

ELEMENTARY EDUCATION MAJOR

In conjunction with completing all Elementary Education courses as required for the Major, there are several ways in which students may apply the Elementary Education Major in their careers and ministry. The most prevalent broad categories of interests are:

1. Public or Charter School Teaching

It is highly recommended that students complete the Florida Teacher Certification Exams (FTCE) including the General Knowledge Test, Professional Education Test, and Elementary Education (K-6) Subject Area Examination prior to graduation. A Trinity College graduate holding a Bachelor of Arts degree with a major in Elementary Education meets the Subject Specialization Requirements for Elementary Education (Grades K-6) in order to qualify for the Florida Temporary Educator Certificate. The Temporary Certificate is issued only after the individual has successfully interviewed for a teaching position and is employed in a Florida public, state supported, or state- approved private school and has completed all application process requirements including a fingerprint clearance. The Temporary Certificate is valid for three school years and is nonrenewable. Most teachers with a valid Temporary Certificate who have achieved passing scores on all parts of the Florida Teacher Certification Examinations (FTCE) are eligible to apply for a Professional Certificate after they have demonstrated Professional Education Competence (PEC) verified by the school principal after the first year of full-time employment as a teacher. (See <http://www.fldoe.org/teaching/certification/> for complete details on certification.)

2. Christian, Private, Missions, or International School Teaching

All Trinity College Elementary Education majors will complete the Association of Christian Schools International (ACSI) certification process. Most students desiring to teach in Christian, Private, Missions, or International schools will complete their Field Internships and Senior Year Student Teaching Internships in Christian or Private schools. Those focused on teaching in Missions schools have the option of completing their final Student Teaching Internship in a Missions setting. These students are also strongly encouraged to participate in short term missions opportunities or other intercultural ministry experiences and to choose electives from Intercultural Studies courses.

3. Church or Children's Ministry

In addition to the practical application of teaching methods and philosophies that are learned as an Elementary Education Major, it is important to remember that every student graduating with a Bachelor of Arts from Trinity College also double majors in Bible and Theology. Trinity is first and foremost a Bible College with a mission that every student will be immersed in the teachings of Scripture and how it applies to each student's program of study. Having a double major in Elementary Education and Bible and Theology uniquely equips individuals to effectively teach children the Word of God in Church and Ministry settings. Most students desiring to teach in Church and Children's ministry settings will complete their Field Internships and Senior Year Student Teaching Internships in Christian schools.

For specific information regarding Florida certification, students may contact the Florida Department of Education, Bureau of Educator Certification, Suite 201, Turlington Building, 325 West Gaines Street, Tallahassee, Florida 32399-0400.

Bachelor of Arts

Elementary Education Major

Program Director: Michelle B. Chauncey, M.Ed.

The Elementary Education major is designed for students who sense their teaching gift and desire to express it in academic settings to include Christian schools, public schools, or charter schools.

Students successfully completing this program will demonstrate:

1. A basic academic knowledge of the history and philosophy of Christian schools and education,
2. Skill in the various techniques, methods, and strategies necessary for being an effective teacher,
3. Competency in structuring learning experiences for content and process in an environment that enhances growth and development of the whole person, and
4. A developed set of goals and role competency that have been demonstrated in supervised practice teaching.

PROGRAM REQUIREMENTS

I. General Studies	36 Credits	II. Bible and Theology (continued)	
College and Career Success	3	Systematic Theology I	3
Freshman Composition I	3	Systematic Theology II	3
Freshman Composition II	3	Systematic Theology III	3
Introduction to Public Speaking	3	Systematic Theology IV	3
Introduction to Philosophy	3	Apologetics	3
Interpersonal Communication	3	Evangelism and Discipleship	3
Literature Elective	3	World Missions and Religions	3
Fine Arts Elective	3		
General Psychology	3	III. Major	51 Credits
History Electives	3	<i>Core Courses:</i>	
Math Elective	3	Developmental Psychology	3
Darwinism and Intelligent Design	3	Introduction to Elementary Education*	3
		Philosophy of Education*	3
II. Bible and Theology	36 Credits	Educational Psychology	3
Old Testament Law and History	3	Teaching Methods Courses*	18
Old Testament Poetry and Prophecy	3	Teaching Children's Literature*	3
Life and Revelation of Christ	3	Diagnosis and Remediation of Reading Instruction*	3
New Testament History and Letters	3	Field Experience Internships	3
Hermeneutics	3	Student Teaching	12

TOTAL REQUIRED CREDITS: 123

* Students must satisfactorily complete the course with a letter grade of C- or better.

Suggested Four-Year Program

for the Elementary Education Major

Freshman Year

Fall Semester - 15 credits

<i>SLS</i>	1501	College and Career Success	3
GNMN	1302	Evangelism and Discipleship	3
BIBL	1311	O.T. Law and History	3
<i>ENC</i>	1101	Freshman Composition I	3
EDE	1001	Introduction to Elementary Ed.	3

Spring Semester - 15 credits

MISS	1301	World Missions and Religions	3
BIBL	1322	O.T. Poetry and Prophecy	3
<i>ENC</i>	1102	Freshman Composition II	3
<i>PSY</i>	1012	General Psychology	3
ELED	1302	Philosophy of Education	3

Sophomore Year

Fall Semester - 15 credits

BIBL	2301	Life and Revelation of Christ	3
BIBL	2331	Hermeneutics	3
<i>SPC</i>	1608	Introduction to Public Speaking	3
EDP	2002	Educational Psychology	3
ELED	xxxx	Methods	3

Spring Semester - 18 credits

BIBL	2321	N.T. History and Letters	3
<i>ISC</i>	1502	Darwinism and Intelligent Design	3
<i>SPC</i>	1300	Interpersonal Communication	3
DEP	2004	Developmental Psychology	3
ELED	xxxx	Methods	3
ELED	xxxx	Methods	3

Junior Year

Fall Semester - 18 credits

THEO	3301	Systematic Theology I	3
THEO	4321	Systematic Theology III	3
THEO	4311	Apologetics	3
<i>PHI</i>	1010	Introduction to Philosophy	3
ELED	3091	Field Experience Internships	3
ELED	xxxx	Methods	3

Spring Semester - 15 credits

THEO	3302	Systematic Theology II	3
<i>LIT</i>	xxxx	Literature Elective	3
<i>XXXX</i>	xxxx	Math Elective	3
ELED	xxxx	Methods	3
ELED	xxxx	Methods	3

Senior Year

Fall Semester - 12 credits

ELED	4092	Student Teaching	12
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Spring Semester - 15 credits

THEO	4331	Systematic Theology IV	3
<i>HIST</i>	xxxx	History Elective	3
<i>FNAR</i>	xxxx	Fine Arts Elective	3
EEC	4228	Teaching Children's Literature	3
RED	4519	Diagnosis/Remed. of Rdg. Instr.	3

Bold indicates courses in the Bible and Theology Core.

Italics indicates courses in the General Studies Core.

Regular type indicates courses in the major.