested Four-Year Schedule

*for the Ministry Major
Intercultural Studies Concentration*

Freshman Year

Fall Semester - 15 credits

<i>SLS</i>	1501	<i>College and Career Success</i>	3
GNMN	1302	Evangelism and Discipleship	3
BIBL	1311	Old Testament Law and History	3
<i>ENC</i>	1101	<i>Freshman Composition I</i>	3
<i>COUN</i>	2301	<i>Introduction to Counseling</i>	3

Spring Semester - 15 credits

MISS	1301	World Missions and Religions	3
BIBL	1322	Old Testament Poetry and Prophecy	3
<i>ENC</i>	1102	<i>Freshman Composition II</i>	3
<i>PSY</i>	1012	<i>General Psychology</i>	3
<i>SPC</i>	1300	<i>Interpersonal Communication</i>	3

Sophomore Year

Fall Semester - 15 credits

BIBL	2301	Life and Revelation of Christ	3
BIBL	2331	Hermeneutics	3
<i>SPC</i>	1608	<i>Introduction to Public Speaking</i>	3
<i>LTEL</i>	xxxx	<i>Literature Elective</i>	3
<i>MISS</i>	2303	<i>Church Planting and Dev.</i>	3

Spring Semester - 15 credits

BIBL	2321	New Testament History and Letters	3
BTEL	xxxx	Bible or Theology Elective	3
<i>SCEL</i>	xxxx	<i>Science Elective</i>	3
<i>HSEL</i>	xxxx	<i>History Elective</i>	3
<i>WORS</i>	2302	<i>Fundamental Issues in Worship</i>	3

Junior Year

Fall Semester - 18 credits

THEO	3301	Systematic Theology I	3
BTEL	xxxx	Bible or Theology Elective	3
<i>GEEL</i>	xxxx	<i>General Education Elective</i>	3
<i>PHI</i>	1010	<i>Introduction to Philosophy</i>	3
<i>PAST</i>	3301	<i>Introduction to Preaching**</i>	3
<i>MISS</i>	3301	<i>Strategy of Missions</i>	3

Spring Semester - 15 credits

THEO	3302	Systematic Theology II	3
<i>MTEL</i>	xxxx	<i>Math Elective</i>	3
<i>FAEL</i>	xxxx	<i>Fine Arts Elective</i>	3
<i>MISS</i>	3312	<i>Urban Ministry</i>	3
<i>LDR</i>	xxxx	<i>Bus. Org. Leadership Elective</i>	3

Senior Year

Fall Semester - 15 credits

THEO	4321	Systematic Theology III	3
THEO	4311	Apologetics	3
<i>MISS</i>	3302	<i>Cross-Cultural Communication</i>	3
<i>MISS</i>	4331	<i>Cross-Cultural Comm. Practicum</i>	3
<i>XXXX</i>	xxxx	<i>Major Elective*</i>	3

Spring Semester - 15 credits

THEO	4331	Systematic Theology IV	3
BIBL	4301	Romans	3
GNMN	4302	Senior Research	3
<i>GNMN</i>	4301	<i>Christian Leadership</i>	3
<i>XXXX</i>	xxxx	<i>Major Elective*</i>	3
<i>GNMN</i>	4011	<i>Ministry Internship</i>	0

Bold indicates courses in the Bible and Theology Core.

Italics indicates courses in the General Studies Core. Regular type indicates courses in the major. *This can be a Bible or Theology class or a 3000 level course or higher in any major. ** Or GNMN 3311, Small Group Development

Following Admissions Assessment, the following courses:

BIBL 1101 Basics of Biblical Living (Fall), **BIBL 1102 Christian Belief and Scripture** (Spring) may be required during the freshman year in lieu of Bible/Theology electives. Adjustments will be made to satisfy all other course requirements of the degree.

Bachelor of Arts

Ministry Major

Pastoral Ministry Concentration

Department Chair: Joseph A. Allotta, D. Min.

Purpose: The Ministry Major provides the student with the academic and professional preparation necessary for ministry.

Program Outcomes/Goals:

1. Students will have a professional readiness to deliver Biblical knowledge.
2. Students will have a well-articulated Christian worldview of life and ministry.
3. A student will display ministry-ready professional skills in the area of his or her concentration.

CONCENTRATION REQUIREMENTS

I. General Studies		39 Credits	II. Bible and Theology (continued)	
College and Career Success	3		Systematic Theology I	3
Freshman Composition I	3		Systematic Theology II	3
Freshman Composition II	3		Systematic Theology III	3
Introduction to Public Speaking	3		Systematic Theology IV	3
Introduction to Philosophy	3		Evangelism and Discipleship	3
Interpersonal Communication	3		World Missions and Religions	3
General Psychology	3		Senior Research Seminar	3
Literature Elective	3			
Fine Arts Elective	3		III. Major	36 Credits
History Elective	3		<i>Core Courses:</i>	
Math Elective	3		Business Organizational Leadership Elective	3
Science Elective	3		Christian Leadership	3
General Education Elective	3		Church Planting and Development	3
			Elementary Greek I	3
II. Bible and Theology	48 Credits		Introduction to Counseling	3
Old Testament Law and History	3		Introduction to Preaching	3
Old Testament Poetry and Prophecy	3		Fundamental Issues in Worship	3
Life and Revelation of Christ	3		Major Electives*	6
New Testament History and Letters	3		Pastoral Methods	3
Romans	3		Pastoral Methods Practicum	3
Hermeneutics	3		Sermon Preparation	3
Bible and Theology Electives	6		Ministry Internship	0
Apologetics	3			

TOTAL REQUIRED CREDITS: 123

*This can be a Bible or Theology class or a 3000 level course or higher in any major.

Suggested Four-Year Schedule

*for the Ministry Major
Pastoral Ministry Concentration*

Freshman Year

Fall Semester - 15 credits

SLS	1501	College and Career Success	3
GNMN	1302	Evangelism and Discipleship	3
BIBL	1311	Old Testament Law and History	3
ENC	1101	Freshman Composition I	3
COUN	2301	Introduction to Counseling	3

Spring Semester - 15 credits

MISS	1301	World Missions and Religions	3
BIBL	1322	Old Testament Poetry and Prophecy	3
ENC	1102	Freshman Composition II	3
PSY	1012	General Psychology	3
SPC	1300	Interpersonal Communication	3

Sophomore Year

Fall Semester - 15 credits

BIBL	2301	Life and Revelation of Christ	3
BIBL	2331	Hermeneutics	3
SPC	1608	Introduction to Public Speaking	3
LTEL	xxxx	Literature Elective	3
MISS	2303	Church Planting and Development	3

Spring Semester - 15 credits

BIBL	2321	New Testament History and Letters	3
BTEL	xxxx	Bible or Theology Elective	3
SCEL	xxxx	Science Elective	3
HSEL	xxxx	History Elective	3
WORS	2302	Fundamental Issues in Worship	3

Junior Year

Fall Semester - 15 credits

THEO	3301	Systematic Theology I	3
BTEL	xxxx	Bible or Theology Elective	3
GEEL	xxxx	General Education Elective	3
PHI	1010	Introduction to Philosophy	3
PAST	3301	Introduction to Preaching	3

Spring Semester - 18 credits

THEO	3302	Systematic Theology II	3
FAEL	xxxx	Fine Arts Elective	3
MTEL	xxxx	Math Elective	3
GRE	1110	Elementary Greek I	3
PAST	3302	Sermon Preparation	3
LDR	xxxx	Bus. Org. Leadership Elective	3

Senior Year

Fall Semester - 15 credits

THEO	4321	Systematic Theology III	3
THEO	4311	Apologetics	3
XXXX	xxxx	Major Elective*	3
PAST	4301	Pastoral Methods	3
PAST	4341	Pastoral Methods Practicum	3

Spring Semester - 15 credits

THEO	4331	Systematic Theology IV	3
BIBL	4301	Romans	3
GNMN	4302	Senior Research Seminar	3
GNMN	4301	Christian Leadership	3
XXXX	xxxx	Major Elective*	3
GNMN	4011	Ministry Internship	0

Bold indicates courses in the Bible and Theology Core.

Italics indicates courses in the General Studies Core. Regular type indicates courses in the major.

*This can be a Bible or Theology class or a 3000 level course or higher in any major.

Following Admissions Assessment, the following courses:

BIBL 1101 Basics of Biblical Living (Fall), **BIBL 1102 Christian Belief and Scripture** (Spring) may be required during the freshman year in lieu of Bible/Theology electives. Adjustments will be made to satisfy all other course requirements of the degree.

Bachelor of Arts

Ministry Major

Worship Ministry Concentration

Department Chair: Joseph A. Allotta, D. Min.

Purpose: The Ministry Major provides the student with the academic and professional preparation necessary for ministry.

Program Outcomes/Goals:

1. Students will have a professional readiness to deliver Biblical knowledge.
2. Students will have a well-articulated Christian world view of life and ministry.
3. A student will display ministry-ready professional skills in the area of his or her concentration.

CONCENTRATION REQUIREMENTS

I. General Studies		39 Credits	II. Bible and Theology (continued)	
College and Career Success	3		Systematic Theology I	3
Freshman Composition I	3		Systematic Theology II	3
Freshman Composition II	3		Systematic Theology III	3
Introduction to Public Speaking	3		Systematic Theology IV	3
Introduction to Philosophy	3		Evangelism and Discipleship	3
Interpersonal Communication	3		World Missions and Religions	3
General Psychology	3		Senior Research Seminar	3
Literature Elective	3			
Fine Arts Elective	3		III. Major	36 Credits
History Elective	3		<i>Core Courses:</i>	
Math Elective	3		Business Organizational Leadership Elective	3
Science Elective	3		Christian Leadership	3
General Education Elective	3		Church Planting and Development	3
			Fundamental Issues in Worship	3
II. Bible and Theology	48 Credits		Introduction to Counseling	3
Old Testament Law and History	3		Introduction to Preaching or Small Group Dev.	3
Old Testament Poetry and Prophecy	3		Major Electives*	6
Life and Revelation of Christ	3		Music and the Arts in Worship	3
New Testament History and Letters	3		Practical Worship Skills Practicum	3
Romans	3		Practical Worship Skills (3)	3
Hermeneutics	3		Sacred Actions and Sacramentality or Creative	
Bible and Theology Electives	6		Arts and 21st Century Worship Technology	3
Apologetics	3		Ministry Internship	0

TOTAL REQUIRED CREDITS: 123

*This can be a Bible or Theology class or a 3000 level course or higher in any major.

Suggested Four-Year Schedule

for the Ministry Major
Worship Ministry Concentration

Freshman Year

Fall Semester - 15 credits

<i>SLS</i>	1501	<i>College and Career Success</i>	3
GNMN	1302	Evangelism and Discipleship	3
BIBL	1311	Old Testament Law and History	3
<i>ENC</i>	1101	<i>Freshman Composition I</i>	3
<i>COUN</i>	2301	<i>Introduction to Counseling</i>	3

Spring Semester - 15 credits

MISS	1301	World Missions and Religions	3
BIBL	1322	Old Testament Poetry and Prophecy	3
<i>ENC</i>	1102	<i>Freshman Composition II</i>	3
<i>PSY</i>	1012	<i>General Psychology</i>	3
<i>SPC</i>	1300	<i>Interpersonal Communication</i>	3

Sophomore Year

Fall Semester - 15 credits

BIBL	2301	Life and Revelation of Christ	3
BIBL	2331	Hermeneutics	3
<i>SPC</i>	1608	<i>Introduction to Public Speaking</i>	3
<i>LTEL</i>	xxxx	<i>Literature Elective</i>	3
<i>MISS</i>	2303	<i>Church Planting and Development</i>	3

Spring Semester - 15 credits

BIBL	2321	New Testament History and Letters	3
BTEL	xxxx	Bible or Theology Elective	3
<i>SCEL</i>	xxxx	<i>Science Elective</i>	3
<i>HSEL</i>	xxxx	<i>History Elective</i>	3
<i>WORS</i>	2302	<i>Fundamental Issues in Worship</i>	3

Junior Year

Fall Semester - 15 credits

THEO	3301	Systematic Theology I	3
<i>GEEL</i>	xxxx	<i>General Education Elective</i>	3
<i>PHI</i>	1010	<i>Introduction to Philosophy</i>	3
<i>PAST</i>	3301	<i>Introduction to Preaching**</i>	3
<i>WORS</i>	3301	<i>Music and the Arts in Worship</i>	3

Spring Semester - 16 credits

THEO	3302	Systematic Theology II	3
<i>FAEL</i>	xxxx	<i>Fine Arts Elective</i>	3
<i>MTEL</i>	xxxx	<i>Math Elective</i>	3
<i>WORS</i>	3102	<i>Practical Worship Skills</i>	1
<i>WORS</i>	3312	<i>Sacred Actions and Sacramentality</i>	3
<i>LDR</i>	xxxx	<i>Bus. Org. Leadership Elective</i>	3

Senior Year

Fall Semester - 16 credits

THEO	4321	Systematic Theology III	3
THEO	4311	Apologetics	3
BTEL	xxxx	Bible or Theology Elective	3
<i>XXXX</i>	xxxx	<i>Major Elective*</i>	3
<i>WORS</i>	3112	<i>Practical Worship Skills</i>	1
<i>WORS</i>	4331	<i>Practical Worship Skills Practicum</i>	3

Spring Semester - 16 credits

THEO	4331	Systematic Theology IV	3
BIBL	4301	Romans	3
GNMN	4302	Senior Research Seminar	3
<i>GNMN</i>	4301	<i>Christian Leadership</i>	3
<i>XXXX</i>	xxxx	<i>Major Elective*</i>	3
<i>WORS</i>	3122	<i>Practical Worship Skills</i>	1
<i>GNMN</i>	4011	<i>Ministry Internship</i>	0

Bold indicates courses in the Bible and Theology Core.

Italics indicates courses in the General Studies Core. Regular type indicates courses in the major.

*This can be a Bible or Theology class or a 3000 level course or higher in any major.

** Or GNMN 3311 Small Group Development

Following Admissions Assessment, the following courses:

BIBL 1101 Basics of Biblical Living (Fall), **BIBL 1102 Christian Belief and Scripture** (Spring) may be required during the freshman year in lieu of Bible/Theology electives. Adjustments will be made to satisfy all other course requirements of the degree.

Bachelor of Arts

Ministry Major

Youth Ministry Concentration

Department Chair: Joseph Allotta, D. Min.

Purpose: The Ministry Major provides the student with the academic and professional preparation necessary for ministry.

Program Outcomes/Goals:

1. Students will have a professional readiness to deliver Biblical knowledge.
2. Students will have a well-articulated Christian world view of life and ministry.
3. A student will display ministry-ready professional skills in the area of his or her concentration.

CONCENTRATION REQUIREMENTS

I. General Studies		39 Credits	II. Bible and Theology (continued)	
College and Career Success	3		Systematic Theology I	3
Freshman Composition I	3		Systematic Theology II	3
Freshman Composition II	3		Systematic Theology III	3
Introduction to Public Speaking	3		Systematic Theology IV	3
Introduction to Philosophy	3		Evangelism and Discipleship	3
Interpersonal Communication	3		World Missions and Religions	3
General Psychology	3		Senior Research Seminar	3
Literature Elective	3			
Fine Arts Elective	3		III. Major	36 Credits
History Elective	3		<i>Core Courses:</i>	
Math Elective	3		Business Organizational Leadership Elective	3
Science Elective	3		Christian Leadership	3
General Education Elective	3		Church Planting and Development	3
			Communicating to Youth	3
II. Bible and Theology	48 Credits		Counseling Adolescents	3
Old Testament Law and History	3		Fundamental Issues in Worship	3
Old Testament Poetry and Prophecy	3		Introduction to Counseling	3
Life and Revelation of Christ	3		Introduction to Preaching or Small Group Dev.	3
New Testament History and Letters	3		Major Electives*	6
Romans	3		Youth Ministry Skills	3
Hermeneutics	3		Youth Ministry Skills Practicum	3
Bible and Theology Electives	6		Ministry Internship	0
Apologetics	3			

TOTAL REQUIRED CREDITS: 123

*This can be a Bible or Theology class or a 3000 level course or higher in any major.

Suggested Four-Year Schedule

for the Ministry Major

Youth Ministry Concentration

Freshman Year

Fall Semester - 15 credits

<i>SLS</i>	1501	<i>College and Career Success</i>	3
GNMN	1302	Evangelism and Discipleship	3
BIBL	1311	Old Testament Law and History	3
<i>ENC</i>	1101	<i>Freshman Composition I</i>	3
<i>COUN</i>	2301	<i>Introduction to Counseling</i>	3

Spring Semester - 15 credits

MISS	1301	World Missions and Religions	3
BIBL	1322	Old Testament Poetry and Prophecy	3
<i>ENC</i>	1102	<i>Freshman Composition II</i>	3
<i>PSY</i>	1012	<i>General Psychology</i>	3
<i>SPC</i>	1300	<i>Interpersonal Communication</i>	3

Sophomore Year

Fall Semester - 15 credits

BIBL	2301	Life and Revelation of Christ	3
BIBL	2331	Hermeneutics	3
<i>SPC</i>	1608	<i>Introduction to Public Speaking</i>	3
<i>LTEL</i>	xxxx	<i>Literature Elective</i>	3
<i>MISS</i>	2303	<i>Church Planting and Development</i>	3

Spring Semester - 15 credits

BIBL	2321	New Testament History and Letters	3
BTEL	xxxx	Bible or Theology Elective	3
<i>SCEL</i>	xxxx	<i>Science Elective</i>	3
<i>HSEL</i>	xxxx	<i>History Elective</i>	3
<i>WORS</i>	2302	<i>Fundamental Issues in Worship</i>	3

Junior Year

Fall Semester - 15 credits

THEO	3301	Systematic Theology I	3
BTEL	xxxx	Bible or Theology Elective	3
<i>GEEL</i>	xxxx	<i>General Education Elective</i>	3
<i>PHI</i>	1010	<i>Introduction to Philosophy</i>	3
<i>PAST</i>	3301	<i>Introduction to Preaching**</i>	3

Spring Semester - 18 credits

THEO	3302	Systematic Theology II	3
<i>FAEL</i>	xxxx	<i>Fine Arts Elective</i>	3
<i>MTEL</i>	xxxx	<i>Math Elective</i>	3
<i>YUTH</i>	3302	<i>Communicating to Youth</i>	3
<i>COUN</i>	3312	<i>Counseling Adolescents</i>	3
<i>LDR</i>	xxxx	<i>Bus. Org. Leadership Elective</i>	3

Senior Year

Fall Semester - 15 credits

THEO	4321	Systematic Theology III	3
THEO	4311	Apologetics	3
<i>XXXX</i>	xxxx	<i>Major Elective*</i>	3
<i>YUTH</i>	4301	<i>Youth Ministry Skills</i>	3
<i>YUTH</i>	4331	<i>Youth Ministry Skills Practicum</i>	3

Spring Semester - 15 credits

THEO	4331	Systematic Theology IV	3
BIBL	4301	Romans	3
GNMN	4302	Senior Research Seminar	3
<i>GNMN</i>	4301	<i>Christian Leadership</i>	3
<i>XXXX</i>	xxxx	<i>Major Elective*</i>	3
<i>GNMN</i>	4011	<i>Ministry Internship</i>	0

Bold indicates courses in the Bible and Theology Core.

Italics indicates courses in the General Studies Core. Regular type indicates courses in the major.

*This can be a Bible or Theology class or a 3000 level course or higher in any major.

** Or GNMN 3311 Small Group Development

Following Admissions Assessment, the following courses:

BIBL 1101 Basics of Biblical Living (Fall), **BIBL 1102 Christian Belief and Scripture** (Spring) may be required during the freshman year in lieu of Bible/Theology electives. Adjustments will be made to satisfy all other course requirements of the degree.

Bachelor of Arts

Psychology Major

Department Chair: Leslie Rewald, M.S.

Purpose: The Psychology Major provides the student with the academic and professional preparation necessary to work in the field of psychology or to continue studies in graduate school.

Program Outcomes/Goals:

1. Students will have a basic understanding of the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
2. Students will have the ability to weigh evidence, act ethically, and integrate Christian values with psychology as a discipline.
3. A student will display professional skills in the area of his or her concentration.

MAJOR REQUIREMENTS

I. General Studies		39 Credits	II. Bible and Theology (continued)	
College and Career Success	3		Systematic Theology I	3
Freshman Composition I	3		Systematic Theology II	3
Freshman Composition II	3		Systematic Theology III	3
Introduction to Public Speaking	3		Systematic Theology IV	3
Introduction to Philosophy	3		Theology Elective	3
General Psychology	3		World Missions and Religions	3
Literature Elective	3			
Fine Arts Elective	3		III. Major	39 Credits
History Elective	3		<i>Core Courses:</i>	
Math Elective	3		Cognitive Psychology	3
Science Elective	3		Counseling Electives	6
General Education Electives	6		Developmental Psychology	3
			Educational Psychology	3
II. Bible and Theology	45 Credits		Psychology of Religion and Spirituality	3
Apologetics	3		Psychology Seminar	3
Bible or Theology Elective	3		Psychopathology	3
Evangelism and Discipleship	3		Research Methods I	3
Hermeneutics	3		Research Methods II	3
Life and Revelation of Christ	3		Social Psychology	3
New Testament History and Letters	3		Statistics	3
Old Testament Law and History	3		Theories of Personality	3
Old Testament Poetry and Prophecy	3		Internship (2 semesters)	0
Romans	3			

TOTAL REQUIRED CREDITS: 123

Suggested Four-Year Schedule

for the Psychology Major

Freshman Year

Fall Semester - 12 credits

<i>SLS</i>	<i>1501</i>	<i>College and Career Success</i>	3
GNMN	1302	Evangelism and Discipleship	3
BIBL	1311	Old Testament Law and History	3
<i>ENC</i>	<i>1101</i>	<i>Freshman Composition I</i>	3

Spring Semester - 15 credits

MISS	1301	World Missions and Religions	3
BIBL	1322	Old Testament Poetry and Prophecy	3
<i>ENC</i>	<i>1102</i>	<i>Freshman Composition II</i>	3
<i>PSY</i>	<i>1012</i>	<i>General Psychology</i>	3
<i>COUN</i>	<i>xxxx</i>	<i>Counseling Elective</i>	3

Sophomore Year

Fall Semester - 15 credits

BIBL	2301	Life and Revelation of Christ	3
BIBL	2331	Hermeneutics	3
<i>SPC</i>	<i>1608</i>	<i>Introduction to Public Speaking</i>	3
<i>EXP</i>	<i>3604</i>	<i>Cognitive Psychology</i>	3
<i>EDP</i>	<i>2002</i>	<i>Educational Psychology</i>	3

Spring Semester - 18 credits

BIBL	2321	New Testament History and Letters	3
<i>DEP</i>	<i>2004</i>	<i>Developmental Psychology</i>	3
<i>SCEL</i>	<i>xxxx</i>	<i>Science Elective</i>	3
<i>HSEL</i>	<i>xxxx</i>	<i>History Elective</i>	3
<i>PPE</i>	<i>3003</i>	<i>Theories of Personality</i>	3
<i>STA</i>	<i>2026</i>	<i>Statistics</i>	3

Junior Year

Fall Semester - 18 credits

THEO	3301	Systematic Theology I	3
THEO	xxxx	Theology Elective	3
<i>LTEL</i>	<i>xxxx</i>	<i>Literature Elective</i>	3
<i>PHI</i>	<i>1010</i>	<i>Introduction to Philosophy</i>	3
<i>PSY</i>	<i>3213</i>	<i>Research Methods I</i>	3
<i>CLP</i>	<i>3146</i>	<i>Psychopathology</i>	3

Spring Semester - 15 credits

THEO	3302	Systematic Theology II	3
<i>MTEL</i>	<i>xxxx</i>	<i>Math Elective</i>	3
<i>GEEL</i>	<i>xxxx</i>	<i>General Education Elective</i>	3
<i>COUN</i>	<i>xxxx</i>	<i>Counseling Elective</i>	3
<i>PSY</i>	<i>3215</i>	<i>Research Methods II</i>	3

Senior Year

Fall Semester - 15 credits

THEO	4321	Systematic Theology III	3
THEO	4311	Apologetics	3
<i>SOP</i>	<i>4451</i>	<i>Psychology of Religion/Spirituality</i>	3
<i>FAEL</i>	<i>xxxx</i>	<i>Fine Arts Elective</i>	3
<i>SOP</i>	<i>4004</i>	<i>Social Psychology</i>	3
<i>PSYC</i>	<i>4081</i>	<i>Psychology Internship</i>	0

Spring Semester - 15 credits

THEO	4331	Systematic Theology IV	3
BIBL	4301	Romans	3
BTEL	xxxx	Bible or Theology Elective	3
<i>GEEL</i>	<i>xxxx</i>	<i>General Education Elective</i>	3
<i>PSYC</i>	<i>4104</i>	<i>Psychology Seminar</i>	3
<i>PSYC</i>	<i>4082</i>	<i>Psychology Internship</i>	0

Bold indicates courses in the Bible and Theology Core.

Italics indicates courses in the General Studies Core. Regular type indicates courses in the major.

Following Admissions Assessment, the following courses:

BIBL1101 Basics of Biblical Living (Fall), **BIBL1102 Christian Belief and Scripture** (Spring) may be required during the freshman year in lieu of Bible/Theology electives. Adjustments will be made to satisfy all other course requirements of the degree.

Bachelor of Arts

Psychology Major

Counseling Concentration

Department Chair: Leslie Rewald, M.S.

Purpose: The Psychology Major, with a Counseling Concentration, provides the student with the academic and professional preparation necessary to work in the field of counseling or to continue studies in graduate school.

Program Outcomes/Goals:

1. Students will have a basic understanding of the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
2. Students will have the ability to weigh evidence, act ethically, and integrate Christian values with psychology as a discipline.
3. A student will display professional skills in the area of his or her concentration.

CONCENTRATION REQUIREMENTS

I. General Studies		39 Credits	II. Bible and Theology (continued)	
College and Career Success	3		Systematic Theology IV	3
Freshman Composition I	3		Theology Elective	3
Freshman Composition II	3		World Missions and Religions	3
Introduction to Public Speaking	3			
Introduction to Philosophy	3		III. Major	39 Credits
General Psychology	3		<i>Core Courses:</i>	
Literature Elective	3		Counseling Nontraditional Families	3
Fine Arts Elective	3		Counseling Skills Lab	3
History Elective	3		Crisis Counseling	3
Math Elective	3		Developmental Psychology	3
Science Elective	3		Introduction to Counseling	3
General Education Electives			Marriage and Family Communication	3
			Psychopathology	3
			Seminar in Group Dynamics	3
			Social Psychology	3
			Stress Management	3
			Internship (4 semesters)	0
II. Bible and Theology	45 Credits		Major Elective Courses, 9 credits from among:	9
Apologetics	3		Cognitive Psychology	
Bible or Theology Elective	3		Counseling Adolescents	
Evangelism and Discipleship	3		Educational Psychology	
Hermeneutics	3		Interpersonal Communication	
Life and Revelation of Christ	3		Research Methods I	
New Testament History and Letters	3		Research Methods II	
Old Testament Law and History	3		Statistics	
Old Testament Poetry and Prophecy	3		Theories of Personality	
Romans	3			
Systematic Theology I	3			
Systematic Theology II	3			
Systematic Theology III	3			

TOTAL REQUIRED CREDITS: 123

Suggested Four-Year Schedule

for the Psychology Major Counseling Concentration

Freshman Year

Fall Semester - 15 credits

<i>SLS</i>	1501	<i>College and Career Success</i>	3
GNMN	1302	Evangelism and Discipleship	3
BIBL	1311	Old Testament Law and History	3
<i>ENC</i>	1101	<i>Freshman Composition I</i>	3
COUN	2301	Introduction to Counseling	3

Spring Semester - 15 credits

MISS	1301	World Missions and Religions	3
BIBL	1322	Old Testament Poetry and Prophecy	3
<i>ENC</i>	1102	<i>Freshman Composition II</i>	3
<i>PSY</i>	1012	<i>General Psychology</i>	3
DEP	2004	Developmental Psychology	3

Sophomore Year

Fall Semester - 15 credits

BIBL	2301	Life and Revelation of Christ	3
BIBL	2331	Hermeneutics	3
<i>SPC</i>	1608	<i>Introduction to Public Speaking</i>	3
<i>HSEL</i>	xxxx	<i>History Elective</i>	3
COUN	2302	Crisis Counseling	3

Spring Semester - 15 credits

BIBL	2321	New Testament History and Letters	3
BTEL	xxxx	Bible or Theology Elective	3
<i>SCEL</i>	xxxx	<i>Science Elective</i>	3
<i>GEEL</i>	xxxx	<i>General Education Elective</i>	3
SYG	1431	Marriage & Family Communication	3

Junior Year

Fall Semester - 15 credits

THEO	3301	Systematic Theology I	3
<i>LTEL</i>	xxxx	<i>Literature Elective</i>	3
<i>PHI</i>	1010	<i>Introduction to Philosophy</i>	3
COUN	3314	Counseling Nontraditional Families	3
CLP	3146	Psychopathology	3
COUN	3081	Counseling Internship	0

Spring Semester - 15 credits

THEO	3302	Systematic Theology II	3
<i>MTEL</i>	xxxx	<i>Math Elective</i>	3
<i>XXXX</i>	xxxx	<i>Major Elective</i>	3
COUN	3332	Stress Management	3
COUN	4312	Seminar in Group Dynamics	3
COUN	3082	Counseling Internship	0

Senior Year

Fall Semester - 18 credits

THEO	4321	Systematic Theology III	3
THEO	4311	Apologetics	3
THEO	xxxx	Theology Elective	3
<i>FAEL</i>	xxxx	<i>Fine Arts Elective</i>	3
<i>XXXX</i>	xxxx	<i>Major Elective</i>	3
SOP	4004	Social Psychology	3
COUN	4081	Counseling Internship	0

Spring Semester - 15 credits

THEO	4331	Systematic Theology IV	3
BIBL	4301	Romans	3
<i>GEEL</i>	xxxx	<i>General Education Elective</i>	3
<i>XXXX</i>	xxxx	<i>Major Elective</i>	3
COUN	4302	Counseling Skills Lab	3
COUN	4082	Counseling Internship	0

Bold indicates courses in the Bible and Theology Core.

Italics indicates courses in the General Studies Core. Regular type indicates courses in the major.

Following Admissions Assessment, the following courses:

BIBL1101 Basics of Biblical Living (Fall), **BIBL1102 Christian Belief and Scripture** (Spring) may be required during the freshman year in lieu of Bible/Theology electives. Adjustments will be made to satisfy all other course requirements of the degree

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Day/Traditional Program

BIBLE

BIBL 1101 Basics of Biblical Living

3 Credit Hours

This introductory course provides students with an in-depth look at the Gospel of Jesus Christ and the Christian disciplines that help us grow in our faith. There is an examination of who Jesus is and what Jesus did and how that relates to godly living. Then there is a hands-on practical approach to engaging the various Christian disciplines.

BIBL 1102 Christian Belief and Scripture

3 Credit Hours

This course provides an introduction to foundational Christian theology and to Scripture. It examines the narrative and major themes of the Christian Bible. It also introduces the crucial and foundational claims of Christian theology by examining ancient consensus about theological boundaries that have historically distinguished Christian belief from other ancient religious teachings.

BIBL 1311 Old Testament Law and History

3 Credit Hours

This course surveys the content, structure, events, and theological themes of the Pentateuch and the historical books of the Old Testament (the first 17 books) in light of their ancient Near Eastern setting.

BIBL 1322 Old Testament Poetry and Prophecy

3 Credit Hours

This course surveys the content, structure, events, and theological themes of the Old Testament poetical and prophetic books (the last 22 books) in light of their historical and canonical setting.

BIBL 2301 Life and Revelation of Christ

3 Credit Hours

This course comprehensively studies the life of Christ as seen in the Gospels. An emphasis of the theme of each Gospel is considered, as well as, a synoptic and chronological view of the life of Jesus, with an interpretation of key events and main discourses.

BIBL 2302 Acts

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics. This course is an expositional study of the book of Acts with major emphasis on its theological arguments and New Testament evangelism. Special attention is given to the infancy, adolescence, and maturity of the church. A synopsis is given to each of the Pauline epistles in their chronological order.

BIBL 2311 Pentateuch

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics. This course is a detailed study of the first five books in their historical setting. Special attention is given to authorship, critical problems, the early history of Israel, the Mosaic laws, and to the development of the theocratic rule. Emphasis is placed on the cultural, political, and geographical background of each book.

BIBL 2312 Old Testament Historical Books

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics. Students will analytically

study the Old Testament books from Joshua through Esther, following Israel's political periods of theocracy, judgeship, monarchy, divided kingdom, and the partial restoration. This study also deals with persons who made significant contributions to the nation of Israel during these periods.

BIBL 2321 New Testament History and Letters

3 Credit Hours

This course is a study of Acts, the Pauline Epistles, and the General Epistles. Attention will be given to background, structure, authorship, and doctrinal importance.

BIBL 2331 Hermeneutics

3 Credit Hours

This course is designed to study principles and procedures for interpreting Scriptures, as well as, for the provision of an inductive approach toward Bible study. It emphasizes the grammatical, historical, and cultural method of interpretation with guidelines which are applicable to any book of the Bible.

BIBL 3301 General Epistles

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics. This course provides exposition of the non-Pauline epistles, with the exception of the book of Hebrews. Special attention is given to a general introduction to each epistle with a major emphasis on a detailed study of the book of James.

BIBL 3302 Prophetic Books (Isaiah/Malachi)

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics. A careful study is given to the major and minor prophets in chronological order. Emphasis is placed upon their historical settings; contemporary kings; and political, economical, and spiritual conditions. Special attention is given to the study of prophecy.

BIBL 3303 The Post Exilic Books

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics. This course first studies the six Old Testament books that constitute the "Post-exilic division": Ezra, Nehemiah, Esther, Haggai, Zechariah, and Malachi. Both the content and the application of these books will be surveyed, and interpretive issues will be treated in depth.

BIBL 3120 History of the Israelite Kingdom

3 Credit Hours

This course is a study of the history of the people of God in the Old Testament as that history is recorded from Genesis through Esther. It will consider God's redemptive plan as it is expressed in His covenants with Israel. Special emphasis will be made to help the student understand the geography of the Near East.

BIBL 3233 Thinking Like Jesus: Foundations for Biblical Worldview

3 Credit Hours

This course is designed to help students understand the meaning of world view, and its importance in the life of a Christian. The world views of modern culture will be examined and evaluated in light of biblical truth. Students will understand the foundations of a biblical world view by studying appropriate passages of Scripture, especially those that relate to the life and teachings of Jesus.

BIBL 3241 General Epistles and Revelation

3 Credit Hours

PREREQUISITE: *BIBL 2331 Hermeneutics*. This course is a study of Hebrews; James; I and II Peter; I, II and III John; Jude and Revelation with a special emphasis given to personal application of Scripture.

BIBL 3311 Gospel of John

3 Credit Hours

PREREQUISITE: *BIBL 2331 Hermeneutics*. A study of the fourth gospel, this course focuses on the prologue and the unique features of this book's presentation of Christ's message, ministry, and passion. It uses John as a model for inductive study.

BIBL 3312 Poetical Books

3 Credit Hours

PREREQUISITE: *BIBL 2331 Hermeneutics*. This course examines the books of Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. The study examines the nature, content, structure, and the enduring lifestyle that is adequate to meet the pressures of contemporary society.

BIBL 3313 Old Testament Survey

3 Credit Hours

This course provides a survey of each Old Testament book in relation to authorship, date, purpose, and time period. The Old Testament is divided into eleven historical periods and covers the history, geography, and cultural context of each period as well as the contribution of each book to the Old Testament canon and its relationship to the fulfillment of God's total progressive revelation.

BIBL 3314 New Testament Survey

3 Credit Hours

All twenty-seven books of the New Testament will be reviewed for an essential understanding of the linkage to the Old Testament, the working out of God's plan for our salvation, the end times through the last days, and the glorious hope of heaven. The historical, literary, cultural, and archaeological context will also be reviewed.

BIBL 3322 Early Pauline Epistles

3 Credit Hours

PREREQUISITE: *BIBL 2331 Hermeneutics*. This course provides an analysis and exposition of I and II Corinthians and I and II Thessalonians with emphasis upon authorship, date, and place of writing, along with the occasion and purpose of each book. Special attention is given to the gifts of the Spirit as related to the pagan influence in the early church, the problems facing the church, and the hope of the pre-tribulation rapture of the church.

BIBL 3323 Biblical Ethics

3 Credit Hours

Students will become familiar with the wisdom literature of the Old and New Testaments, and of cultures and writings throughout history. Students will understand the integration of the wisdom teachings of the Old and New Testaments and what that means to modern day Biblically based ethical decision making.

BIBL 3332 Johannine Literature

3 Credit Hours

PREREQUISITE: *BIBL 2331 Hermeneutics*. This class is a study of the Johannine literature in its historical context. An examination of the evidence that indicates that Johannine Christianity was a distinctive development with its own literature within early Christianity. An examination of the setting, literary genre, content, and theology of the Johannine Gospel and Epistles with a comparative introduction to the book of the Revelation of John.

BIBL 3345 Sermons of Jesus

3 Credit Hours

PREREQUISITE: *BIBL 2331 Hermeneutics*. An analytical and expository study of the Sermons of Jesus Christ, with attention to Matthew's account of the Sermon on the Mount and its parallel passages. Specific focus will be on the practical implications of His sermons from both a group and individual perspective.

BIBL 3411 Paul's New Testament Letters

3 Credit Hours

PREREQUISITE: *BIBL 2331 Hermeneutics*. An overview of Paul's writings to the first-century churches. This study highlights major issues and considers application to individual believers and churches of today. Appropriate hermeneutical principles and procedures are also demonstrated.

BIBL 4301 Romans

3 Credit Hours

PREREQUISITE: *BIBL 2331 Hermeneutics*. This course is an exegesis of the Roman epistle including the historical background, the theological elements of condemnation, justification, sanctification, and glorification. Special attention is given to the dispensational and the practical divisions.

BIBL 4303 Daniel & Revelation: Exegesis & Theology

3 Credit Hours

PREREQUISITE: *BIBL 2331 Hermeneutics*. This course carefully examines these two major apocalyptic books chapter by chapter, investigating their historical setting, the critical questions, and their relation to one another and to the Olivet Discourse. Heavy emphasis is given to the book of Revelation.

BIBL 4311 Pastoral Epistles

3 Credit Hours

PREREQUISITE: *BIBL 2331 Hermeneutics*. This course is an exegetical study of I and II Timothy and Titus. Emphasis is placed upon authorship, date and place of writing, and the occasion and purpose of writing. Special attention is given to the practical directives for pastors as well as patterns for church structure, discipline, and leadership.

BIBL 4312 Hebrews

3 Credit Hours

PREREQUISITE: *BIBL 2331 Hermeneutics*. This course is an exegesis of the book of Hebrews stressing the superiority of Christ's person and work over the agents of the Old Covenant. Special attention is given to the quality of faith which pleases God and the need for perseverance of the believers.

BIBL 4313 Early Foundations in Christian History: Paul's Journeys

3 Credit Hours

This course is an inquiry into the life and missionary journeys of Paul as it pertains to his ministry in Greece and Italy. Special attention will be given to his historical presence and ministry in the regions of Corinth, Athens, and Rome as the student is provided with a biblical and archaeological "hands on experience."

BIBL 4314 Exploring the Footsteps of Christ in Israel: A Journey into History

3 Credit Hours

This course is an inquiry into the life and ministry of Jesus Christ in the land of Israel. Special attention will be given to his historical

presence in the Holy Land, the background and cultural issues that shaped his life and ministry, and the subsequent impact that his life, death, and resurrection, and ministry has had on redemption history. The student will be provided with a biblical and archaeological "hand on experience."

BIBL 4315 Foundations of Faith

3 Credit Hours

This course is designed as an inquiry into the foundations and context of the Judea-Christian faith, with specific emphasis on the origins (or genesis) of our world and our Bible. Further study will also include the way in which Christianity helped shape the foundational structure of the United States. A trip to the Washington D.C. (Museum of the Bible) and Kentucky (Ark Encounter, Creation Museum) will provide experiential learning along with additional coursework.

BIBL 4321 Bible as Literature

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics. This course examines the various literary elements within the different genres of Biblical writings. The special qualities of each literary form will be discussed along with the special problems of interpretation and application.

BIBL 4322 Prison Epistles

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics. This course contains a doctrinal, expository, and practical study of Ephesians, Philippians, Colossians, and Philemon with special attention given to the person and work of Christ showing His pre-eminence. A careful introduction is given to each book.

BIBL 4323 Ethics in Hebrew Wisdom Literature

3 Credit Hours

A study of Job, Psalms, Proverbs, Ecclesiastes and the Song of Songs that emphasizes the genius of Hebrew poetry and the doctrinal depth, spiritual value and ethical implications of these books.

BUSINESS LEADERSHIP

BSLD 4081/BSLD 4082 Business and Leadership Internship

0 Credit Hours

MAR 3613/MKTG 3613 Marketing Research & Strategy*

3 Credit Hours

This course explores research in the context of making marketing decisions. This course assists in developing the skills necessary to make marketing decisions by providing students the ability to interpret market research, consumer research, opinion research, and survey research. Marketing Research & Strategy is an applied and practical course surveying contemporary advanced research methods and statistical techniques applied to business settings. The development and implementation of a comprehensive qualitative and quantitative marketing research project focused on a current marketing problem will be conducted assists in solidifying learning.

MNGT 3322 Leadership and Organization in Sports Management

3 Credit Hours

This course will provide an introduction to sports management. This course will also provide an application for the development of skills necessary to be an effective and efficient leader regarding

communication, human resources, motivation, organizational culture, and decision-making in basic organizational structures found in the sport industry.

MNGT 4323 Business Financial Management

3 Credit Hours

Students will study the common principles and differing philosophies of effective financial management in for-profit and nonprofit contexts. This course instructs students on the main financial concepts and tools needed for effective business planning, including transactional analysis and cash flow management.

BUSINESS ORGANIZATIONAL LEADERSHIP

BSOL 4081/4082 Business Organizational Leadership Internship

0 Credit Hours

LDR 1362 Introduction to Organizational Leadership*

3 Credit Hours

This course examines the nature of leadership, the development of teams and group dynamics, basic understanding of organizational culture and climate, and the overarching preparatory aspects leaders need to be effective in an ever changing organizational environment. Students will gain strategies for processing and sharing information through classroom dialogues, interactive projects, and practical research of current organizational trends and psychological challenges.

LDR 2351 Leadership and Organization in Sports*

3 Credit Hours

This course will provide an introduction to sports leadership. This course will also provide an application for the development of skills necessary to be an effective and efficient leader regarding communication, human resources, motivation, organizational culture, and decision-making in basic organizational structures found in the sport industry.

LDR 2370 Organizational Communication: Methods & Strategies for Leaders*

3 Credit Hours

This course examines the function and structures of communication in both formal and informal situations in an organization. This course provides a practical view of leadership communication, strategies for transmitting, receiving, and understanding information in the organization. The emphasis of this course is on providing leaders with tools for overcoming communication challenges/barriers by utilizing appropriate strategies and methods.

LDR 3202 Managing Ethics in Organizations*

3 Credit Hours

This course applies biblical principles to business practices in order to provide a clear and reasonably comprehensive discussion of ethical choices available in organizations. This course expands biblical ethics to focus on challenging situations a manager will face in a secular or religious environment. Specific case studies will be used to validate so the student can make choices based upon biblical principles. Areas of discussion will focus on finances, marketing, dealings with employees and customers, and the community-at-large.

* Indicates this course is included in the Statewide Course Numbering System. See Page 30.

LDR 3215 Leading Organizations, Innovation and Change*

3 Credit Hours

This course is an analysis of the dynamics of change and the importance of innovation within modern organizations. Emphasis is on how managers can develop a culture receptive to new ideas, products, processes, and systems for improving organizational performance.

LDR 3333*/MNGT 3333 Strategic Human Resources in Organizations

3 Credit Hours

This course examines the fundamental nature and strategies associated with Human Resources. Students will study the traditional and modern principles of human resources in for-profit and non-profit contexts. Students will use many of the tools of successful human resource management principles in various exercises.

LDR 3341 Leadership in Nonprofits*

3 Credit Hours

This course examines fundamental principles and practices for nonprofit organizations. An introduction to management and leadership in the nonprofit sector, history, philosophy, ethics, and the organizations of nonprofit agencies. Concepts will include volunteerism, board selection, fundraising, role of the foundation, administration, and public relations.

LDR 3363 Team Dynamics & Leading Diverse Groups*

3 Credit Hours

This course examines the application of leadership theory in groups and team dynamics. This course will also examine the factors that influence group membership and how the structure and development of groups progress overtime. Social identity, intragroup dynamics, perceptions, ingroup/outgroup membership, attitudes, judgments, and performance will also be discussed within the framework of situational factors and emerging technologies and how they influence both intra- and intergroup behaviors.

LDR 3364 Project Leader, Strategy, & Scope*

3 Credit Hours

This course will discuss the foundational aspects of strategic planning including what it is, why it is important, how it is done, who should do it, and why a vast amount of organizations struggle to do it. This course will also develop a foundation of concepts and solutions that support the planning, development, implementation, controlling, and closure activities required for successful completion of a project.

LDR 3373 Intermediate Leadership: Conflict/Negotiation*

3 Credit Hours

Intermediate study of leadership practices as related to translating a leadership vision into organizational effectiveness builds on previous foundation courses of leadership and introduces the student to skills relevant to effective communication in conflict interactions that occur in organizations. A practical emphasis will be placed on the area of conflict management and negotiation skills through the use of case study group sessions within the role of leadership.

LDR 4104 Concepts & Theories of Managerial Leadership*

3 Credit Hours

This is a senior research course which emphasizes how leaders position and guide their organizations using vision and strategy

to help them meet internal and external demands for continuous improvement. This course provides the student ample opportunity to assess their own leadership ability and skills while learning their strengths and weaknesses and other practical and theoretical ways to apply leadership principles.

LDR 4164 Organizational Theory and Behavior*

3 Credit Hours

This course examines the principles of organizational behavior and development within the confines of the organization, the individual, the group, and the external environmental levels. Emphasis for this course is placed on understanding current organizational theories and organizational design models.

LDR 4334 Resource Allocations in Organizations*

3 Credit Hours

This course examines the necessity for leaders in organizations to address planning and resource allocation in organizations. This course emphasizes the process and strategy involved in an organization deciding how to make effective and efficient decisions with their scarce resources.

LDR 4540 Study of Great Leaders*

3 Credit Hours

This course examines cogent leaders, which includes both historical and contemporary. The purpose of this course is to gain insight into the leadership behaviors used by significant leaders during times of crisis and great success. This course will allow the student to engage in many different genre of texts. The students will read and learn about leaders ranging from Ghandi to Winston Churchill, and from George Washington to Bill Gates.

SPB 3013 Advanced Coaching and Leadership

3 Credit Hours

This course is designed to teach the principles, techniques, and strategies of coaching individual and team sports. In addition, an overview of the philosophy and psychology of coaching are examined. Testing for the national coaching certification through The American Sport Education Program (ASEP) is also granted upon successful completion of the course.

SPB 4753 Sport Science I

3 Credit Hours

In this course students will be introduced to a broad array of topics within the field. Through an introductory review of body systems and physiological concepts, students will gain an understanding and appreciation for the processes of response and adaptation which enhance and improve both health and fitness of people who exercise regularly. Career options will be reviewed and explored ,giving students an informed exposure to potential areas of future employment.

SPB 4754 Sport Science II

3 Credit Hours

This course establishes a framework for developing a comprehensive exercise program. Using application-based activities students will develop the skills to recognize movement patterns, perform assessments, and correct inefficient movement. After successful completion, students will be able to provide appropriate instruction, leading to better movement mechanics, reduced risk of injury, and higher levels of athletic performance. The student will be introduced to common business practices and ethical scenarios within the field.

* Indicates this course is included in the Statewide Course Numbering System. See Page 30.

SPB 4703 Sports Administration*

3 Credit Hours

This course examines the intricacies in the management and leadership of sports programs. This course focuses on specified administration techniques and theories to provide a foundational basis for the student to be an effective leader and supervise sports programs. The student will gain an understanding of methods of system and program design.

COMMUNICATION

SPC 1300 Interpersonal Communication*

3 Credit Hours

This course provides an introduction to the study of interpersonal communication, emphasizing skill in identifying and choosing the approach that is most appropriate and effective in a given communication situation. Emphasis on interpersonal relationships, language, and nonverbal communication.

SYG 1431/PCO 1011 Marriage and Family Communication*

3 Credit Hours

This course surveys the social aspects of courtship, marriage, and parenting across the life cycle. Additional topics include divorce, sexuality, and family communication. Consideration will be given to activities that strengthen marriage and family with implications for church ministry.

SPC 1608 Introduction to Public Speaking*

3 Credit Hours

Students are introduced to the basic principles of communication in public speech. The course analyzes the speaker-audience relationship as a basis for effective communication. Oral presentations are designed for practice in speech organization, speaker-listener relations, voice, articulation, and body movement. Speech communication also introduces the student to Bible message preparation and delivery.

COUNSELING

COUN 2301 Introduction to Counseling

3 Credit Hours

This course is an introduction to the field of Christian counseling, comparing secular and Christian models for understanding people, problem development, and intervention strategies. Must be taken the first semester it is offered after entering the counseling program.

COUN 2302 Crisis Counseling

3 Credit Hours

PREREQUISITE: COUN 2301 Introduction to Counseling.

This course examines specific strategies for counseling various crisis situations including grief, terminal illness, abuse, unemployment, and addictions from a Christian as well as a clinical perspective. Strategies will be explained and rehearsed for recognizing symptoms of abuse and/or addiction and intervening when necessary.

COUN 3302 Pre-Marital and Marital Counseling

3 Credit Hours

PREREQUISITE: COUN 2301 Introduction to Counseling

This course surveys the Biblical references on marriage relationships and applies them to current research regarding marital love, communication, and the various marital roles. Procedures will be introduced for counseling in both individual and conjoint settings.

COUN 3304 Counseling Children

3 Credit Hours

PREREQUISITE: COUN 2301 Introduction to Counseling

This course will survey developmental, behavioral, and mental health issues common in early to late childhood. Students will survey screening/assessment tools for common childhood disorders such as ADHD, Disruptive Behavioral Disorders, Depression/Anxiety, and Developmental Disorders. Common interventions such as parent-child relationship therapy, play therapy, behavioral modification, psychopharmacology, and community and school based treatments will also be presented.

COUN 3312 Counseling Adolescents

3 Credit Hours

PREREQUISITE: COUN 2301 Introduction to Counseling

This course surveys the physical, emotional, intellectual, and spiritual growth of the adolescent. Emphasis will be on counseling the adolescent and the family within church and family settings.

COUN 3314 Counseling Nontraditional Families

3 Credit Hours

PREREQUISITE: COUN 2301 Introduction to Counseling

This course will survey the unique challenges of nontraditional families including single, step/blended, foster, and adoptive families. Various counseling approaches will be explored along with strategies for accessing support services available in the church and community.

COUN 3332 Stress Management

3 Credit Hours

This course will examine the effects of stress and the counseling techniques used to treat stress related issues. Topics will include: the mind/body connection and its role in the development and treatment of stress related disorders, Biblical perspective on the counseling of clients experiencing the effects of stress, and ways for individuals in helping professions to avoid burnout and other related illnesses will be explored.

COUN 3081/3082/4081/4082 Counseling Internship

0 Credit Hours

COUN 4302 Counseling Skills Lab

3 Credit Hours

PREREQUISITE: COUN 2301 Introduction to Counseling and other Counseling and Psychology courses in the program.

This course studies counseling strategies and techniques for diagnosis and treatment. A discussion of actual disguised cases, as well as representative counseling situations, is used.

COUN 4312 Seminar in Group Dynamics

3 Credit Hours

PREREQUISITE: COUN 2301 Introduction to Counseling.

The principles of group dynamics will be presented along with practical guidance and experience in leading and participating in various types of groups.

* Indicates this course is included in the Statewide Course Numbering System. See Page 30.

ELEMENTARY EDUCATION

EDE 1001 Introduction to Elementary Education*

3 Credit Hours

This course introduces beginning education students to teaching and attempts to present a realistic look at the real world of students, teachers, classrooms, and schools. It is an overview of the history, issues, and challenges which teachers face in their professional lives.

EDE 1228 Methods of Teaching Language Arts*

3 Credit Hours

This course provides materials, methods, and techniques of instruction, and demonstrates strategies in correlating the language arts program with the other areas of instruction.

ELED 1302 Philosophy of Education

3 Credit Hours

This course provides a background of educational philosophies from a secular and Christian perspective. It contains a review of the traditional and contemporary philosophical positions and the educational theories derived from these positions. This course also explores the Christian worldview as a basis for classroom management and curriculum theory and practice.

EDE 2311 Methods of Teaching Mathematics*

3 Credit Hours

This course provides methods and techniques in the instruction of basic mathematical competency, with an emphasis on problem solving. The use of manipulative material is emphasized in conceptual teaching.

ELED 3091 Field Experience Internships*

3 Credit Hours

The Field Experience Internships are an opportunity for the Elementary Education Major to acquire additional exposure to working in a classroom with a supervising teacher that will help to prepare the student for their Student Teaching Internship in their final year. Students will also complete the ACSI certification requirements as part of this class.

EDE 3213 Methods of Teaching Social Studies and Art*

3 Credit Hours

This course prepares pre-service teachers to understand the importance of teaching Social Studies in their classrooms as a means of equipping their students for life in a diverse world that is always changing. Students will gain both a knowledge of theory and practice necessary to effectively teach Social Studies. Students will also learn how to integrate art as a teaching tool for Social Studies, as well as, other subjects.

EDE 3223 Methods of Teaching Music and Physical Education*

3 Credit Hours

This course is designed to help the classroom teacher effectively integrate music and physical education activities into their units and lesson plans. Students will learn to appreciate the importance of music and physical education as memorable teaching tools. An emphasis will be made on accumulating resources for future use in the classroom.

EDE 3318 Methods of Teaching Reading*

3 Credit Hours

This course provides various techniques and methods of reading instruction for word recognition, and literal, interpretive, and critical comprehension skills. Strategies are presented for language development.

ELED 4092 Student Teaching Program

12 Credit Hours

This course is open only to students who have senior standing, are fully qualified as prospective graduates, and have completed the required courses. Students may choose to be placed for their internship in Christian schools, public schools, charter schools, or overseas mission schools (for those students who are interested in being missionary teachers and meet the requirements). Placement of student teachers in schools is facilitated by the Elementary Education Program Director, and students are not to pursue arrangements on their own with teachers or school administrators. The Student Teaching Internship experience must take place within an approved school and classroom grade level setting as identified and confirmed by the Program Director. Student teachers must observe and be mentored under the direct daily guidance of an experienced supervising teacher.

PHASE I

Students observe in an elementary classroom under the supervision of a qualified teacher and the Director of Elementary Education. The student teacher is expected to observe classroom management and procedures, discipline techniques, testing, record keeping, conferences, and meetings. The student teacher must observe and assist the classroom teacher in directed teaching activities and planning lessons, and gradually begin to take on additional classroom responsibilities when ready.

PHASE II

The student teaches under the joint supervision of their supervising teacher, principal, and the Director of Elementary Education, gradually teaching more and more each day. He/she develops and implements lesson plans for all subjects which culminate in the student teacher completely running the classroom for a period of two weeks under the supervision of the classroom teacher. Student teachers are required to attend scheduled seminars with other student teachers, keep a journal, make a videotape of a lesson they teach, and complete a professional portfolio.

EDE 4228 Teaching Children's Literature*

3 Credit Hours

This course surveys the works of authors and illustrators whose materials are relevant to children, teaching recognition of appropriate age for reading and correlation of literature with unit work taught in the classroom.

ELED 4300 Philosophy of Christian School Education

3 Credit Hours

This course meets a requirement for fulfilling the ACSI (Association of Christian Schools International) Certification Program. The course consists of a three hour in-service video with text on the Philosophy of Christian Education, another two hour in-service video with text on Classroom Discipline, as well as two books, one exploring paths to a unity between Christianity and Education, and the other addressing the foundations to final assessment of Christian Education in a Democracy. This class is for non Elementary Education majors who

** Indicates this course is included in the Statewide Course Numbering System. See Page 30.*

want to teach Bible in Christian Schools. They would not be certified to teach anything but Bible.

EDE 4317 Methods of Teaching Science, Health, and Safety*

3 Credit Hours

This course provides methods and material for the teaching of the life science, physical science, and earth science in the elementary classroom. It promotes scientific literacy and an appreciation for the natural environment through concrete and relevant application of science.

RED 4519 Diagnosis and Remediation of Reading Instruction*

3 Credit Hours

Students learn to sequence developmental skills and concepts of reading, recognize and diagnose reading problems, and remediate and utilize appropriate methods and materials to increase reading performance.

ENGLISH

AML 1000 American Literature*

3 Credit Hours

PREREQUISITE: ENC 1102 Freshman Composition II or its equivalent. The work of representative American authors from the colonial period to the present is studied with emphasis on such writers as Cooper, Irving, Bryant, Hawthorne, Emerson, Melville, Thoreau, and Poe, among others.

ENC 1101 Freshman Composition I*

3 Credit Hours

This course is an exercise in critical reading and thinking and effective strategies of persuasion. It is also a study of paragraph and composition structure, focusing on expository and persuasive writing as well as the "rhetorical modes" with their use individually and cooperatively, and on research and proper documentation requirements at the college level.

ENC 1102 Freshman Composition II*

3 Credit Hours

PREREQUISITE: ENC 1101 Freshman Composition I or its equivalent This course further develops skills in the planning, organization, and writing of essays of various modes. Focus will be placed on advanced writing and comprehensive skills including conducting research, writing research papers and articles, and mastering the different forms and styles of research paper writing. This course is designed to help the student possess advanced college level skills in writing and comprehension.

ENGL 3023 British Literature From 1800 to 1918

3 Credit Hours

PREREQUISITE: ENC 1102 Freshman Composition II or its equivalent. British Literature from 1800 to 1918 provides novels and poems which show the changes in the form and content of the literature due to the influences of social changes, science, economics and finally, World War I. Course content consists of daily readings and lectures. Class participation is strongly encouraged.

AML 2052 Modern American Literature

3 Credit Hours

PREREQUISITE: ENC 1102 Freshman Composition II or its equivalent. A study of the poetry, short fiction, novels, and drama of such writers as Eliot, Fitzgerald, Pound, Hemingway, Miller, Faulkner, Hughes, Cullen, Stein, and others.

LIT 1610 Christian Classics*

3 Credit Hours

PREREQUISITE: ENC 1102 Freshman Composition II or its equivalent. This is a literature course featuring works written by Christians and intended to represent Christian values. Milton's *Paradise Lost*, Bunyan's *The Pilgrim's Progress*, and Defoe's *Robinson Crusoe* are among the works to be examined.

LIT 2100 World Literature*

3 Credit Hours

PREREQUISITE: ENC 1102 Freshman Composition II or its equivalent. This course is designed to study the major poetry, fiction, drama, and essays of world literature from the Ancients through the Renaissance. Emphasized are the intellectual and moral issues in literature that unite humankind despite diversity in time, place, and language.

LIT 3031 Selected Topics in Poetry

3 Credit Hours

PREREQUISITE: ENC 1102 Freshman Composition II or its equivalent. This course examines major authors and their works of a major period. Content varies by interest level of students and instructor.

LIT 3032 Modern British and American Poetry*

3 Credit Hours

PREREQUISITE: ENC 1102 Freshman Composition II or its equivalent. Modern British and American Poetry focuses on the great changes in the form and content of poetry since World War I, and follows these changes as they occur in the poems of the major poets up until the seventies and eighties. Course content is presented largely by lectures about daily readings. Students are encouraged to participate in class discussions. Poems written by students are encouraged to be handed in individually, but this is not required.

LIT 3333 Literature for Adolescents

3 Credit Hours

PREREQUISITE: ENC 1102 Freshman Composition II or its equivalent This course examines literature for adolescents from social, psychological, educational, and other points of view. This course fulfills general studies, general education, and literature elective requirements at Trinity College of Florida.

FINE ARTS

HUM 1020 Introduction to Humanities*

3 Credit Hours

A historical study of the fundamental nature of philosophy, religion, music, art, architecture, and drama. The emphasis is on creative talents as God's gift, enabling people to praise God through all aesthetic channels

MUL 1010 Music Appreciation*

3 Credit Hours

This course is a study of a variety of styles, forms, and historical periods in music. Students will develop an understanding and appreciation of the history and function of music.

MUN 1003 Trinity College Chorale

1 Credit Hour (2 hours weekly for 1 credit hour)

This course is open to all students based on auditions and may count as a fine arts or an open elective credit. The ensemble performs a sacred and standard concert repertoire. The chorale

* Indicates this course is included in the Statewide Course Numbering System. See Page 30.

will represent Trinity College within the community and at local churches.

MVK 1011 Piano*

1 Credit Hour

Private study of specialized piano techniques, skills, repertoire, and rehearsal techniques. Audition and placement are required. (A special fee applies).

MVV 1870 Applied Voice*

1 Credit Hour

Private study of specialized vocal techniques, skills, repertoire, and rehearsal techniques. Audition and placement are required. (A special fee applies).

GENERAL MINISTRY

GNMN 1302 Evangelism and Discipleship

3 Credit Hours

This course introduces students to various methods of sharing their faith at the personal level. Special needs of various groups will be assessed. Programs, materials, and activities commonly used will be examined. Attention is also given to the Biblical basis for and principles of discipleship. Discipleship literature, problem areas and their solutions are examined. The course will include participation in real life evangelistic and discipleship experiences.

GNMN 2311 Critical Thinking

3 Credit Hours

The purpose of this course is to equip students to recognize and analyze argumentation as it occurs in a variety of contexts such as editorials, discussions, speeches, argumentative essays, and academic texts. To accomplish this, we will study the components of good arguments, different types of arguments, common ways in which arguments can go wrong, and techniques of criticizing and constructing arguments.

GNMN 3011/GNMN 4011 General Ministry Internship

0 Credit Hours

GNMN 3311 Small Group Planning and Development

3 Credit Hours

This course surveys the movement in our day with materials, programs, and techniques of small growth within churches. An examination of best practices and models will be studied. Actual implementation will begin as part of this course as well as a cohesive strategy for how small groups fits into the overall function and purpose of the local church.

GNMN 4301 Christian Leadership

3 Credit Hours

Studies in the principles of Christian leadership as they relate to character, vision, responsibility, accountability, team, style, etc. Examines the leadership of godly individuals in Scripture and in the contemporary world. Examines leadership literature, discusses leadership problems with the purpose of determining Biblical solutions.

GNMN 4302 Senior Research Seminar

3 Credit Hours

This course is an interdisciplinary, integrative, research-oriented course in which students learn advanced research techniques. Each student writes a 35-40 page research paper integrating an element of their major with their Christian world view. Papers are

presented to the class in sessions that are open to other members of the College community.

SLS 1501 College and Career Success*

3 Credit Hours

This course provides students with essential study skills necessary to succeed at the collegiate level. Students will study topics such as learning styles, time management, reading comprehension, note-taking techniques, and test-taking skills.

HISTORY

AFA 2220 African American Leadership*

3 Credit Hours

An in-depth analysis of effective leadership traits within the context of historical perspective. The emphasis of the course will focus on the unique challenges of the African American experience. The core elements of the study will include the concept, development, and exercise of leadership from the African American model of notable leaders: past and present.

AMH 1010 United States History to 1865*

3 Credit Hours

The study of United States history to 1865 emphasizing the European background, the Revolution, the Articles of the Confederation, the Constitution, the problems of the new republic, sectionalism, manifest destiny, slavery, and the Civil War.

AMH 1020 United States History Since 1865*

3 Credit Hours

The study of United States history from 1865 to the present. This study includes the Reconstruction, growth of big business, the agrarian revolt, Latin American affairs, the Progressive Movement, World War I, and political, economic, and world affairs since World War II.

EUH 1000 History of Modern Western Civilization I*

3 Credit Hours

This course covers the origins and development of Western Civilization beginning with the ancient world and classical civilizations, the Middle Ages, the transition to modern states and politics of power, the Protestant and Catholic Reformations, and the Commercial Revolution of the 16th Century. Emphasis is placed on the relevance of the political, social, economic, and cultural trends of each period upon our present world society.

EUH 1001 History of Modern Western Civilization II*

3 Credit Hours

This course covers the evolution and continuation of Western Civilization since the 16th century. A study of governments from absolutism to democracy, European power politics, duels for world empire; scientific, cultural, political, social and industrial revolutions, nationalism, imperialism, and global conflicts. Emphasis is placed on relevance of past history upon our present world society.

HIST 2342 American Government*

3 Credit Hours

An overview of the functions, problems, and development of American government is conducted. Emphasis will be placed on the foundation of American Government and its specific form by examining the constitutional framework, the significance of federalism, institutional structures, issues, public policy, and popular participation.

* Indicates this course is included in the Statewide Course Numbering System. See Page 30.

REL 1506 Church History*

3 Credit Hours

This course surveys the growth of the church from the apostolic era to the present, noting the development of church doctrine, dogma, men, movements, and the rise and growth of Protestant denominations.

HONORS**BIBL 4313 Early Foundations in Christian History: Paul's Journeys**

3 Credit Hours

This course is an inquiry into the life and missionary journeys of Paul as it pertains to his ministry in Greece and Italy. Special attention will be given to his historical presence and ministry in the regions of Corinth, Athens, and Rome as the student is provided with a biblical and archaeological "hands on experience."

BIBL 4315 Foundations of Faith

3 Credit Hours

This course is designed as an inquiry into the foundations and context of the Judea-Christian faith, with specific emphasis on the origins (or genesis) of our world and our Bible. Further study will also include the way in which Christianity helped shape the foundational structure of the United States. A trip to the Washington D.C. (Museum of the Bible) and Kentucky (Ark Encounter, Creation Museum) will provide experiential learning along with additional coursework.

HNRS 3211 Great Books Honors Seminar I

3 Credit Hours

The Great Books Seminar covers authors from Homer to Pascal. This course is based on the shared inquiry method and includes extensive reading, writing, and small group interaction with the text.

HNRS 3212 Great Books Honors Seminar II

3 Credit Hours

The second Great Books seminar covers authors from Locke to Solzhenitsyn. This course is based on the shared inquiry method and includes extensive reading, writing, and small group discussion interaction with the text.

HNRS 3213 Summer Honors Seminar

3 Credit Hours

An intensive seminar taught on the campus of Trinity College of Florida, somewhere in the United States, or abroad. The seminar reviews the evidence for core biblical doctrines that have been called into question in the modern age, such as God's existence, divine attributes, Christology, and justification by faith. Students will trace the clashes between biblical Christianity and competing worldviews in these and other areas, and will analyze modernism, postmodernism, and naturalism. Finally, the class will probe the contributions of Christian thinkers like C. S. Lewis, Alvin Plantinga, William Lane Craig, and Stephen Meyer.

THEO 3322 Contemporary Issues in Theology and Ethics

3 Credit Hours

This course is designed to examine a host of issues related to contemporary issues in theology and ethics, specifically those issues that have surfaced in contemporary American culture

evaluated in light of traditional Judeo Christian values and ethics. Some of the key topics that will be covered include: basic approaches to Christian ethics; current cultural trends and controversies not limited to but including: the prosperity gospel, abortion, gay marriage, bioethics, rap music, war, marriage, divorce, sexual promiscuity, pop culture, misuse of Scripture, religious pluralism, etc.

THEO 3341 Readings in Christian Thought/Theology 1 (Classical Period)

3 Credit Hours

This course, based on the shared inquiry method, focuses on the timeless writings of Christian thought from the Church Fathers up through the time of the Protestant Reformation. Potential selections will be from such authors as Athanasius, St. Augustine, Thomas Aquinas, Thomas Kempis, John Calvin, Martin Luther, and John Owen among others.

THEO 3412 Readings in Christian Thought/Theology 2 (Modern Period)

3 Credit Hours

This course, based on the shared inquiry method, focuses on the modern day "classic" writings of Christian thought from the time of the Protestant Reformation to the present day. Potential selections will be from such authors as Jonathan Edwards, William Temple, Brother Lawrence, Dietrich Bonhoeffer, C. S. Lewis, John Piper and John Stott among others.

INTERCULTURAL STUDIES**MISS 1301 World Missions and Religions**

3 Credit Hours

This course provides an introductory survey of world missions, including the Biblical and theological basis for missions, a review of the history of missions, various strategies for missions, and current issues in missions. A brief review of the history, beliefs, and practices of leading contemporary world religions is also included. The emphasis of the course is on how to promote world missions within the local church, as well as on how world Christians should discern God's guidance regarding sending or going.

MISS 2303 Church Planting and Development

3 Credit Hours

This course surveys the movement in our day with materials, programs, and techniques of church growth. It shows the causes of church growth, impact of social change, demographics, and political movements. A strategy for world evangelization, along with incorporating the principles of rapid church growth, is developed.

GNMN 3011/ 4011 Ministry Internship

0 Credit Hours

MISS 3301 Cultural Anthropology

3 Credit Hours

This course treats the basic principles of cultural and social anthropology with consideration of a variety of cultures. The nature of cultural, social, political, and economic change as well as the effect of culture on the development of personality will be considered. Some principles of cross-cultural communications are applied.

* Indicates this course is included in the Statewide Course Numbering System. See Page 30.

MISS 3302 Cross-Cultural Communication

3 Credit Hours

This course is an advanced, in-depth study of the history, beliefs, and practices of contemporary world religions, secular humanism, and major cults, especially as they constitute a challenge to Christian missions. Witnessing to these groups is examined both historically and methodologically.

MISS 3311 Strategy of Missions

3 Credit Hours

This course studies the missionary, mission boards, theological issues in missions, significant historical developments, and creation of a strategy for world evangelization. Close examination is given to unevangelized peoples. It surveys the contemporary scene, evaluating opportunities in light of social, political, economic, and religious pressures with which missions must deal.

MISS 3312 Urban Ministry

3 Credit Hours

This course treats the historical and sociological overview of world urban centers. It studies the pertinent factors of urban society in relationship to the development of strategies for effective evangelism and church planting. Attention is given to the special needs of urban dwellers, such as poverty, overcrowding, ethnic groups and minorities, identity, and spiritual crises.

MISS 4300 Contemporary Issues and Trends in World Evangelism

3 Credit Hours

An overview of significant world trends, world missions trends, and issues of strategy, methodology, and theology that are being proposed, pioneered, or debated in our time. There will be an emphasis on proposals to speed up closure, trends in church planting strategy and reaching closed countries, tent-making, church mobilization, urbanization, and the impact of technology and post-modernism.

MISS 4301 World Religions

3 Credit Hours

This course is an advanced, in-depth study of the history, beliefs, and practices of contemporary world religions, secular humanism, and major cults, especially as they constitute a challenge to Christian missions. Witnessing to these groups is examined both historically and methodologically.

MISS 4331 Cross-Cultural Communication Practicum

3 Credit Hours

Students will complete a supervised Intercultural experience in a professional setting. The primary focus is on cultural study, practical outreach, and other mission duties outlined in the Cross-Cultural Practicum Manual.

INTERDISCIPLINARY STUDIES**INDS 4081 4082 Interdisciplinary Internship**

0 Credit Hours

LANGUAGES**GRE 1110 Elementary Greek I***

3 Credit Hours

This course studies the elements of New Testament Greek,

including intensive drill in vocabulary, conjugation, declensions, and grammatical constructions. It uses limited portions of the New Testament for application.

GRE 2111 Elementary Greek II*

3 Credit Hours

PREREQUISITE: GRE 1110 Elementary Greek I or its equivalent. This course expands on Elementary Greek I and employs the more technical elements of the language to develop skills in exegesis. The Greek New Testament is employed to apply exegetical skills.

GRE 3212 Advanced Greek I*

3 Credit Hours

PREREQUISITES: GRE 1110 Elementary Greek I and GRE 2111 Elementary Greek II. This course engages in the Translation and analysis of selected passages in the Greek New Testament. Includes continuing grammatical investigation, vocabulary acquisition, and development of syntactical analysis.

MATHEMATICS**MGF 1106 Mathematics for the Liberal Arts I***

3 Credit Hours

This course is a general survey course in mathematics and covers a number of traditional, independent topics and will include topics related to mathematical logic sets and systematic counting, probability, statistics, geometry, and critical thinking skills.

MGF 1107 Mathematics for the Liberal Arts II*

3 Credit Hours

The intent of the course is to present topics demonstrating the beauty and utility of mathematics to the general student population and to provide knowledge and skills useful for college, life, and career. The course will include topics related to patterns and reasoning, growth and symmetry, linear and exponential growth, and personal finance. Mathematical connections with music, art, architecture, and nature will be explored. History of mathematics, critical thinking skills, problem solving strategies, and appropriate use of technology will be used throughout the course.

STA 2026 Statistics*

3 Credit Hours

This course is designed to introduce students to the fundamentals of descriptive and inferential statistics with a pronounced emphasis on inference. The major topics include methods for analyzing sets of data, probability distributions, estimation, confidence intervals, hypothesis testing, simple linear regression, correlation, and non parametric statistics.

PASTORAL MINISTRY**GNMN 3011/ 4011 Ministry Internship**

0 Credit Hours

PAST 3301 Introduction to Preaching

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics. Students are taught the art of textual analysis and sermon preparation, including background studies, speakers's file, objective evaluation of audience, outline techniques, and a variety of types of messages varying in development, purpose, and presentation.

* Indicates this course is included in the Statewide Course Numbering System. See Page 30.

PAST 3302 Sermon Preparation

3 Credit Hours

PREREQUISITE: PAST 3301 *Introduction to Preaching*. Explores ways to discover, extract, develop, apply, and deliver a message taken from a text of Scripture. The expository method is viewed as a primary preaching method for pastors.

PAST 4301 Pastoral Methods

3 Credit Hours

Practical principles of performing pastoral duties are studied, including pastoral qualifications and call, maintaining the pastor's home and family life, finances, work schedules, and pastoral ethics. Other duties such as home visitation, institutional visitation, baptisms, serving the Lord's Supper, weddings, funerals, and business meetings of the church are explored. A unit on denominations, their distinctive tenets, and contributions is included.

PAST 4341 Pastoral Methods Practicum

3 Credit Hours

Students will complete a supervised Pastoral experience in a professional setting. The primary focus is on preaching, preparation, pastoral counseling, and other pastoral duties outlined in the Pastoral Methods Practicum Manual.

PHILOSOPHY

PHI 1010 Introduction to Philosophy*

3 Credit Hours

This introductory survey of perennial issues in human existence provides a rich evaluation of meaning. A critical examination is conducted of the fundamental assumptions, terminology, and schools of thought addressing the issues in metaphysics, logic, epistemology and axiology (ethics and aesthetics). Discussion, as well as lecture, will focus on both classical and contemporary readings, such as Plato, Aristotle, Augustine, Aquinas, Descartes, Locke, Berkeley, Hume, Kant, Nietzsche, Wittgenstein, and Sartre.

PHI 1016 Philosophy in Film*

3 Credit Hours

This course examines classical philosophy questions concerning knowledge, truth, minds, bodies, persons, morality, and meaning of life as raised in and through the medium of contemporary film.

PHI 1600 Applied Ethics*

3 Credit Hours

This course is a practical overview of key issues, questions, and concepts in applied ethics. This course identifies the foundation and principles of biblical ethics as is situated in a historical view of moral theory. After identifying biblical ethics, it seeks to apply Christian ethics to contemporary professional issues and situations present in public square.

PSYCHOLOGY

CLP 3146 Psychopathology*

3 Credit Hours

PREREQUISITE: PSY 1012 *General Psychology*

This course exams the major categories of mental disorders.

Diagnostic criteria, treatment methods, and legislation applicable to the emotionally disturbed are studied. Local agencies which provide services to the mentally disordered are reviewed.

DEP 2004 Developmental Psychology*

3 Credit Hours

Human psychological development from birth to death is studied. Consideration is given to psychological, emotional, cognitive, social, moral, and spiritual development and experiences.

EDP 2002 Educational Psychology*

3 Credit Hours

This course focuses on the psychological bases of educational theory and practice, and includes studies of the developmental characteristics of children, principles of learning as applied to the classroom, and the nature and significance of individual differences.

EXP 3604 Cognitive Psychology*

3 Credit Hours

This course concentrates on topics important to human cognition. We focus on how people acquire, process, and store information. We also examine human cognition factors such as memory, attention, problem-solving, reasoning, and decision making.

PCO 3004 Counseling Psychology*

3 Credit Hours

This course covers the major theoretical perspectives of counseling, including psychoanalytic, behavioral, family systems, and the cognitive approaches discussed within a Christian framework. Each approach includes philosophical assumptions about human functioning, hypothesis about behavioral changes, and the goals and methodologies of these counseling approaches.

PPE 3003 Theories of Personality*

3 Credit Hours

This course examines the major psychological approaches to the development of the human personality. Emphasis is placed on the application of these theories to a variety of useful settings that include counseling, church, interpersonal relationships, and personal self-understanding. Questions this course attempts to answer: 1. What is personality? 2. Are personalities shaped by our genes or by our environment? 3. Are we stuck with the same personality across our lifespan or do we change chameleon-like according to the situation? 4. Is there one personality type that is better than another? 5. How can we tell if someone's behavior falls outside the boundaries of normal personality characteristics?

PSY 1012 General Psychology*

3 Credit Hours

This course is an introduction to the field of psychology. It includes the history, scientific methodology, major theoretical schools of thought, various approaches to interpersonal functioning, and human development.

PSY 3213 Research Methods I*

3 Credit Hours

PREREQUISITE: STA 2026 *Statistics*

This course introduces research design in psychology and the social sciences including both quantitative and qualitative research methods. Topics include ethics in research, statistics applied to the behavioral sciences, and the use of electronic statistical packages such as SPSS.

* Indicates this course is included in the Statewide Course Numbering System. See Page 30.

PSY 3215 Research Methods II*

3 Credit Hours

PREREQUISITES: STA 2026 Statistics/ PSY 3213 Research Methods I

The emphasis in this course will be the hands-on application of quantitative and qualitative research design and methods. Students will plan a research project including completing a literature review, writing a research proposal, choosing a research method, carrying out the research, and writing an APA style report on their findings.

PSYC 4081/PSYC 4082 Psychology Internship

0 Credit Hours

PSYC 4104 Psychology Seminar

3 Credit Hours

This course is an intensive investigation of selected advanced topics in psychology. These topics will vary by semester, and the course will require a significant level of student research and participation.

SOP 4004 Social Psychology*

3 Credit Hours

This course studies the social foundations of behavior, how people think, feel and behave within a social context, focusing on theoretical perspectives and scientific research. Topics include affiliation, aggression and altruism, attitude formation, helping behavior, group dynamics, and compliance and conformity.

SOP 4451 Psychology of Religion and Spirituality*

3 Credit Hours

PREREQUISITE: PSY 1012 General Psychology. This course focuses on religious/spiritual development, the relationship between personality and religion/spirituality, and the research on religious questions and spirituality.

SCIENCE

ISC 1502 Darwinism and Intelligent Design*

3 Credit Hours

This course introduces students to the scientific debate over creation, evolution and intelligent design in the modern era. With a focus on Darwinism's intensifying paradigm-crisis since the 1980s, we will survey (a) basic principles of lab science and historical science, (b) the range of arguments and lines of evidence that are set forth to defend either Darwinism or Intelligent Design, and (c) key discoveries from astronomy, physics, and chemistry that lead to the inference of a designed universe. The relationship of science and Christian Theology will be explored on selected topics in the origins debate.

THEOLOGY

THEO 3301 Systematic Theology I: Prolegomena, Bibliology, and Theology Proper

3 Credit Hours

The field of theology is introduced to the beginning student, and the major divisions of theology are explained in order to prepare students for the theological enterprise. Attention then turns to the doctrines of the Bible and the attributes of God.

THEO 3302 Systematic Theology II: Christology, Pneumatology, and Angelology

3 Credit Hours

PREREQUISITE: THEO 3301 Systematic Theology I or its equivalent. The study of theology is continued through a detailed examination of the doctrines of Christ (Christology), the Holy Spirit (Pneumatology), and angels (Angelology). Each is examined in terms of its existence, nature, attributes, and special problems.

THEO 3303 C.S. Lewis and the Compelling Case for Christianity

3 Credit Hours

Through an encounter with key essays and excerpts from C.S. Lewis' writings, along with contributions from prominent C.S. Lewis scholars, students will survey a wealth of support for the Christian Faith. The course will highlight the life and thinking of Lewis, and review the rapid expansion and development of apologetics since his passing.

THEO 3304 Readings in Christian Thought/Theology

3 Credit Hours

This seminar course, based on shared inquiry method, focuses on the timeless writings of Christian thought from the Church Fathers to the present. Selections will be read from Augustine's "City of God," Calvin's "Institutes of the Christian Religion," and C.S. Lewis's "God in the Dock." Students will read from an array of other authors, including John Owen and John Piper.

THEO 3321 Theology of the Gospel and Its Development in Great Britain

3 Credit Hours

This course, taught in Great Britain, explores the biblical foundations and the historical development of the understanding of the Gospel in its British context. Special attention is given to the work of Thomas Cranmer, G.K. Chesterton, C.S. Lewis and John Stott in clarifying and defending the Gospel message.

THEO 3322 Contemporary Issues in Theology and Ethics

3 Credit Hours

This course is designed to examine a host of issues related to contemporary issues in theology and ethics, specifically those issues that have surfaced in contemporary American culture evaluated in light of traditional Judeo Christian values and ethics. Some of the key topics that will be covered include: basic approaches to Christian ethics; current cultural trends and controversies not limited to but including: the prosperity gospel, abortion, gay marriage, bioethics, rap music, war, marriage and divorce, sexual promiscuity, pop culture, misuse of Scripture, religious pluralism, etc.

THEO 3331 New Testament Theology

3 Credit Hours

The purpose of this course is to survey the key themes of each of the books of the New Testament, including the Synoptic Gospels and Acts, the Pauline literature, Hebrews, the General Letters, and the Johannine literature.

THEO 3332 Theology of Sanctification

3 Credit Hours

In order to make sense of the Christian doctrine of sanctification, diverse biblical models and theological systems have been developed and taught through the ages. Many of these are mutually harmonious and very complementary to each other. The purpose of this course is to survey these models, evaluate their Biblical theological foundations, and understand how to implement their insights into daily living.

* Indicates this course is included in the Statewide Course Numbering System. See Page 30.

THEO 3412 Readings in Christian Thought and Theology II - Modern Period

3 Credit Hours

This course, based on the shared inquiry method, focuses on the classic writings of Christian thought from the time of the Protestant Reformation to the present day. Potential selections will be from such authors as Calvin, Luther, Kierkegaard, Pascal, Jonathan Edwards, Brother Lawrence, Karl Barth, C.S. Lewis, John Piper, and G.K. Chesterton.

THEO 3421 Knowing Christ in a Skeptical Age

3 Credit Hours

This course reviews the biblical teaching on the person of Christ as Messiah, who is one person with two natures: full deity and full humanity. Also, it traces the development of this understanding in three phases, beginning with the Early Church's development of the orthodox Christology. The Medieval and Renaissance Era saw further refinement and clarification of orthodoxy, then in the Enlightenment and Modern Era, an array of skeptical attacks on the deity of Christ led to a robust defense and new clarity of Christ's nature. Special attention is given to the doctrine of the "Logos," and the role of C.S. Lewis and other 20th Century defenders of classic Christology.

THEO 4301 Contemporary Ethical Issues

3 Credit Hours

PREREQUISITE: THEO 3301 Systematic Theology I or its equivalent. This is a seminar course on current ethical debates, including abortion, euthanasia, racism, homosexuality, war and peace, genetics and cloning, and environmentalism. The course will investigate the theological and philosophical worldviews and assumptions that undergird the various positions in these debates.

THEO 4302 Issues in Science and Theology

3 Credit Hours

This course is an advanced seminar course on the contemporary debates and dialogues between theology, on the one hand, and the natural sciences, on the other hand. Topics to be emphasized are Darwinism vs. Intelligent Design, the "Anthropic Principle" and the "fine-tuned universe," the mind/brain puzzle, the environment and Biblical stewardship, and multi-dimensionality issues.

THEO 4311 Apologetics

3 Credit Hours

This course studies the science of Christian Evidences, examining the reasonableness of our faith and the corroboration of findings from science, history, and philosophy. It contrasts the biblical concept with various alternative positions and considers major problem areas, such as authority, miracles, evil, and evolution. It sets a basis for a Christian apologetic which is theologically and historically sound.

THEO 4312 Advanced Apologetics

3 Credit Hours

A survey of current issues and trends in apologetics, including the work of Phillip Johnson, William Lane Craig, Alvin Plantinga, J. P. Moreland, Ravi Zacharias, James Sire, William Dembski, and Peter Kreeft. Topics to be covered include the extent and nature of "common ground" with unbelievers; the legacy of St. Augustine and Pascal, the role of scientific apologetics and a critique of naturalism, and currents in historical, cultural, and philosophical apologetics.

THEO 4321 Systematic Theology III: Anthropology, Hamartiology, and Soteriology

3 Credit Hours

PREREQUISITE: THEO 3301 Systematic Theology I or its equivalent. The study of theology is continued with an examination of God's created order as seen in human beings (Anthropology). The nature and consequences of sin are also examined (Hamartiology). The focus then shifts to God's redemptive program for humanity in the doctrine of salvation (Soteriology).

THEO 4331 Systematic Theology IV: Ecclesiology, Eschatology, and Contemporary Theology

3 Credit Hours

PREREQUISITE: THEO 3301 Systematic Theology I or its equivalent. The study of God's redemptive plan for humanity is continued through an examination of the doctrines of the church (Ecclesiology) and last things (Eschatology). In addition, various recently developing approaches to theological questions are also examined.

THEO 4342 Foundations of the Broader Christian Theological Tradition (Patristics)

3 Credit Hours

This course examines Christian theology in the period immediately after the writing of the New Testament through the fifth century, and the development of theological consensus by God's people concerning foundational Christian beliefs.

WORSHIP MINISTRY

GMNN 3011/ 4011 Ministry Internship

0 Credit Hours

WORS 2302 Fundamental Issues in Worship

3 Credit Hours

This course is an introduction to basic definitions and uses of worship terminology and practices in the Scriptures, the historical evolution of worship and its practices in the Roman, Orthodox, and Protestant churches, and a survey of the avenues, modes, and styles of worship in modern Christendom. Specific problematic issues will be evaluated and discussed, especially as they relate to post-modern thought.

WORS 3102 Practical Worship Skills: Styles

1 Credit Hours

This course consists of applied rehearsal in a worship team setting, coupled with special lectures and workshops relating to practical ramifications of worship philosophy, specifically as it pertains to music style and function, prayer, posturing, liturgy, and drama.

WORS 3112 Practical Worship Skills: Sources and Formatting

1 Credit Hour

This course consists of applied rehearsal in a worship team setting, coupled with special lectures and workshops relating to worship music, hymn use, liturgical formatting, copyright information, and other relevant resources.

WORS 3122 Practical Worship Skills: Rehearsal Techniques

1 Credit Hour

This course consists of applied rehearsal in a worship team setting, coupled with special lectures and workshops relating to rehearsal techniques, planning, etiquette, and strategies.

WORS 3301 Music and the Arts in Christian Worship

3 Credit Hours

A survey of the musical, visual, and performing arts in worship will be conducted in a lecture/seminar format. Special attention to communication theories will be given to each of these art-fields as they seek to communicate, articulate, and “make real” the presence of God in the presence of His people. Further attention will be given to worship space and architecture. The course will be supplemented with appropriate Scripture study, outside reading, and projects appropriate to the materials discussed.

WORS 3303 Art and Architecture in Christian Worship

3 Credit Hours

John Ruskin wrote that we want two things from our buildings: we want them to shelter us and we want them to speak to us. The ability to shelter is relatively simple: a decent roof can take care of that. But the ability to speak is far more difficult. This is especially true when we consider the architecture of a church. After all, a church building is tasked (at least partly) with the responsibility of communicating something of the presence of God within his covenant community. This course will review the biblical concept of sacred space and place as well as the history of ecclesiastical art and architecture from the early house churches to the modern mega-church.

WORS 3311 The Church Year

3 Credit Hours

A study of the history, development, activities, and pertinence of the church year will be conducted in a lecture/seminar format. Included will be detailed analyses of each of the major seasons of the sacred calendar, exploration of ontological understandings of time (beginning with Augustine and ending with contemporary understandings of temporality), and appropriate representations of the church calendar in the worship environment. The course will be supplemented with Scripture study, outside reading, and projects appropriate to the materials discussed.

WORS 3312 Sacred Actions and Sacramentality

3 Credit Hours

A study of the biblical and historical theology and development of the sacred actions of the church (baptism and communion) are examined in lecture/seminar format. Other actions, events, and rites of passage, historically considered sacred by the church (i.e. marriage, funerals, healing rites, etc.), will also be examined. The course will be supplemented by appropriate Scripture study, outside reading, and projects appropriate to the materials discussed.

WORS 3322 Images of Christ: The History and Christology of Religious Art and Film

3 Credit Hours

From Giotto to Gibson, from “Superstar” to “South Park”, depictions of Jesus Christ in all forms of media both reflect and shape our modern and post-modern culture--sometimes positively and sometimes horribly. This course reviews the history of religious imagery and the church’s varied interpretations of the Second Commandment. Special emphasis is also placed on the Christological implications of particular works of art and film and the Christian’s responsibility in constructing a theology of imagery.

WORS 4301 Philosophy and Theology of Worship

3 Credit Hours

This course includes studies of the ramifications of ontological and epistemological theories as they pertain to worship, as well as normative biblical claims as they relate specifically to Christian worship. Study of potential systematized approaches to a theology of worship will result in each student’s written and verbalized conclusions in a final project.

WORS 4311 History of Worship in the Church

3 Credit Hours

A survey of the development of Christian worship theology and practices will be explored and discussed in lecture/seminar format. Segments will include brief studies of the ancient church, the early and late medieval church, the Reformation, post-Reformational church movements, and the post-modern church. The course will be supplemented with appropriate Scripture study, outside reading, and projects appropriate to the materials discussed.

WORS 4331 Practical Worship Skills Practicum

3 Credit Hours

Students will complete a supervised Worship experience in a professional setting. The primary focus is on worship preparation, worship team development, and other worship minister duties outlined in the Practical Worship Skills Practicum Manual.

YOUTH MINISTRY

GNMN 3011/4011 Ministry Internship

0 Credit Hours

YUTH 3301 Youth Ministry Skills

3 Credit Hours

This is a practical course where students learn and integrate essential educational methodologies within an extended youth activities and curriculum development project. The process of nurturing teen leadership will also be incorporated.

YUTH 3302 Communicating to Youth

3 Credit Hours

The purpose of this class is to equip the student with the skills of creative Bible teaching and dynamic speaking to adolescents. Emphasis is given to both the principles and practices of teaching and speaking to youth.

YUTH 4311 Youth Evangelism and Discipleship

3 Credit Hours

This course is a study of the principles, programming, and strategy needed in today’s culture to develop a discipling and evangelizing youth ministry. An emphasis will be placed upon practical application within the church setting.

YUTH 4331 Youth Ministry Skills Practicum

3 Credit Hours

Students will complete a supervised Youth experience in a professional setting. The primary focus is on event preparation, small group development, and other youth minister duties outlined in the Youth Ministry Skills Practicum Manual.



Adult &
Online Learning

TrinityQuest Adult & Online Learning 2021-2022 Catalog

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TrinityQuest



*John E. Zuch, D.D.
Associate Dean for
Adult Education*

Welcome...

TrinityQuest's accelerated degree completion program at Trinity College of Florida is designed to allow working adults an opportunity to finally complete a bachelor's degree in about two year's time. Why Trinity College of Florida? In addition to academic achievement and career advancement objectives, Trinity College of Florida provides a vibrant Christian environment with the distinct advantage of biblical values and a Christian worldview being integrated into coursework and discussions.

More than a million Floridians over the age of 25 have completed a significant amount of college work, but for one reason or another have never finished their degree. TrinityQuest provides a flexible and unique way for non-traditional students to finally come back and finish their degree at an affordable price, while maintaining an already busy lifestyle. A college degree often means increased income, new skills, and a competitive advantage in the workplace. Higher Ed Dive announces, January 14, 2020, that "individuals with bachelor's degrees will earn \$400,000 more in their lifetime than those with just a high school diploma" (College Board). Isn't it time you FINISH WHAT YOU STARTED years ago? Isn't it time to invest in your future?

Please contact the TrinityQuest Offices for additional information at trinityquest@trinitycollege.edu or 866.526.8575. You are also welcome to visit Trinity College of Florida online at www.trinitycollege.edu.

*The quality of a university is measured more by the kind of student
it turns out than the kind it takes in.*

- Robert Kibbee

General Information

DOCTRINAL STATEMENT

We believe the Scriptures of the Old and New Testament are verbally inspired by God, inerrant in the original writings, and that they are the supreme and final authority in faith and life.

We believe in one God, eternally existing in three persons, Father, Son and Holy Spirit.

We believe that Jesus Christ was conceived by the Holy Spirit and born of the Virgin Mary and is true God and true man.

We believe that man was created in the image of God, but that he sinned and thereby incurred not only physical death, but also spiritual death, which is separation from God.

We believe that the Lord Jesus died for our sins according to the Scriptures as a representative and substitutionary sacrifice, and that all who believe in Him are justified on the ground of His shed blood, and adopted into God's family as His beloved children.

We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life, and by whom the Church is empowered to carry out Christ's Great Commission.

We believe in the resurrection of the crucified body of our Lord, in His ascension into heaven, and His present life there for us, as High Priest and Advocate.

We believe in "that blessed hope," the personal, premillennial and imminent return of our Lord and Savior Jesus Christ.

We believe in the bodily resurrection of the just and the unjust, the everlasting bliss of the saved, and the everlasting conscious suffering of the lost.

Trinity College believes and teaches the essential doctrines of the Christian faith that are commonly held to be the historic, Biblical, conservative, and evangelical position. The doctrinal statement above is applied within the academic and spiritual understanding of the interdenominational character of our student body and faculty.

Christian Conduct

Certain standards and norms have been adopted to create an atmosphere conducive to the best possible educational experience for all students. The College expects each student to maintain personal conduct that is spiritually and morally constructive – honoring to the Lord in all things.

The student should understand that attendance at Trinity College of Florida is a privilege reserved for those individuals who desire to work together in living out the high standards of a Christian college. It is expected that the conduct of each student will give evidence of Christian standards of honesty, morality, and courtesy.

When a student has been accepted, it is implied that he or she has agreed to be diligent in studies and compliant to the student handbook. The administration reserves the right to request any student to withdraw from the program who is considered to be out of harmony with the spirit of the College.

Program Features

Introducing TrinityQuest

Trinity College of Florida's TrinityQuest program is designed to meet the needs of adult students preferred to be at least 24 years of age with previous substantive college experience. Typically, students are employed full-time and are interested in completing their bachelor's degree in evening classes, or online, while continuing their employment. Adults seeking a career change, newly empty nesters, non-clergy, and clergy alike are enrolled in Trinity College of Florida's TrinityQuest program.

Open enrollment provides opportunity for individuals to begin classes at different times throughout the year. Students attend classes year-round, one night a week or online and one class at a time. Classes are designed for the working adult, taught by highly qualified professors who relate well to adult students, and make each course an exciting and valuable learning experience.

The TrinityQuest degree completion track offers the Bachelor of Science degree with majors in Business Organizational Leadership, Counseling Psychology, and Christian Ministry. One of the great values for students at Trinity College of Florida is that we are committed to producing Christian leaders. Majors are designed to bring a heightened level of professional skills and ministry effectiveness to the work place.

Most applicants can know their acceptance status within a few days of beginning the application process.

Program Benefits

- Friendly, Christian campus environment
- Professional knowledge and skills increased
- Leadership skills strengthened
- Growth in daily personal walk with God
- Bachelor's degree earned in about two years
- Classes one night a week and one class at a time
- Each course (3 credits) is completed in five weeks
- Flexible online or on campus
- Nationally accredited
- Credit for significant life experience (CDC)
- Preparation for advanced graduate studies

- Benefits for Military, Veterans and their Dependents.
- Variety of financial resources and payment plans
- Free Degree Completion Needs Analysis

Program Modules

Instructional Modules

Designed to allow students to fit college back into their already busy lives, TrinityQuest schedules 18 modular courses one night a week or online for the duration of the program as follows:

Customarily organized into small groups, students progress through the accelerated degree completion program together.

Students may earn 54 semester hours of credit in about two years. Most students take one modular Quest course at a time (normally five consecutive weeks).

Locations

Trinity campus

Mondays or Thursdays, 6:00 p.m.-10:00 p.m.

Online Campus

Asynchronous, or convenient to student's time schedule.

Options for Earning Additional Credits

Students entering the TrinityQuest program with fewer than 69 credit hours, or who must still meet general education requirements, may earn credits by taking online courses, referred to as *backfill courses*. Students may also earn up to 24 additional credits through TrinityQuest electives and the following methods:

CDC

Credit by Demonstrated Competency (CDC) may be awarded to individuals who have acquired substantive life learning through various sources, including workshops, seminars, self-study, noncredit classes, training programs, and work experiences.

The College evaluates and grants appropriate credit where substantive life learning is documented and demonstrated from these sources.

CLEP

College Level Examination Program (CLEP) is a means by which students may earn college credit for select courses by obtaining a minimum score on an exam that is a national standard.

DANTES

Defense Activity for Non-Traditional Education Support (DANTES) provides qualified individuals with military experience appropriate college credit for select military courses.

Distance Education

The TrinityQuest office for distance education strives to welcome, prepare and support the entrance of new students into the Trinity College of Florida community. New students receive an orientation and appropriate online technical support and library resources.

Online students are provided a Trinity College email address to be used with all correspondence with administration, faculty, staff and students. Students are responsible for obtaining their own internet service providers and use their own computer systems (modern internet browsers such as Firefox or Chrome). Students may earn their entire degree online.

Online Course Access and Oasis

Trinity College of Florida online education provides students with the freedom to attend their courses when most convenient to their own schedule. The asynchronous offering is also accompanied by the additional opportunity to voluntarily meet with other students online, at the initiative and scheduling of the course instructor. Long-term course access allows students to review important course information long after completing.

The online learning environment fosters long-term relationships through the chat/instant messaging component, forum discussions in each course, and a message center (inbox/outbox) for students and faculty.

Additional Information

Academic Advising and Support Programs

Academic resources are designed to enrich each

student's educational experience. The TrinityQuest office provides academic advisors to work closely with students, faculty, and the Academic Dean to provide individual academic advising and assistance related to academic policy. Questions related to Admissions, VA Benefits, or Financial Aid should be directed to the following email addresses

Quest Admissions: jzuch@trinitycollege.edu

Financial Aid: finaid@trinitycollege.edu

Registrar: registrar@trinitycollege.edu

VA Benefits: finaid@trinitycollege.edu

Student Learning Center

Students enjoy access to the Student Learning Center, located in the Library, including online tutoring and help with the use of Oasis, Canvas, Word, Grammarly, and Powerpoint.

Computers

Trinity College students have access to designated computers located inside the Library and in the Student Learning Center. All computers are equipped with internet access, available to students during posted operational hours on a first come basis.

Disclaimer

Trinity College of Florida reserves the right to make any changes in the programs presented, tuition and fees, and the courses offered in this publication. The provisions of this catalog are subject to change without notice and do not constitute an irrevocable contract between any student and the College. All addendums will be posted on the Trinity College website once approved.

Equal Opportunity Policy

Trinity College of Florida admits qualified students who are personally committed to Jesus Christ. Students are admitted to the TrinityQuest program without regard to race, color, handicap, sex, age, national or ethnic origin, and are provided all rights, privileges, programs and activities generally accorded or made available to students at the College. Trinity College of Florida does not discriminate in administration of its educational policies, admission policies, scholarship, and other school-administered programs.

Grievance Policy

See Catalog, Page 13.

Library

The Director of Library Services is available for reference/research assistance for both students and faculty. The library catalog can be searched online through Oasissis. This is accessible from the Trinity College of Florida website or the library website directly. Electronic resources such as academic databases and e-books are available for all students. These can also be accessed from the Raymond H. Center library website <http://library.trinitycollege.edu>. The library has resources in both print and electronic format to meet the needs of 21st century students. In print, the library holds roughly 26,000 volumes and access to over 43 print periodicals. For electronic resources, the library offers multiple databases for academic journals.

For any resources that the library may not have currently, students can receive access to these books and journals through interlibrary loan. Search OCLC's worldwide library catalog through worldcat.org to find available resources that may help with research. These items can be requested from the Librarian and typically delivered within a week or two. The Raymond H. Center library is also a part of the Tampa Bay Library Consortium, Christian Library Consortium and Association of Christian Librarians groups. This extends its resources available to students exponentially.

Substance Abuse Policy

Trinity College of Florida meets all Federal, State, and Local laws. Please refer to the Community Life Policies section of the College Catalog for more specific and detailed information.

TrinityQuest Program Tuition & Fees

Application Fee.....	\$35
Deposit After Acceptance	\$50
Quest Tuition (per credit hour)	\$400
Online Tuition (per credit hour)	\$450
Senior Citizen (65+) Tuition (per credit hour)	\$255
Student Fees (per semester)	\$95
Online Technology Fee/per Course	\$70
Embedded book cost (some online courses)	\$50
ACE Fee (some online courses)	\$50

Other Fees

Audit (per course)	\$210
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CDC (per credit hour).....	\$95
Directed Study Fee.....	\$110
Graduation Fee	\$125
Late Graduation Application Fee	\$50
Late Registration Fee	\$50
Parking Decal (annual)	\$25

TrinityQuest degree seeking student accounts must be paid in full, or students must have enrolled in the Tuition Management Services payment plan by the end of the drop/add period for the first course in which the student is enrolled.

Important Note: The College is not a lending institution. The Tuition Management Service payment plan is available only for students who wish to pay-as-they-go, or for students who have exhausted their eligible financial aid awarded to them, yet have insufficient funds for the semester. Students who decline acceptance of their full student awards, as noted on their "awards letter," are not eligible for the college payment plan. Student accounts must be in good standing to enroll in the next semester. **Senior year student accounts must be paid in full prior to being seated for the final class.**

Non-degree seeking student accounts must be paid in full prior to the beginning of the first course in which the student is enrolled. Failure to pay the balance in full, or to be enrolled in the Tuition Management Service payment plan by the deadline, will result in the student being administratively withdrawn from classes and suspended from access to campus facilities and other college services. Employer reimbursement for tuition and fees will require appropriate documentation from the student BEFORE registering for classes (see Financial Aid for details).

Other Financial Information And Policies

Printing/Copying Costs - Trinity Campus

Students are provided with \$25 worth of black/white printing at no cost to the student each semester. There is no rollover from semester to semester. Additional printing can be added to the print system for \$.10 per black copy on campus as long as the intended use is college related. Color printing can be provided at the Library or from the receptionist.

Independent/Directed Study Fee

A \$110 fee is assessed for an approved Independent/Directed Study, which is in addition to the course tuition.

Credit by Demonstrated Competency (CDC)

The College assesses a \$95 fee for each credit hour accepted by *demonstrated competency*. A faculty member in the field evaluates a student's work to determine acceptable credits. CDC materials must be submitted at least 3 months prior to graduation. The evaluation of the material must be turned into the Registrar by the time all graduating grades are due.

Quest Pro Rata Tuition Refund Policy

By registering for classes the student makes a financial commitment to pay all applicable tuition and fees to Trinity College of Florida. The institution relies on student enrollment to determine its budget for an academic year. The College recognizes that occasionally it is necessary for a student to totally withdraw from coursework for a variety of valid reasons. A student who officially withdraws from the College will be entitled to an adjustment on their student account per the schedule listed below.

It is the responsibility of the student to obtain the official withdrawal form from the Registrar's office and to complete that form electronically. An administrative withdrawal fee of \$100.00 will be applied to the student account prior to calculation of the refund.

The following refund schedule applies to all tuition and student fees, except for the withdrawal fee (module based semesters):

For 5 weeks course:

Withdrawal during the drop/add period (5 days) - 100% Refund

Withdrawal within 2 weeks of the enrollment period - 75% Refund

Withdrawal within 3 weeks of the enrollment period - 50% Refund

Withdrawal after 3 weeks of the enrollment period - No Refund

For other policy clarifications, see Catalog, Financial Information Section.

Return of Title IV Funds

See Catalog, Financial Information Section.

Application Fee

The Application Fee is not refundable.

Payment Plans

1. **Semester Payment Plan** - Student makes payment for tuition and applicable fees for each semester in advance. Payment may be made by credit card or check (\$20 fee for returned checks).
2. **Installment Payment Plan** - Trinity College of Florida offers the Tuition Management Services Payment Plan to assist students in paying educational expenses over equal monthly installments. It is convenient and affordable. A student can choose either direct debit from their bank account, or charge to their credit card for automatic payments. The only cost to participate is a \$25 per semester enrollment fee.
3. **Employer Payment Plan** - In cases where a student's employer has agreed to pay the cost of tuition and fees, the student must provide documentation from the employer at or prior to registration. Documentation would need to be on company letterhead or the appropriate company form. The College will submit a list of expenses directly to the employer. The employer must pay the semester charges prior to the start of the second module of that semester.
4. **Employer Reimbursement Plan** - In cases where a student's employer will reimburse tuition costs only upon successful completion of a course or semester, the student must still make advance payment at registration. Students are encouraged to apply for loans and immediately pay down loans upon receipt of reimbursement from their employer.

Financial Assistance

Financial Aid Office

Most degree seeking students are eligible to receive financial assistance. Each student is encouraged to apply for financial assistance through the Financial Aid Office. Students should complete all documents required for receiving financial aid at least four weeks prior to the beginning of current semester in order for an award notification letter to be expedited in a timely manner. It is recommended that students apply early and complete their FAFSA for the next academic year by October 1st.

Forms to Be Completed:

1. Completion of the Free Application for Federal Student Aid (FAFSA). Go to www.studentaid.edu.

gov and complete and submit. **It is highly recommended that students and/or parents (of a dependent student) use the IRS Data Retrieval Tool to import their tax information into the FAFSA application.** You may select WILL FILE and go back in later and update using IRS Data Retrieval Tool. In order to authenticate the FAFSA application, students and their parents must have a verified FSA ID (user name and password). You can register for your FSA ID at <https://studentaid.ed.gov/sa/fafsa/filling-out/fsaid>. ***TRINITY'S SCHOOL CODE IS 030282.***

2. Other forms as needed to determine eligibility by the Financial Aid Office. (Will notify student by e-mail if additional forms are needed.)

NOTE: All forms can be downloaded at www.trinitycollege.edu, select Financial Aid, select Forms, select Appropriate Form. Complete and return to the financial aid office. SUBMISSION OF THESE FORMS AS WELL AS OTHERS WILL HELP DETERMINE FINANCIAL AID ELIGIBILITY. **PRIORITY DEADLINE FOR SUBMISSION OF FORMS IS January 1st.**

Eligibility for Aid

To be considered for financial assistance under the Title IV programs listed below, a student must:

1. Be a citizen or permanent resident of the United States with a high school diploma or its equivalent
2. Have been accepted as a regular student by the Admissions Office and be currently enrolled as a regular student in a degree-seeking program at Trinity College
3. Not be in default on a Perkins or Stafford Student Loan
4. Not owe a refund on any Title IV financial aid

To remain eligible for assistance from federal, state, or institution sources, students must maintain satisfactory academic progress as outlined under "Satisfactory Academic Progress." To qualify for any of the programs of financial assistance provided by the U.S. Department of Education, it is necessary for the student to fill out the necessary forms listed under "Forms Needed" in the Financial Aid Office section above. Also there are additional sources of funding, such as VA Benefits or State Rehabilitation and Trinity College's institutional grants and scholarships.

Students desiring not to receive any financial help, or who do not want all aid awarded to them, may decline any or all aid listed on their Trinity College Award Notification Letter. However, students are still responsible for their educational cost.

Grants and Loans

There are many types of aid for which a student may be eligible based on their FAFSA application. Awarding of grants, scholarships, and loans depend upon a variety of factors, primarily the student's demonstrated financial need. Most common forms of federal assistance include the Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (SEOG), Federal Work Study, and Loans. There are state programs such as Florida Student Assistance Grant (FSAG), Florida Bright Futures Scholarship Program and Florida Work Experience Program. There are also Trinity College's Institutional Grants and additional sources of funding such as Veteran's Benefits and State Rehabilitation. A student will receive an award letter directing the to log onto their student portal to view their financial aid offers. Through this online portal, students will have the ability to accept, decline, or adjust their award offers. Adjustments can also be made through the Financial Aid Office. Please note that students are still responsible for their educational costs, regardless of any adjustments made to the award offer.

It is recommended by the Financial Aid Office that a student only accept the amount needed to cover their actual cost and therefore limit the amount of loans they have to pay back.

Federal Pell Grant

This grant is provided by the U.S. Department of Education and is based on need. **This is a grant and does not require repayment.** Those receiving a Pell Grant may be eligible for an early refund in order to purchase books. Students may see the Business Office to see if they qualify. Awards are based on financial need and enrollment status.

To apply for a Pell Grant, it is necessary to complete the FAFSA.

Pell Grants have a Lifetime Eligibility Used (LEU) of 600%. Once a student has reached 600% they have reached their maximum lifetime limit. Please see studentaid.gov for Pell eligibility used.

Loans

Although loans are a common source of financing a college education, students should enter into them carefully. The Financial Aid Office recommends that students discuss each loan option with them prior to initial application. Federal law requires all borrowers to complete a Master Promissory Note and

to complete an Entrance Counseling Session prior to receiving the first loan and an Exit Counseling Session prior to leaving the College.

Both the Entrance and Exit Counseling Sessions will provide students with their rights and responsibilities. The Department of Education will notify the school when these are complete. For assistance please contact the Financial Aid Office.

You may complete the Master Promissory Note and Entrance Counseling Session and the Exit Counseling Session at www.studentaid.gov. You will need your FSA ID and password to access the site.

The Department of Education requires students who are first time borrowers to have their loans held for 30 days into the academic year before they are deposited against the student's account. Loans must also disburse evenly across semesters of attendance. Therefore, a student will receive half their loan amount in the fall and the other half in the spring. If a student is attending fall only or spring only, they would receive one disbursement at the beginning of the semester and the remaining amount halfway through the semester.

Subsidized Federal Stafford Loan

This program allows the student to borrow money from the Department of Education to help pay for college. A Subsidized Federal Stafford Loan is one in which the U.S. Government pays the interest on the loan while the student is currently enrolled in at least six credit hours in a college. Interest generally does not begin until six months (grace period) after the student has graduated or is not enrolled in a college, or drops below half-time (six credits); however, starting July 1, 2012, interest will accrue during the grace period for loans disbursed on or after July 1, 2012.

You are limited to the amount you can borrow. It is based on your dependency status (dependent or independent), enrollment status (i.e., freshman, sophomore, Junior and Senior) and your yearly and lifetime aggregate loan limits. To check your aggregate loan limits go to www.studentaid.gov. You will need your FSA ID and password to access your information.

Eligibility is determined by completing and submitting the FAFSA. You must also complete and submit to the Department of Education the Master Promissory Note and Entrance Counseling Session (see above

for directions). (See instructions for completing under LOANS.)

Unsubsidized Federal Stafford Loan

An Unsubsidized Stafford Loan is one in which the interest is not paid by the U.S. Department of Education under any circumstances. Eligibility is determined by completing and submitting the FAFSA. You must also complete and submit to the Department of Education the Master Promissory Note and Entrance Counseling Session. (See instructions for completing under LOANS.)

You are limited to the amount you can borrow. The limit is based on your dependency status (dependent or independent), enrollment status (i.e., freshman, sophomore, Junior and Senior) and your yearly and lifetime aggregate loan limits. To check your aggregate loan limits go to www.studentaid.gov. You will need your FSA ID and password to access your information.

Veterans' Benefit

Trinity College is approved by the Florida State Approving Agency for Veterans' education and training. Veterans qualify for educational assistance according to their length of military service. Widows and children of veterans who died or were disabled as a result of a service connected injury or disease may also be eligible for educational benefits. Information may be obtained from the Veterans Administration or from a Veterans Service Officer.

Veterans who wish to receive veterans' benefits to cover tuition must submit the Application for Veterans Benefits (www.benefits.va.gov). Then submit the Letter of Eligibility, along with a copy of their DD214 to the Registrar's Office.

Satisfactory Academic Progress (SAP)

According to federal regulations, in order for a student to remain eligible for financial aid, they must maintain Satisfactory Academic Progress. Satisfactory Academic Progress (SAP) is a way to show that students are progressing at a reasonable rate toward achieving their degree. There are two components of SAP:

1. *Qualitative*: Minimum Cumulative Grade Point average (CGPA)--Maintaining a term and CGPA of 2.0.
2. *Quantitative*: includes both the completion ratio (pace) and the maximum time frame--

The completion ratio means maintaining a 67% semester credit hour completion ratio. For example, if the student signed up for 12 credits, they must earn at least nine credits in order to be in compliance. Nine divided by twelve is 75% (over the minimum 67%). Maximum time frame is completing all required courses and graduating within the 150% maximum time frame. For example, if your degree requires you to complete 120 credit hours, those credits must be completed before the student reaches 180 credit hours. Students cannot take more than 150% of the credit hours required to complete their degree.

Only grades A through D- will be considered as credits completed. SAP will be reviewed at the end of each semester/term.

Financial Aid Warning/Probation/Suspension

Students will be officially evaluated for SAP at the end of each semester. Students will be placed on Financial Aid Warning if they have not maintained Satisfactory Academic Progress as outlined above for a period of one semester.

Students may receive financial aid during the warning period. If the student does not meet Satisfactory Academic Progress by the end of the warning semester, he/she will be placed on Financial Aid Suspension unless an appeal is submitted and approved. During the suspension period the student will be ineligible to receive any Federal, State, or Institutional aid.

If the student chooses to appeal suspension, and it is approved, then the student will be placed on Financial Aid Probation and receive an academic plan. Students on probation will remain eligible to receive financial aid as long as they adhere to their academic plan. If the student fails to adhere to their academic plan, they will be placed on Financial Aid Suspension and will be ineligible to receive financial aid until the above SAP requirements are met. (Note: Some Federal, State, and Institutional programs may have more stringent policies than listed above for Satisfactory Academic Progress.) Financial aid can be reinstated upon meeting the Satisfactory Academic Progress in any subsequent semester, regardless of whether or not the student filed an appeal.

Maintaining Scholarship Eligibility

If a student is awarded a scholarship based on a GPA requirement, then that GPA must be maintained in order for the scholarship to be retained. If the

student falls below the GPA requirement for a given scholarship, that scholarship will not be renewed for the following year and cannot be regained.

Financial Aid Appeals

Students who have a question about their Financial Aid Suspension have the right to appeal to the Financial Aid Director. This appeal must be made in writing within thirty days after the date of the student's suspension notice. The student must submit a Trinity College SAP Appeal Form, including a detailed explanation of how their circumstances kept them from meeting SAP requirements in the past, and what has changed that will enable them to meet SAP guidelines in the future.

If the student had extenuating circumstances, such as: a medical condition or serious illness, a learning disability, the death of an immediate family member, an involuntary call to active military duty, a documented change in conditions of employment, or other extraordinary/emergency circumstances (such as natural disasters), the student must provide legitimate documentation to support their explanation along with an appeal form. You can request an appeal form from the Financial Aid Office.

Letters from family and friends may not be considered legitimate documentation. Appeals submitted without detailed explanation and necessary documentation will not be approved. Successfully submitting an appeal does not guarantee approval, however, not successfully submitting an appeal could lead to continued ineligibility for financial aid.

The Federal Refund Policy (R2T4)

A statutory schedule is used to determine the *amount of federal funds* a student has earned when he or she ceases attendance based on the period the student was in attendance. When a student determined to be a recipient of a Title IV grant or loan program withdraws from an institution during a payment period or period of enrollment in which the student began attendance, the institution must begin the Title IV Refund (R2T4) process to determine the student's eligibility of Title IV funds based in accordance with the calculations prescribed by regulations.

There are several factors used to determine Title IV Refund (R2T4) calculations: official or unofficial withdrawal date, payment period or period of enrollment, amount of aid that was disbursed, amount of aid that could have been disbursed, percent of

Title IV earned, post-withdrawal or late disbursement, institutional cost, amount of Title IV aid to be returned (*if applicable*), time limits, and reporting requirements.

Up through the 60% point in each payment period or period of enrollment, a pro rata schedule is used to determine how much *federal funds* the student has earned at the time of withdrawal. After the 60% point in the payment period or period of enrollment, a student has earned 100% of the federal funds. Upon the completion of Title IV Refund (R2T4), a school is required to determine if a post-withdrawal disbursement is necessary for funds earned and not disbursed to students and/or parents. Recent regulations state that all withdrawals must undergo Title IV Refund (R2T4) if federal monies apply. Additional regulations apply to module based semesters.

The Federal Refund Policy (R2T4) is very encompassing and this is intended to be an overview of the policies and procedures that govern regulations pertaining to Title IV Refund (R2T4). *For further guidance on Title IV Refund's (R2T4) policies and procedures, please see the reference material found in Volume 5 of the Federal Student Aid Handbook under Withdrawals. You may access a copy in the Financial Aid Office.*

Admission Process

Most applicants can learn of their acceptance status within two weeks of beginning the application process. The process is quick and easy, only requiring a prospective student to take immediate action on the first three steps of the admission process:

Step 1: Application

Complete an application online at www.trinitycollege.edu, or request an application from the TrinityQuest Office (application includes personal references and testimony). The application fee is waived if completed online.

Step 2: Free Degree Completion Needs Analysis

Call the TrinityQuest Offices to schedule your FREE Degree Completion Needs Analysis (866.526.8575).

Step 3: Transcript

Request all previously attended colleges to send official transcripts directly to Trinity College of Florida. Responses are normally made within 48 hours of a request. If necessary, the TrinityQuest Offices are able to assist students in locating contact information.

Step 4: Financial Aid

Complete the financial aid applications:

- Free Application for Federal Student Aid (FAFSA)
- Financial Aid Application (FAA)

Admission Requirements

Eligibility for admission into the adult degree completion program is based on the following recommendations:

- 2.2 grade point average (GPA)
- 3 to 5 years of significant work experience
- 24 transferable credit hours (recommended minimum)

Graduation Requirements

To graduate a student must:

- Complete 123 semester hours acceptable to the College including the following:
 - 54 hours in the TrinityQuest program (with at least a 2.0 cumulative grade point average on all TrinityQuest course work.
 - 36 hours in General Education.
 - 33 hours in Open Electives.
- Satisfactory completion of the Bible Theology Test and Trinity College assessment evaluations.
- Satisfy all financial obligations to the College and be in good standing with the College.
- Satisfy Christian Service requirements.
- Show continued evidence of a consistent, genuine, Christian testimony.
- Show continued essential agreement with the Doctrinal Statement of the College.
- Be recommended for graduation by the faculty, Vice President for Academic Affairs, and the Board of Trustees.

Academic Policies

Adding / Dropping/ and Class Withdraw

It is the student's responsibility to initiate and complete the process to drop or withdraw from a course. The electronic forms can be found online at www.trinitycollege.edu/forms-bank/.

Changes in a student's schedule (Add or Drop) may be made within five days from the start date of module (5 or 8 week courses) without charge or penalty. It is suggested that a course add be done prior to the first day of a course start date. **Caution:** Contact a financial

aid representative prior to submitting a Drop/Add Form to inquire and fully understand the implications that a course schedule change might have to your expected financial award projection.

In regards to the online courses, failure to log into a course and complete online activities within the first **8 days** from the course start date will result in an administrative drop from that course.

Students may voluntarily **withdraw** from a five week course with a "VWD" until the 14th day after the course start date, or from an eight week course until the 25th day after the course start date. A "VWD" will show on a transcript and affect the SAP (Satisfactory Academic Progress) at the College, but it will not affect a student's GPA. The student will also be responsible for tuition and fees.

School Withdrawal

A *Quest* student who officially withdraws from the College will be entitled to an adjustment based on the *Quest* Pro Rata Tuition Refund Policy. It is the responsibility of the student to request the "School Withdrawal Form" from the Registrar's office, complete and submit the form.

Christian Service

The Christian Service program involves weekly participation in a specific ministry or community service activity approved by the Vice President for Student Development. Students involved in an internship are excused from Christian Service. Students graduating from Trinity must have at least a "satisfactory" mark in Christian Service for every semester they are enrolled at the College.

Class Attendance

The Adult & Online Learning program is a concentrated accelerated program, requiring full attendance for all campus class sessions. If a situation involving health or work demands cause a rare or unavoidable absence, the following guidelines will apply:

1. Homework assignments for the missed session **MUST** be submitted the following class. In the event the absence occurs the last day of class, the assignment is due within one week.
2. A student will forfeit any grade for class participation, **UNLESS** the instructor provides an optional assignment.

A student will be considered tardy if he/she arrives more than one-half hour late or leaves earlier than one-half hour before the end of class. Two such

instances are equivalent to an absence. In the event that a student accumulates an absence in this manner, the above three guidelines will be in effect.

NOTE: If a program schedule conflict is anticipated for a particular module, application may be made for permission to take the course under an Independent/ Directed Study if it is not available online.

Student attendance in online courses will be defined as active participation in the course by submitting weekly forum postings, assignments, and responding to classmates and/or the instructor when engaged.

Incomplete Courses

In case of an emergency, such as a serious illness or death in the family, a student may request a grade of "INC" (incomplete) for a course. In order to do this, a student must complete a Request for Grade of Incomplete Form prior to the end of the course, and it must be approved by the professor and Vice President for Academic Affairs. All work for courses in which an "INC" is given must be completed by the date noted by the instructor. After that time, the "INC" will automatically become a grade of "F".

Cancellation of Classes

In the event classes are canceled due to a natural weather condition or a physical problem at the College, and/or other locations where classes are held (loss of power, flooding, etc.), one of the following options may be exercised by the Associate Dean for Adult Education following discussion and consultation with the Vice President for Academic Affairs:

1. A separate make-up class may be scheduled at the convenience of the class and the professor.
2. An online replacement class session may be scheduled.

NOTE: It is necessary for students to keep their contact information (email and phone) current with the TrinityQuest Office.

Probation, Suspension, Dismissal

Level One Probation

A student whose GPA is below 2.0 the previous semester, and all incoming students who are accepted on probation, will be placed on level one probation for the following semester. This warning status requires the student to improve their academic performance and includes the following conditions for continued

enrollment:

- The student must sign a Student Agreement with the Director of the Student Learning Center committing to weekly appointments with the Student Learning Center on the main campus and other requirements as stipulated in the Agreement;
- The student must demonstrate that they are meeting all the course requirements in the weekly meetings with the Student Learning Center.

Level Two Probation

A student who does not attain a GPA greater than 2.0 while on Level One probation, will be placed on Level Two Probation the following semester. Students on Level Two probation will have the following stipulations and requirements:

The student must sign a Student Agreement with the Director of the Student Learning Center committing to weekly appointments with the Student Learning Center on the main campus and other requirements in the Agreement which may be adjusted to help the student succeed.

Traditional seated or online students will be limited to 12 credit hours or less. No extracurricular activities (sports, student groups, resident assistants, praise band, etc.) will be allowed while on Level Two Probation.

Final Probation

If a student's GPA is below 2.0 for the semester in which they are on Level Two Probation they will be put on Final Probation the following semester. Students on Final Probation must sign a Student Agreement with

the Director of the Student Learning Center (same as Level 2 Probation) plus the following restrictions:

Traditional in seat students can only take 6 hours and not be allowed to take online courses. Traditional online only students can only take 6 credit hours.

No extracurricular activities (sports, student groups, resident assistants, praise band, etc.) will be allowed while on Final Probation.

These restrictions may affect the availability of financial aid.

Academic Dismissal

A student whose GPA is below 2.0 for the semester in which they have been on Final Probation will be dismissed for an indefinite period. The student may not apply for readmission for one calendar year and must provide evidence of successful academic performance in another college or university as a part of the readmission process. A student who fails more than one course or whose semester GPA falls below 1.25 may be placed on final probation or suspension at the discretion of the Vice President for Academic Affairs.

Academic Grievance Policy

Any student has the right to file a grievance according to the appropriate procedures listed in the Student Handbook. Decisions of the Academic Affairs Committee are final. (See page 13.)

Readmission

Readmission: A student who has been dismissed for academic reasons may petition the Associate Dean for Adult Education for possible readmission.

Trinity*Quest*

Majors
of
Study

Bachelor of Science

Business Organizational Leadership Major

The successful completion of the Business Organizational Leadership Major will provide the student with:

1. A solid foundation in the skills and knowledge required to perform as an effective leader within any for-profit or nonprofit organization and society.
2. An application of the skills obtained and sought after by current employers within today's market such as: complex problem-solving, critical thinking, teamwork, sound judgment, and decision-making, communication, conflict management and negotiation, and exercising influence.
3. The formulation of right thinking to assist the student in making ethical decision founded upon biblical principles and characteristics of Jesus Christ.
4. An in-depth understanding of how to integrate faith into all areas of business and organizational life.

PROGRAM REQUIREMENTS

To graduate with a Bachelor of Science in Business Organizational Leadership, students must have completed a total of 123 semester hours as follows:

(1) Completed in the TrinityQuest Program (54 Semester Hours):

LDR1362Q	Introduction to Organizational Leadership	3
GNMN3312Q	Christian Perspectives and Learning Skills	3
BIBL3323Q	Biblical Ethics	3
THEO3313Q	Christian Theology	3
BIBL3314Q	New Testament Survey	3
BIBL2301Q	Life and Revelation of Christ	3
BIBL2331Q	Hermeneutics	3
BIBL3313Q	Old Testament Survey	3
BIBL4301Q	Romans	3
LDR3363Q	Team Dynamics & Leading Diverse Groups	3
LDR3341Q	Leadership in Nonprofits	3
LDR3202Q	Managing Ethics in Organizations	3
LDR4164Q	Organizational Theory and Behavior	3
LDR2370Q	Organizational Communication, Methods & Strategies for Leaders	3
LDR3215Q	Leading Organizational Innovation and Change	3
LDR4334Q	Resource Allocations in Organizations	3
LDR3333Q	Strategic Human Resources in Organizations	3
LDR4104Q	Concepts & Theories of Managerial Leadership	3

(2) Completed in General Education (36 Semester Hours acceptable to the College):

Fine Arts and Humanities	3
<i>Includes courses in Literature, Biblical Literature, Philosophy, Music, Art, and Drama.</i>	
English and Literature	6
<i>Two courses in English Composition are required.</i>	
Science or Mathematics	3
<i>Includes courses in Biology, Physics, Chemistry, Geology, Astronomy, Environmental Science, College Algebra, Calculus, etc.</i>	
Social and Behavioral Science	3
<i>Includes courses in History, Political Science, Economics, Psychology, Cultural Anthropology, Sociology, or other similar courses.</i>	
General Education Electives	21
<i>Includes courses from the above categories and, in addition, courses in Speech, Critical Thinking, Ethics, Languages, Computer Science, Physical Education, and College Orientation.</i>	

(3) Completed in Open Electives (33 Semester Hours acceptable to the College)

Total: 123 Semester Hours

Bachelor of Science

Business Organizational Leadership Major

Church Management Administration Concentration

The successful completion of the Church Management Administration Concentration will provide the student with:

1. A solid foundation in the skills and knowledge required to perform as an effective leader within the context of management administration for ministry, church, or nonprofit organizations in roles, such as, Executive Pastor, Business Manager, and Human Resource Manager.
2. A well-articulated Christian worldview of life and ministry founded upon biblical principles and characteristics of Jesus Christ.
3. An application of ministry-ready professional skills sought after by churches and ministries, such as, strategic human resources, conflict management and negotiation, complex problem-solving, teamwork, sound financial judgment and budgeting, marketing, communication, and ethical decision-making.

PROGRAM REQUIREMENTS

To graduate with a Bachelor of Science in Business Organizational Leadership Church Management Administration Concentration, students must have completed a total of 123 semester hours as follows:

(1) Completed in the TrinityQuest Program (54 Semester Hours):

LDR1362Q	Introduction to Organizational Leadership	3
GNMN3312Q	Christian Perspectives and Learning Skills	3
THEO3313Q	Christian Theology	3
BIBL3314Q	New Testament Survey	3
BIBL2301Q	Life and Revelation of Christ	3
BIBL2331Q	Hermeneutics	3
BIBL3313Q	Old Testament Survey	3
BIBL4301Q	Romans	3
COUN3301Q	Introduction to Counseling -or-	
SYG1431Q	Marriage and Family Communication	3
GNMN4301Q	Christian Leadership -or-	
MNGT4319	Managerial Leadership	3
LDR4164Q	Organizational Theory and Behavior	3
LDR3202Q	Managing Ethics in Organizations	3
LDR3341Q	Leadership in Nonprofits	3
PAST4301Q	Pastoral Methods	3
GNMN3301Q	Evangelism and Discipleship	3
LDR3333Q	Strategic Human Resources in Organizations	3
LDR2370Q	Organizational Comm., Methods & Strat. for Leaders -or-	
MNGT4323	Business Financial Management	3
LDR 4104	Concepts & Theories of Managerial Leadership (capstone course)	3

(2) Completed in General Education (36 Semester Hours acceptable to the College):

Fine Arts and Humanities 3

Includes courses in Literature, Biblical Literature, Philosophy, Music, Art, and Drama.

English and Literature 6

Two courses in English Composition are required.

Science or Mathematics 3

Includes courses in Biology, Physics, Chemistry, Geology, Astronomy, Environmental Science, College Algebra, Calculus, etc.

Social and Behavioral Science 3

Includes courses in History, Political Science, Economics, Psychology, Cultural Anthropology, Sociology, or other similar courses.

General Education Electives 21

Includes courses from the above categories and, in addition, courses in Speech, Critical Thinking, Ethics, Languages, Computer Science, Physical Education, and College Orientation.

(3) Completed in Open Electives (33 Semester Hours acceptable to the College)

Total: 123 Semester Hours

Bachelor of Science

Christian Ministry Major

The Christian Ministry Major provides the student with the academic and professional preparation necessary for ministry.

1. Students will have a professional readiness to deliver Biblical knowledge.
2. Students will have a well-articulated Christian worldview of life and ministry.
3. A student will display ministry-ready professional skills.

PROGRAM REQUIREMENTS

To graduate with a Bachelor of Science in Christian Ministry, students must have completed a total of 123 semester hours as follows:

(1) Completed in the TrinityQuest Program (54 Semester Hours):

COUN3301Q	Introduction to Counseling	3
GNMN3312Q	Christian Perspective and Learning Skills	3
BIBL3323Q	Biblical Ethics	3
THEO3313Q	Christian Theology	3
BIBL3314Q	New Testament Survey	3
BIBL2301Q	Life and Revelation of Christ	3
BIBL2331Q	Hermeneutics	3
BIBL3313Q	Old Testament Survey	3
BIBL4301Q	Romans	3
SYG1431Q	Marriage and Family Communication	3
MISS3303Q	World Missions and Religions	3
GNMN4301Q	Christian Leadership	3
GNMN3301Q	Evangelism and Discipleship	3
WORS3302Q	Fundamental Issues in Worship	3
YUTH3301Q	Youth Ministry Skills	3
PAST3301Q	Introduction to Preaching -or-	
GNMN3311Q	Small Group Development	3
PAST4301Q	Pastoral Methods	3
GNMN4401Q	Christian Ministry Internship	3

(2) Completed in General Education (36 Semester Hours acceptable to the College):

Fine Arts and Humanities	3
<i>Includes courses in Literature, Biblical Literature, Philosophy, Music, Art, and Drama.</i>	
English and Literature	6
<i>Two courses in English Composition are required.</i>	
Science or Mathematics	3
<i>Includes courses in Biology, Physics, Chemistry, Geology, Astronomy, Environmental Science, College Algebra, Calculus, etc.</i>	
Social and Behavioral Science	3
<i>Includes courses in History, Political Science, Economics, Psychology, Cultural Anthropology, Sociology, or other similar courses.</i>	
General Education Electives	21
<i>Includes courses from the above categories and, in addition, courses in Speech, Critical Thinking, Ethics, Languages, Computer Science, Physical Education, and College Orientation.</i>	

(3) Completed in Open Electives (33 Semester Hours acceptable to the College)

Total: 123 Semester Hours

Bachelor of Science

Counseling Psychology Major

Students successfully completing the Counseling Psychology Major of the TrinityQuest program will demonstrate:

1. A basic understanding of the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
2. The ability to weigh evidence, act ethically, and integrate Christian values with psychology as a discipline.
3. Professional skills in the area of his or her concentration.

PROGRAM REQUIREMENTS

To graduate with a Bachelor of Science in Counseling Psychology, students must have completed a total of 123 semester hours as follows:

(1) Completed in the TrinityQuest Program (54 Semester Hours):

COUN3301Q	Introduction to Counseling	3
GNMN3312Q	Christian Perspective and Learning Skills	3
BIBL3323Q	Biblical Ethics	3
THEO3313Q	Christian Theology	3
BIBL3314Q	New Testament Survey	3
BIBL2301Q	Life and Revelation of Christ	3
BIBL2331Q	Hermeneutics	3
BIBL3313Q	Old Testament Survey	3
BIBL4301Q	Romans	3
SYG1431Q	Marriage and Family Communication	3
EXP3604Q	Cognitive Psychology	3
DEP2004Q	Developmental Psychology	3
COUN3312Q	Counseling Adolescents	3
COUN3313Q	Crisis Counseling	3
COUN4302Q	Counseling Skills Lab	3
CLP3146Q	Psychopathology	3
COUN4312Q	Seminar in Group Dynamics	3
CPSY4401Q	Counseling Psychology Internship	3

(2) Completed in General Education (36 Semester Hours acceptable to the College):

Fine Arts and Humanities	3
<i>Includes courses in Literature, Biblical Literature, Philosophy, Music, Art, and Drama.</i>	
English and Literature	6
<i>Two courses in English Composition are required.</i>	
Science or Mathematics	3
<i>Includes courses in Biology, Physics, Chemistry, Geology, Astronomy, Environmental Science, College Algebra, Calculus, etc.</i>	
Social and Behavioral Science	3
<i>Includes courses in History, Political Science, Economics, Psychology, Cultural Anthropology, Sociology, or other similar courses.</i>	
General Education Electives	21
<i>Includes courses from the above categories and, in addition, courses in Speech, Critical Thinking, Ethics, Languages, Computer Science, Physical Education, and College Orientation.</i>	

(3) Completed in Open Electives (33 Semester Hours acceptable to the College)

Total: 123 Semester Hours

TrinityQuest
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BIBLE

BIBL 2301 Life and Revelation of Christ

3 Credit Hours

This course comprehensively studies the life of Christ as seen in the Gospels. An emphasis of the theme of each Gospel is considered as well as a synoptic and chronological view of the life of Jesus, with an interpretation of key events and main discourses.

BIBL 2331 Hermeneutics

3 Credit Hours

This course is designed to study principles and procedures for interpreting Scriptures as well as for the provision of an inductive approach toward Bible study. It emphasizes the grammatical, historical, and cultural method of interpretation with guidelines which are applicable to any book of the Bible.

BIBL 3120 History of the Israelite Kingdom

3 Credit Hours

This course is a study of the history of the people of God in the Old Testament as that history is recorded from Genesis through Esther. It will consider God's redemptive plan as it is expressed in His covenants with Israel. Special emphasis will be made to help the student understand the geography of the Near East.

BIBL 3233 Thinking Like Jesus: Foundations for Biblical Worldview

3 Credit Hours

This course is designed to help students understand the meaning of world view, and its importance in the life of a Christian. The world views of modern culture will be examined and evaluated in light of biblical truth. Students will understand the foundations of a biblical world view by studying appropriate passages of Scripture, especially those that relate to the life and teachings of Jesus.

BIBL 3313 Old Testament Survey

3 Credit Hours

This course provides a survey of each Old Testament book in relation to authorship, date, purpose, and time period. The Old Testament is divided into eleven historical periods and covers the history, geography, and cultural context of each period as well as the contribution of each book to the Old Testament canon and its relationship to the fulfillment of God's total progressive revelation.

BIBL 3314 New Testament Survey

3 Credit Hours

All twenty-seven books of the New Testament will be reviewed for an essential understanding of the linkage to the Old Testament, the working out of God's plan for our salvation, the end times through the last days, and the glorious hope of heaven. The historical, literary, cultural, and archaeological context will also be reviewed.

BIBL 3323 Biblical Ethics

3 Credit Hours

Students will become familiar with the wisdom literature of the Old and New Testaments and with cultures and writings from throughout history. Students will understand the integration of the wisdom teachings of the Old and New Testaments and what that means to modern day, biblically based, ethical decision making.

BIBL 4301 Romans

3 Credit Hours

This course is an exegesis of the Roman epistle including the

historical background, the theological elements of condemnation, justification, sanctification, and glorification. Special attention is given to the dispensational and the practical divisions.

BIBL 4313 Early Foundations in Christian History: Paul's Journeys

3 Credit Hours

This course is an inquiry into the life and missionary journeys of Paul as it pertains to his ministry in Greece and Italy. Special attention will be given to his historical presence and ministry in the regions of Corinth, Athens, and Rome as the student is provided with a biblical and archaeological "hands on experience."

BIBL 4314 Exploring the Footsteps of Christ in Israel: A Journey into History

3 Credit Hours

This course is an inquiry into the life and ministry of Jesus Christ in the land of Israel. Special attention will be given to his historical presence in the Holy Land, the background and cultural issues that shaped his life and ministry, and the subsequent impact that his life, death, and resurrection, and ministry has had on redemption history. The student will be provided with a biblical and archaeological "hand on experience."

BIBL 4323 Ethics in Hebrew Wisdom Literature

3 Credit Hours

A study of Job, Psalms, Proverbs, Ecclesiastes and the Song of Songs that emphasizes the genius of Hebrew poetry and the doctrinal depth, spiritual value and ethical implications of these books.

BUSINESS ORGANIZATIONAL LEADERSHIP

BSOL 4081 Business Organizational Leadership Internship

3 Credit Hours

This course requires the student to be involved in a Business or a Nonprofit Organization under the supervision of a manager in the organization and a professor as designated by the department chair person. An internship contract specifies the activities engaged in and the standards used in evaluating the success of the internship experience.

LDR 1362 Introduction to Organizational Leadership*

3 Credit Hours

This course examines the nature of leadership, the development of teams and group dynamics, basic understanding of organizational culture and climate, and the over arching preparatory aspects leaders need to be effective in an every changing organizational environment. Students will gain strategies for processing and sharing information through classroom dialogues, interactive projects, and practical research of current organizational trends and psychological challenges.

LDR 2370 Organizational Communication Methods & Strategies for Leaders*

3 Credit Hours

This course examines the function and structures of communication in both formal and informal situations in an organization. This course provides a practical view of leadership communication, strategies for transmitting, receiving, and understanding

* Indicates this course is included in the Statewide Course Numbering System. See Page 30.

information in the organization. The emphasis of this course is on providing leaders with tools of how to overcome communication challenges/barriers by utilizing appropriate strategies and methods.

LDR 3202 Managing Ethics in Organizations*

3 Credit Hours

This course applies biblical principles to business practices in order to provide a clear and reasonably comprehensive discussion of ethical choices available in organizations. This course expands Biblical Ethics to focus on challenging situations a manager will face in a secular or religious environment. Specific case studies will be used to reinforce biblical principles to assist students decision making skills. Areas of discussion will focus on finances, marketing, dealings with employees and customers, and the community-at-large.

LDR 3215 Leading Organizations, Innovation and Change*

3 Credit Hours

This course is an analysis of the dynamics of change and the importance of innovation within modern organizations. Emphasis is on how managers can develop a culture receptive to new ideas, products, processes, and systems for improving organizational performance.

LDR 3333 Strategic Human Resources in Organizations*

3 Credit Hours

This course examines the fundamental nature and strategies associated with Human Resources. Students will study the traditional and modern principles of human resources in for-profit and non-profit contexts. Students will use many of the tools of successful human resource management principles in various exercises.

LDR 3341 Leadership in Nonprofits*

3 Credit Hours

This course examines fundamental principles and practices for nonprofit organizations. An introduction to management and leadership in the nonprofit sector, history, philosophy, ethics, and the organizations of nonprofit agencies. Concepts will include volunteerism, board selection, fundraising, role of the foundation, administration, and public relations.

LDR 3363 Team Dynamics & Leading Diverse Groups*

3 Credit Hours

This course examines the application of leadership theory in groups and team dynamics. This course will also examine the factors that influence group membership and how the structure and development of groups progress over time. Social identity, intragroup dynamics, perceptions, ingroup/outgroup membership, attitudes, judgments, and performance will also be discussed within the framework of situational factors and emerging technologies and how they influence both intra- and intergroup behaviors.

LDR 3373 Intermediate Leadership: Conflict/Negotiation*

3 Credit Hours

Intermediate study of leadership practices as related to translating a leadership vision into organizational effectiveness builds on previous foundation courses of leadership and introduces the

student to skills relevant to effective communication in conflict interactions that occur in organizations. A practical emphasis will be placed on the area of conflict management and negotiation skills through the use of case study group sessions within the role of leadership.

LDR 4104 Concepts & Theories of Managerial Leadership*

3 Credit Hours

This course is for senior research and is a capstone course. It emphasizes how leaders position and guide their organizations using vision and strategy to help them meet internal and external demands for continuous improvement. This course provides the student ample opportunity to assess their own leadership ability and skills while learning their strengths and weaknesses and other practical and theoretical ways to apply leadership principles.

LDR 4164 Organizational Theory and Behavior*

3 Credit Hours

This course examines the principles of organizational behavior and development within the confines of the organization, the individual, the group, and the external environmental levels. Emphasis for this course is placed on understanding current organizational theories and organizational design models.

LDR 4334 Resource Allocations in Organizations*

3 Credit Hours

This course examines the necessity for leaders in organizations to address planning and resource allocation in organizations. This course emphasizes the process and strategy involved in an organization deciding how to make effective and efficient decision with their scarce resources.

LDR 4540 Study of Great Leaders*

3 Credit Hours

This course examines cogent leaders, which includes both historical and contemporary. The purpose of this course is to develop gain insight into the leadership behaviors used by significant leaders during time of crisis and great success. This course will allow the student to engage in many different genre of texts. The students will read and learn about leaders that range from Ghandi to Winston Churchill and from George Washington to Bill Gates.

MAR 3613 Marketing Research & Strategy*

3 Credit Hours

This course explores research in the context of making marketing decisions. This course assists in developing the skills necessary to make marketing decisions by providing students the ability to interpret market research, consumer research, opinion research, and survey research. Marketing Research & Strategy is an applied and practical course surveying contemporary advanced research methods and statistical techniques applied to business settings. The development and implementation of a comprehensive qualitative and quantitative marketing research project focused on a current marketing problem will be conducted assists in solidifying learning.

MNGT 4319 Managerial Leadership

3 Credit Hours

This course emphasizes how leaders position and guide their organizations using vision and strategy to help them meet internal and external demands for continuous improvement.

MNGT 4323 Business Financial Management

3 Credit Hours

Students will study the common principles and differing philosophies of effective financial management in for-profit or non-profit contexts. This course instructs students on the main financial concepts and tools needed for effective business planning, including transactional analysis and cash flow management.

COMMUNICATION**SPC 1300 Interpersonal Communication***

3 Credit Hours

This course provides an introduction to the study of interpersonal communication, emphasizing skill in identifying and choosing the approach that is most appropriate and effective in a given communication situation. Emphasis on interpersonal relationships, language, and nonverbal communication.

SYG 1431 Marriage and Family Communication*

3 Credit Hours

This course surveys the social aspects of courtship, marriage, and parenting across the life cycle. Additional topics include divorce, sexuality, and family communication. Consideration will be given to activities that strengthen marriage and family with implications for church ministry.

COUNSELING**COUN 2301 Introduction to Counseling**

3 Credit Hours

This course is an introduction to the field of Christian counseling, comparing secular and Christian models for understanding people, problem development, and intervention strategies. Must be taken the first semester it is offered after entering the counseling program.

COUN 3313 Crisis Counseling

3 Credit Hours

PREREQUISITE: COUN 3301 Introduction to Counseling

This course examines specific strategies for counseling various crisis situations from a Christian perspective. Criteria will be given for making referrals for more long term counseling, along with a directory of counseling resources.

COUN 2321 Counseling Theory

3 Credit Hours

This course will provide an overview of major theories in counseling and psychotherapy from a biblical perspective. This course will examine the historical context of secular psychology and the rise of Christian counseling. Students will develop criteria for evaluating theories using a biblical framework, and formulate their own theory of Christian counseling.

COUN 3312 Counseling Adolescents

3 Credit Hours

PREREQUISITE: COUN 3301 Introduction to Counseling

This course surveys the physical, emotional, intellectual, and spiritual growth of the adolescent. Emphasis will be on counseling the adolescent and the family within church and family settings.

COUN 3332 Stress Management

3 Credit Hours

This course will examine the effects of stress and the counseling techniques used to treat stress related issues. Topics will include: the mind/body connection and its role in the development and treatment of stress related disorders, biblical perspective on the counseling of clients experiencing the effects of stress, and ways for individuals in helping professions to avoid burnout and other related illnesses will be explored.

COUN 4302 Counseling Skills Lab

3 Credit Hours

PREREQUISITES: All Counseling courses in the program.

This course studies counseling strategies and techniques for diagnosis and treatment. A discussion of actual disguised cases, as well as representative counseling situations, is used.

COUN 4312 Seminar in Group Dynamics

3 Credit Hours

PREREQUISITE: COUN 3301 Introduction to Counseling

The principles of group dynamics will be presented along with practical guidance and experience in leading and participating in various types of groups.

CPSY 4401 Counseling Psychology Internship

3 Credit Hours

This course requires 128 contact hours of counseling activity under the supervision of an on-site counselor and the department chairperson. An internship contract specifies the activities engaged in and the standards used in evaluating the success of the experience.

ENGLISH**AML 1000 American Literature***

3 Credit Hours

PREREQUISITE: ENC 1102 Freshman Composition II or its equivalent.

The work of representative American authors from the colonial period to the present is studied with emphasis on such writers as Cooper, Irving, Bryant, Hawthorne, Emerson, Melville, Thoreau, and Poe, among others.

ENC 1101 Freshman Composition I*

3 Credit Hours

This course is an exercise in critical reading and thinking, and effective strategies of persuasion. It is also a study of paragraph and composition structure, focusing on expository and persuasive writing, as well as, the "rhetorical modes" with their use individually and cooperatively, and on research and proper documentation requirements at the college level.

ENC 1102 Freshman Composition II*

3 Credit Hours

PREREQUISITE: ENC 1101 Freshman Composition I or its equivalent

This course further develops skills in the planning, organization, and writing of essays of various modes. Focus will be placed on advanced writing and comprehensive skills including: conducting research, writing research papers and articles, and mastering the different forms and styles of research paper writing. This course is designed to help the student possess advanced college-level skills in writing and comprehension.

ENGL 3023 British Literature From 1800 to 1918

3 Credit Hours

PREREQUISITE: ENC 1102 Freshman Composition II or its equivalent. British Literature from 1800 to 1918 provides novels and poems which show the changes in the form and content of the literature due to the influences of social changes, science, economics and finally, World War I. Course content consists of daily readings and lectures. Class participation is strongly encouraged.

ENGL 3403 Modern American Literature

3 Credit Hours

PREREQUISITE: ENC 1102 Freshman Composition II or its equivalent. A study of the poetry, short fiction, novels, and drama of such writers as Eliot, Fitzgerald, Pound, Hemingway, Miller, Faulkner, Hughes, Cullen, Stein, and others.

LIT 3031 Selected Topics in Poetry

3 Credit Hours

PREREQUISITE: ENC 1102 Freshman Composition II or its equivalent. This course examines major authors and their works of a major period. Content varies by interest level of students and instructor.

LIT 3032 Modern British and American Poetry*

3 Credit Hours

PREREQUISITE: ENC 1102 Freshman Composition II or its equivalent. Modern British and American Poetry focuses on the great changes in the form and content of poetry since World War I, and follows these changes as they occur in the poems of the major poets up until the seventies and eighties. Course content is presented largely by lectures about daily readings. Students are encouraged to participate in class discussions. Poems written by students are encouraged to be handed in individually, but this is not required.

LIT 3333 Literature for Adolescents

3 Credit Hours

PREREQUISITE: ENC 1102 Freshman Composition II or its equivalent This course examines literature for adolescents from social, psychological, educational, and other points of view. This course fulfills general studies, general education, and literature elective requirements at Trinity College of Florida.

FINE ARTS

HUM 1020 Introduction to Humanities*

3 Credit Hours

A historical study of the fundamental nature of philosophy, religion, music, art, architecture, and drama. The emphasis is on creative talents as God's gift, enabling people to praise God through all aesthetic channels

MUL 1010 Music Appreciation*

3 Credit Hours

This course is a study of a variety of styles, forms, and historical periods in music. Students will develop an understanding and appreciation of the history and function of music.

GENERAL MINISTRY

GNMN 3301 Evangelism and Discipleship

3 Credit Hours

This course introduces students to various methods of sharing

their faith at the personal level. Special needs of various groups will be assessed. Programs, materials, and activities commonly used will be examined. Attention is also given to the biblical basis for, and principles of, discipleship. Discipleship literature, problem areas, and their solutions are examined. The course will include participation in real life evangelistic and discipleship experiences.

GNMN 2301 Goals, Priorities and Attitudes

3 Credit Hours

A study of the setting of goals, as well as the priorities necessary to attain these goals, with an emphasis upon how prioritized goals relate to the student's Christian world view of life and the workplace. The attitude of the individual, the God-given gifts, and a personal financial plan and how they impact the ability and willingness to set prioritized goals will be discussed.

GNMN 2501 Biblical Financial Planning

3 Credit Hours

This class will teach the students personal financial planning with an emphasis on what God says about handling money and possessions. Included is a goal of the student learning to be financially free and spiritually free. Practical methods of budgeting and planning are included. The course will also cover God's principles of living honestly, being accountable, dealing with debt, God's direction for giving, how to do our work, and looking at current life with an eye towards eternity.

GNMN 2511 Faith and Money

3 Credit Hours

This class will teach the students what God says about handling money and possessions with a goal of the student learning to be financially free and spiritually free. A practical method of budgeting is included. It will also cover God's principles of living honestly, being accountable, dealing with debt, giving, work, and eternity.

GNMN 3311 Small Group Planning and Development

3 Credit Hours

This course surveys the movement in our day with materials, programs, and techniques of small growth within churches. An examination of best practices and models will be studied. Actual implementation will begin as part of this course, as well as, a cohesive strategy for how small groups fit into the overall function and purpose of the local church.

GNMN 3312 Christian Perspectives and Learning Skills

3 Credit Hours

Student will acquire the skills necessary to thrive in the TrinityQuest program. Attention is paid to the intentional setting of healthy boundaries and priorities throughout life, personal and professional. Students will learn about study skills, writing skills, and more. Students will learn more about the specifics of the TrinityQuest program design and the resources available to assist them in an exciting and edifying experience. Students will also learn to apply their Christian theology to the challenges and opportunities of the 21st century world. Students will consider world religions with an eye toward understanding, contrasting, contacting, and witnessing. Students will learn about the cultural paradigm labeled "post-modernism," what it means to the people who need the Lord, and to the church.

* Indicates this course is included in the Statewide Course Numbering System. See Page 30.

GNMN 4301 Christian Leadership

3 Credit Hours

This course contains studies in the principles of Christian leadership as they relate to character, vision, responsibility, accountability, team, style, and more. It examines the leadership of godly individuals in Scripture and in the contemporary world, examines leadership literature, and discusses leadership problems with the purpose of determining biblical solutions.

GNMN 4310 Purpose Driven Church

3 Credit Hours

This course will introduce the student to the literature, skills, and philosophy that will enable him/her to lead in the planting of a new congregation. Using the Saddleback Valley Community Church as an example and the experience of a new church planter, the student will be led through the process, and see the decisions this church made to grow into a vibrant congregation.

GNMN 4320 Small Groups in Church

3 Credit Hours

This course will benefit anyone who participates in small groups, but it is specifically designed to help leaders understand the components of group process and enable them to fulfill their roles. The primary focus of the course is small groups in a church-based ministry, although many of the concepts and principles also apply to businesses and other organizations that are comprised of groups of people.

GNMN 4331 Case Studies in Leadership

3 Credit Hours

Case studies will be selected for in-depth study of the application of leadership concepts with particular reference to those concepts found in Scripture. Students will develop a written analysis of their style of leadership. Related issues are introduced through readings.

GNMN 4401 Christian Ministry Internship

3 Credit Hours

This course requires the student to be involved in Christian ministry under the supervision of a current Christian ministry worker and the department chairperson. An internship contract specifies the activities engaged in, and the standards used in, evaluating the success of the experience.

HISTORY

EUH 1000 History of Modern Western Civilization I

3 Credit Hours

This course covers the origins and development of Western civilization beginning with the ancient world and classical civilizations, the Middle Ages, the transition to modern states and politics of power, the Protestant and Catholic Reformations, and the Commercial Revolution of the 16th Century. Emphasis is placed on the relevance of the political, social, economic, and cultural trends of each period upon our present world society.

POS 1049 American Government

3 Credit Hours

An overview of the functions, problems, and development of American government is conducted. Emphasis will be placed on

the foundation of American Government and its specific form by examining the constitutional framework, the significance of federalism, institutional structures, issues, public policy, and popular participation.

HIST 2301 History of Civilization

3 Credit Hours

This course studies the development of the Western world and its institutions and ideas. The student will be challenged to consider the positive and negative impact of Western thinking, and to formulate a sense of personal responsibility within society.

HIST 3311 History of Restoration Movement

3 Credit Hours

This course is a history of the Restoration Movement in the nineteenth and twentieth centuries as it results in the Christian Churches/Churches of Christ. Special interest will be given to early leaders and guiding principles.

HIST 4300 Christianity in the 21st Century

3 Credit Hours

This course is a study of major issues facing the church as it enters the new century with emphasis upon the key problems that both Protestant and Roman Catholic churches are wrestling with and trends that are likely to develop. The study will consider the Sermon on the Mount from the teaching of Jesus to determine how Christians ought to deal with these issues.

REL 1507 Church History II

3 Credit Hours

This course is a study of the history of the Christian Church from the dawning of the Reformation to the present time with special emphasis upon the people, events and doctrinal controversies that were significant in the growth of Christianity.

REL 1508 Church History I

3 Credit Hours

This course surveys the growth of the church from the apostolic era to the Reformation, noting the development of church doctrine, dogma, men, movements, and religious thought and institutions on the eve of the Reformation.

INTERCULTURAL STUDIES

MISS 3303 World Missions and Religions

3 Credit Hours

This course provides an introductory survey of world missions, including the biblical and theological basis for missions, a review of the history of missions, various strategies for missions, and current issues in missions. A brief review of the history, beliefs, and practices of leading contemporary world religions is also included. The emphasis of the course is on how to promote world missions within the local church, as well as, on how world Christians should discern God's guidance regarding sending or going.

MISS 3311 Theology of Missions

3 Credit Hours

PREREQUISITE: MISS 3303 World Missions and Religions

This course is a study of God's redemptive purpose in the Old

and New Testament with major emphasis on how the character of God impacts missions. Consideration will also be given to the missionary emphasis of the ministry of Jesus and Paul, as well as to contemporary theologies of missions.

MISS 3301 Cultural Anthropology

3 Credit Hours

This course treats the basic principles of cultural and social anthropology with consideration of a variety of cultures. The nature of cultural, social, political, and economic change as well as the effect of culture on the development of personality will be considered. Some principles of cross-cultural communications are applied.

LANGUAGE

TESL 2122 Methods of TESOL I

3 Credit Hours

This course prepares students in the use of materials and techniques for teaching English to speakers of other languages through mathematics, science, social studies, and language arts. Emphasis is placed on the SIOP and CALLA approaches, and the use of listening, speaking, reading, and writing skills across the content areas. Methods of teaching English to speakers of other languages through the content areas are to be explored.

TESL 3022 College Level TESL

3 Credit Hours

This course will prepare people to teach English as a second language at the college level. It is especially designed for students planning to work in restricted access countries, but also prepares students to teach on the college level in the US. Topics covered will include college level vocabulary and reading comprehension, written expression and composition, conversational skills, listening comprehension, note-taking, plagiarism, critical thinking skills, cultural issues, college life, lesson planning, curriculum development, and preparation for standardized tests.

TESL 4011 Language Program and Curriculum Design

3 Credit Hours

This course teaches the variety of administrative tasks that accompany TESL, needs assessment and setting priorities based on understanding the culture and community in which one teaches. Constructing TESL curricula and syllabi, lesson planning, and determining how the day-to-day learning fits into the larger picture constitute the academic components. Other administrative concerns included in this course are time management, technology, strategies, and decision-making. Students will analyze the design and use of commercially available texts and materials. Methods of developing one's own curriculum will be explored and experienced. Students will work on preparation, and evaluation of their own teaching materials, which can be used in future teaching situations.

MATHEMATICS

MGF 1106 Mathematics for the Liberal Arts I*

3 Credit Hours

This course is a general survey course in mathematics and covers a number of traditional, independent topics and will include topics related to mathematical logic sets and systematic counting, probability, statistics, geometry, and critical thinking skills.

PASTORAL MINISTRY

PAST 3301 Introduction to Preaching

3 Credit Hours

Students are taught the art of textual analysis and sermon preparation, including background studies, speaker's file, objective evaluation of audience, outline techniques, and a variety of types of messages varying in development, purpose, and presentation.

PAST 4301 Pastoral Methods

3 Credit Hours

Practical principles of performing pastoral duties are studied, including pastoral qualifications and call, maintaining the pastor's home and family life, finances, work schedules, and pastoral ethics. Other duties, such as, home visitation, institutional visitation, baptisms, serving the Lord's Supper, weddings, funerals, and business meetings of the church are explored. A unit on denominations, their distinctive tenets and contributions is included.

PHILOSOPHY

PHI 1010 Introduction to Philosophy*

3 Credit Hours

This introductory survey of perennial issues in human existence provides a rich evaluation of meaning. A critical examination is conducted of the fundamental assumptions, terminology, and schools of thought addressing the issues in metaphysics, logic epistemology, and axiology (ethics and aesthetics). Discussion, as well as lecture, will focus on both classical and contemporary readings, such as Plato, Aristotle, Augustine, Aquinas, Descartes, Lock, Berkeley, Hume, Kant, Nietzsche, Wittgenstein, and Sartre.

PHIL 4321 Ethical Decisions in the Workplace

3 Credit Hours

This course explores the development, discussion, and resolution of ethical issues in organizations and how outcomes are impacted by ethical standards and Christian faith.

PHIL 4331 Case Studies in Ethics

3 Credit Hours

This course includes reading, discussion, and development of papers pertaining to relevant case studies, and readings involving ethical issues applied to actual situations.

PSYCHOLOGY

CLP 3146 Psychopathology*

3 Credit Hours

PREREQUISITE: PSY 1012 General Psychology

This course examines the major categories of mental disorders. Diagnostic criteria, treatment methods, and legislation applicable to the emotionally disturbed are studied. Local agencies, which provide services to the mentally disordered, are reviewed.

DEP 2004 Developmental Psychology*

3 Credit Hours

Human psychological development from birth to death is studied. Consideration is given to psychological, emotional, cognitive, social, moral, spiritual development, and experiences.

* Indicates this course is included in the Statewide Course Numbering System. See Page 30.

EXP 3604 Cognitive Psychology*

3 Credit Hours

This course concentrates on topics important to human cognition. We focus on how people acquire, process, and store information. We also examine human cognition factors such as memory, attention, problem solving, reasoning, and decision making.

PSY 1012 General Psychology*

3 Credit Hours

This course is an introduction to the field of psychology. It includes the history, scientific methodology, major theoretical schools of thought, various approaches to interpersonal functioning, and human development.

SCIENCE

ISC 1502 Darwinism and Intelligent Design*

3 Credit Hours

This course introduces students to the scientific debate over creation, evolution, and intelligent design in the modern era. With a focus on Darwinism's intensifying paradigm-crisis since the 1980s, we will survey (a) basic principles of lab science and historical science, (b) the range of arguments and lines of evidence that are set forth to defend either Darwinism or Intelligent Design, and (c) key discoveries from astronomy, physics, and chemistry that lead to the inference of a designed universe. The relationship of science and Christian Theology will be explored on selected topics in the origins debate.

SOCIOLOGY

SYG 2000 Introduction to Sociology

3 Credit Hours

This course will introduce the student to the fundamental concepts of inter-relationships and group activities. Students will be able to integrate experience from his or her own life and work environments, while studying the principles involved in dyadic groups, primary groups, secondary groups, institutions, and society.

THEOLOGY

THEO 3303 C.S. Lewis: Apostle to the Skeptics

3 Credit Hours

C.S. Lewis is widely regarded as the greatest spokesman for the rationality and truth of Christianity in the twentieth century. His Christian influence on the university-educated population of the west is astonishingly broad, and it continues to grow year by year. Why and how has this happened? And what is his unique contribution to Christian thought, and to theology and apologetics specifically? This course surveys the life, the literary output, and above all the apologetic writing and wisdom of C.S. Lewis, with primary emphasis on *Miracles*, *Mere Christianity*, *Perelandra*, and *the Problem of Pain*. Several selections from *God in the Dock* will be studied as well.

THEO 3305 C.S. Lewis and the compelling case for Christianity

3 Credit Hours

Through an encounter with key essays and excerpts from C.S. Lewis' writings, along with contributions from prominent C.S. Lewis

scholars, students will survey a wealth of support for the Christian Faith. The course will highlight the life and thinking of Lewis, and review the rapid expansion and development of apologetics since his passing.

THEO 3313 Christian Theology

3 Credit Hours

This course serves as an introduction to the study of Christian Theology. Participants will explore key doctrines such as divine revelation, God, creation, humanity, sin, Jesus Christ, The Holy Spirit, salvation and Christian spirituality, the church, and eschatology.

WORSHIP MINISTRY

WORS 2310 Biblical and Historical Foundations of Worship

3 Credit Hours

This course involves the study of God's design for worship as found in the Old Testament and how it relates to Christian worship today.

WORS 3302 Fundamental Issues in Worship

3 Credit Hours

This course is an introduction to basic definitions and uses of worship terminology and practices in the Scriptures, the historical evolution of worship and its practices in the Roma, Orthodox, and Protestant churches, and a survey of the avenues, modes, and styles of worship in modern Christendom. Specific problematic issues will be evaluated and discussed, especially as they relate to post-modern thought.

YOUTH MINISTRY

YUTH 3301 Youth Ministry Skills

3 Credit Hours

This is a practical course where students learn and integrate essential educational methodologies within an extended youth activities and curriculum development project. The process of nurturing teen leadership will also be incorporated.



Community Life Policies

Non-Discrimination Certification

Trinity College of Florida complies with all Federal and State nondiscrimination laws and is an equal opportunity institution. Trinity College reserves the right to maintain student educational and behavioral standards and employment requirements and standards based upon religious considerations consistent with its role and mission.

Anti-Drug Abuse Act Certification

The Drug-Free Schools and Communities Act Amendment of 1989 (Public Law 101-226), signed by President Bush on December 12, 1989, requires all institutions that receive Federal funds to certify that it has adopted and implemented a program to prevent drug and alcohol abuse by students and employees. The Drug-Free Workplace Act of 1988 (Public Law 101-690) requires a Federal Grant Recipient to certify that it provides a drug-free workplace. Because a school applies for, and receives, its campus-based allocation directly from the Department of Education, the school is considered to be a grantee for the purpose of this Act.

Sexual Harassment

Trinity College of Florida is committed to maintaining high standards of professional ethics in which individuals do not abuse their personal authority in interpersonal relationships. The College personnel and students should not condone actions and/or words which are regarded as sexual harassment. Sexual harassment is defined as repeated and unwelcome sexual advances which interfere with an individual's work or academic environment, coercive behavior which threatens an employment or academic reprisal, promise of rewards contingent upon obtaining sexual favors, spreading false stories about a person's sexual conduct, or false accusations regarding sexual harassment. Individuals who believe they have been objects of sexual harassment should advise the VP for Academic Affairs.

Substance Abuse Policy

All personnel, full-time and part-time, are subject to Federal, State, and Local laws, as well as, regulations set forth by Trinity College. Violation of any of these laws and regulations may result in suspension or permanent dismissal. Trinity College of Florida prohibits the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in the workplace. Any student or employee found to be taking part in the unlawful possession, use, or distribution of drugs or alcohol can expect severe disciplinary action up to expulsion or termination of employment and referral for prosecution to civil authorities. Other disciplinary action can include loss of privileges, suspension, and completion of a rehabilitation program. Each disciplinary case will be considered by the severity of the incident, and the prior disciplinary history of the student or employee. Upon completion of a rehabilitation program, the employee or student's future with the College will be decided by the administration of Trinity College. Each case will be evaluated on an individual basis, taking into consideration the severity of the incident, the evaluation of the rehabilitation service, and the prior disciplinary history of the individual. Trinity College of Florida will provide, upon request, a description of the health risks associated with the use of illicit drugs and the abuse of alcohol, plus information on drug or alcohol counseling, treatment or rehabilitation, or re-entry programs that are available to employees or students.

Hazing

Trinity College prohibits hazing. "Hazing" means any action or situation which recklessly or intentionally endangers the mental or physical health or safety of a student for the purpose of initiation or admission into, or affiliation with, any organization operating under the sanction of Trinity College. Hazing includes, but is not limited to, any brutality of a physical nature, such as whipping, beating, branding, forced calisthenics, exposure to the elements, forced consumption of any food, liquor, drug, or other substance, or other forced physical activity which could adversely affect the physical health or safety of the student, and also includes any activity which would subject the student to extreme mental stress, such as sleep deprivation, forced exclusion from social contact, forced conduct which could result in extreme embarrassment, or other forced activity which could adversely affect the mental health or dignity of the student. Persons engaging in hazing are subject to the disciplinary process of Trinity College as delineated in the *Student Handbook*.



Directory

Board of Trustees

- Mr. Christopher S. Bahr, Businessman Dade City, Florida
- Mr. Andrew W. Baxter, Businessman Holiday, Florida
- Mrs. Saralyn Bragg Duarte, Administrative Assistant..... Spring Hill, Florida
- Rev. Edward W. Brandt, III, Businessman Williamsburg, Virginia
- Mr. Tom Chapman, Businessman..... Clearwater, Florida
- Mr. Robert A. Frederick, Businessman West Palm Beach, Florida
- Dr. James D. Glenn, Orthopedic Surgeon Titusville, Florida
- Rev. Lester M. Harris, Missionary..... Minneola, Florida
- Mr. J. Bradford Hines, Attorney St. Petersburg, Florida
- Dr. Jeffery Singletary, Minister..... Valrico, Florida
- Dr. James R. Stock, Educator Tampa, Florida
- Dr. Thomas E. Wade, Educator..... Tampa, Florida

Directory

ADMINISTRATIVE FACULTY AND STAFF



Mark T. O'Farrell
President
B.A., Columbia International University
D.D., Toccoa Falls College
2005



Eric J. Bargerhuff
Vice President for Academic Affairs
B.A., Ashland University
M.Div., Ashland Theological Seminary
Ph.D., Trinity Evangelical Divinity School
2013



Albert R. Depoutot, Jr.
Vice President for Student Development
B.A., Criswell Center for Biblical Studies
M.A., Criswell Graduate School of the Bible
1997



Anthony L. Abell
Vice President for Enrollment
B.S., Indiana Wesleyan University
M.Div., Calvary Baptist Theological Seminary
Th.M., Calvary Baptist Theological Seminary
Th.M., Southern Baptist Theological Seminary
2019



Cindy Hyer
Director of Institutional Effectiveness
Remote Reference Librarian
B.A., Rollins College
M.L.S., Clarion University
2016



Charles W. Martin
Vice President for Advancement
B.A., Trinity College of Florida
2008



John E. Zuch
Associate Dean for Adult Education
B.A., Asbury University
M.A.R., Asbury Theological Seminary
D.D., Toccoa Falls College
2006

** Date at the end of each description indicates initial year at Trinity College.*

Directory

TEACHING FACULTY FULL-TIME



Joseph A. Allotta
Associate Professor
Program Director of the Church Ministries
B.A., Trinity College of FL
M.Div., Liberty University
D. Min., Liberty University
2010



Michelle B. Chauncey
Assistant Professor
Program Director for Elementary Education
B.A., The King's College
M.Ed., National-Louis University
2002



Krista S. Mallo
Associate Professor
Program Director for General Studies
Director of Learning Resources
B.A., University of South Florida
M.A., University of South Florida
Ph.D., University of South Florida
2013



David Miller
Associate Professor
Associate Dean for Traditional Program
Director of the Honors Program
B.A., Moody Bible Institute
M.Div., Columbia International University
Th.M., Southeastern Baptist Theological
Seminary
Ed.D., Southeastern Baptist Theological
Seminary
2020



Stuart E. Parsons
Professor
Bible and Theology
B.S., University of Massachusetts
M.S., Marist College
M.Div., Western Seminary
S.T.M., Dallas Theological Seminary
Ph.D., Dallas Theological Seminary
2006



Cynthia Perkins
Assistant Professor
Program Director for
Business Organizational
Leadership
B.S., Trinity College of Florida
M.A., Regent University
2019



Leslie W. Rewald
Assistant Professor
Program Director for
Counseling and Psychology
Trinity Online Program Director
B.A., Temple University
M.S., Villanova University
2006



Thomas E. Woodward
Research Professor
Executive Director, C.S. Lewis Society
B.A., Princeton University
Th.M., Dallas Theological Seminary
Ph.D., University of South Florida
1988

* Date at the end of each description indicates initial year at Trinity College.

Directory

ADJUNCT FACULTY

Steve Best

B.A., Grand Rapids Baptist College
M.R.E. Liberty Baptist Theological
Seminary

Carmelita Boyce

B.S., Letourneau University
M.A., Dallas Theological Seminary

Philip Burgraff

M.Div/ThM., Calvary Baptist Theological
Seminary
Ph.D., McMaster Divinity College

Frank Brzezinski

B.S., University of Florida
M.A., University of Florida
Th.M., Dallas Theological Seminary
M.B.A., Florida Institute of Technology

Melissa Cancel

B.A., Clearwater Christian College
M.A., Purdue University
Ph.D., University of South Florida

Shane Clark

B.A. University of Rochester
M.A., Liberty University

Jillianne Collins

B.S., University of South Florida
M.A., Dallas Theological Seminary

Charissa C. Denham

B.M., Florida Southern College
M.M., The Boston Conservatory

Christopher Gates

B.S., Trinity College of Florida
M.A., New Orleans Baptist Theological
Seminary
D.Min.,

John A. Grant, Jr.

B.A., University of South Florida
M.S., Florida State University
J.D., Stetson University College of Law

Ralph J. E. Johnson

B.S., University of Phoenix
M.A., Liberty University

Craig Johnston

B.A., Trinity College of Florida
M.A., Grand Rapids Theological Seminary

Micheal L. Jones, Sr.

B.S., Florida State University
M.S., Nova Southeastern University
M.A., Argosy University
EdD., University of Western States

Lou Kaloger

B.F.A., Bowling Green State University
B.S., Reformed Theological Seminary
M.A., Reformed Theological Seminary

John Keller

B.A., Trinity College of Florida
M.A., Liberty University

Michael J. Lashbrook

B.A., University of South Florida
M.A., University of South Florida

James W. Lee

B.S., Florida State University
M.A.T., University of South Florida

Robert H. Loeffler

B.S., Bradley University
M.Div., Trinity Evangelical Divinity School

Andrew Lucas

B.A., Trinity College of Florida
M.Div., Southern Baptist Theological
Seminary

Orlando Lugo

B.S., Wake Forest University
M.S., Keller Graduate School of Management

William J. Martin

B.A., Florida Atlantic University
M.Div., Gordon-Conwell Theological
Seminary
D.Min., Reformed Theological Seminary

Ted O'Farrell

B.M., Nyack College
M.A., Liberty University

Dr. David C. Payne

B.A., Winthrop University
Th.M., Dallas Theological Seminary
Ph.D. Piedmont International University

Micheal Pittman

B.A., Auburn University
M.S., Northwestern Baptist Seminary

Adam W. Powers

B.A., Valdosta State University
M. Div., Reformed Theological Seminary

Mark Raddish

B.A., Trinity College of Florida
M.A., Liberty University
M.A., Reformed Theological Seminary

Don Rice

B.A., Bob Jones University
M.A., Liberty University

James K. Rushing

B.M., University of Southern Mississippi
M.M., Southwestern Baptist Theological
Seminary
D.W.S., Robert E. Wade Institute for
Worship Studies

Jenny Taylor

B.A., Anderson University
M.A., Fuller Theological Seminary

Brian H. Wagner

B.A., Trinity College of Florida
MDiv., Biblical Theological Seminary
ThM., Liberty Theological Seminary
Ph.D., Piedmont International University

Scott A. Welch

B.A., Bob Jones University
M.Div., Biblical Theological Seminary
ThM., Liberty Theological Seminary

Michelle Whitman

B.S., University of Scranton
M.B.A., George Washington University

Mondonico Williams

B.A., The University of Memphis
M.Div., Mid-America Baptist Theological
Seminary
D.Min., New Orleans Baptist Theological
Seminary

Gary Wood

B.S., Indiana Wesleyan University
M.A., Indiana Wesleyan University
M.A., Spring Arbor University

Contacting Us at Trinity

Mailing Address: Trinity College of Florida
2430 Welbilt Boulevard
Trinity, FL 34655-4401

College Web Site: www.trinitycollege.edu

College Reception Desk: (727) 376-6911

College FAX: (727) 376-0781

Office of the President: (727) 569-1401

Academic Affairs Office: (727) 376-6911 x325

Admissions: (727) 569-1411

Admissions FAX: (727) 569-1410

Admissions E-mail: admissions@trinitycollege.edu

Adult Education:

TrinityQuest Office: (727) 569-1414

TrinityQuest Email: trinityquest@trinitycollege.edu

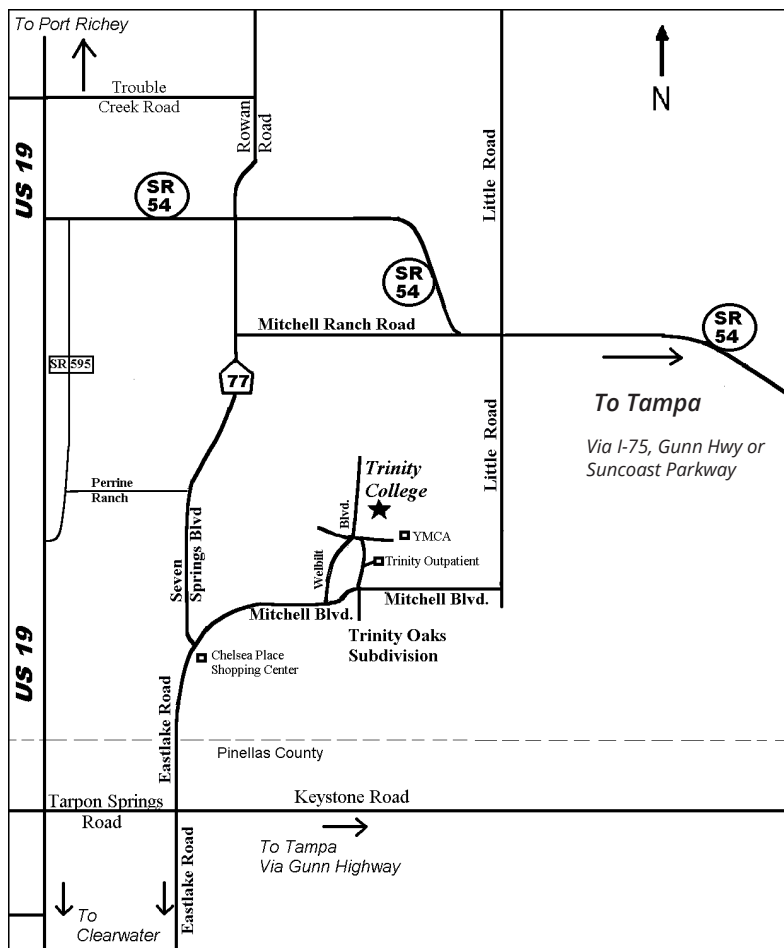
Business Office: (727) 569-1404
(Student Accounts)

Financial Aid Office: (727) 569-1413
(Award letters, Scholarships)

Library Services: (727) 569-1418

Registrar's Office: (727) 569-1408
Email: registrartrinitycollege.edu
(Transcripts, Academic Records)

Student Development Office: (727) 569-1417
(Student Life, Residence Halls)



Trinity College

2430 Welbilt Boulevard

Trinity, FL 34655

(727) 376-6911

(888) 776-4999

FAX: (727) 376-0781

www.trinitycollege.edu

Directions to Trinity

Trinity College is located in the northern Tampa Bay area in Pasco County, Florida.

From Tampa International Airport

Take the Veterans Expressway/Suncoast Parkway (north) (toll road) to State Road 54. Turn left (west) onto State Road 54 after exiting the Parkway and travel approximately eight miles. Turn left (south) at the intersection of State Road 54 and Little Road, and then turn right on Mitchell Boulevard. Turn right at the entrance into Trinity Oaks Commerce Park (Welbilt Boulevard). Trinity College is just north of the first stop sign after entering the park.

From I-75

Exit on State Road 56 and turn west toward New Port Richey/Tarpon Springs. State Road 56 will merge with State Road 54. Continue traveling on State Road 54 for approximately 18 miles until arriving at the State Road 54 and Little Road intersection. Turn left (south) on Little Road. Turn right on Mitchell Boulevard. Turn right at the entrance into Trinity Oaks Commerce Park (Welbilt Boulevard). Trinity College is just north of the first stop sign after entering the park.

From Pinellas County

Take McMullen Booth Road/East Lake Road north to Pasco County. After crossing Keystone/Tarpon Road, continue past the Chelsea Place Shopping Center (bearing to the right) onto Mitchell Boulevard. Turn left at the entrance of the Trinity Oaks Commerce Park (Welbilt Boulevard). Trinity College is just north of the first stop sign after entering the park.

From Hernando County

Take US Highway 19 (south) to Pasco County. Turn left (east) on State Road 54. Turn right (south) at the intersection of State Road 54 and Little Road, and then right onto Mitchell Boulevard. Turn right at the entrance into Trinity Oaks Commerce Park (Welbilt Boulevard). Trinity College is just north of the first stop sign after entering the park.

Academic Calendar 2021-2022

Fall 2021 (August 16 - December 10)

August

W	Aug. 11	Faculty/Staff Retreat
Th	Aug. 12	Residence Hall opens (for returning students only)
Th	Aug. 12	Returning Student Registration
F	Aug. 13	New Student Registration (Residence Hall move in)
Sa-Sun	Aug. 14-15	New Student Orientation
M	Aug. 16	Classes begin
Th	Aug. 19	Convocation 10:45 a.m.
M	Aug. 23	Drop/Add Period ends

AUGUST						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September

M	Sept. 6	Labor Day- College closed
M-Th	Sept. 13-16	Spiritual Emphasis Week (modified class schedule)
M	Sept. 20	Campus Preview

SEPTEMBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October

F	Oct. 1	Graduation Application deadline
Th-F	Oct. 7-8	Fall Break - no classes
M	Oct. 18	Campus Preview
F	Oct. 22	Last day to withdraw
W	Oct. 27	Spring Open Registration opens

OCTOBER						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November

Th	Nov. 11	Spring Open Registration closes (noon)
M	Nov. 15	Campus Preview
M-F	Nov. 22-26	Thanksgiving Break - no classes

NOVEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December

Th	Dec. 3	Fall classes end
M-F	Dec. 6-10	Final Examinations
Th	Dec. 9	Residence Hall closes

DECEMBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Academic Calendar 2021-2022

Spring 2022 (January 18 - May 11)

January

Th	Jan. 13	Residence Hall opens
Th	Jan. 13	Returning Student Registration
F	Jan. 14	New Student Registration
M	Jan. 17	Martin Luther King - College closed
Tu	Jan. 18	Classes begin
Tu	Jan. 25	Drop/Add Period ends

JANUARY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February

M-Th	Feb. 7-10	Global Impact Conference (modified class schedule)
Th	Feb. 10	Assessment Day
M	Feb. 21	Campus Preview 1

FEBRUARY						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March

M-F	Mar. 14-18	Spring Break - No classes
M	Mar. 21	Campus Preview 2
Th	Mar. 24	Scholarship Chapel
F	Mar. 25	Last day to withdraw

MARCH						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April

F	Apr. 1	Fall Open Registration
F	Apr. 15	Good Friday - College closed
F	Apr. 15	Fall Open Registration closes (noon)
M	Apr. 25	Campus Preview 3

APRIL						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May

Th	May 5	Spring classes end
M-W	May 9-11	Final Examinations
Th	May 12	Graduation Practice 10 a.m.-noon
F	May 13	Annual Banquet 6:30 p.m.
F	May 13	Residence Hall closes
Sa	May 14	Commencement 10:00 a.m.

MAY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

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